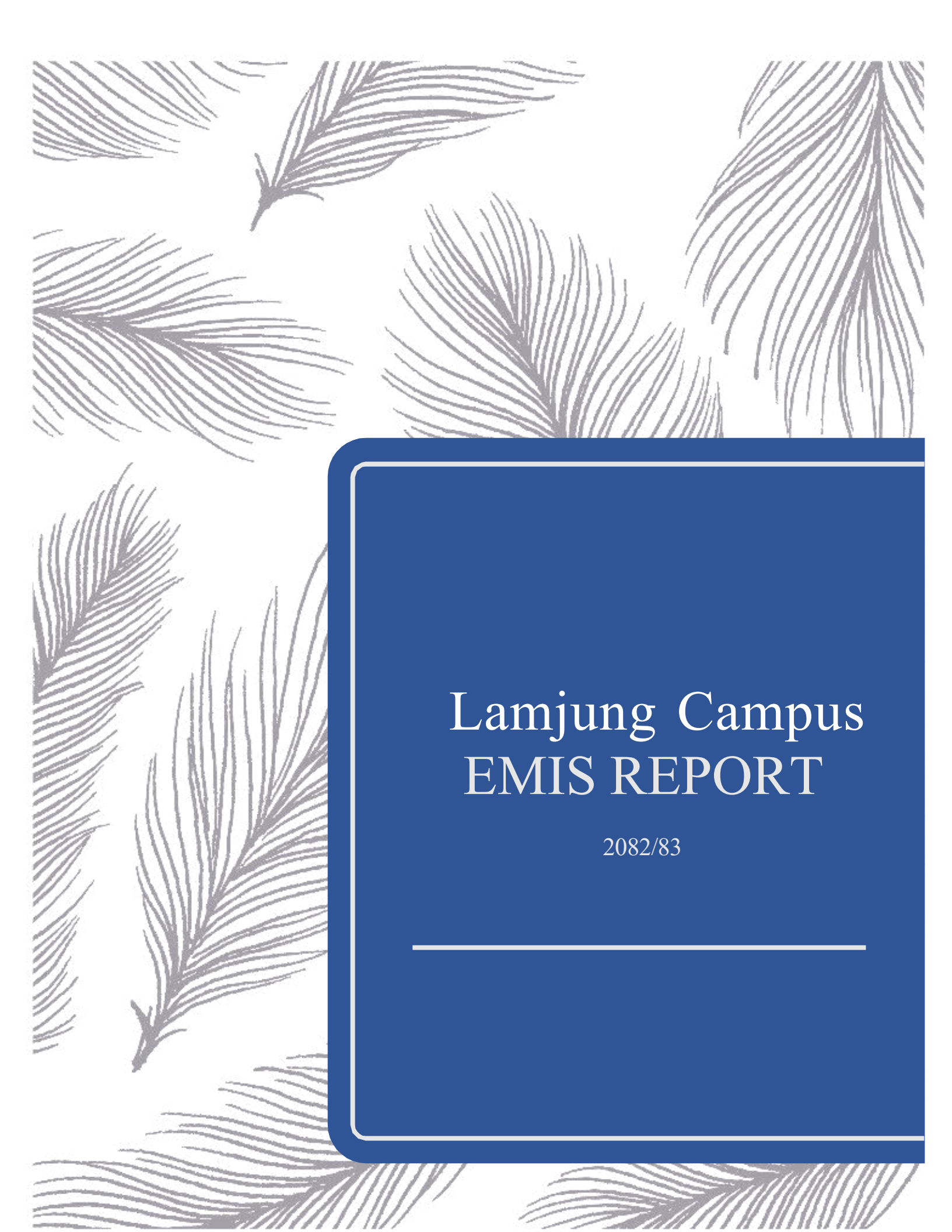




Lamjung Campus EMIS REPORT

2082/83

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1.1 Background of Lamjung Campus

Lamjung campus, established in 1975 under the TU, is a pioneering agricultural educational institution in Nepal. The campus is an autonomous and not-for-profit organization established solely to provide higher technical education to the people at affordable cost. Lamjung Campus became the first constituent Agriculture campus of Nepal and Institute of Agriculture and Animal Science (IAAS) to receive Quality Assurance and Accreditation (QAA) in 2082 B.S. by University Grants Commission (UGC), Nepal. At present, more than 350 students are studying B. Sc. Ag. on the campus, which shares 45% of students of IAAS constituents' campus, 37 % of total private and constituents' campus of IAAS and 7% of total agricultural students admitted in Nepal. It plays a high role in the development of technical students in Nepal in the field of agricultural science. It has been running B.Sc. Ag. four-year program and specialized in some research work under its five departments. The campus has been running the Annex program since 2071 B.S. This is the oldest campus in the Gandaki province to provide technical education in agricultural science. Before 2013, Tribhuvan University was the central source of financial resources, in addition to small funds from internal sources. These sources were sufficient to meet operating expenses particularly staff and teacher's salary, purchasing lab tools, maintenance and farm operation. Infrastructures, research and improvisation in the teaching-learning environment are yet to be done with the matching grant support from QAA of UGC.

1.2 History of TU and IAAS

Incorporated in TU Act in 1956 Tribhuvan University (TU) was established in 1959 as a pioneer University of the country. Since its establishment, it has crossed various milestones of development and by the age of sixty-year, it has become one of the largest universities in the world in terms of number of students and its coverage of higher education in Nepal. Under the umbrella of TU, there are five Institutes, four Faculties, four Research Centers, three other Centers, three Directorates, and divisions running and functioning as per their specialities and subspecialties. Institute of Agriculture and Animal Science (IAAS) is an autonomous academic centre of Tribhuvan University for imparting education in disciplines: Agriculture, Animal sciences and Veterinary Sciences. Initially, the Institute of Agriculture and Animal Science (IAAS) began as a School of Agriculture under the Ministry of Agriculture in 1957 to train Junior Technical Assistants (JTAs) in agriculture. In 1968, the school was upgraded to College of Agriculture and a two-year Intermediate of Agricultural Science (I. Sc. Ag.) program was started. In 1972, the College of Agriculture was given the status of the Institute of Agriculture and Animal Science under Tribhuvan University. Until that time, the institute did not have its buildings and facilities

and was operated at Jagdamba Bhawan at Pulchowk in Kathmandu. In 1974, the institute was relocated from Kathmandu to Rampur, Chitwan. The branch campus of IAAS was started at two locations: one at Sundarbazar, Lamjung, in 1975 and the other at Paklihawa, Rupandehi in 1978. Lamjung campus is the first QAA certified campus of IAAS. Including these two-constituting campuses at present, the institute has an additional two constituent campuses: Khairahani, Chitwan, and Gauradaha, Jhapa. Moreover, there are five affiliated private campuses under the institute: Mahendra Ratna Campus Ilam bazar, Prithu Technical College Lamahi, Dang, Campus of Live Sciences, Tulsipur, Gokuleshwor Agriculture and Animal Science College, Baitadi and Nepal Army Institute of Agriculture Science, Lamjung. The Paklihawa campus has running a full-fledged B.Sc.Ag program since 2069 (2012) and a B.V.Sc. and A.H Program since 2015. That campus enrolls 150-170 students each year, including 50 students each as regular for B.Sc. (Ag) and B.V.Sc. and A.H and a maximum of 70 students in the Annex program including both programs. Newly established two constituent campuses, Rampur Campus and Gauradaha Agriculture Campus, Jhapa and other affiliated colleges admit 50 students each. Thus, each year IAAS enroll a total of 550 students in regular as well as Annex program. Private campuses currently have no students enrolled, except for those in their final semester, due to a lack of new enrollments. The Liaison office of the IAAS Dean office is located at Kirtipur Kathmandu. The institute is a public-funded institute of Tribhuvan University in Nepal

1.3 History of Lamjung Campus

Among the four-constituent campuses, the Lamjung Campus was established as public funded campus in Western mid-hill regions at Baretar, Sundarbazar Municipality-7 Lamjung on 7th November 1975 or Kartik 22 2032 B.S. The campus was officially inaugurated on Sept 20, 1976, by the EIC Minister, the late Dr. Harka Gurung. The college began teaching career of one-year academic JTA program up to 2040 B.S by teaching 25 persons at a time. Meanwhile, the campus also taught a non-academic one-year JTA program between 2040-2046 B.S. The same institute also upgraded to teach Intermediate Science in Agriculture from 1991 to 2002. Since Tribhuvan University decided to phase out of I. Sc (Ag) program, further upgrading of the campus took place in teaching first two-year B.Sc. (Ag) program between (2059 to 2066 B.S.). The full-fledged B.Sc. Ag. program was started in 2069 B.S. Initially it had the mandate to produce mid-level agricultural technicians (JT/JTAs) to assist farmers in the field of agriculture and animal science and to conduct problem-solving agricultural research. Later, it transformed to develop mid-career technicians (two-year I. Sc. Ag. Program) to first two-year (four semesters) B. Sc. Ag. Program till 2011) to officer level technicians after starting four-years program (eight semesters). The beginning system of annual program was transformed into semester system since 2059 B.S. Initially mandate of the college was recognized as an agricultural institution to generate competent human resources needed for the agricultural development of the country. Teaching, research, and extension. Since its establishment date to today, the Lamjung Campus has been 45 years old campus of IAAS

The full-fledge B. Sc. Ag. Program at IAAS, Lamjung Campus was started in 2012, by admitting 50 students annually. Besides the regular program, it has been initiating the Annex Program since 2013 to teach an additional 50 students. Presently, a total of about 100 students are registered (50 students each in the regular and 50-55 in the Annex program) every year in undergraduate program. Since 2024, the rate of student enrollment is decreasing in ANNEX program. Since 2012, more than 450 students have completed their ungraduated studies in agriculture and now the campus has a total of 358 undergraduate students at different semesters of B. Sc. Ag. The campus currently has five departments: Department of Agronomy, Plant Breeding, and Statistics; Department of Agri-economics, Extension and Rural Sociology; Department of Horticulture and Plant Protection; Department of Animal Science and Fisheries; and Department of Soil Science, Agri-engineering, and Environmental Sciences. In four years' duration student will earn a total of 167 credit hours (106 theories and 61 practical) which includes all the basic aspects of crop production and animal science.

1.4 Location

Institute of Agriculture and Animal Science (IAAS) Lamjung Campus is situated at Baretar tole of Sundar Bazaar municipality-7, Lamjung district, with latitude 28⁰,07' 37.3" North and longitude 84⁰,25' 00" East. By location, Campus is the oldest technical college in Gandaki Province, particularly outside the valley. The main administrative location of the Campus lies 162 km west of Kathmandu, 26.4 km West of Dumre Bazaar, and 15.9 km south of Headquarters Besisahar. The vicinity of the campus area is well connected with local towns such as Sundar bazar and Paudi Bazar, where almost all foodstuffs are available.

1.5 Climate

Main area of campus is located at an average of 750 masl, mostly in the sub-tropical climatic zone. The climate is suitable for paddy, wheat, maize, mustard, ginger, mango, litchi, banana and other seasonal and off-season vegetables. Livestock such as cattle, buffalo, goat, sheep, pig, chickens, rabbit and fishery are very suitable for rearing in this climate. Since, the area lies in the Marshyandi River watershed, temperature ranges go up from maximum 40°C to a minimum of 10°C.

1.6 Vision, Mission, Goal and Objectives

1.6.1 Vision

Lamjung Campus intends to be a prestigious deemed technical university committed to being a teaching-learning, research and extension excellence in agriculture, livestock and natural resource management to develop knowledgeable, skillful and leading human resources for the agricultural development in Nepal and elsewhere in the world.

1.6.2 Mission

Lamjung Campus leads affordable access to higher education in agriculture, animal science, natural resource management and associated social science disciplines for the students of Nepal, South Asia and the World. Given the aim of evolving the campus into a deemed university, the campus aspires to be the agriculture education hub of the Western Mid-hill through continued focus on quality academics, promote research, extension and extra-curricular proactive program, and continue to be an accredited autonomous institution of higher education in Nepal.

1.6.3 Goal

The core academic goal of the campus is to provide an outstanding education experience for every student leading to our graduates being innovators in the agriculture discipline fully prepared for their future careers.

