



**TRIBHUVAN UNIVERSITY, INSTITUTE OF MEDICINE**  
**NEPALGUNJ NURSING CAMPUS**

**NEPALGUNJ-10, BANKE**

**Phone No. : 081-53560**

## *Introduction*

Nepalgunj Nursing Campus is the only one constituent nursing campus of Tribhuvan University; Institute of medicine in Lumbini, Karnali and Sudurpaschim province. The campus is located in Nepalgunj sub-metropolitan city (SMPC); ward no-10 in close proximity with Bheri Hospital. The Ministry of Health established ANM training school in 1969 in Nepalgunj. The school over a period of 17 years produced 406 ANMs. In 1987, it was upgraded to Proficiency Certificate Level (PCL) nursing campus. Since then it has produced 1063 staff nurses. Seeing the need for middle level manpower in nursing, in 2011, 2 years Bachelor in Nursing (BN) programme was started which from 2013 was revised to as a 3 years Bachelor in Nursing Science (BNS). The four year B.Sc. Nursing programme was established in 2021AD in this campus. Since, then the total number of Bachelor graduated students are 192. Currently, 241 students are pursuing education at various levels.

## *Vision*

To be a center of excellence in nursing education, research and service, producing competent, compassionate and globally competitive nursing professionals who contribute to improving health care and society.

## *Mission*

- Providing high-quality nursing education that integrates theory, practice, and research.
- Fostering leadership critical thinking and ethical values among nursing students.
- Promoting community health through outreach, service and collaboration.
- Building a nurturing environment for faculty, staff and students to excel.

## *Goals*

The goal of the Nepalgunj Nursing Campus is to prepare and produce the registered nurse to be a professional health care practitioner who provides compassionate care, which is based on scientific evidence and who serves as the link between the patient (individual, family, community, or population) and the healthcare environment across the lifespan.

## **MESSAGE FROM CAMPUS CHIEF**

It is with great pride and honor that I am addressing you as the Campus Chief of Nepalgunj Nursing Campus. As we embark on another year of learning and growth, I am reminded of the profound impact that nursing education has on both the individuals who pursue it and the communities they serve.

Our nursing campus is not just a place of academic instruction; it is a sanctuary for compassion, dedication, and excellence in healthcare. Every student who walks through our doors is not only trained to become a healthcare professional but is also molded into a compassionate caregiver, ready to make a positive difference in the lives of others. Our faculty, staff, and administrators work tirelessly to ensure that every student



receives the support, education, and clinical experience necessary to succeed in this noble field. We are committed to fostering an environment where students not only excel academically but also develop the empathy, critical thinking, and leadership skills essential to providing the best patient care.

As you continue your journey here, I encourage you to always remember the core values of nursing, compassion, integrity, and a commitment to lifelong learning. Together, we will build a future where healthcare is more than a profession; it is a powerful force for change, healing, and hope.

Thank you for being part of our community. I look forward to seeing the incredible contributions you will make to the world of nursing and healthcare.

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Sunita Acharya  
Campus Chief,  
Nepalgunj Nursing Campus

## ***Nursing as a Profession***

Nursing is a healthcare profession dedicated to providing comprehensive care support and advocacy for individuals, families and communities. Nurses assess patient health, administer medications and collaborate with healthcare teams to develop and implement care plans. They educate patients on health promotion, disease prevention and self-care techniques. Nurses serve as patient advocates, ensuring their rights and needs are met. They provide emotional support, facilitate communication and contribute to interdisciplinary teamwork. Nursing offers diverse specializations and requires lifelong learning to stay updated with evolving healthcare practices. With compassion and critical thinking, nurses make a positive impact on patient well-being, promoting health and healing.

## ***Scope of Nursing***

The scope of nursing is extensive, offering diverse career opportunities and job stability. With increasing healthcare needs, nursing professionals are in high demand in worldwide. Nurses can specialize in various areas such as pediatrics, geriatrics, critical care, psychiatric, adult care, community health.

