ANNUAL REPORT

Fiscal Year 2080/081

Tribhuvan University

Birendra Multiple Campus
Bharatpur, Chitwan

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Academic Report Publication Team

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<center>**Executive Summary**</center>

Birendra Multiple Campus, formerly known as Birendra Intermediate Arts College, was established on the 15th of Baishakh, 2022 BS in Chitwan district of Nepal. It is named after the late King Birendra. The campus was founded through the collective efforts of academicians, social workers, guardians, donors, and local institutions to meet the educational needs of the growing population in the region after it was announced for settlement in 2011 BS.

The vision of Birendra Multiple Campus is to become one of the leading academic institutions in the nation, emphasizing academic excellence, responsible citizenship, personal growth, and ethical leadership. Its mission is to educate students to become responsible citizens and ethical leaders in both local and global communities, empowering graduates to lead meaningful lives and pursue productive careers.

The campus's primary goal is to develop into a physically well-equipped and academically outstanding center with an advanced research hub. To achieve this, the institution focuses on promoting academic and research activities, managing income-generating programs, and maintaining its physical infrastructure to support an effective learning environment. It offers a diverse range of undergraduate and postgraduate programs in various disciplines, including humanities, science, management, and education.

Committed to fostering a research-oriented environment, the campus actively encourages research activities among faculty members and students. Various committees, such as the Research Management Committee and the Education Management Information System Committee, play crucial roles in enhancing efficiency, collaboration, and decision-making processes. To support students' educational needs, Birendra Multiple Campus is equipped with state-of-the-art facilities, including a modern library integrated with specialized Mitra ERP software, subject-specific laboratories for sciences, and dedicated labs for Microbiology, Geology, and Computer Studies. Additionally, the campus promotes scholarships to provide financial assistance and encourage academic excellence.

Financially, the campus generates income from multiple sources, including funding from Tribhuvan University for regular programs and revenue from activities such as rent, fees, grants, and donations from local government bodies. Over the years, the institution has

experienced fluctuations in income and expenditure. Birendra Multiple Campus places significant emphasis on research and publication opportunities for faculty and students. It allocates a budget for research, provides grants for mini-research projects, and supports article publications in indexed international journals. The institution also takes pride in maintaining a gender-balanced student population, ensuring a conducive learning environment for both male and female students. The majority of students are enrolled in yearly programs, while a smaller percentage pursues semester-based courses.

Looking ahead, Birendra Multiple Campus remains dedicated to academic excellence, research, and community engagement. It seeks continuous support, advice, and collaboration from students, guardians, agencies, social workers, local government, and well-wishers to enhance its impact on society and the education sectors.

Table of Content

1. Background

Birendra Multiple Campus was established on the 15th of Baishakh, 2022 BS as 'Birendra Intermediate Arts College', named after the late King Birendra. It was initiated and developed by academicians, social workers, guardians, donors, and local institutions to meet the educational needs of the growing population in Chitwan, Nawalparasi and Tanahun districts. The college initially faced challenges as it did not have its own building and operated on the premises of Chitwan High School with only 14 students. It later relocated to a rented house in Narayangarh.

Despite various obstacles, the college obtained 10 Bigahas of land from HMG in 2028 and shifted to its own building in 2032 BS. The building was inaugurated by Late King Birendra on the 6th of Marg, 2034 BS. With this development, the college was able to offer Bachelor level programs starting from 2035 BS. In 2040, the college expanded its offerings to include I.Sc. and became the first multiple campus in the Chitwan district. Since then, the college has continued to grow both physically and academically.

Notably, the college took a significant step forward in its academic activities by introducing a Master's program in Economics in 2045, followed by B.Sc. in 2050 and M.A. in Nepali in 2053. From then on, the college has continuously added various Bachelor's and Master's programs without interruption.

Since its establishment in 2022 BS, Birendra Multiple Campus has become a role model academic institution. Over the years, it has educated numerous individuals from different parts of the country, contributing to the enlightenment and development of society through knowledge, skills, and inspiration. The college aims to continue leading academically, providing quality education that meets the demands of the 21st century. The college expresses sincere gratitude to all those who directly or indirectly contributed to its establishment, growth, and development, shaping it into its current state. It looks forward to valuable advice, love, and support from students, guardians, agencies, social workers, local government, and well-wishers in the future.

2. Vision

Birendra Multiple Campus strives to be one of the nation's leading campuses, emphasizing academic brilliance, accountable citizenship, personal growth, and ethical leadership.

3. Mission

Birendra Multiple Campus (BMC) educates students for responsible citizenship and ethical leadership in local and global communities and empowers graduates to pursue meaningful lives and productive careers.

4. Goal

The Goal of the Birendra Multiple Campus is to make the physically well-equipped and academically excellent Centre with an advanced research hub.

5. Objectives

The campus has several objectives related to developing and improving education at Birendra Multiple Campus, with a focus on promoting academic and research activities, managing income-generating programs, and handling the physical properties of the campus.

- To develop quality education in different branches under the Tribhuvan University
- To promote students' and teachers' academic and research activities, so that society will be benefited.

Overall, Birendra Multiple Campus aims to provide quality education and create an environment by making academic and research excellence. It envisions contributing to society's overall development and betterment by producing skilled graduates and fostering a culture of intellectual growth and inquiry.

6. Organizational Structure

An organizational organogram, also known as an organizational chart or hierarchy chart, is a visual representation of the structure and relationships within an organization. It illustrates the positions, roles, and reporting lines of individuals or departments within the organization. The organogram of Birendra Multiple Campus as follows:

TRIBHUVAN UNIVERSITY

Birendra Multiple Campus

(Organizational Structure)

Management Committee

Executive Committee

Campus Chief

- **Academic wing**
- IQAC
- **Administrative wing**
- **Research Mgmt. Cell**
- **Associations**

Academic wing
- **Assistant Campus Chief**
  - Departments
    - Science → Heads → Faculties
    - Education → Heads
    - Humanity → Heads
    - Management → Heads → Students
  - Admission section
  - Exam section

Associations
- TU Teachers' association
- TU Employees' association
- TU Students' association

Administrative wing
- Employees' administration
  - Staff record
  - Leave record
  - Public relation
- General administration
  - Fee collection
  - Record keeping
  - Payment
  - Salary
- Finance
- Library
  - Book circulation
  - Book keeping
  - References
  - Audio visual
- Students' welfare
  - Scholarship
  - Extra-curricular activities

- Store
- Purchase
- Maintenance
- Registrations
- Cleaning, gardening, security
- Residence
- Health care
- Canteen

7. Infrastructure

It's great to hear that various physical infrastructure projects were accomplished with the help of local people, guardians, educationalists, local institutions, and government authorities. Collaborative efforts are essential for the development and improvement of communities.