Achievement of these core goals takes by:

- **Innovative curriculum:** Offer an opportunity to all our students to learn both disciplinary knowledge and transferable skills in all undergraduate and postgraduate courses.
- **Developed academic leaders:** Implementing a learning and teaching professional development program for faculty and supporting staff.
- **Enhance innovative education and student support:** To widen laboratories, well-develop student welfare and extra-curricular activities, and opportunities through enabling pathways and support students to succeed.
- **Education with research and innovation:** By enhancing campus-community linkage for agriculture extension, communication centres and tailor-made training hub of agriculture in its territory;
- **Student-centric physical and social infrastructure:** Being developed convenient physical and social infrastructure for academic excellence;
- **Collaborative partnership** with universities, business, industry and government for financial outsourcing, job market linkage and knowledge learning-sharing management.
- **Regular accredited institution** achieving academic excellence by obtaining academic autonomy.

1.6.4 Objectives of the Campus

1. To develop competent human resources by instructing theory and practical courses at undergraduate and postgraduate level students through quality teaching, research and extension focusing on agriculture, animal science, natural resource management and allied disciplines;
2. To strengthen the capacity of all teachers as well as staff either organizing or giving opportunities in participation, particularly in seminars, colloquium, excursions, workshops, tailor-made training, consulting services and publication opportunities in subject-led disciplines.
3. Establish well-equipped and round-run scientific and social laboratories and demonstrations for university teachers and students purpose order to sophisticate teaching-learning advance investigation, research, extension, publication and consulting services.
4. To organize extra-curricular inbound and outbound community activities to engage students and faculties in indoor and outdoor sports, excursions, quiz competition, campaigns, drama, demonstrations, community services, technology demonstrations and extension programs;
5. To organize extra-curricular and inbound and outbound community activities to engage students and faculties in sports, community services and extension program
6. To establish physical and social infrastructures to facilitate even physically disabled teachers students and other clients;
7. To update and make student-centric and national-need base curricula and syllabi in close support of Dean Office, Tribhuvan University and other allied universities;
8. To publish course-related text/reference books, lab manuals, journals as well as magazine articles, calendars, DVD, or any digital e-resources periodically;
9. To establish and provide demand-base subject-specific (scientific) consulting and advisory services to needy stakeholders particularly NGOs, government organizations, or any other community-based or private organizations (cooperatives, firms and companies) on an individual or institutional basis;
10. To build up close coordination (and cooperation) with like-minded organizations for outsourcing funds, education, research, consulting services, and publication-related works.
11. To encourage and promote poor and scholastic students by providing or facilitating annual stipends, scholarships for study, research and tailor-made-training support;
12. To organize special guest lectures or online classes by inviting national to internationally renowned resource persons/skilled persons of reputed universities / technical institutions;
13. To facilitate the Ministry of Education, Government of Nepal to develop civility, aptitude, honesty, diligent, patriotic, justice-loving, humanitarian, art, literature, culturist, eco-friendly personable human resources that could work under multi-culture, risk-prone and multidisciplinary team of elsewhere of the world.

14. To run the institutions autonomously in a participatory decision-making process with the involvement of sub-committees and multi-stakeholder committees representing faculty, staff, local government representatives, student-representative, guardians, donors in a public-private-community leadership.

1.7 Quality Policy of Lamjung Campus

The campus has established an Internal Quality Assurance Committee (IQAC) tasked with overseeing and managing overall academic and administrative quality assurance. The primary responsibilities of the IQAC include:

- Developing quality assurance policies and procedures for the campus and revising it regularly.
- Formulating and implementing a quality assurance framework, encompassing guidelines and criteria for evaluating various aspects of the campus's operations.
- Monitoring and evaluating academic activities and the teaching-learning process to ensure effectiveness and quality.
- Creating mechanisms to gather feedback from stakeholders such as students, faculty, alumni, and employers.
- Analyzing feedback and survey data to identify areas for improvement and implementing measures to address them.
- Promoting and supporting faculty development programs to enhance teaching and research skills.
- Fostering research and innovation activities among both faculty and students.

Additionally, the IQAC is responsible for monitoring and ensuring the availability and maintenance of infrastructure, laboratories, libraries, and other facilities essential for academic excellence. If necessary, the IQAC also plays a role in student counselling, career guidance, and providing academic assistance.

1.8 EMIS in Lamjung Campus

The Education Management Information System (EMIS) plays a crucial role as an essential database system, furnishing current data and evidence to shape policies and plans and effectively implement them in higher education institutions. At Lamjung Campus, the EMIS Unit has the responsibility of developing and managing the EMIS in collaboration with Erasoft with the application named *Mitra App*.

Presently, EMIS extensively covers various facets of the campus, including academic and administrative activities, student profile management, HR management, research, publications, and financial activities. All pertinent data in these domains have been meticulously incorporated

into the system. This report signifies the inaugural release based on EMIS data at the campus, encompassing vital information related to academic programs, students, faculty members, research, publications, and financial aspects, derived from the current academic years.

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1.9 Methodology

This report represents the inaugural EMIS report of the campus, and its preparation has been made possible through the collective efforts and contributions of the institute/faculty and administrative sections of the Lamjung Campus. While the data for this report primarily originated from EMIS, it was necessary to complement the information with data collected from various written sources such as faculty records and administrative records.

To present a comprehensive overview of the campus, the data has been systematically organized and illustrated through tables and figures, offering insights into various aspects of the institution. The collaboration and dedication of all stakeholders have played a crucial role in shaping this inaugural EMIS report, providing valuable information and fostering a better understanding of the campus's performance and status.

FACULTIES AND STAFF

2.1 Faculties

At this moment, there are 16 teaching faculties (one professor, ten assistant professors, five teaching assistant) in Lamjung Campus. The campus has highly experienced faculties in different academic disciplines: Bio-technology, precision farming, extension and agricultural economics. Apart from teaching, most of the teachers have experience on development, research and consulting services. Details of faculties and staff are depicted in Table 1 and 2.

Table 1 : Summary of Created Position for Faculties

Position	Professor	Associate Professor	Assistant Professor	Teaching Assistant	Instructor	Total
Created	3	7	46	11	2	69
Fulfilled	1	0	16 (6 Study leave, 1 kaaj)	5	0	22
Vacant	2	7	30	6	2	47
Present Faculty	1	0	9	5	0	15

2.2 Non-teaching Staff

TU has allocated 63 positions for non-teaching staff: 8 Officers, 18 Head Assistants, 37 Assistant support staff. Of the positions, fulfilled positions are 44 staff by 2 Officers, 6 Senior Head Assistants, 5 Technical Assistant (also called Laboratory Boys), 12 Office Attendants and 19 service contract as shown in Table 2. Almost all staff are mobilized in education and examination section, general administration, accounts, store, laboratory, library and agriculture farm.

Table 2: Non-teaching Staffs in Lamjung Campus

Total	Female/Male	Permanent	Service contract	Officer Level
44	15/29	23 (female 6, male 17)	19 (9 female, 10 male)	2 (Male:2)

ACADEMIC PROGRAM AND CURRICULUM

3.1 Admission Time and Qualification Required

Students with 10+2 (biology background) or I.Sc. (Agriculture) with compulsory English, Physics, Math, Chemistry, and Biology, securing a minimum of 50 percent or B marks in aggregate from Tribhuvan University or other recognized higher education boards are eligible for admission to B.Sc. (Agriculture) programs. The Admission Committee at the Dean Office Kathmandu organizes the entrance examination and declares merits for each campus. New students in the 1st semester of the 1st year are generally admitted in January-February each year. There is provision for in-service candidates from IAAS and other agencies inside and outside the country. Usual admission for 50 students at the Lamjung Campus is handled by the Dean Office.

3.2 Annex Program

The campus administration has implemented “Annex program policy” as a self-sustaining program since 2070 B.S. by admitting an additional 50 students on a paid basis. The fee structure for program was Rs. 250000 per student in FY 2070/71 and increased to Rs 350000 in FY 2077/78. The Admission Committee, formulated by the campus administration notice about admission, collect application, execute entrance score, and finally publishes merit list, and admits. Of the collected revenue, campus administration expends 75% in internal management, 10% deposit at TU and 15% at Dean Office. The internal guideline is made to operate the income earned from the Annex Program. Fund from Annex program is acting as major self-sustaining program, due to which campus is managing expenditures for utility payments (drinking water, electricity, payments of contract teachers, lab equipment, reference purchase for library and matching fund for infrastructure development.

3.3 Academic Status of Lamjung Campus

Lamjung Campus has graduated 363 students: 53 in 2071, 51 students in 2072, 54 students in 2073, 104 students in 2074, 101 students in 2075 B.S., 102 students in 2076/77 and 90 students in 2077/78. At this moment, there are 358 students: 89 students studying in the 7th semester, 105 students in the 5th semester, 92 students in 4th semester and 72 students in second semester.

During FY 2068/69, 53 students were admitted but increased by 104 in FY 2069/70. The next year onwards campus got a decision from Dean office and TU to admit additional 50 students under the annex program. Thus, to date, there are 105 students quota for admission to Lamjung Campus.

But, real student enrollment numbers are dropping since 2024.

3.4 Course Curriculum

Institute of Agriculture and Animal Science (IAAS) has launched semester system in B. Sc. Ag. program since 2001. The bachelor program is 4-year program with six-month duration for each semester. The Academic Council of the IAAS can change curriculum periodically. Throughout four years, students are instructed in 167 credit courses (106 credits of theory and 61 credits practical)

3.5 Teaching System in Lamjung Campus

After completion of the admission procedure, the Education Section organizes a semester orientation program in close coordination with the Campus Chief and Department head. Each department head chooses the teacher for the assigned course and submits at Education Administration Section. Then, the education administration section assigns a teacher for particular subject of the semester.

3.6 Examination System and Success Rate

Preceding to completion of the semester, the course instructor carries out internal evaluation of examinees that is equivalent to 20% mark. The Division of Examination Control organizes semester-end board examinations for 80% weight. Each student must pass both internal (theory) and board examination (Theory and practical). The Division of Examination Control, located in Kirtipur organizes board examinations concurrently in Lamjung Campus along with other constituent and three affiliated campuses.

3.7 Scholarship Provision to the Students

Based on Paragraph 3 (decision 6) of the 2071 Tribhuvan University Scholarship, Prize, and Award Directives, Tribhuvan University's Lamjung Campus sets aside specific funds every semester to provide merit-based fee waivers and scholarships to 15 percent of its student body. Two students (one male and one female) receive Rs. 9000 each as a special scholarship. Scholarship is provided to students based on the guidelines prepared by student evaluation and examination committee.



SCHOLARSHIP

All academic scholarships shall be awarded for use in an academic degree-granting program in a campus accredited by concerned campus or dean office or entrance committee of concerned Institute or by Tribhuvan University.

4.1 Scholarship Type

4.1.1 Excellence Students

- a. Each nominated student of B.Sc. Ag. Program will provide NPR 1500 each month based on merit list (performance) by the Lamjung campus.
- b. Each student must have to pass all examinations and must secure 50 % score.
- c. For the First Year/Semester students, they are selected based on the score they obtained on the entrance examination conducted by the examination committee of IAAS.
- d. One candidate from each Male and Female group is nominated.
- e. Those who receive the donor or grant student scholarship are exempt from this scholarship.

4.1.2 Freeship

- a. 15 % students are nominated for freeship among the total students who attend the final examination of each semester for the fourth year period.
- b. Those who receive the excellence student and other donor or grant scholarship are exempt from this scholarship.

4.1.3 Student Admission Quota

- a. Students who pass the entrance examination conducted by the entrance committee of Deanoffice, IAAS are categorized on merit list based on their score.
- b. On the basis of merit list and IAAS Dean office regulation, 106 for merit and 40 for reserved quota are allocated for four constituted campus. Among them, 26 for merit and 10 for reservation quota are allocated for Lamjung campus and they are nominated with free ship.
- c. Any other modification or nomination is guided by the rule and regulation of IAAS Dean office and TU.

4.1.4 Donor Scholarship

- a. As per the agreement between the concerned donor agencies and the campus, if they are interested in providing scholarship to students it will proceed followings agreement.