Advancement opportunities include pursuing higher degrees to become nurse practitioners, educators, administrators or researchers. Nursing provide global employment prospects and opportunities for interdisciplinary collaboration. Continuous learning is integral to the field, ensuring nurses stay up to date with evolving healthcare practices. Overall nursing offers a fulfilling and impactful career, allowing professionals to make a positive difference in the lives of individuals and communities.

However, Nursing Graduate Nurses after their registration with Nepal Nursing Council, have lot of job opportunities in Govt/ private and corporate hospitals and even overseas.

## **Academic Program**

### ***Bachelor of Nursing Science (BNS) – Bachelor 3 years***

The objective of the Bachelor of Nursing Program is to produce middle level nursing manpower's and leaders who are capable of independent judgment, functioning in a

leadership positions in the hospital and community; teaching the junior students and conduct research in areas in of nursing.

### *Admission Criteria*

Candidate must have passed Proficiency Certificate Level Nursing with 50% in aggregate from a recognized institute. Candidate must be registered in Nepal Nursing Council. Students for the program are selected according to the merit list of entrance examination conducted by Medical Education Commission (MEC).

### *Course Structure*

#### **BNS 1<sup>st</sup> Year**

Course	Course Title	Total Hours	Total Marks
BN01	Integrated Basic Health Science I (Th)	150	100
BN02	Integrated Basic Health Science II (Th)	150	100
BN03	Integrated Basic Health Science (Pr)	100	100
BN04	Nursing Concept and Principles (Th)	100	100
BN05	Adult Health Nursing I (Th)	60	50
BN06	Adult Health Nursing I (Pr)	180	50
BN07	Child Health Nursing I (Th)	60	50
BN08	Child Health Nursing I (Pr)	150	50
BN09	Geriatric Nursing (Th)	60	50
BN10	Geriatric Nursing (Pr)	150	50
BN011	Comprehensive English	50	-
BN12	Computer Application	50	-
	<b>Grand Total</b>	<b>1260</b>	<b>700</b>

#### **BNS 2<sup>nd</sup> Year**

Course	Course Title	Total Hours	Total Marks
BN13	Social Sciences Applied To Nursing (Th)	150	50
BN14	Community Health Nursing 1 (Th)	60	50
BN15	Community Health Nursing 1 (Pr)	180	50
BN16	Midwifery 1 (Th)	60	50
BN17	Midwifery 1 (Pr)	180	50
BN18	Psychiatric Nursing 1 (Th)	60	50
BN19	Psychiatric Nursing 1 (Pr)	150	50
BN20	Teaching and Learning (Th)	100	100
BN21	Teaching and Learning (Pr)	360	100
BN22	Health Economics and Nursing (Th)	50	50
	<b>Grand Total</b>	<b>1250</b>	<b>600</b>

## BNS 3<sup>rd</sup> Year

Course	Course Title	Total Hours	Total Marks
BN23	Leadership and Management (Th)	100	100
BN24	Management (Pr)	360	100
BN25	Research Applied to Nursing (Th)	100	100
BN26	Research (Pr)	288	100
BN27	Major Subject (Elective)		
	Adult Health Nursing II (Th)		
	Child Health Nursing II (Th)	60	50
	Community Health Nursing II		
	Midwifery Nursing II (Th)		
BN 28	Major Subjects (Elective)		
	Adult Health Nursing II (Pr)		
	Child Health Nursing II (Pr)	360	100
	Community Health Nursing II (Pr)		
	Midwifery Nursing II (Pr)		
	<b>Grand Total</b>	<b>1268</b>	

## *Generic Bachelor of Science in Nursing (B.Sc. Nursing)*

### *Bachelor 4 year*

The B.Sc. Nursing programme aims at preparing competent graduate who can function independently or as members of health teams in providing holistic nursing care to individuals and groups at various levels of prevention, function in leadership positions in managing client care in the hospitals as well as the community care settings, teaching nursing programs and other related programs and participate in research activities.