Table 1:

Detail Infrastructure of Campus

S.N.	Name of Building	Purpose	Financial source	Condition
1	Main Building (Humanities Building) 2-storied building 23 Rooms	Classroom and Office of Asst. Campus Chief, Departments, Humanities and Management	Chitwan District Panchyat, Udhog Banizya Sanga Narayani Zone Educational Committee Donation from T.U. And others	Poor
2	Science Building (2042) 2-storied building with 12 rooms	Classroom and laboratory Office of Asst. Campus Chief, Dep. of Science	Chitwan District Panchyat Bharatpur Nagar Panchyat Narayani Zone assistant unit and others	Poor
3	Administrative building (2056) 6 rooms	Office of Campus Chief' Different Administrative Departments	Campus Development Kosh Narayani Zone Game Development Kosh Chitwan District Panchyat Bharatpur NagarPanchyat Other Donations	Poor
4	Master Degree Building (2056) 8 rooms	Office of Assistant Campus Chief Classrooms	Internal source of campus	Good
5	Nepal-Ind Relationship Library	Library (2-storied)	Indian Embassy	Good
6	M.Sc. Physics and Chemistry Laboratory	Laboratory (16rooms)	T.NJ. Donation (Under the Special Development Program)	Good
7	Botany Lab (5rooms)	Laboratory	Donation from T.U.	Good
8	Microbiology Lab 2067 (6 rooms)	Laboratory	T.U. Donation (Under the Special	Good
9	Residence of Campus Chief	Residence	Local and internal source	Very Poor
10	Residence of teachers and staff	Residence	Local and internal source	Very Poor
11	Business Building Main Gate	Shopping complex 6 shutters	Internal source	Good
12	Business Building Back Side	Shopping complex 48 shutters	Internal source	Good
13	Canteen	Canteen	Internal source	Good
14	Cycle Stand	Cycle stand	Indian Embassy and Internal source	Good
15	Playing Ground	Play	Local and internal source	Good
16	Three New Buildings at Naubigaha	Classroom (53 Rooms)	Local and UGC and DDO	Good

7.1 Library

The campus boasts a separate, state-of-the-art library facility equipped with a sophisticated computerized system featuring specialized Mitra ERP software. This modern library setup includes Digital Resources Management and Integration with Campus Systems. Such advanced technologies reflect the institution's dedication to providing a contemporary and effective learning environment for its community. As a result, students and researchers can immensely benefit from the wide array of resources and services offered through this system. A total of 63370 books are available for teaching and learning activities. The library runs from morning 6:00 AM to 6:00 PM with number of 4 staff.

Table 2:

Following subject / Book availability at the Library of Campus

Books Category	Books Category
Nepali	Education
Economics	Mathematics
Political Science	Physics
English	Chemistry
History	Botany
Culture	Biology
Management	Zoology
Statistics	Geography
Sociology	Population
Philosophy	Research
Journalism	Tourism
Dictionary	Religion
Computer Science	Microbiology
Environmental Science	Applied Science
Medical Science	Miscellaneous
Total No. of Books	63370

7.2 Laboratory Facilities

Since the initiation of I. Sc. in the year 2040 B.S., the campus has established subject-wise laboratories for Physics, Chemistry, and Biology in the science building. With the introduction of B.Sc. classes in 2050 B.S., these laboratories were expanded, and two additional laboratories for Zoology and Botany were set up. Presently, at the Naubigha building, modern laboratories cater to M.Sc. Physics and Chemistry students and

researchers, fully equipped with apparatus, equipment, chemicals, and furniture. Moreover, these labs feature dedicated spaces for a darkroom, balance room, and storage.

Furthermore, the campus has also created separate laboratories for Microbiology, Geology, and Computer studies. To further enhance the facilities, there are plans to consolidate all these laboratories into a dedicated Science and Technology building at Naubigha. The following are the laboratories:

- Physics Lab (4 for B.Sc., 3 for M.Sc.)
- Chemistry Lab (2 for B.Sc., 3 for M.Sc. [Organic/Inorganic])
- Botany Lab (Total- 2)
- Zoology Lab (Total - 3)
- Microbiology Lab (Total -2)
- Geology Lab (Total - 2)
- Computer Lab (Total- 3 [with 100 Desktop Computers])
- Statistics Lab (Total - 1 [equipped with 7 Desktop Computers])

7.3. Water Supply:

The campus is equipped with both a pipeline water supply system and a deep boring drinking water facility. Regular testing is conducted annually to ensure the safety and cleanliness of the water provided. The test reports consistently indicate that the water meets hygienic standards. In addition, the campus has taken the initiative to provide filtered drinking water for everyone, ensuring access to safe and clean drinking water.

7.4. Toilet/Rest Room:

The campus prioritizes the comfort and convenience of its students and staff. Sufficient toilet facilities are available in each building to cater to their needs, with separate male and female toilets on each floor. This ensures that proper sanitation and hygiene are maintained throughout the campus premises.

8. Educational Programs

Birendra Multiple Campus offers a diverse range of educational programs to cater to the academic needs of its students. These programs are designed to provide quality education and prepare students for various careers and higher studies. The educational programs offered by Birendra Multiple Campus are as follows.

Table 3:

Educational programs offered by Birendra Multiple Campus

1	Proficiency Certificate Level Arts (I.A.)	2022 B.S.
2	Bachelor's Degree in Arts (B.A.)	2035 B.S.
3	Proficiency Certificate Level Science (I.Sc.)	2040 B.S.
4	Master's Degree in Economics (M.A. Eco)	2045 B.S.
5	Bachelor's Degree in Science (B.Sc.)	2050 B.S.
6	Master Degree in Nepali (M.A. Nepali)	2053 B.S.
7	Master's Degree in English (M.A. English)	2062 B.S.
8	Bachelor in Business Studies (BBS)	2062 B.S.
9	Master in Business Studies (MBS)	2064 B.S.
10	Master in Physics (M.Sc. Physics)	2064 B.S.
11	Bachelor in Education I year B. Ed.	2064 B.S.
12	Master's Degree in Arts (M.A. Sociology Anthropology)	2065 B.S.
13	Master in Arts Population Studies (MA Pop)	2066 B.S.
14	Master in Chemistry (M.Sc. Chemistry)	2066 B.S.
15	Bachelor's Degree in Science, Microbiology	2068 B.S.
16	Bachelor's Degree in Computer Science and Information Technology (B.Sc. CSIT)	2069 B.S.
17	Bachelor's Degree in Geology	2069 B.S.
18	Bachelor in Business Administration (BBA)	2073 B.S.
19	Bachelor in Computer Application (BCA)	2074 B.S.
20	Bachelor's Degree in Science, Hydrology and Meteorology	2075 B.S.
21	Bachelor in Information Technology (BIT)	2076 B.S.
22	Bachelor in Information and Comm. Technology in Education (BICTE)	2077 B.S.
23	Post Graduate Diploma in Education (PGDE)	2080 B.S.
24	Masters' in Education (M.Ed.)	2081 B.S.