FACILITIES

5.1 Drinking Water Facility

Campus has two water sources: pipe water and deep tube-well to supply water for drinking (more than 700 people), animal use (>100 livestock), irrigation (about 1 ha area of horticultural and agronomic crops), and storage (fish farm). The source of pipe water is Gyagdi Khola, which is about 3 km far from the campus. Water flowing in Gyagdi Khola (Sunderbazar-1) is tapped into the open intake to two collection tanks. The reservoir tank (situated at campus height) receives water from pipes. Pipes used in the water supply are below quality GI pipeline in fewer places is promoting leakages. That scheme is about 40 years old and needs immediate improvements in pipeline to stop several leakages and disturbances by monsoon floods. Source getting dry during the winter to late summer is another problem. Installed deep tube-well scheme since 2018 has been complimenting pipe water supply, particularly in summer and rainy season or water disturbed period. This water source is used when pipe water is disturbed. Further, this source has been used in the processed drinking water plant just installed in the campus. That plant is supplying safe drinking water in thirteen outlets including hostel, classroom, campus, guest house, library, chief quarter, and teacher's quarter. Deep boring system and processed water supply systems have improved drinking water supply to some extent but a single source is not enough. Thus, low water for irrigation during the late winter to summer season, poor quality water, rude pipelines and low-capacity overhead tank (20 m³ at a time), and poor skilled plumber are the major area of improving water supply system. All systems should be replenished within the five years.

5.2 Transport Facility to the Staff and Students

Table below depicts that campus has one jeep, three motorcycles and two buses for transport facility. A 55-seated bus is only in condition and is using for the students while organizing educational tours, field visits and field related practical. Additionally, campus needs one car for campus chief mobility purpose, additional two 55-seated buses for student related tour and travels.

Table 3: Types of Vehicles in the Campus and Their Working Condition

Name of vehicle	Number	Specifications	Working condition
Bus	1	55 seat available	Working
Mini bus	1	30 seats	Needs repair
Jeep	1	7 seat available	Needs heavy repair
Motor cycle	3		1 not in condition

5.3 Electricity and Back-up Service

The campus has connection of rural community electrification scheme Lamjung and used electricity for water extraction (deep boring), conduction of class (LCD project and smart board), conduction of practical (equipment run), computer works, lighting (hostel, quarters, office, lab, farms, pavements), internet. The electricity cost of the campus is around 40,000 to 60,000 per month and all resident staffs pay charges on month basis.

Frequent power-cut is the major problem in the electricity. Back-up machine has been operating since last year and solving the electricity problems of general administration, and partly in library not in classrooms and labs. Thus, regular power supply for internet, class-room is the priority area of electricity improvement. We have one petrol engine generator for power supply in hall.

5.4 Internet Facility

Campus has done agreement with Nepal telecom to provide internet service. Presently campus has purchased eight CP with 80 MBPH to access internet throughout the campus premises.

5.5 Extracurricular and Co- curricular Activities

Beside the regular educational activity, the campus has been promoting extracurricular and co-curricular activities between students, staffs and faculties. The campus has a football ground, basketball court, volleyball, badminton, and table tennis courts. The Campus Student Welfare Committee (CSWC) is responsible to manage all the ECAs and CCAs

5.6 Health Care Facility

Lamjung Campus has dispensary for caring first aid, general health checks up and treatments in accident cases of the students and staffs. Presently there is no dedicated health staff at dispensary. All the students of Lamjung Campus are insured by TU to get health service up to one lakh per year. Faculties and staffs are also insured upto amount of five lakh by TU recently.

LIBRARY AND LEARNING RESOURCES

Lamjung campus has a well-equipped and carpeted library covering 558 square meter net area and about 1 ropani of gardening. Exterior finishing took place in 4th July 2018 (20 Asar, 2075) and interior furnishing took place in 2020 and it was inaugurated by the Vice Chancellor Dr Dharmakanta Baskota on 2077/8/27 (12 December 2020). Library has carpeted floor, fixtures, book racks, cabins for self-study, including facilities of AC, CC camera, news reading, generator for additional power supply, drinking water, internet, e-library, printing and photocopy. Currently there are five staffs facilitating book issuing to the faculties and students, book keeping, binding, sanitization book caring, newspaper management. There are 12950 books and 50 journals and 776 periodicals (newsletters, bimonthly agri-info booklets, flyers) and 445 mini-thesis reports (UPA reports) and Campus Administration and library management committee is sole responsible for its management.

Moderately trained staffs perform cataloguing, classification, procure references (books, periodicals, journals and newsletters etc) for purchased (or received as donated) books. There is an e-library facility by networking 15 desktop computers. Through it, the users have facility of checking references, browse internet and search reading-learning aid-materials. The installed library management software since the last two years has been replacing the catalogue-based bookkeeping, distribution, and receiving system.

The library has 220 numbers of journals particularly from 15 sources:

1. Crops Science (A Journal Serving The International Community of Crop Scientist, # 2
2. Journal of Agronomy Nepal # 3
3. IAAS Journal # 32+79 +2
4. Indian Journal of Agronomy #2
5. Indian Journal of Biochemistry and Biophysics # 4
6. Journal of Research Center for Nepal and Asian Studies Tribhuvan University #1
7. Journal of Humanities and Social Science #1
8. Journal of Plant Science Botanica Orientals # 1
9. Journal of the Institute of Engineering #1
10. Journal of Plant Breeding Group #4
11. Journal of Tikapur Multiple Campus #1
12. Nepal Journal of science And Technology #1
13. Nepalese Journal of Agricultural Economics #12
14. The Journal of Agricultural Extension Agrarian and rural studies #25
15. Tribhuvan University Journal #16

PUBLICATION

Lamjung Campus has been actively contributing to knowledge dissemination through various publications. The campus takes pride in publishing a diverse range of materials, including books that serve as valuable resources for both farmers and students. These published works play a crucial role in bridging the gap between theoretical knowledge and practical applications. For farmers, the publications offer insights, tips, and best practices that enhance agricultural productivity and sustainability. Simultaneously, students benefit from these resources as educational supplements, providing them with additional perspectives and an in-depth understanding of their coursework and also assisting with their future research. Lamjung Campus continues to foster a culture of learning and knowledge-sharing through its commitment to producing publications that positively impact the local community and academic endeavors.

Table 4: Publication of Lamjung Campus

S. N.	Title	Number of volumes
1	Abstracts Book	Thirteen
2	Proceeding	Two
3	<i>Lamjung Campus Sambad</i>	Two
4.	<i>Lamjung Campus Sambad २०८२ स्वर्ण जयन्ती विशेषांक</i>	One

Lamjung Campus, a constituent campus of Tribhuvan University is providing top-notch education in the domain of agriculture science. Dean office of Institute of Agriculture and Animal Science (IAAS) conduct entrance examination and students are intake based on the merit list of that examination. Lamjung Campus has 104 seats for each batch but may varies based on IAAS admission policy.

8.1 Gross Enrollment Status

Gross enrollment pertains to the aggregate count of students officially registered and admitted to the campus in their first semester. It signifies the total number of students enrolled at the campus during the inaugural semester of their academic pursuit. Here, we provide the gross enrollment statistics for the past seven years at the campus.

8.1.1 Gross Enrollment by Academic Year

The gross enrollment of students by academic year is given in the table below.

Table 5: Total Student Enrollment in First Semester

Academic Year	Total Students
073/074	102
074/075	104
075/076	105
076/077	104
077/078	100
078/079	104
079/080	104
080/081	106
081/082	92
082/083	74

8.1.2 Gross Enrollment by Sex and Caste

The following figure shows the number of students enrolled based on Sex. The following figure revealed that the enrollment of the number of boy students is on decreasing trend while number of girl students enrolled is in increasing trends. The total student enrollment rate is also decreasing.

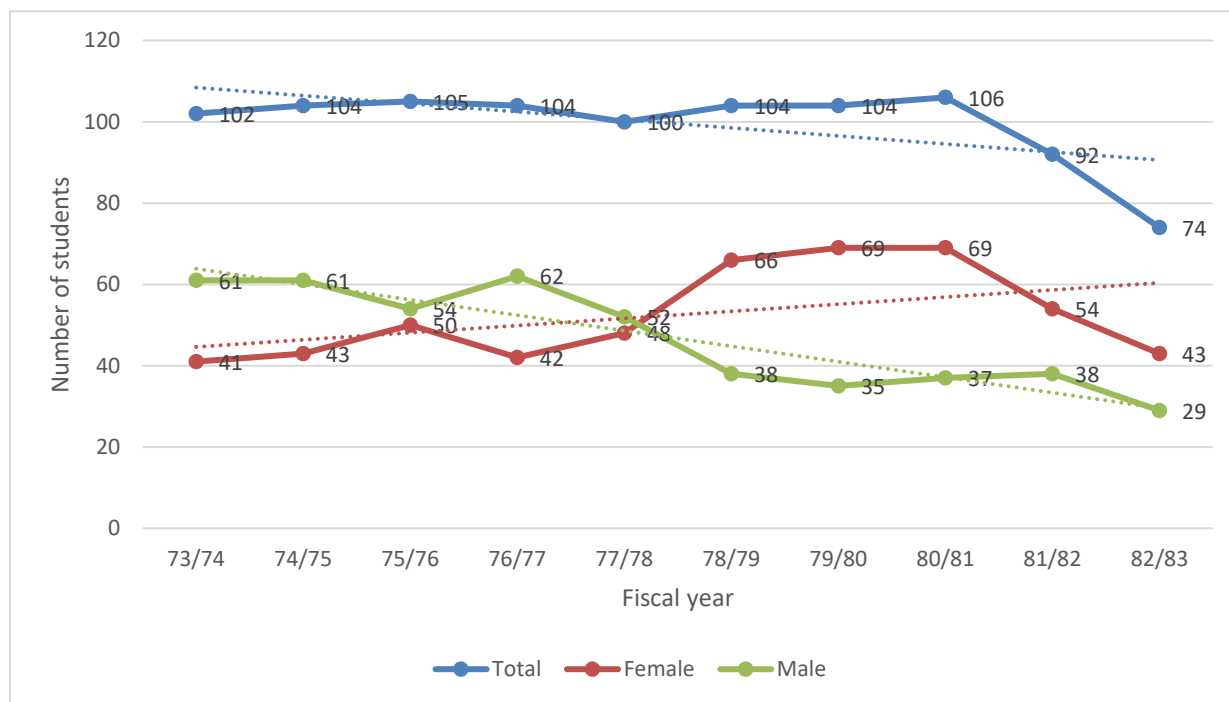


Figure 1: Gross Student Enrollment Based on Sex

The figure below shows the student enrollment based on caste.