### *Admission Criteria*

Candidate must have passed 10+2 Science from recognized institute securing at least 50% marks in aggregate with major subject as Biology. Students for the program are selected according to the merit list of entrance conducted by the Medical Education Commission (MEC).

### *Course Structure*

## **B.Sc. Nursing Program 1<sup>st</sup> year**

Course	Course Title	Total Hours	Total Marks
BSN1	Integrated Health Science I (Th)	150	100
BSN2	Integrated Health Science II (Th)	150	100
BSN3	Integrated Health Science (Pr)	120	100
BSN4	Fundamentals of Nursing (Th)	100	100

BSN5	Fundamentals of Nursing (Pr)	510	100
BSN6	Community Health Nursing I (Th)	100	100
BSN7	Community Health Nursing I (Pr)	180	100
BSN8	Nutrition & Diet Therapy (Th)	50	50
	<b>Grand Total</b>	<b>1360</b>	<b>750</b>

### B.Sc. Nursing Program 2<sup>nd</sup> year

Course	Course Title	Total Hours	Total Marks
BSN9	Adult Nursing I	100	100
BSN10	Adult Nursing II	100	100
BSN11	Geriatric Nursing (Th)	040	050
BSN12	Adult & Geriatric Nursing (Pr)	840	100
BSN13	Psychiatric Nursing (Th)	070	050
BSN14	Psychiatric Nursing (Pr)	090	050
BSN15	Nursing Concepts (Th)	060	050
BSN16	Social & Behavioral Science (Th)	060	50
	<b>Grand Total</b>	<b>1360</b>	<b>550</b>

### B.Sc. Nursing Program 3<sup>rd</sup> year

Course	Course Title	Total Hours	Total Marks
BSN17	Midwifery Nursing I (Th)	70	50
BSN18	Midwifery Nursing I (Pr)	180	100
BSN19	Midwifery Nursing II (Th)	130	100
BSN20	Midwifery Nursing II (Pr)	420	100
BSN21	Child Health Nursing (Th)	090	100
BSN22	Child Health Nursing (Pr)	150	100
BSN23	Family and Reproductive Health Nursing (Th)	100	100
BSN24	Family and Reproductive Health Nursing (Pr)	240	100
	<b>Grand Total</b>	<b>1380</b>	<b>750</b>

### B.Sc. Nursing Program 4<sup>th</sup> year

Course	Course Title	Total Hours	Total Marks
BSN25	Management & Health Economics (Th)	150	100
BSN26	Management (Pr)	360	100
BSN27	Educational Science (Th)	090	100
BSN28	Educational Science (Pr)	360	100
BSN29	Research & Biostatistics (Th)	100	100
BSN30	Research Practicum (Pr)	324	100
	<b>Grand Total</b>	<b>1384</b>	<b>600</b>

# Student's View

I feel truly proud and deeply honored to serve as the President of the Free Student Union at Nepalgunj Nursing Campus. This journey, from Secretary to President, has been more than just a responsibility it has been a beautiful experience of growth, learning, and selfless service. This campus is not just an institution; it is a family that shapes not only our knowledge but also our compassion, dedication, and humanity. Here, we learn not only to become nurses but to become kind and responsible individuals who serve society with empathy and care. I warmly welcome all aspiring students to be a part of this family. May your journey here be filled with learning, memories, and meaningful achievements.



Thank you.  
Fsu president  
Nepalgunj nursing campus

We, the BNS 3rd year Students, are proud and highly satisfied to be a part of this esteemed institution. The Campus provides a Supportive and enriching environment. that promotes both academic excellence and personal growth. The dedication and professionalism of our faculty. has helped us gain knowledge, Skills and confidence. We take pride in being part of on institution that inspires us toward a brighter future.

BNS 3rd year  
12th Batch  
Nepalgun, Nursing Campus  
TUIOM



**Bsc Nursing 1st Year**



**Bsc Nursing 2nd Year**



**Bsc Nursing 3rd Year**



**Bsc Nursing 4th Year**

## Laboratories



## Extra Curricular Activities