After the phase-out of Proficiency Certificate Level Arts (I.A.) and Proficiency Certificate Level Science (I.Sc.), Birendra Multiple Campus continues to focus on updating and introducing new courses in Bachelor's and Master's programs that contribute to academia

and society. The campus remains committed to providing quality education that aligns with the evolving needs of the students and the job market.

The future aim of Birendra Multiple Campus is to expand its educational offerings and enhance the learning opportunities for its students. By introducing two new courses, namely, MBA in Management and M.Sc. in Computer Science in Science and Technology, the campus aims to provide specialized and advanced education in these fields. These additions will enable students to pursue their academic and career goals with a focus on management and computer science, which are highly sought-after areas in today's professional world.

8.1. Faculties and Departments

Birendra Multiple Campus offers undergraduate and graduate programs under different faculties and departments. The campus has experienced and qualified faculty members who provide quality education and guidance to students. There are 21 Program / departments under different faculties.

Table 4:

List of faculties and departments, 2024

Science and Technology	Humanities and Social Sciences
Department of Botany	Department of Population Studies
Department of Chemistry	Department of Sociology
Department of Computer Science (CSIT)	Department of Computer Application (BCA)
Department of Geology	Department of Mathematics
Department of Microbiology	Department of Economics
Department of Statistics	Department of Nepali
Department of Physics	Department of English
Department of Zoology	
Department of Mathematics	
Management	**Education**
Department of Management (Account/Marketing/Finance)	Department of Education
	Department of Geography and Culture
	Department of Post Graduate Diploma in Education
	Department of Masters' Education

8.2 Teaching and Non-Teaching Staff

Teaching staff members are responsible for delivering education and facilitating the learning process for students. They are directly involved in imparting knowledge, conducting classes, and assessing students' progress. The total number of teaching staff of Birendra Multiple Campus is as follows:

Table 5:

Number of faculty members with designation and qualification, 2024

Particulars	Academic Qualification			Grand Total
	PhD	M. Phil	Master's	
Professor	2	-	2	4
Associate Professor/Reader	6	-	9	15
Assistant Professor/Lecturer	9	2	63	74
Teaching Assistant/Instructors	3	1	57	61
Full-Time Teachers (Total)	**20**	**3**	**131**	**154**
Teaching Assistant/Instructors	-	-	-	-
Part-Time Teachers	1	-	**53**	**54**
Grand Total	**21**	**3**	**184**	**208**

Non-teaching staff members are crucial for the administrative and operational aspects of the institution. They do not directly participate in classroom teaching but contribute to the overall functioning and support services. The total non-teaching staff of Birendra Multiple Campus is as follows:

Table 6:

Number of the non-teaching staff of the institution at present, 2024

Particulars	Gender-wise distribution of the staff		Grand Total
	Male	Female	
Administrative Staff	17	10	27
Technical Staff	7	1	8
Grand Total	**24**	**11**	**35**

8.3. Distribution of Student Seat available in Different Academic Programs

Birendra Multiple Campus in Bharatpur, Chitwan, Nepal, offers a wide range of academic programs designed to provide quality education and guidance across various fields of study. The campus provides undergraduate and graduate programs in humanities, management, science, and education. With experienced faculty members and well-equipped facilities, it strives to deliver a comprehensive learning experience, ensuring students receive a well-rounded education in multidisciplinary subjects.

Table 7:

Seat available in different academic programs at Birendra Multiple Campus

SN	Faculty	Program Name	Seat	Admonition Criteria
Bachelor Program				
1	Management	Bachelor in Business Studies (BBS)	Open	Open
2	Education	B.Ed. (Health and Physical/English/Nepali)	Open	Open
3	Science	Bachelor of Science (B.Sc.)	Open	Entrance
		Physical Group	120	Entrance
		Biology Group	120	Entrance
		Microbiology	60	Entrance
		Geology	40	Entrance
4	Humanities	B.A. (Nepal/English/Economics/Sociology/ Rural Development/Population/ Mathematics)	Open	Open
Semester Program				
5	Management	Bachelor in Business Administration (BBA)	66	CMAT Merit
6	Education	Bachelor of Education in Information Communication Technology (BICTE)	36	Entrance
		Post Graduate Diploma in Education	36	Entrance
7	Science	Bachelor of Science in Computer Science and Information Technology (B.Sc. CSIT)	72	Entrance Merit
		Bachelor in Information Technology (BIT)	36	Entrance Merit
8	Humanities	Bachelor in Computer Application (BCA)	35	Entrance Merit
		Bachelor in Social Work (BSW)	30	Entrance Merit
Master Program				
9	Management	Management Master in Business Studies (MBS)	150	CMAT
10	Science	M.Sc. Physics	30	Entrance
		M.Sc. Chemistry	30	Entrance
11	Humanities	M.A(Economics/Population/Nepali/Sociology/English)	Open	Entrance
12	Education	Master in Education (EPM/English/Nepali/Health)	Open	Entrance

9. Research & Publication

Especially, this campus has a Research Management Cell (RMC) which was established in 2072 (2072/09/13) under the leading (as coordinator) of senior Professor- Prof. Dr. Sita Ram Bahadur Thapa, Prof. Dr. Harihar Paudyal, Prof. Dr. Devi Prasad Kandel, Prof. Dr. Hom Nath Sapkota, Prof. Dr. Kul Prasad Dhungana, Prof. Kapil Mani Sharma Agyat, Prof. Arun