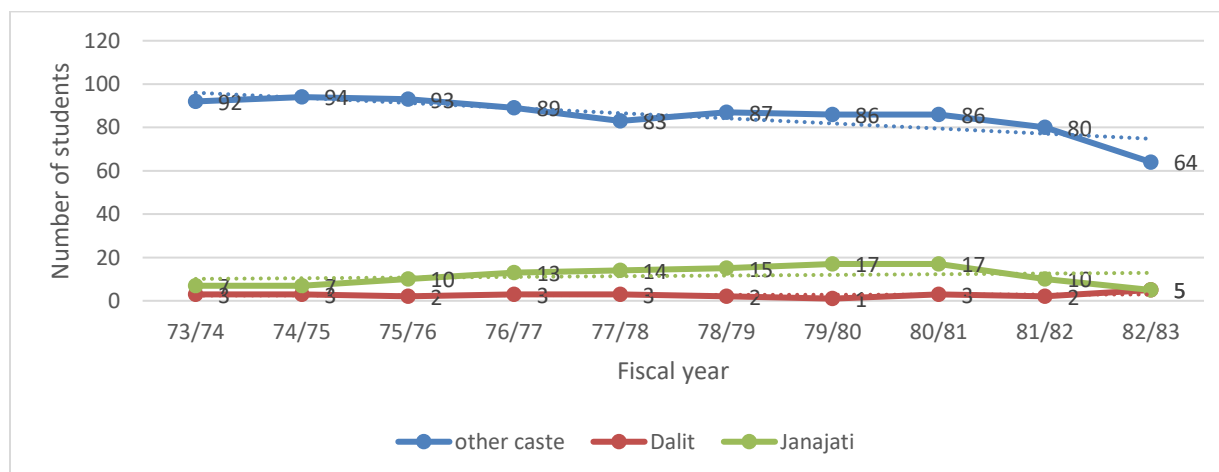


Figure 2: Gross Student Enrollment Based on Caste

8.2 Student Dropout Rate

The dropout rate is the percentage of students who do not successfully complete a specific level of a course or make the transition from the campus. This rate is determined by dividing the total number of current students by the number of students initially admitted in the first year or semester. The drop out number in academic year 2082/83 is 2 (1 male and 1 Female)

Following table shows the student dropout rate for different academic years

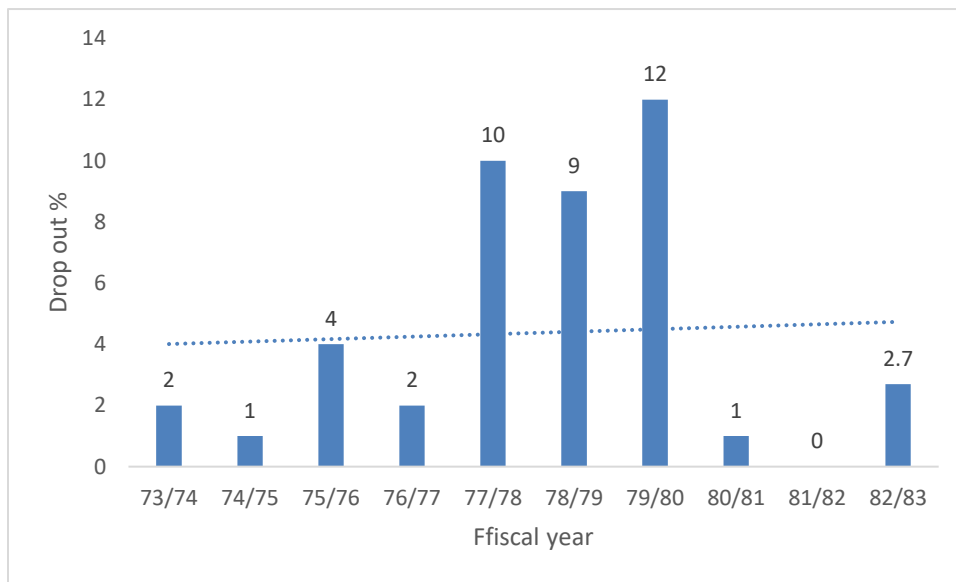


Figure 3: Student Drop Out % in Different Fiscal Year

9.1 Gender Parity Index

The Gender Parity Index (GPI) in educational enrollment is a metric that gauges gender parity between girls and boys within educational institutions. It is expressed as the ratio of the number of girls to the number of boys enrolled in the institution over a specified timeframe. A GPI value of 1 signifies equal enrollment opportunities for both genders. A GPI below 1 implies that girls encounter greater obstacles than boys in accessing educational opportunities, whereas a GPI above 1 indicates the converse.

Derived from the present student enrollment at the campus, the Gender Parity Index (GPI) for Lamjung Campus is computed as 1.02 during fiscal year 2079/80. This marginal variance from 1 signifies a slight imbalance in favour of females over males within the campus, indicating a slightly higher representation of females in educational programs at the institution. Following table reveals the gender parity index for the different fiscal years.

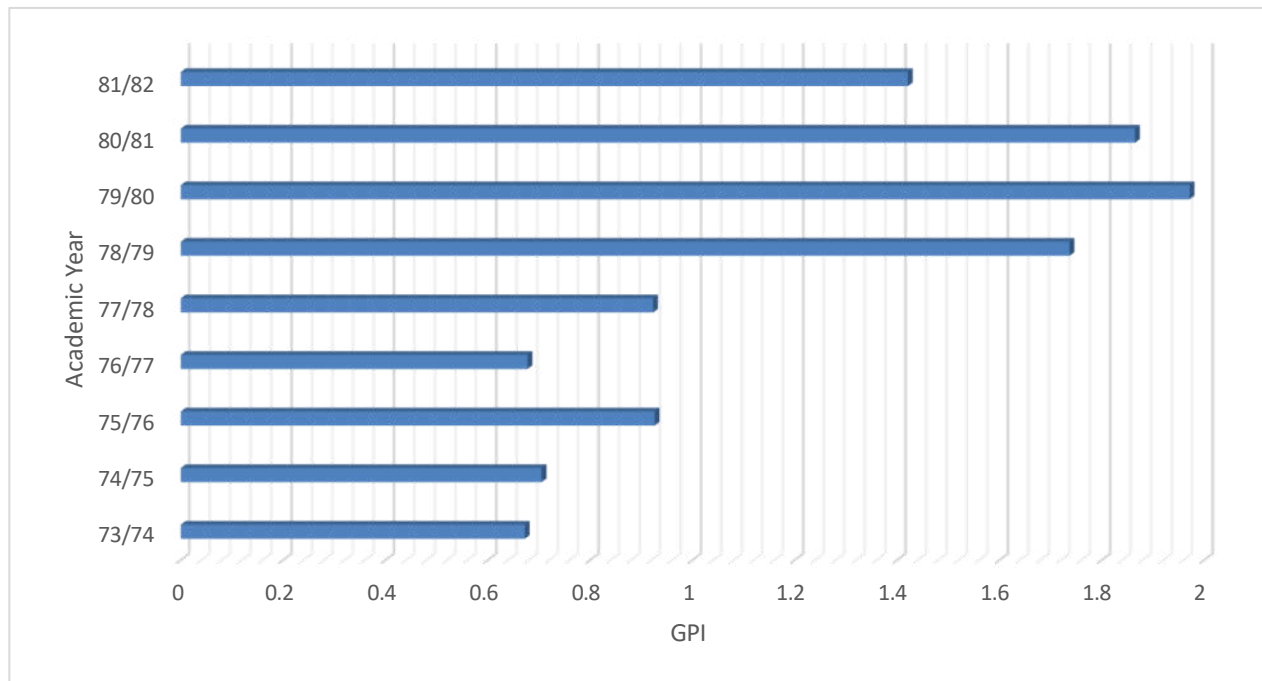


Figure 4: Gender Parity Index of Lamjung Campus of Different Academic Year

10.1 Fixed Assets

Lamjung Campus possess different types of fixed assets which are as follows.

10.1.1 Land Size and Land Characteristics

The college has occupied 16.45 ha land, of which 13.65 ha upland area and 2.8 ha low land. The premises has following types of land.

Table 6: Types of Land, Kitta, Area and Land Handed in Lamjung Campus

S.N.	Types of land	Address	Kitta No	Area	Remarks
1	Ranitar Khet	Su.Na Pa-7	1	29-11-03-0	Purchased from Kumal community
2	Maruwa chaur	Su.Na Pa-6	43	19-6-0-2	Public land received into campus name
3	Dhap Khet	Su.Na Pa-6	45	13-15-2-1	Lowland purchased from Kumal community
4	Purandi Pakho	„	52	17-7-0-3	Gift received from Regmi, Poudel & Dhakal family
5	Pani Tank	„ „	56	1-2-3-2	Guthi land received
6	Aaamdanda	Su.Na Pa-1	70	2-1-3-3	Land granted from Inter-college
7	Sajha Pakho	Su.Na Pa-7	219	44-2-1-1	
8	Campus area	Su.Na Pa-7	541	75-9-3-3	Purchased from Sapkota
9	Campus area	Su-Na Pa -7	542	112-4-0-2	Received lit as and from
10	Lami-danga	Su.Na Pa-1, Parewadanata	870	12-73-2	Received as life-long of Enter college from Khadka Family

10.1.2 Administrative Building

The collage premise has four administrative building. One of the oldest buildings is using for campus administration including campus chief chamber, general administration, account and store. Two rooms of second building are using for academic and examination administration purpose. Another third building has been used for QAA purpose including training centre. Exterior sides of each administrative building have been furnishing by establishing mini-park, rose-park and ornamental plants and trees. The fourth one building is said complete administrative building is now building stage since fiscal year 2076/77.

10.1.3 Academic and Laboratory Building

The campus has two buildings with six class rooms for the theory class. Each class room has about 21-25 bench for occupying fifty students. Each class room has arrangement of smart white board, LCD projector, podium and chairs for delivering lecture. These are now making into student-centric teaching-learning. The class rooms for lecture are built for JTA production purpose and inappropriate for current -teaching-learning facilitation. There is immense need of modernized academic building for running semester wise classes.

There are three buildings especially used for laboratory purpose and occupying Department Heads. One room of the central laboratory is furnished with refrigerated chamber in order to keep lab samples in controlled temperature. The chambers of laboratory are using for conduction of practical class, storing lab machinery and equipment, chambers for teaching materials/specimen preparation. The campus has five laboratories for Horticulture, Agronomy, Animal Science, Entomology, Pathology courses. Practical of other courses are taught either same laboratories or in the field.

One the other hand, assigned lab staffs have poor academic background in equipment handling. There is immense need of equipping laboratories and strengthening lab staffs. There is strong demand of bio-technology lab, tissue culture laboratory.

10.1.4 Auditorium Building

The college has an attractive auditorium building having capacity of occupying 100 personnel. Moderately furnishing hall is used for conducting meeting, workshops, student's cultural program, orientation of semester class, and academic purpose (extension, and outreach fairs), while balcony chamber has been used as store. The hall is occupied with a chamber of performance room, toilet and yard (front and backside). During off-functioning of campus programs, the hall is also rented-out for local organizations especially Sundarbazar Municipality, local clubs, Agriculture Knowledge Centre (AKC), Veterinary Hospital and Livestock Service Centre (VHLSC) and local political wings. Since student number is increasing, campus has strong need of a large capacity

building that can occupy at least 500 persons. In addition, playing instruments, musical instruments, sound system and modern mobile audio-visual instruments are yet to be managed.

10.1.5 Student Hostel and Facilities

There are four hostel Block: Himashikar (block I and II) for boys and Marshyandi (Block I and II) for girl's hostel. Including both blocks, the boys hostel consists of 72 rooms, 1 hall, 6 bathrooms, 16 toilets, 1 TV room, and a security guard room and 2 Euro Guard for drinking water and a canteen for food and snacks. The girls hostel consists of 29 rooms, 6 bathrooms, 8 toilets, a mess along with a garden. These rooms accommodating 202 students: 144 boys and 58 girls @ two students per room. All rooms are furnished as beds, cupboard, book-racks, chairs, table, fan etc. Each room has a sub-meter and highspeed internet in each hostel. As per TU arrangement, Campus administration has been appointing a teacher as Warden to execute hostel codes. In order to supporting the hostel warden, two Hostel Prefects have been appointed among the students who use hostel. The Warden Office has been launching "Hostel Code of Conduct" in order to use and make hostel's environment peaceful and study-oriented. Two security guards, one for boy and one for girl are providing security of the students. One canteen for boys and staffs and one mess for girls are establishing for running for lunch, dinner and snack purpose. Last year, the hostel's roof was upgraded with a tin truss system to resolve ceiling leaks.

Staff Quarters

There are 22 buildings used for residence of: Campus Chief, 9 buildings for senior staffs, and 12 buildings including duplex for Junior staffs. Teaching staffs are occupying on these senior staff quarters and non-teaching staffs are also adjusted in these 12 junior staff quarters. Because of the shortage of rooms, some office assistants are locating in the girl's hostel and guest house. There is three -member Staff -Quarter Residence Committee which allocates the quarter for the needy staffs. All staff quarters have minimum level furniture, minimum living, dining store rooms and toilet. The campus administration takes nominal rent for each quarter and fees of electricity.

During earthquake 2015 there was serious damage on quarters. Since almost staff quarters were built in thirty-year ago, ceiling leakage, side cracks, side leakages, wire damage, door/window damages are most faced troubles of almost all quarters. In 2082, most of the quarters were repaired with tin roof truss to prevent ceiling leakage. Dismantle of these damaged ones and building new quarters and maintenance and repair of water pipelines in quarter will be considered as main plan within the five-year period.

10.1.6 Library

Lamjung campus has a well-equipped and carpeted library covering 558 square meter net area and about 1 ropani of gardening. Exterior finishing took place in 4th July 2018 (20 Asar, 2075) and interior furnishing took placed in 2020 and it was inaugurated by the Vice Chancellor Dr Dharmakanta Baskota on 2077/8/27 (12 December 2020). Library has carpeted floor, fixtures,

book racks, cabins for self-study, including facilities of AC, CC camera, news reading, generator for additional power supply, drinking water, internet, e-library, printing and photocopy. Currently there are five staff facilitating book issuing to the faculties and students, bookkeeping, binding, sanitisation, book caring, and newspaper management. There are 12950 books, 50 journals, 776 periodicals (newsletters, bimonthly agri-info booklets, flyers), 445 mini-thesis reports (UPA reports), and the Campus Administration and library management committee is solely responsible for its management.

Moderately trained staffs perform cataloguing, classification, procure references (books, periodicals, journals and newsletters etc) for purchased (or received as donated) books. There is an e-library facility by networking 15 desktop computers. Through it, the users have facility of checking references, browse internet and search reading-learning aid-materials. The installed library management software since last two-year has been replacing catalogue based book keeping, distribution and receiving system.

The library has 220 numbers of journals particularly from 15 sources:

1. Crops Science (A Journal Serving The International Community of Crop Scientist, # 2
2. Journal of Agronomy Nepal # 3
3. IAAS Journal # 32+79 +2
4. Indian Journal of Agronomy #2
5. Indian Journal of Biochemistry and Biophysics # 4
6. Journal of Research Center for Nepal and Asian Studies Tribhuvan University #1
7. Journal of Humanities and Social Science #1
8. Journal of Plant Science Botanica Orientals # 1
9. Journal of the Institute of Engineering #1
10. Journal of Plant Breeding Group #4
11. Journal of Tikapur Multiple Campus #1
12. Nepal Journal of science And Technology #1
13. Nepalese Journal of Agricultural Economics #12
14. The Journal of Agricultural Extension Agrarian and rural studies #25
15. Tribhuvan University Journal #16

10.1.7 Research Cum Production Farm

The college has five categories of production cum research farms: horticulture, agronomy, livestock, fishery and agro-forestry farm. The campus administration has appointed one faculty as Farm Manager. The farm manager is liable to arrange logistic inputs, technical management, pricing and selling produces and mobilizing staff. To support, farm manager, farm in charge is also appointed from the campus administration.

10.1.7.1 Horticulture Farm

The campus has allocated 6 ropani land for producing horticultural crops such as seasonal and off-seasonal vegetables, fruits and ornamental plants. Campus regularly grows seasonal vegetables such as tomato, cucurbits, cole crops, brinjal, coriander, ginger, turmeric and selling it the staffs as well as customers of Sunderbazaar area. Fruits like jackfruit, banana, litchi, mango, lime papaya are planting and partly these are also selling. There are three tunnels which are used in the production of off-season vegetables such as tomato, bitter-gourd, cucumber, capsicum. The front side of the academic administration, half-tunnels and tunnels have been used for growing seedlings of seasonal vegetables (cabbage, cauliflower, brocauli, cucurbits, brinjals, onion, chilli) which is selling for campus staffs as well as farmers adjoining to the campus. Part of the horticulture farm is also used for research and practical purpose for the faculty and student. Latest records shows that campus earned about 1.5 million amounts from selling fresh vegetables, seedlings and plantation crops such as ginger, turmeric, and Gurjo. Thus, producing and selling farm produces is one of the major internal income sources under self-sustaining program of Lamjung campus.

But still, there is immense need of expanding horticultural farm in order to earn more internal income. Few of the farm staffs are trained and but the most of those are untrained. Providing production training for the mechanised farming, low water needs variety selection, farming for student-learning purpose are important strategies to be implemented. Developing multi-purpose nursery for vegetables, fruits (coffee, lime, litchi, mango, banana, jackfruit, pineapple, dragon fruit) and fodder trees (Napier set, ipilipil, tanki, koiralo, raikhanayo) etc supports income expansion. Plantation of dragon fruit in Sajipakha, lime farming in Kunchha and Parewadanda area also improve income. Preparation of closed structure is necessary for conduction of research, the plastic house with modified environment may serve as excellent place to work with. There is necessary to assure irrigation and electricity facility to assure farm research in these areas. A newly established citrus learning group on campus is actively driving citrus orchard cultivation and management efforts.. Comprising dedicated students and faculty, this collective focuses on the practical aspects of citrus plantation and sustainable orchard management.

10.1.7.2 Agronomy Farm

The college has allocated 12 ropani land for growing agronomic crops such as paddy, maize, wheat, soyabean, black gram. The area is partially fenced, levelled to make it useable for student's practical demonstration. The straw produced from paddy and maize are used for animal feeding and maize grain is used to feed animals. Campus earns about Nrs 350000 to 400000 from selling agronomic crops. Most of the agronomy farm has been keeping fallow in the winter and summer season because of no irrigation facility. Managing regular irrigation source, growing resource conserved crops such as lentil, zero-tillage garlic, onion, buckwheat, niger, and maize by using mulching would be first priority. Growing modern varieties under well-managed farming and getting internal revenue is major importance. An organic learning group is actively developing and managing biochar and vermicompost production in the campus.

10.1.7.3 Livestock Farm

This farm contains five types of sheds for raising buffalo, goat/sheep, poultry, pig and rabbit. The institute has raising six buffaloes. Likewise, there are 25 sheep, 10 goats and 5 buffalo. The campus has built a poultry shed, very recently, for raising about 2000 to 2500 broiler /layer. Apart from it, campus has a store house for keeping feeds, inputs and collecting farm produces.

For project works, practical and UPA research, animal keeping is most mandatory investment for the campus. Campus earns about Rs 3,50,000 to 4,00,000 annually by selling farm produces such as milk, egg, selling live animal, parents, broiler, goat/sheep meat, breeding service fees etc. There is no selling problems of animal produces around Sundarbazar area. Value of farm yard manure is about 3 lakh, which is used as major organic source of producing horticultural and agronomic crops. Raising breeding stock of he-buffalo, he-buck and providing paid service for the local community is also most-liked image of Lamjung campus.

Expanding poultry business, keeping more animals for milk, live animal sell, and manure are primary strategy of the campus. Raising prolific breeds, keeping animals for practical purpose (drenching, tagging, castration, shearing, artificial insemination, identification of breeds, are another prime importance. Provide in-situ training for the farm staffs in commercial caring, hygienic milk production, and commercial poultry farming, also are future activities. Establishing bio-gas and feeding animals and human excreta into it would be long-term strategy. A recently formed poultry learning group is actively managing and rearing Broiler and Giriraj poultry.

10.1.7.4 Fishery Farm

The campus has three ponds having water area of about 2.5 Kattha land for fish farming. Farming of different types of fishes takes place for the student's practical purpose. Leaking water and low water during winter and summer season is also hampering in regular raising of commercial fishes.

10.1.7.5 Agroforestry Farm

Campus has mixed farm combined with the forest tree, fruit trees and barren land in three different locations. Farms located in Sajipakha contain unproductive trees along with mango and fodder trees. Land of Parewadanda and Gairikhet (Kunchha) is covered by sisso, Alnus etc. Fencing the area, removal of unproductive trees, plantation of mixed fruit (dragon fruit, lime, pineapple) or plantation of fast-growing forest trees and fodders (Paulomia, epil-epil, tanki, mulberry, raikhanayo, Gedulo) could protect not only the land from external use, can expand research plots but also it increases campus income. These four farms would be also part of research plot speciality to UPA, project work, fundamental of research, practice and seminar course. There is immense need to separating research area from these four farms. Campus has 2 tractors, three power tiller machines for farm tillage and operations. There is need of zero-tillage machine, harrow, thresher for harvesting crops and pulping machine for coffee pulping purpose.

10.2 Operating Expenses and It's Trend

The campus has different sources of income. Tribhuvan University provides a budget for the salaries of corresponding teachers and staff. For additional income, the campus is conducting annex program for 53 students per semester. Fees from those students are one of the major sources of income for Campus. Other income sources are interest form fixed deposit, hostel fees, quarter fees, and income from selling vegetables, saplings, seedlings and animals from different farms.

The revenue of Lamjung Campus is categorized into two types: internal income and regular income. Each fiscal year's total income is the aggregate of both internal and regular income. Regular income encompasses the salaries of permanent teaching staff, non-teaching staff, and other income associated with the university. On the other hand, internal income comprises revenue generated from the campus's independent activities and sources such as income from student fees, selling of vegetables, animals etc. The total income reflects the collective revenue from both internal and regular sources for each fiscal year.

Table 7: Internal and Regular Income and Expenditure of Campus

Fiscal Year	Income			Expenditure		
	Internal	Regular	Total	Internal	Regular	Total
2076/077	15900000.00	8377630.09	24277630.09	14310000.00	46673627.37	60983627.4
2077/078	15900000.00	4339419.89	20239419.89	14310000.00	49995096.31	64305096.3
2078/079	15900000.00	8219110.51	24119110.51	14310000.00	59119260.94	73429260.9
2079/080	15900000	7176157.64	23076157.64	11925000	53147383.4	65072383.4
2080/081	15900000	11424057.3	27324057.32	11925000	54454212.6	66379212.6
2081/082	13200000	1125106.56	24451065.87	9900000	49060158.54	58960158.54

10.3 Accounting System

The campus's revenue is promptly deposited into the bank by relevant stakeholders, and all expenditure payments are exclusively made through checks. The campus has implemented the double-entry bookkeeping system, adhering to TU account rules and regulations for all expenditures and budgetary expenses. Each year, the campus undergoes an audit of its income and expenditures. Internal auditors, appointed by T.U., and external auditors, appointed by the Office of the Auditor General, Nepal, carry out this process. The campus's audit report comprehensively captures all pertinent economic transactions.

10.4 Bases for the Financial Stability of the Campus

Lamjung campus is adopting following bases for its economic stability and sustainability.

1. Regular income from annual budget from Tribhuvan University
2. Income from annex program
3. Income from interest of fixed deposit
4. Financial transparenc

This section furnishes details regarding the quantity of graduates at Lamjung Campus admitted during different academic years. The subsequent overview outlines the count of graduates from the campus within the five-year timeframe of the academic year 2070/71 to 2074/75.

11.1 Total Graduates

Since the establishment of Lamjung Campus, a significant number of students have completed their education, marking a proud legacy of academic achievement. Over the years, the campus has served as a nurturing ground for countless individuals, guiding them towards the path of knowledge and skill development. The program offered at Lamjung Campus has attracted students from various geographical area, contributing to a rich tapestry of academic experiences. The success of these students reflects not only their dedication but also the commitment of the institution to providing quality education. Lamjung Campus stands as a testament to the transformative power of education, shaping the futures of those who have passed through its halls and leaving an indelible mark on the broader community. Below table reveals the graduate percentage for different academic years from this campus. The following academic year indicates the student batch intake and their graduation.