Kumar Shrestha, and Prof. Daya Ram Paudyal to conduct formal research activities like mini researches, seminars, talk program, workshops, journals publication, etc. by the help of internal financial resources as well as resources provided by UGC (Nepal) and any other means. At that time Campus Chief Prof. Dr.Keshav Bhakta Sapkota cooperated to establish this research cell. After then former Campus Chief Assoc. Prof. Govinda Sapkota helped the RMC to grow. To flourish it resent past campus chief Prof. Daya Ram Paudyal is also initiating the cell for further research activities. RMC has its own office and a research meeting hall. After then it continued its functions starting with mini-research for faculties. Faculty members at Birendra Multiple Campus are involved in various research activities, including conducting research projects, publishing research papers in academic journals, and presenting their findings at conferences and seminars. Many faculty members are involved in interdisciplinary research projects that address issues relevant to Nepal and the broader international community. For instance, research may be focused on topics such as environmental sustainability, social justice, public health, and economic development. Students at Birendra Multiple Campus are also encouraged to engage in research activities. They have opportunities to participate in research projects as part of their coursework or as independent research projects. These activities help students to develop critical thinking, analytical skills, and research abilities that are vital for their academic and professional careers. Birendra Multiple Campus publishes a range of academic materials, including research papers, journals, and books. These publications provide a platform for faculty members and students to share their research findings and contribute to the development of knowledge in their respective fields. The annual BMC Journal of Scientific Research Vol. 7 is a multidisciplinary, peer-reviewed research journal published by the Research Management Cell. Other publications like Vivek by Tribhuwan University Teachers' Association, Pragyashree by Nepali Department, and BMC Journal of Physics published by Physics Department. In addition to publications, the campus organizes workshops, seminars, and conferences to disseminate research findings and facilitate discussions among scholars and practitioners. The Research Management Cell, composed of professors working on the campus, oversees and promotes research activities at Birendra Multiple Campus. Similarly, the campus has established the **Best Thesis Award** since 2077 and **BMC Research Article Support Grant** since 2077. This grant (RASG) is of Rs.5000 for each article published in SC imago indexed journals having indices Q1, Q2, Q3, and Q4. One teacher can get the prize for at most two articles in a year. The flowing researchers are awarded from the Research Article Support Grant- 2024:

Purushottam Adhikari (Geology), Dr. Jagannath Adhikari (Zoology), Dr. Ram Krishna Tiwari (Physics), Dr. Govinda Prasad Dhungana (Statistics), Sanjaya Kumar Shah (Physics), Dr. Krishna Prasad Kandel (Chemistry), Dr. Prem Sagar Bhandari (Mathematics), Omkar Poudel (Economics).

Patron: Assoc. Prof. Dr. Prem Sagar Bhandari (Campus Chief)

Table 8:

Committee Member of Research Management Cell

Sn	Name of Committee Member	Role of Committee Member
1.	Prof. Dr. Harihar Paudyal	Coordinator
2.	Prof. Dr. Krishna Prasad Paudyal	Member
3.	Prof. Arun Kumar Shrestha	Member
4.	Associate Prof. Dr. Dhaneshwor Bhattarai	Member
5.	Associate Prof. Dr. Krishna Prasad Sapkota	Member
6.	Associate Prof. Dr. Manoj Kumar Lal	Member
7.	Associate Prof. Dr. Ek Narayan Poudel	Member

The Research Management Committee at our Campus collaborates with departments and faculty members to provide research and publication opportunities, integrating research outputs into the teaching and learning process. We allocate a budget of 5% of the total income for research, which is distributed for journal publications, mini research projects for faculty and staff, seminar/workshop/conference/talk programs, faculty and staff educational tours, students' field visits/excursions, and interaction programs.

Our campus actively encourages research activities among faculty members and students. We provide a grant of Rs. 30,000 per faculty member annually for mini-research projects, following the guidelines of the Campus Research Management Cell (RMC). Additionally, we cover registration and participation fees for faculty members attending orientations, seminars, and academic talks. Faculty members publishing in international journals indexed by the SJR are also eligible for a grant of Rs. 5,000 per article, up to a maximum of two articles per year.

Faculty members have the opportunity to conduct individual and collaborative research, as well as participate in national and international workshops and seminars. Some secure research funding through competitive national programs. While the campus does not offer

Ph.D. programs, faculty members supervise Ph.D. students under the respective dean's office and support them with essential resources, including the library, seminar hall, and computer lab. Currently, around 25% of our faculty members are engaged in research, mentoring scholars, managing projects, and publishing articles. They also supervise students working on theses, dissertations, and project papers at the bachelor's and master's levels. Through their individual research efforts, faculty members contribute to national and international academic publications.

10. Student Enrollment

To analyze program-wise student enrollment, the total number of students on our campus are 7721 in 21 different faculties in the 2081/82 academic year. In total approximately equal number of boys and girls on campus, which suggests a roughly balanced gender distribution. The data that shows the number of students enrolled in each academic program is as follows:

Table 9:

*Total number of students enrolled in different academic programs, 2024*

Programs	Male	Female	Total
BA	304	229	533
BBS	1691	1436	3127
BEd	207	580	787
BSc	553	805	1358
BBA	108	154	262
BCA	115	25	140
BIT	125	19	144
BICTE	85	29	114
BSc CSIT	243	45	288
PGDE	19	30	49
Physics	37	8	45
Chemistry	20	18	38
Sociology	158	113	271
English	33	30	63
Economics	124	34	158
Population Studies	9	18	27
Nepali	4	15	19
MBS	137	161	298
Total	**3972**	**3749**	**7721**

Based on the provided data, we can analyze the student enrollment based on faculties and the sex-wise distribution. It appears that the majority of students (44.53%) are enrolled in the

Management faculty, followed by Science and Technology (27.18%), Humanities (16.03%), and Education (12.25%). The figure demonstrated the number of students who are enrolled in faculties and sex wise distribution in the 2080/81 academic year as follows.

Figure 1

Number of students enrolled in different faculties with sex-wise distribution,2024
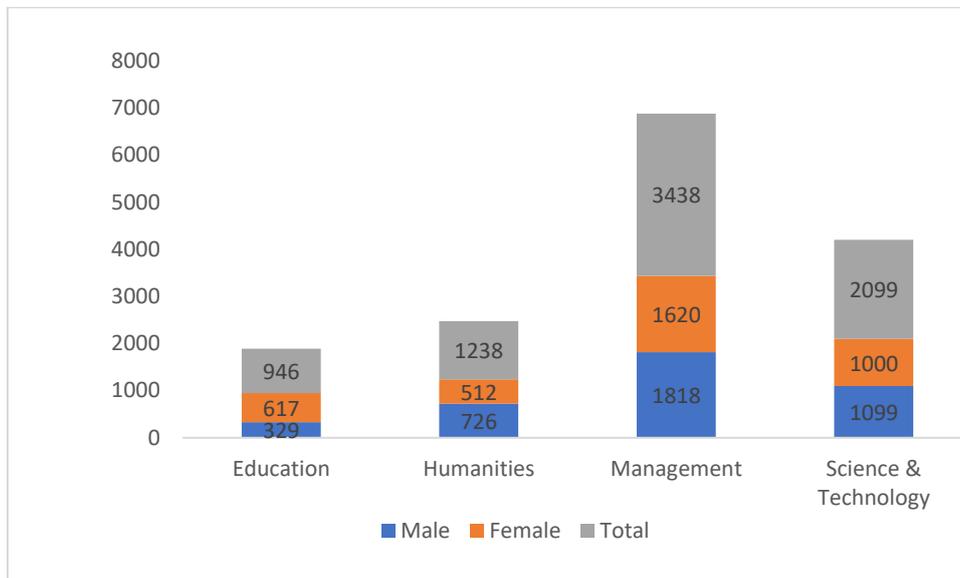

Based on the given data, there are some notable differences in the enrollment of male and female students between Bachelor's and Master's degree programs. Specifically; in Bachelor's Degree: male students are 51.44% and female students are 48.55%. Likewise, in Master's Degrees, male students are 54.60% and female students are 45.39%. These percentages indicate the distribution of male and female students within the Bachelor's and Master's degree programs, respectively. It's worth noting that there is a higher representation of female students in the Bachelor's programs, and males are slightly more enrolled in the Master's program.