Table 8: Students Graduated for Academic Year 2070/71

S. N.	Semester	Total Student	Total Boys Passed in 1st Attempt	Total Girls Passed in 1st Attempt	Total Students passed in 1st Attempt	Failed (1st Attempt)		Distinction (1st Attempt)		1st Division (1st Attempt)		2nd Division (1st Attempt)		Total students passed (Final)	Total students passed (%) (Final)
						Total	%	Total	%	Total	%	Total	%		
1	1 st	101	65	24	89	12	11.9	24	23.8	62	61.4	3	3.0	101	100%
2	2 nd	100	65	27	92	8	8.0	15	15.0	72	72.0	5	5.0	100	100%
3	3 rd	100	60	39	99	1	1.0	22	22.0	77	77.0	0	0.0	100	100%
4	4 th	99	62	27	89	10	10.1	15	15.2	73	73.7	1	1.0	99	100%
5	5 th	99	63	27	90	9	9.1	33	33.3	57	57.6	0	0.0	99	100%
6	6 th	99	61	26	87	12	12.1	11	11.1	72	72.7	4	4.0	99	100%
7	7 th	97	62	26	88	9	9.3	28	28.9	59	60.8	1	1.0	97	100%
8	8 th	97	67	27	94	3	3.1	76	78.4	17	17.5	1	1.0	97	100%

Table 9: Students Graduated for Academic Year 2071/72

S. N.	Semester	Total Student	Total Boys Passed in 1st Attempt	Total Girls Passed in 1st Attempt	Total Students passed in 1st Attempt	Failed (1st Attempt)		Distinction (1st Attempt)		1st Division (1st Attempt)		2nd Division (1st Attempt)		Total students passed (Final)	Total students passed (%) (Final)
						Total	%	Total	%	Total	%	Total	%		
1	1 st	94	53	34	87	7	7.4	21	22.3	66	70.2	94	100	94	100%
2	2 nd	94	56	35	91	3	3.2	35	37.2	55	58.5	1	1.064	94	100%
3	3 rd	94	57	34	91	3	3.2	27	28.7	64	68.1	0	0	94	100%
4	4 th	94	51	31	82	12	12.8	27	28.7	55	58.5	0	0	94	100%
5	5 th	93	56	35	91	2	2.2	37	39.8	52	55.9	2	2.151	93	100%
6	6 th	93	54	35	89	4	4.3	16	17.2	73	78.5	0	0	93	100%
7	7 th	93	55	35	90	3	3.2	42	45.2	47	50.5	1	1.075	93	100%
8	8 th	93	54	35	89	4	4.3	79	84.9	10	10.8	0	0	93	100%

Table 10: Students Graduated for Academic Year 2072/73

S. N.	Semester	Total Student	Total Boys Passed in 1st Attempt	Total Girls Passed in 1st Attempt	Total Students passed in 1st	Failed (1st Attempt)		Distinction (1st Attempt)		1st Division (1st Attempt)		2nd Division (1st Attempt)		Total students passed (Final)	Total students passed (%) (Final)
						Total	%	Total	%	Total	%	Total	%		
1	1 st	102	61	38	99	3	2.9	36	35.3	63	61.8	0	0	102	100%
2	2 nd	101	63	37	100	1	1.0	44	43.6	56	55.4	0	0	101	100%
3	3 rd	101	63	35	98	3	3.0	22	21.8	75	74.3	0	0	101	100%
4	4 th	101	62	36	98	2	2.0	25	24.8	73	72.3	0	0	101	100%
5	5 th	100	63	37	100	0	0.0	38	38.0	62	62.0	0	0	100	100%
6	6 th	100	62	37	99	1	1.0	24	24.0	75	75.0	0	0	100	100%
7	7 th	100	61	37	98	2	2.0	51	51.0	47	47.0	0	0	100	100%
8	8 th	100	63	37	100	0	0.0	99	99.0	1	1.0	0	0	100	100%

Table 11: Students Graduated for Academic Year 2073/74

S. N.	Semester	Total Student	Total Boys Passed in 1st Attempt	Total Girls Passed in 1st Attempt	Total Students passed in 1st	Failed (1st Attempt)		Distinction (1st Attempt)		1st Division (1st Attempt)		2nd Division (1st Attempt)		Total students passed (Final)	Total students passed (%) (Final)
						Total	%	Total	%	Total	%	Total	%		
1	1 st	101	60	40	100	1	0.99	32.0	31.7	67	66.3	1.0	1.0	101	100%
2	2 nd	101	61	40	101	0	0	55.0	54.5	46	45.5	0.0	0.0	101	100%
3	3 rd	100	60	39	99	1	1	22.0	22.0	77	77.0	0.0	0.0	100	100%
4	4 th	100	60	39	99	1	1	41.0	41.0	58	58.0	0.0	0.0	100	100%
5	5 th	100	59	39	98	2	2	48.0	48.0	49	49.0	0.0	0.0	100	100%
6	6 th	100	59	40	99	1	1	37.0	37.0	65	65.0	0.0	0.0	100	100%
7	7 th	100	60	38	99	1	2	3.3	42.0	56	56.0	93.3	0.0	100	100%
8	8 th	100	60	39	99	1	1	66.0	66.0	33	33.0	0.0	0.0	100	100%

Table 12: Students Graduated for Academic Year 2074/75

S. N.	Semester	Total Student	Total Boys Passed in 1st Attempt	Total Girls Passed in 1st Attempt	Total Students passed in 1st Attempt	Failed (1st Attempt)		Distinction (1st Attempt)		1st Division (1st Attempt)		2nd Division (1st Attempt)		Total students passed (Final)	Total students passed (%) (Final)
						Total	%	Total	%	Total	%	Total	%		
1	1 st	103	55	42	97	6	5.8	24	23.3	73	70.87	0	0	103	100%
2	2 nd	103	57	42	99	4	3.9	30	29.1	66	64.08	3	2.9	103	100%
3	3 rd	103	51	41	92	11	10.7	31	30.1	61	59.22	0	0	103	100%
4	4 th	103	49	39	88	15	14.6	34	33.0	54	52.43	0	0	103	100%
5	5 th	103	59	43	102	1	1.0	25	24.3	77	74.76	0	0	103	100%
6	6 th	103	56	41	97	6	5.8	43	41.7	54	52.43	0	0	103	100%
7	7 th	103	57	42	99	4	3.9	34	33.0	65	63.11	0	0	103	100%
8	8 th	103	56	43	99	4	3.9	71	68.9	28	27.18	0	0	103	100%

Table 13: Students Graduated for Academic Year 2075/76

S. N.	Semester	Total Student	Total Boys Passed in 1st Attempt	Total Girls Passed in 1st Attempt	Total Students passed in 1st Attempt	Failed (1st Attempt)		Distinction (1st Attempt)		1st Division (1st Attempt)		2nd Division (1st Attempt)		Total students passed (Final)	Total students passed (%) (Final)
						Total	%	Total	%	Total	%	Total	%		
1	1 st	103	50	49	99	4	4%	41	40%	56	54%	2	2%	103	100%
2	2 nd	102	50	49	99	3	3%	34	33%	62	61%	3	3%	102	100%
3	3 rd	102	42	48	90	10	10%	7	7%	80	78%	5	5%	102	100%
4	4 th	101	43	43	86	15	15%	17	17%	68	67%	1	1%	101	100%
5	5 th	101	50	44	94	7	7%	26	26%	68	67%	0	0%	101	100%
6	6 th	101	50	50	100	1	1%	44	44%	55	54%	1	1%	101	100%
7	7 th	101	51	50	101	0	0%	28	28%	69	68%	4	4%	101	100%
8	8 th	101	51	49	100	1	1%	77	76%	23	23%	0	0%	101	100%

Table 14: Students Graduated for Academic Year 2076/77

S. N.	Semester	Total Student	Total Boys Passed in 1st Attempt	Total Girls Passed in 1st Attempt	Total Students passed in 1st Attempt	Failed (1st Attempt)		Distinction (1st Attempt)		1st Division (1st Attempt)		2nd Division (1st Attempt)		Total students passed (Final)	Total students passed (%) (Final)
						Total	%	Total	%	Total	%	Total	%		
1	1 st	103	50	37	87	16	16%	16	16%	69	67%	2	2%	103	100%
2	2 nd	102	56	41	97	5	5%	18	18%	76	75%	3	3%	102	100%
3	3 rd	102	57	42	99	3	3%	7	7%	89	87%	3	3%	102	100%
4	4 th	102	58	41	99	3	3%	15	15%	79	77%	5	5%	102	100%
5	5 th	102	58	42	100	2	2%	30	29%	70	69%	0	0%	102	100%
6	6 th	102	53	41	94	8	8%	10	10%	83	81%	1	1%	102	100%
7	7 th	102	58	42	100	2	2%	31	30%	65	64%	4	4%	102	100%
8	8 th	102	58	42	100	2	2%	43	42%	56	55%	1	1%	102	100%

Table 15: Students Graduated for Academic Year 2077/78

S. N	Semester	Total Student	Total Boys Passed	Total Girls Passed	Total	Failed		Distinction		First Division		2 nd Division		Total students passed (Final)	Total students passed (%)
						Total	%	Total	%			Total	%		
1	1 st	94	34	46	80	14	14.9	4	4.3	72	76.6	4	4.26	94	100
2	2 nd	90	37	51	88	2	2.2	15	16.7	71	78.89	3	3.33	90	100
3	3 rd	90	39	48	87	3	3.3	20	22.2	67	74.44	0	0	90	100
4	4 th	90	38	49	87	3	3.3	18	20	64	71.11	1	1.1	90	100
5	5 th	90	39	51	90	0	0	26	28.89	64	71.11	0	0	90	100
6	6 th	90	36	45	81	9	10	19	21.11	61	67.78	1	1.1	90	100
7	7 th	90	35	49	84	6	6.67	21	23.33	62	68.889	1	1.1	90	100
8	8 th	90	39	51	90	0	0	38	42.22	51	56.667	1	1.11	90	100

Table 16: Students Graduated for Academic Year 2078/79

S.N.	Semester	Total Student	Total Boys Passed	Total Girls Passed	Total	Failed		Distinction		First Division		2 nd Division	
						Total	%	Total	%	Total	%	Total	%
1	1 st	100	23	48	71	29	29.0	1	1.0	60	60.0	10	10.00
2	2 nd	97	28	57	85	12	12.4	0	0.0	46	47.4	39	40.21
3	3 rd	95	19	55	74	21	22.1	0	0.0	58	61.1	16	16.84
4	4 th	94	14	46	60	34	36.2	13	13.8	46	48.9	1	1.06
5	5 th	94	14	47	61	33	35.1	7	7.4	40	42.6	0	0.00
6	6 th	94	28	51	79	15	16.0	31	33.0	48	51.1	0	0.00
7	7 th	94	32	54	86	8	8.5	24	25.5	60	63.8	2	2.13
8	8 th	94	34	53	87	7	7.4	21	22.3	65	69.1	1	1.06

The initial EMIS reports from Lamjung Campus encompass comprehensive data and analysis spanning various aspects of the institution, including student enrollment, dropout rates, GPI, graduation, staff distribution, infrastructure, financial status, publication, library and pertinent information. The report succinctly synthesizes the principal findings and trends observed in the data, highlighting key strengths, successes, challenges, and areas necessitating improvement within the campus.

The EMIS report of Lamjung Campus offers crucial insights into student enrollment, dropout rates, faculty distribution, scholarship allocation, and other pivotal metrics. Gender disparities are evident, particularly in areas such as student enrollment and the distribution of scholarships. Addressing these disparities is essential to promote gender equity and elevate the overall quality of education. Furthermore, the report identifies a reduction in students securing distinction.

Moreover, the report revealed that the number of enrolled students did not vary significantly but the number of enrolled girl students is in increasing trend causing an increased gender parity index.

In conclusion, the team emphasizes the importance of effectively implementing EMIS at the campus to address data deficiencies and foster a data-driven culture that enhances educational quality. The integration of database management is strongly recommended, acknowledging the significance of data-driven decision-making for education planning and policy in the coming years. This approach will empower the campus to make informed decisions and advance its educational objectives.

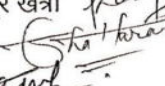
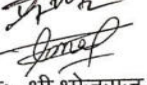
ANNEX

Scholarship List

बैठक नं ७५

आज मिति २०८२।१२।१५ गते बेलुका ५:०५ वजे लमजुङ क्याम्पस संगठन तथा कार्य संचालन निर्देशिका २०७७ को परिच्छेद ३ धारा ४ बमोजिम संयोजक एवं उप-प्राध्यापक श्री केशर वहादुर खत्री ज्यूको अध्यक्षतामा छात्रवृत्ति समितिको वसेको बैठकको उपस्थिति एवं छलफलका निर्णयहरु यस प्रकार छ ।

उपस्थिति:-

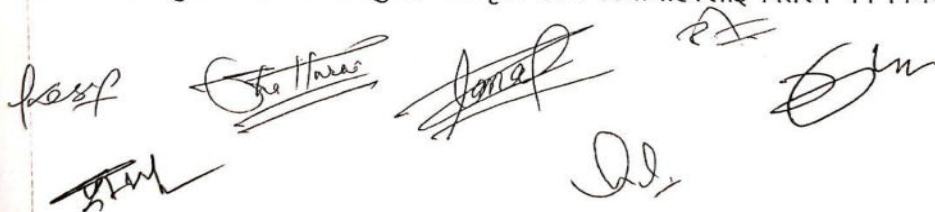
१. संयोजक एवं उप-प्राध्यापक:- श्री केशर वहादुर खत्री 
२. सदस्य शिक्षण सहायक:- श्री मिलन भट्टराई 
३. सदस्य शिक्षण सहायक:- श्री सबिन कार्की 
४. सदस्य शिक्षण सहायक:- श्री दिपेन्द्र राना 
५. सदस्य-सचिव शैक्षिक प्रशासन शाखा प्रमुख:- श्री भोजराज अधिकारी 

बिशेष आमन्त्रित सदस्य

१. मुख्य कार्यालय सहायक- श्री अजित अधिकारी 
२. कार्यालय सहायक:- श्री ईन्दिरा पराजुली थापा 

छलफल एवं निर्णयहरु:-

यस क्याम्पसमा शै.व.२०७९।०८० मा प्रथम सेमेष्टरमा भर्ना भएका हाल वि.एस्सी.एजी. सातौं सेमेष्टरमा अध्यायनरत अर्थात त्रि.वि.छात्रवृत्ति र पुरस्कार तथा पदक सम्वन्धि निर्देशिका २०७१ को परिच्छेद ३ को निर्णय नं ६ को उपनियम "ख" को नियमानुसार भर्ना भएका अर्थात अध्यायनरत ९२ (बयानबबे) को आधारमा सबै भन्दा बढि अंक ल्याउने १ (एक) छात्र र १ (एक) छात्रालाई जेहेन्दार छात्रवृत्ति र परिच्छेद ४ को निर्णय नं.११ को उपनियम "ख" को नियमानुसार अध्यायनरत विद्यार्थीहरु ९२ (बयानबबे) मध्येवाट १५% विद्यार्थीहरुलाई निशुल्क छात्रवृत्ति १४ (चौध) जनालाई दोश्रो वर्षको दोश्रो वा चौथो सेमेष्टरको अन्तिम परीक्षाको कुल प्राप्ताङ्कको आधारमा नियमानुसार जेहेन्दार र निशुल्क छात्रवृत्ति रकम विद्यार्थीहरुलाई वितरण गर्ने निर्णय गरियो ।



१. छैठौं सेमेष्टरको अन्तिम परीक्षाको जेहेन्दार छात्रवृत्तीको आधारमा

Kesf

s.n.	Name	Student	Exam Roll no	Marks Obtained	Amount	Re-mark
1.	Manish Chapagain	Boys	406	494	9,000/-	
2.	Pushpan Tamang	Girls	425	512	9,000/-	

२. छैठौं सेमेष्टरको अन्तिम परीक्षाको निःशुल्क छात्रवृत्तीको आधारमा

s.n.	Name	Marks Obtained	Exam Roll no.	Amount	Remarks
1.	Arati Dhungana	500	375	4,295/-	
2.	Sadiksha Adhikari	499	434	4,295/-	
3.	Karishma Chaulagain	496	399	4,295/-	
4.	Shweta Laxmi Sharma	494	445	4,295/-	
5.	Sabina Pun	486	433	4,295/-	
6.	Anusha Pariyar	483	374	4,295/-	
7.	Neelam Limbu	483	410	4,295/-	
8.	Shruti Paudel	483	444	4,295/-	
9.	Aditiya Bikram Budhathoki	482	370	4,295/-	
10.	Isha Koirala	481	395	4,295/-	
11.	Rubina Paudel	481	431	4,295/-	
12.	Aaisha Devkota	478	366	4,295/-	
13.	Anishma Adhikari	477	372	4,295/-	
14.	Dipti Giri	473	391	4,295/-	
15.	Sarmila Gc	473	442	4,295/-	

Kesf

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१. दोश्रो सेमेष्टरको अन्तिम परीक्षाको जेहेन्दार छात्रवृत्तीको आधारमा

२. दोश्रो सेमेष्टरको अन्तिम परीक्षाको निःशुल्क छात्रवृत्तीको आधारमा

Herf

Frank.

Don Stallard



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१. प्रथम सेमेष्टरको अन्तिम परीक्षाको जेहेन्दार छात्रवृत्तीको आधारमा

s.n.	Name	Student	Exam Roll no	Marks Obtained	Amount	Re-markas
1.	GAURAV RIMAL	Boys	2024-AGR-LAC-029	467	9,000/-	
2.	ELINA KHANAL	Girls	2024-AGR-LAC-027	465	9,000/-	

२. प्रथम सेमेष्टरको अन्तिम परीक्षाको निःशुल्क छात्रवृत्तीको आधारमा

s.n.	Name	Marks Obtained	Exam Roll no.	Amount	Remarks
1.	ASHMA GURUNG	445	2024-AGR-LAC-014	5,720/-	
2.	PUNAM ADHIKARI	445	2024-AGR-LAC-054	5,720/-	
3.	ARYAN BARAL	441	2024-AGR-LAC-013	5,720/-	
4.	BHAGAWAT LIMBU	440	2024-AGR-LAC-017	5,720/-	
5.	SANJIBANEE SUBRDI	439	2024-AGR-LAC-071	5,720/-	
6.	SWETA PAUDEL	436	2024-AGR-LAC-091	5,720/-	
7.	BISHAL SINGH	435	2024-AGR-LAC-021	5,720/-	
8.	RAJESH BHATT	428	2024-AGR-LAC-058	5,720/-	
9.	HOMRAJ DEVKOTA	416	2024-AGR-LAC-031	5,720/-	
10.	MANJARI PARAJULI	412	2024-AGR-LAC-038	5,720/-	
11.	PURNIMA PANDEY	405	2024-AGR-LAC-056	5,720/-	
12.	AAYUSH KHANAL	398	2024-AGR-LAC-001	5,720/-	
13.	SUJITA KUMARI CHAUDHARY KALWAR	398	2024-AGR-LAC-087	5,720/-	
14.	NITESH PANDIT	390	2024-AGR-LAC-048	5,720/-	

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१. पाचौं सेमेष्टरको अन्तिम परीक्षाको जेहेन्दार छात्रवृत्तीको आत्धारमा

s.n.	Name	Student	Exam Roll no	Marks Obtained	Amount
1.	Aditya Adhikari	Boys	133	482	9,000/-
2.	Reetu Shrestha	Girls	193	454	9,000/-

२. पाचौं सेमेष्टरको अन्तिम परीक्षाको निःशुल्क छात्रवृत्तीको आत्धारमा

s.n.	Name	Exam Roll no	Marks Obtained	Amount
1.	Anish Khanal	137	453	4,725/-
2.	Archi Pathak	141	442	4,725/-
3.	Sonu Tamang	213	442	4,725/-
4.	Bipana Thapa	147	441	4,725/-
5.	Raksha Adhikari	191	439	4,725/-
6.	Alina Bista	135	435	4,725/-
7.	Anita Banjade	138	435	4,725/-
8.	Prajina Shrestha	182	435	4,725/-
9.	Rosani Bohara	197	433	4,725/-
10.	Rajan Balami	190	432	4,725/-
11.	Saubhagya Upadhya	209	432	4,725/-
12.	Kusum Tamang	171	431	4,725/-
13.	Elima Ghimire	155	430	4,725/-
14.	Kanchan Adhikari	166	428	4,725/-

Kesf

१. चौथो सेमेस्टरको अन्तिम परीक्षाको जेहेन्दार छात्रवृत्तीको आत्धारमा

s.n.	Name	Student	Exam Roll no	Marks Obtained	Amount
1.	Aditya Adhikari	Boys	154	436	9,000/-
2.	Raksha Adhikari	Girls	212	405	9,000/-

२. चौथो सेमेस्टरको अन्तिम परीक्षाको निःशुल्क छात्रवृत्तीको आत्धारमा

s.n.	Name	Exam Roll no	Marks Obtained	Amount
1.	Anish Khanal	158	414	4,725/-
2.	Anita Banjade	159	404	4,725/-
3.	Alina Bista	156	403	4,725/-
4.	Bipana Thapa	168	403	4,725/-
5.	Prajina Shrestha	203	403	4,725/-
6.	Reetu Shrestha	214	403	4,725/-
7.	Rajan Balami	211	402	4,725/-
8.	Rija Khanal	215	396	4,725/-
9.	Rosani Bohara	218	396	4,725/-
10.	Elima Ghimire	176	395	4,725/-
11.	Kamala Basnet	185	395	4,725/-
12.	Saubhagya Upadhya	230	395	4,725/-
13.	Ayan Shrestha	164	389	4,725/-
14.	Kabita Tiwari	184	387	4,725/-

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2078/79

१. प्रथम सेमेष्टरको आन्तरिक मूल्यांकन परीक्षाको जेहेन्दार छात्रवृत्तीको आधारमा

s.n.	Name	Class roll no.	Student	Marks Obtained	Amount	Remarks
1.	Basanta Kadariya	22	Boys	73	4,500/-	बराबर अंक प्राप्त भएकाले
2.	Prince Patel	65	Boys	73	4,500/-	बराबर अंक प्राप्त भएकाले
3.	Neelam Limbu	51	Girls	72	9,000/-	

२. प्रथम सेमेष्टरको आन्तरिक मूल्यांकन परीक्षाको निःशुल्क छात्रवृत्तीको आधारमा

s.n.	Name	Class roll no.	Marks Obtained	Amount	Remarks
1.	Pushpan Tamang	68	70	4,295/-	
2.	Anupa Sharma	11	69	4,295/-	
3.	Nisha Mishra	57	69	4,295/-	
4.	Ashish Ranabhat	18	68	4,295/-	
5.	Sadiksha Adhikari	78	68	4,295/-	
6.	Anishma Adhikari	9	67	4,295/-	
7.	Karishma Chaulagain	38	67	4,295/-	
8.	Manish Chapagain	45	67	4,295/-	
9.	Subheksha Adhikari	94	66	4,295/-	
10.	Amrit Adhikari	8	65	4,295/-	
11.	Dipti Giri	30	65	4,295/-	
12.	Pramisha Suyal	63	65	4,295/-	
13.	Romina Sapkota	74	65	4,295/-	
14.	Rubisha Khadka	76	65	4,295/-	
15.	Anusha Pariyar	12	64	2,147/50	बराबर अंक प्राप्त भएकाले
16.	Nareesh Shah	50	64	2,147/50	बराबर अंक प्राप्त भएकाले
17.	Nischal Ghimire	56	64	2,147/50	बराबर अंक प्राप्त भएकाले
18.	Sabina Pun	77	64	2,147/50	बराबर अंक प्राप्त भएकाले

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शैक्षिक प्रशासन प्रमुख



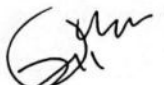
2077/78

१. दोश्रो सेमेष्टरको अन्तिम परीक्षाको जेहेन्दार छात्रवृत्तीको आत्थारमा

s.n.	Name	Exam roll no.	Student	Marks Obtained	Amount
1.	Nirmala Pradhan	293	Girls	463	9,000/-
2.	Sujan Chapagain	323	Boys	458	9,000/-

२. दोश्रो सेमेष्टरको अन्तिम परीक्षाको निःशुल्क छात्रवृत्तीको आत्थारमा

s.n.	Name	Exam roll no.	Marks Obtained	Amount	Remarks
1.	Dipti Khaniya	280	456	3,906/-	
2.	Kabita Bhattarai	285	449	3,906/-	
3.	Xoesang Maya Tamang	336	447	3,906/-	
4.	Pratima Lamichhane	302	446	3,906/-	
5.	Bandana Barai	267	445	3,906/-	
6.	Sarisma Shrestha	315	445	3,906/-	
7.	Anuja Baral	257	444	3,906/-	
8.	Sagar Adhikari	308	444	3,906/-	
9.	Aayusha Sedhai	252	443	3,906/-	
10.	Swikriti Aryal	334	443	3,906/-	
11.	Aakriti Khatiwada	248	440	3,906/-	
12.	Aakriti Poudel	249	440	3,906/-	
13.	Archana Sapkota	262	439	3,906/-	
14.	Prakriti Poudyal	299	439	3,906/-	