Additionally, the data suggests that the majority of students, specifically 88.10%, are enrolled in Bachelor's degree programs, while only 11.90% of students are pursuing Master's degrees. This significant difference in enrollment between Bachelor's and Master's programs highlights the higher demand for undergraduate programs compared to postgraduate programs at Birendra Multiple Campus.

Figure 2

Number of students enrolled in different academic level with sex-wise distribution, 2024
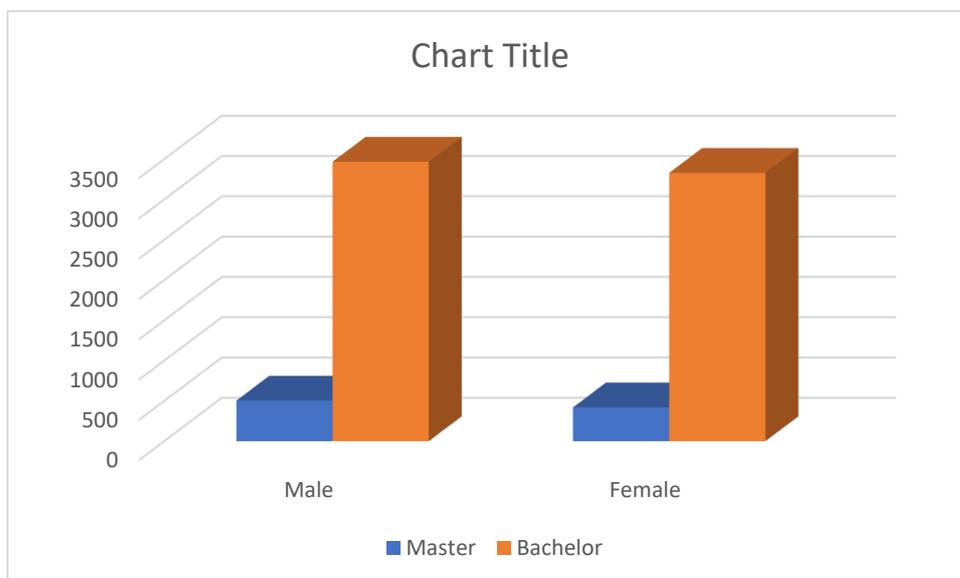
Furthermore, the campus offers both yearly and semester-based courses. The yearly courses include BBS, BA, BEd, and BSc (general, geology, and microbiology). On the other hand, some bachelor courses like BBA, BCA, BICTE, BSc CSIT, PGDE, and all master's degree programs are run under the semester system. Among the student population, the majority, which accounts for approximately 75.19% of the students, are enrolled in the annual program. The remaining approximately 24.81% of students are in the semester system. The enrollment data for both annual and semester-based courses can be found in Table 10.

Table 10:

Students enrollment in yearly and semester program, 2024

Programs	Male	Female	Total	% share
Yearly	2755	3050	5805	75.18
Semester	1217	699	1916	24.82
Total	3972	3749	7721	100

11. Student Graduation

Likewise, Table 11 presents the graduation rates for various academic programs in the year 2080.

Table 11:

Graduation status in the academic year 2080

Program	Male	Female	Total
Master			
MBS	57	39	96
MA Sociology	8	5	13
MA English	3	14	17
MA Economics	2	0	2
MA Nepali	3	4	7
M.Sc. Chemistry	5	5	10
M.Sc. Physics	3	0	3
Bachelor (Yearly)			
B.Sc.	141	47	188
B.Ed.	49	14	63
BA	18	3	21
BBS	54	61	115
Bachelor (Semester)			
BBA	62	23	39
BCA	22	8	30
CSIT	63	51	12
BIT	29	21	8
Total	519	295	814

12. Student Scholarship

The term "Student Scholarship" typically refers to financial assistance provided to students to support their education. Scholarships are often awarded based on various criteria, such as academic achievement, extracurricular activities, and leadership potential, or specific talents. Scholarships can play a crucial role in helping students pursue their educational goals, as they can help cover tuition fees, books, living expenses, and other educational costs. In BMC we categorize into two types of scholarship: Free ship Scholarship and Merit Basis Scholarship. Note that free ship Scholarship data include 2079 Batch (All Yearly and Semester), 2079 Batch (Semester). Also, noted that data is collected from the IOST Dean's office Entrance topper, Top students from Each Semester and Year End Exam.

Table 12:

Scholarship Status During 2080 Academic Year

Freeship	Sex wise distribution		Total
Yearly	Male	72	173
	Female	101	
Semester	Male	92	160
	Female	68	
Merit-basis			
Bachelor	**Sex wise distribution**		
Semester	Male	92	180
	Female	88	
Yearly	Male	24	47
	Female	23	
Master	Male	17	23
	Female	6	

13. BMC Alumni Association

The Birendra Multiple Campus Alumni Association (2076) has been established to address the need for connecting former students of Birendra Multiple Campus, Bharatpur, Tribhuvan University, who are engaged in diverse fields both domestically and internationally. The association aims to contribute to the welfare of the campus and promote teaching, learning, and research culture, as well as ideological and intellectual diversity in higher education. Additionally, it strives to improve the physical structure of the campus and encourage collaboration among alumni. The objectives of the alumni association are as follows:

1. To organize former students of Birendra Multiple Campus and provide them with direct and indirect support to enhance the quality of education and research.

2. To leverage the capacities of members to develop and sustain Birendra Multiple Campus as a center of academic excellence.

3. To identify individuals with academic qualifications and use their knowledge and skills for academic advancement.

4. To raise awareness about social issues and increase national and social responsibility, facilitate discussions among members, and coordinate with students and various segments of society.

5. To establish an important forum for fostering harmony among members and ensuring the sustainability of the organization by including members' inherent talents, literature, arts, and expertise in various fields.

Committee members:

Patron - Assoc. Prof. Dr. Prem Sagar Bhandari (Campus Chief)

President - Mr. Baburam Ghimire

Vice President - Prof. Dr. Keshav Bhakta Sapkota

Vice President - Mrs. Rama Dhungana (Ghimire)

Immediate Past Patron- Prof. Daya Ram Poudel

General Secretary - Mr. Bamdev Ghimire

Secretary- Mrs. Hema Poudel

Treasurer - Mr. Shaligram Poudel

Assistant Treasurer - Mr. Man Harka Bagale

- Member - Mr. Bhabanath Sadaula
- Member- Mr. Prakash Chapagain
- Member - Mr. Lila Adhikari
- Member - Mr. Bijay Raj Neupane
- Member - Mr. Bishwanath Ojha
- Member - Mr. Krishna Prasad Kharel
- Member - Mr. Jagannath Dhakal
- Member - Mr. Shyam Raj Lamichhane
- Member - Mr. Ramesh Ghimire
- Member - Mr. Ganga Subedi
- Member - Mr. Jagannath Neupane
- Member - Mr. Basanta Lal Neupane
- Member - Mr. Narendra Kandanwa
- Member - Mrs. Sadhana Shrestha

14. Committees Formation

Committees play a crucial role in our institutions, serving to address specific tasks, problems, or decision-making processes. The importance of different committee formations lies in their ability to enhance efficiency, collaboration, expertise, and democratic decision-making. Therefore, the Birendra Campus formed different committees as follows:

14.1   Campus Management Committee

The **Campus Management Committee** serves as the governing body responsible for overseeing the management and administration of the campus. It comprises key stakeholders, including faculty members, administrative staff, students, and, in some cases, external representatives. The committee works collaboratively to make essential decisions and establish policies that guide the campus's operations. The formation of the Campus Management Committee is as follows.

Table 13:

Member of Campus Management Committee

Campus Chief	Assoc. Prof. Dr. Prem Sagar Bhandari	President
Assistant Campus Chief		Member- Secretary
	Bhojaraj Gauli	Member
	Kishor Chandra Ghimire	Member
Department Head	Prof. Dr. Krishna Prasad Paudyal	Member
		Member
Teachers	Prof. Dr. Harihar Paudyal	Member
	Assoc. Prof. Rajaram Acharya	Member
Bharatpur Metropolitan city ward no. 10 ward president	Prameshwor Khanal	Member
Parents	Mr. Bishnu Prasad Sapkota	Member
	Dr. Mati Prasad Dhakal	Member
Educationist	Prof. Dr. Ganesh Prasad Kharal	Member
	Mr. Uttam Lal Chuke	Member
Techer's Association (President)		Member
Staffs Association (President)		Member
Free Student Union (President)		Member
Administration Head		Member
Account Section Head		Member

14.2   Campus Executive Committee

The **Campus Executive Committee** is a governing body responsible for overseeing the executive functions and daily operations of a college or university campus. It manages administrative affairs, implements policies, and ensures the efficient functioning of various departments and services.

Table 14:

Member of Campus Executive Committee

Campus Chief:	Assoc. Prof. Dr. Prem Sagar Bhandari	President
Teachers	Prof. Dr. Harihar Paudyal	Member
	Assoc. Prof. Rajaram Acharya	Member
Department Head		Member
Assistant Campus Chief		Member - Secretary

14.3 Formation of SAT Committee

The Student Activities and Traditions Committee is responsible for planning and organizing various student events and traditions on campus. It aims to enhance student engagement and promote a vibrant campus life. For the purpose of Quality Assurance & Accreditation (QAA) for UGC Nepal, and in the context of preparing the Self Study Report (SSR) Report, the following SAT committee has been formed with the respective members:

Coordinator: Prof. Dr. Harihar Paudyal

- Member: Prof. Daya Ram Poudel
- Member: Assoc. Prof. Surya Narayan Paudel
- Member: Asst. Prof. Dr. Kishor Chandra Ghimire
- Member: Asst. Prof. Dr. Surendra Ghimire
- Member: Asst. Prof. Pradip Raj Tiwari
- Member: Asst. Prof. Dr. Sudip Wagle
- Member: Asst. Prof. Dr. Govinda Dhungana
- Member: Teaching Asst. Padam Prasad Neupane
- Member: Pradip Subedi, Head Technical Assistant (IT)

14.4 Internal Quality Assurance Committee (IQAC)

The Internal Quality Assurance Committee is formed to enhance academic research as well as administrative activities in effective way. This committee supports to the SAT committee for quality assurance and accreditation (QAA) procedure.

Coordinator: Assoc. Prof. Dr. Prem Sagar Bhandari

- Member: Prof. Daya Ram Poudyal
- Member: Assistant Campus Chief Tika Ram Rijal
- Member: Assoc. Prof. Rajaram Acharya
- Member: Assoc. Prof. Dr. Ganga Raj Pokhrel

- Member: Deputy Administrator Rajendra Prasad Pokharel

- Member: Information Officer Mahendra Prasad Adhikari

- Member: Alumni Association, President Baburam Ghimire

- Member Secretory: Pro. Dr. Harihar Paudyal

14.5   Formation of Academic Audit and Public Information Committee

The **Academic Audit and Public Information Committee** at Birendra Multiple Campus is dedicated to overseeing academic audits and managing public information. This committee plays a crucial role in upholding academic excellence, ensuring accountability, and promoting transparency within the institution. By fulfilling these responsibilities, it contributes to the campus's reputation and credibility. The committee has been formed with the following members:

Coordinator: Mr. Bhanu Bhakta Kandel, Assistant Campus Chief

- Member: Dr. Govinda Dhungana, Assistant Professor

- Member: Mr. Mahendra Prasad Adhikari, Information Officer and Head

- Member: Mr. Prakash Acharya, Library

- Member Secretary: Mr. Bishnu Kandel, Academic and Examination Head

14.6   Formation of "Birendra Campus Bulletin" Publication Committee

Birendra Campus offers undergraduate and postgraduate programs across multiple disciplines, including humanities, science, commerce, and social education. The **Birendra Campus Bulletin** serves as a publication designed to share important information, updates, and news with students, faculty, staff, and the broader academic community. It features a diverse range of content, including academic announcements, campus news, research and publications, student activities, campus facilities, alumni updates, and community outreach initiatives. The following committee has been formed with the respective members:

Coordinator: Dr. Kishor Chandra Ghimire, Assistant Campus Chief

- Member: Dr. Krishna Prasad Paudel, Professor

- Member: Mr. Damodar Rijal, Associate Professor

- Member: Mr. Muralidhar Ghimire, Assistant Professor

- Member: Mr. Ramesh Kumar Shrestha, Assistant Professor

- Member: Mr. Mahendra Prasad Adhikari, Information Officer and Head (Library)

- Member: Mr. Pradip Subedi, Head Technical Assistant (IT)

14.7 Formation of "Education Management Information System" Committee

"Education Management Information System" committee plays a crucial role in facilitating data-driven decision-making and enhancing the overall efficiency and effectiveness of educational processes within Birendra Multiple Campus. By utilizing the EMIS effectively, the committee can contribute to improving the quality of education and administrative practices in the institution. The data collected through the EMIS helps in planning, decision-making, and policy formulation in the education sector.