शैक्षिक प्रशासन प्रमुख



2076/77

१. तेस्रो सेमेष्टरको अन्तिम परीक्षाको जेहेन्दार छात्रवृत्तीको आधारमा

s.n.	Name	Exam roll no.	Student	Marks Obtained	Amount	Re-markas
1.	Sudip Kumar Sharma	287	Boys	493	9,000/-	
2.	Sarala Kumari Gurung	274	Girls	489	4,500/-	बराबर अंक भए
3.	Sneha Dahal	282	Girls	489	4,500/-	बराबर अंक भए

२. तेस्रो सेमेष्टरको अन्तिम परीक्षाको निःशुल्क छात्रवृत्तीको आधारमा

s.n.	Name	Exam roll no.	Marks Obtained	Amount	Remarks
1.	Ankita Gautam	203	487	3,551/-	
2.	Om Kumari Shrestha	257	483	3,551/-	
3.	Anup Pudasaini	204	482	3,551/-	
4.	Nisha Adhikari	256	482	3,551/-	
5.	Rabina Dhakal	262	479	3,551/-	
6.	Rajeev Neupane	264	478	3,551/-	
7.	Ashmita Tamang	211	477	3,551/-	
8.	Ayusha Adhikari	213	477	3,551/-	
9.	Mahima Bhattarai	249	477	3,551/-	
10.	Janak Raj Joshi	241	474	3,551/-	
11.	Shreesha Thapa Magar	278	474	3,551/-	
12.	Smritee Rijal	281	473	3,551/-	
13.	Denish Pokhrel	226	472	3,551/-	
14.	Sukanya Pun	288	471	3,551/-	
15.	Suresh Raj Awasthi	291	471	3,551/-	
16.	Bidhan Bohara	218	470	3,551/-	


शैक्षिक प्रशासन प्रमुख



१. चौथो सेमेष्टरको अन्तिम परीक्षाको जेहेन्दार छात्रवृत्तीको आधारमा

s.n.	Name	Exam roll no.	Student	Marks Obtained	Amount	Re-markas
1.	Sudip Kumar Sharma	286	Boys	441	9,000/-	
2.	Ayusha Adhikari	112	Girls	439	9,000/-	

२. चौथो सेमेष्टरको अन्तिम परीक्षाको निःशुल्क छात्रवृत्तीको आधारमा

s.n.	Name	Exam roll no.	Marks Obtained	Amount	Remarks
1.	Ankita Gautam	202	434	3,551/-	
2.	Lalita Gurung	247	433	3,551/-	
3.	Sneha Dahal	281	433	3,551/-	
4.	Subash Paudel	283	432	3,551/-	
5.	Amrit Pandit	197	431	3,551/-	
6.	Sukanya Pun	287	428	3,551/-	
7.	Denish Pokhrel	225	427	3,551/-	
8.	Eurika Gautam	235	424	3,551/-	
9.	Smritee Rijal	280	424	3,551/-	
10.	Ashim Shrestha	208	422	3,551/-	
11.	Om Kumari Shrestha	256	422	3,551/-	
12.	Rabina Dhakal	261	421	3,551/-	
13.	Bidhan Bohara	217	420	3,551/-	
14.	Rajeev Neupane	263	419	3,551/-	
15.	Bhawana Sanjyal	214	417	3,551/-	
16.	Jyoti Sharma	242	417	3,551/-	

[Signature]
शैक्षिक प्रशासन प्रमुख



2075/76

१. पाचौ सेमेष्टरको अन्तिम परीक्षाको जेहेन्दार छात्रवृत्तीको आधारमा

s.n.	Name	Exam roll no.	Student	Marks Obtained	Amount
1.	Rashmi Poudel	164	Girls	494	9,000/-
2.	Lakshya Deep Devkota	134	Boys	484	9,000/-

१. पाचौ सेमेष्टरको अन्तिम परीक्षाको निःशुल्क छात्रवृत्तीको आधारमा

s.n.	Name	Exam roll no.	Marks Obtained	Amount	Remarks
1.	Reema Gurung	165	478	3,228/-	
2.	Anubhav Tripathi	105	477	3,228/-	
3.	Giri Raj Paudel	124	474	3,228/-	
4.	Rajan Thapa	162	471	3,228/-	
5.	Babita Bastakoti	110	470	3,228/-	
6.	Arati Poudel	108	469	3,228/-	
7.	Birmaya Bankabal Magar	118	468	3,228/-	
8.	Pashupati Tiwari	146	468	3,228/-	
9.	Sobina Dixit	186	467	3,228/-	
10.	Alisha Shrestha	100	466	3,228/-	
11.	Gayatri Poudel	123	465	3,228/-	
12.	Saphal Adhikari	181	465	3,228/-	
13.	Sujan Rimal	191	465	3,228/-	
14.	Bikram Thapa	114	464	3,228/-	
15.	Rajan Sedhai	161	464	3,228/-	
16.	Anuj Dhakal	106	463	3,228/-	

शैक्षिक प्रशासन प्रमुख



2074/75

१. छैटो सेमेष्टरको अन्तिम परीक्षाको जेहेन्दार छात्रवृत्तीको आधारमा

s.n.	Name	Student	Exam Roll no	Marks Obtained	Amount	Re-markas
1.	Kripa Rijal	Girls	277	503	9,000/-	
2.	Shekhar K.C.	Boys	325	493	9,000/-	

२. छैटो सेमेष्टरको अन्तिम परीक्षाको निःशुल्क छात्रवृत्तीको आधारमा

s.n.	Name	Marks Obtained	Exam Roll no.	Amount	Remarks
1.	Isha Chand	500	280	2,935/-	
2.	Dilina Nepal	492	276	2,935/-	
3.	Kriti Acharya	484	289	2,935/-	
4.	Sharada Paudel	484	324	2,935/-	
5.	Kajol Purja	483	284	2,935/-	
6.	Nischal Gurung	481	296	2,935/-	
7.	Sanjok Timalsina	479	320	2,935/-	
8.	Amrita Thapa	478	284	2,935/-	
9.	Sandip Rasaili (B.K.)	477	317	2,935/-	
10.	Aakriti Khatri	476	243	2,935/-	
11.	Binayak Timilsina	476	267	2,935/-	
12.	Kamal Kunwar	476	285	2,935/-	
13.	Manisha Acharya	476	293	2,935/-	
14.	Roshan Bajagain	476	305	2,935/-	
15.	Sabin Dhital	476	308	2,935/-	
16.	Supreksha Khanal	473	336	2,935/-	


शैक्षिक प्रशासन प्रमुख



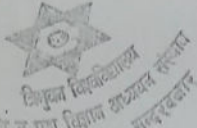
१. सातौं सेमेष्टरको अन्तिम परीक्षाको जेहेन्दार छात्रवृत्तीको आधारमा

s.n.	Name	Exam roll no.	Student	Marks Obtained	Amount	Re-markas
1.	Isha Chand	386	Girls	396	9,000/-	
2.	Shekhar K.C.	430	Boys	385	9,000/-	

२. सातौं सेमेष्टरको अन्तिम परीक्षाको निःशुल्क छात्रवृत्तीको आधारमा

s.n.	Name	Marks Obtained	Exam roll no.	Amount	Remarks
1.	Kripa Rijal	390	392	2,935/-	
2.	Sabina K.c.	383	415	2,935/-	
3.	Utsav Bhandari	380	448	2,935/-	
4.	Aakriti Khatri	379	348	2,935/-	
5.	Kamal Kunwar	379	390	2,935/-	
6.	Aarati Dhakal	376	349	2,935/-	
7.	Akangksha Lamichhane	376	352	2,935/-	
8.	Ashmita Acharya	374	359	2,935/-	
9.	Sanjok Timalsina	374	425	2,935/-	
10.	Anita Silwal	373	355	2,935/-	
11.	Kriti Acharya	373	394	2,935/-	
12.	Sabin Paudel	370	414	2,935/-	
13.	Aakriti Gajurel	368	347	2,935/-	
14.	Arjun Regmi	368	398	2,935/-	
15.	Dilina Nepal	368	381	2,935/-	
16.	Kajol Purja	368	399	2,935/-	

Saxena
शैक्षिक प्रशासन प्रमुख



त्रिभुवन विश्वविद्यालय
कृषि र पशु विज्ञान अध्ययन संस्थान
लमजुङ क्याम्पस
शैक्षिक प्रशासन शाखा
सुन्दरबजार, लमजुङ



प.सं./च.नं.

फोन नं. - ०६६-४०२०३७/३८, ईमेल: info@lac.tu.edu.np

मिति: २०८०/०३/२४

विषय:- निःशुल्क र जेहेन्दार छात्रवृत्ति सम्वन्धि सूचना ।

यस क्याम्पसमा अध्ययनरत विद्यार्थीहरुको शैक्षिक बर्ष २०७९/०८० मा प्रत्येक सत्रान्ता अन्तिम परीक्षा र प्रथम सत्रान्तको आन्तरिक मुल्यांकन परीक्षामा उच्चतम अंक ल्याउने विद्यार्थीहरुलाई निःशुल्क र जेहेन्दार छात्रवृत्तिको लागि तपशिलमा उल्लेखित विद्यार्थीहरुले परिचय-पत्रका साथ आर्थिक प्रशासन लेखा शाखामा सम्पर्क राखि रकम बुझिलिन सुचित गरिन्छ

(भोजराज अधिकारी)

शैक्षिक प्रशासन प्रमुख

शैक्षिक प्रशासन प्रमुख

Sample of Student Profile

Fiscal Year : 2080/081 (Lamjung Campus-Main)

Support

Ajit Adhikari

Create Student Information

Create the Student info for Application.

[Home](#) > [Student Search](#) > [Student Information](#)

[Actions](#)

- [Student Info](#)
- [Upload Documents](#)
- [Completed Education](#)
- [Additional Info](#)
- [ECA Info](#)
- [Job Placement](#)
- [Discipline Remarks](#)

Student Details

First Name		
Middle Name		
Last Name		
Gender		
Date of Birth		
Marital Status		
Blood Group		
Language		
ReligionName		
Nationality		

Citizenship No.	
Passport No.	
Registration Number	
Registration Date	
Is Account Created	
Is Active	
Level	
Faculty	Agriculture and Animal Science
Section	A
Shift	Day
Batch	B.Sc.Ag 2075
Application Form No.	
Course	Bachelor of Science in Agriculture

University Registration No.	
Admission Eligible Status	
Roll No.	45
Categories	Other
Faculty	Agriculture and Animal Science
Academic	2075
Board	NEB
Stream	
Institution Name	
Educational Address	
Division/Merit	Distinction
Grade	A
Complete Date	
Mark/Percentage	

Country	
State	
Zone	
District	
VDC/Mul	
Address1	
Address2	
City	
PIN Code	
Road No.	
Tole	
Phone No.	
Mobile No.	
Email	
Father Name	

Father Occupation	
Father Mobile	
Father Email	
Mother Name	
Mother Mobile	
Mother Occupation	
Mother Email	
Guardian Name	
Guardian Address	
Occupation	
Guardian Phone No.	
Guardian Email	
Relation To Student	
Height	
Weight	

MeasurementUnit	
Hospital Name	
Doctor Name	
Blood Pressure	
Allergy	
Nutrition	
Health Notes	
Wear Lens	
Institutional Name	
Address	
Email	
Phone	
Post Box No.	
Contact Person	
Position	

S

IsAccountCreated	True
IsEDJ	False

[EDIT](#)



Tribhuvan University
Institute of Agriculture and Animal Science
Lamjung Campus
Sundarbazar, Lamjung

Accredited by University Grants Commission (UGC), Nepal, (2082)



Character Certificate

This is to certify that Miss. _____ daughter of Mr. _____
and a resident of **Itahari-4, Sunsari** was a
bona fide student at this campus from **2077 B.S. (2021 A.D.) to 2082 B.S. (2025 A.D.)**. She has successfully completed all the requirements for the **B.Sc. Agriculture** program. Her date of birth, as per the campus records, is **01 A.D.)**, and TU registration number _____ She bears an
Excellent/Good/Fair character, and we wish her success in all future endeavours.

Date of Issue: **2083/03/26 B.S. (2026-07-10 A.D.)**

Prepared By _____

Verified By _____

Campus Chief _____

Tel: 066-402038

Email: info@lac.tu.edu.np

Website: www.lac.tu.edu.np