Coordinator: Mr. Bednidhi Aryal, Assistant Campus Chief

- Member: Mr. Pradip Raj Tiwari, Assistant Professor

- Member: Mr. Mahendra Prasad Adhikari, Information Officer and Head (Library)

- Member: Mr. Saroj Raj Lamichhane, Head (Account Section)

- Member: Mr. Shaligram Paudel, Computer Operator

15. Financial Management

15.1 Fixed Assets

The campus spans 19 bighas of land, with the main building situated on 10 bighas, which includes playgrounds and business establishments. An additional 9 bighas of land, located near the Police Training Centre on the bypass road, houses the semester system bachelor-level courses and M.Sc. programs in Physics and Chemistry. The campus features 15 buildings equipped with the necessary furniture and fixtures for classrooms, laboratories, a library, a canteen, and staff quarters. It has a total of 175 computers, with 150 allocated to computer labs, 10 designated for the e-library, 1 in the Research Management Cell, and the rest in storage. Additionally, there are 34 laptops, with 12 distributed across different departments and 8 used in administrative sections. The campus also operates 20 multimedia projectors and 10 printers to support academic and administrative functions.

15.2 Operating Expenses and its Trend

The campus has three income sources since it is a decentralized campus. Tribhuvan University provides only the budget for its regular programs; B.Sc. (General), B.A., M.A. (Economics)} for the salary of corresponding teachers and staff related to the above-mentioned programs, which is the first source of income. The campus has to manage itself through its internal sources (second source) for conducting all the private programs such as B.Sc. (Microbiology, Geology), B. Sc. CSIT, BBA, BCA, BICTE, BBS, PGDE, MBS, MEd, M.Sc. (Physics), M.Sc. (Chemistry), M.A. (Population, Nepali, English, Sociology/Anthropology). The third source of finance will be the rent from Business Buildings which are nearly to complete.

The income of the Birendra Multiple Campus is broken down into two categories: internal income and regular income. The total income is the sum of both internal and regular income for each fiscal year. The regular income includes the salary of permanent teaching staff, non-teaching staff, and other university-related income, while the internal income consists of revenue generated from the campus's own activities and sources. The total income represents the combined revenue from both internal and regular sources for each fiscal year.

Table 15:

Internal and Regular Income and Expenditure of Campus

Fiscal Year	Income			Expenditure		
	Internal	Regular	Total	Internal	Regular	Total
2078/079	154,379,250.46	8,918,025.59	163,297,276.05	70,131,796.46	128,823,583.88	198,955,380.34
2079/080	99,313,338.77	9,614,442.00	108,927,780.77	94,423,985.44	129,146,206.28	223,570,191.72
2080/081	84,391,409.04	6,662,350.09	91,053,759.06	102,185,445.84	125,542,638.54	227,728,084.38

To perform a trend analysis of the income for Birendra Multiple Campus, we analyzed the changes in income over the three fiscal years provided: 2078/079, 2079/080, and 2080/081. Let's calculate the percentage change in income from one fiscal year to the next and identify the trends.

1. Percentage Change in Income from 2078/079 to 2079/080:

  - Income: ((163,297,276.05 - 108,927,780.77) / 163,297,276.05) * 100 ≈ -33.29%

2. Percentage Change in Income from 2079/080 to 2080/081:

  - Income: ((108,927,780.77- 91,053,759.06) / 108,927,780.77) * 100 ≈ -19.63%

3. Overall Trend:

   - The income, both internal and regular, experienced a significant decrease from 2078/079 to 2079/080, with a decline of around 33.29%. However, from 2079/080 to 2080/081, there was a nominal decrease in income, with 19.63% in income. It is essential to analyze the factors contributing to these fluctuations in income to better understand the financial situation of Birendra Multiple Campus during these fiscal years.

Figure 3

Trend Analysis of Number of Internal and Regular Income of Last 3 Year
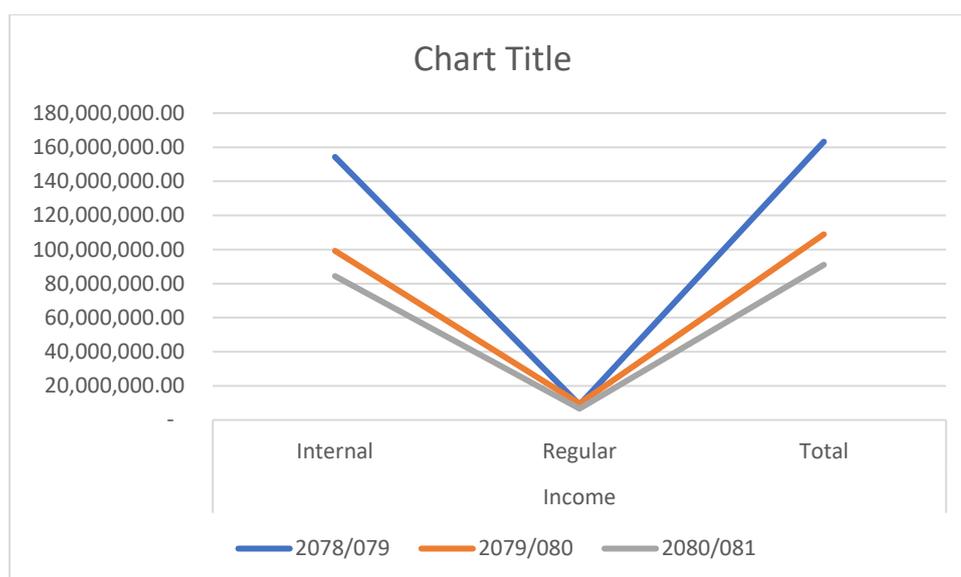
Likewise, To perform a trend analysis of the expenditure for Birendra Multiple Campus, we analyzed the changes in expenditure over the three fiscal years provided: 2078/079, 2079/080, and 2080/081. Let's calculate the percentage change in expenditure from one fiscal year to the next and identify the trends.

1. Percentage Change in Expenditure from 2078/079 to 2079/080:

   - Expenditure: $((223{,}570{,}191.72 - 198{,}955{,}380.34) / 198{,}955{,}380.34) * 100 \approx 12.37\%$

2. Percentage Change in Expenditure from 2079/080 to 2080/081:

   - Expenditure: $((227{,}728{,}084.38 - 223{,}570{,}191.72) / 223{,}570{,}191.72) * 100 \approx 1.86\%$

3. Overall Trend:

- From 2078/079 to 2079/080, the total expenditure increased by 12.37%.

- From 2079/080 to 2080/081, the total expenditure increased by 1.86%.

The overall trend in expenditure for Birendra Multiple Campus indicates fluctuations in spending over the three fiscal years. The regular expenditure shows variations in both

directions. It's crucial to further analyze the reasons behind these changes to understand the financial management of the campus during these fiscal years.

Figure 4:

Trend Analysis of Number of Internal and Regular Expenditure of Last 3 Year
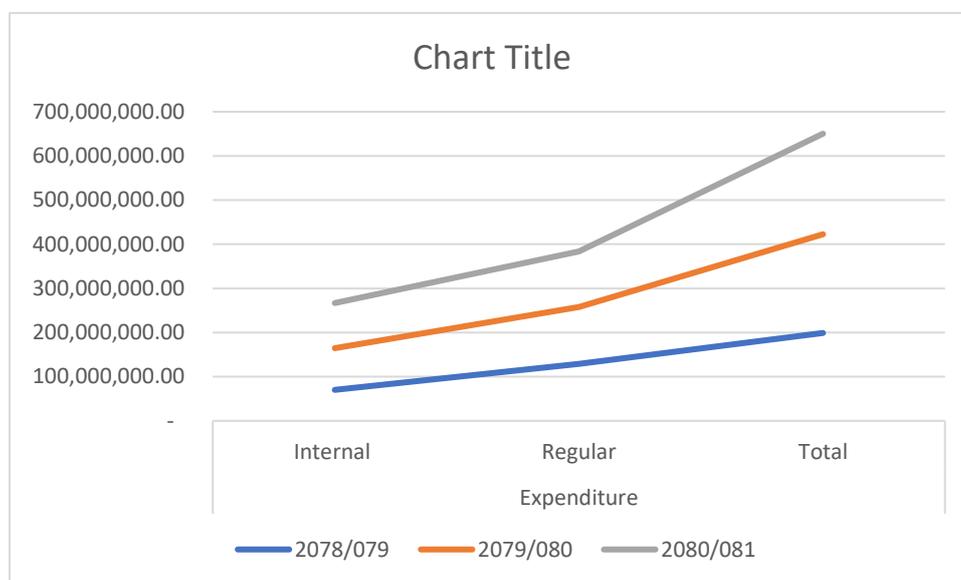
Statement of the operating expenses and income of the fiscal year

15.3 Accounting System

The income of the campus is directly deposited to the bank by concerned stakeholders and every payment for expenditure is made by cheques only. The campus has adopted the double-entry bookkeeping system. All the expenditures and budgetary expenses are made according to TU economic rules and regulations. The audit of the income and expenditure of the campus is made each year. Internal and external auditors are appointed by T.U. and Maha Lekha Parikshak office respectively. The audit report of the campus reflects all the relevant economic transactions.

15.4 Bases for the financial stability of the campus

Now the campus has adopted the following bases for its economic stability and sustainability

- Regular annual budget from TU (Salary for permanent staff)
- Income from Self Sustain programs
- Donation, endowment receiving from external agencies.
- Adaptation of decentralization policy
- Cost-benefit analysis in each department

- Economic discipline and transparency

16. SWOT Analysis of Birendra Multiple Campus

16.1 Strengths of the Campus

- Committed and devoted stakeholders in the process of teaching and learning
- Highly Qualified Human Resources for Higher education in Chitwan
- Regularity in its operation
- Increasing trend of students in subjects like Management, Science, Education& Humanities faculties.
- No. of Ph.D. holders are increasing rapidly.
- Modern Library building with a sufficient number of books and periodicals where students can receive books for 15 days.
- E-library with Wi-Fi Zone facility.
- Internal scholarship facilities for students
- Campus has 19 bighas of land which can be utilized for its further development and its expansion.
- Ample space to make different departmental buildings for different programs.
- Opportunity to construct Business Complex (it might be the income generating source) as its land is adjoining the highway.
- Only one campus has a master's degree with 9 subjects (Management, Physics, Chemistry, Sociology, Major English, Nepali, Population, and Economics and MEd EPM, English, Nepali, Health) in this region.
- Sufficient Playground
- Peaceful educational environment
- Easily accessible location

16.2 Weakness of the Campus

- Incomplete compound wall of the Campus
- Insufficient classrooms for increasing students
- Lack of National & International Journal & magazines
- Lack of screening mechanism in enrollment in some subjects
- Lack of modern equipment and teaching and learning materials.
- Lack of seminar and conference rooms.
- No regular faculty development programs like seminars and conferences

- No sufficient grant was allocated for the research.

- Less training is granted for the administrative staff regularly.

- Lack of motivational factors for quality improvement.

- Political interference which disturbs the classes

- Lack of well information center

- Traditional administrative system

16.3 Opportunities of the Campus
- Opportunity for being selected for 2nd Higher Education Project (SHEP) under UGC

- Highly favorable situation for conducting further educational programs (like M.Phil and Ph.D.) in a different program

- Opportunity to expand the programs vertically and horizontally in different subjects.

- Opportunity to magnetize students from its adjoining area (as it is centrally located and lies at the midway of the east-west national highway).

- Opportunity to conduct different consultancy and research work for different factories and business houses.

- Opportunity to bring industry people into the classroom to give the knowledge of the real respective discipline.

16.4 Threats of the Campus

- Harmonizing the different interests of stakeholders for the development of the campus

- Coordinating and managing people with different thoughts and opinions.

- Increasing unnecessary involvement and concern of stakeholders on campus

- Difficulty in maintaining a peaceful &secure environment due to the lack of a compound wall.

- Challenge of getting financial resources & mobilizing them in time.

- Lack of HR for new programs

- Great threat to quality improvement due to the not maintaining the university calendar.

- Lack of permanent teachers and staff

- Delay in permission to appoint teachers and staff by the central office.

- Delay in providing budget by the central office.

17. Foundation and priorities for the institutional development of Campus

Considering the above strength, weaknesses, opportunities, and threats of the Campus, the following new activities and programs are in priority list.

- Two new programs, MBA in Management and M.Sc. in Computer Science, will be added.

- College focuses on providing practical education and relevant training that prepares students for the demands of the professional world. It strives to establish strong connections with industries, businesses, and organizations to facilitate internships, placements, and job opportunities for its graduates.

- Organize seminars, workshops, and conferences on various topics to provide a platform for students and faculty to present their research work.

- Collaborate with external organizations to conduct joint research projects and initiatives.

- Establish and promote professional courses like BBA, B.Sc. CSIT, BIT, BICTE, BCA, etc., have good employment prospects.

- Explore public-private partnerships to fund and expand income-generating programs.

- Regularly inspect and maintain campus buildings, infrastructure, and facilities to ensure they are safe and in good condition.

- Sufficient encouragement & incentives are to be provided for research work.

Some Photo Glimpse