

# Call for Papers

**The Third Pole: Journal of Geography Education (vol.23/2024) ISSN 2392-4322**

Dear Professor / Researcher/Authors,

We invite you to submit your latest research to The Third Pole: Journal of Geography Education (ISSN: 2392-4322), a highly regarded, annual, peer-reviewed, interdisciplinary, and open-access journal. Our journal provides a platform for scholars, scientists, students, and professionals to showcase their latest findings and advancements in various fields, including earth science, geoscience, climate change, citizen science, geography education, geography, psychology, education, sustainable development, eco-tourism, and many more. Since its inception, The Third Pole: Journal of Geography Education is continuously publishing original and best-quality research articles.

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For our coming issue, we invite you to submit your research on "2023 - A Decade for Sustainable development and climate change adaptation ". The deadline for submission is October 13, 2023. We welcome original research articles, review articles, and technical notes.

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## **Author Guidelines**

Articles should be submitted through the [online submission form](#) in Microsoft Word format. Before submitting your article please ensure that it is prepared in accordance with the Author Guidelines below.

Please note that papers already submitted to or published in The Third Pole published articles in any Journals are not accepted for publication.

Once an article has been rejected, an author cannot resubmit either an amendment to this article or another article for this issue of the journal.

We will only accept one submission from any author in a particular issue and no more than two submissions, in different issues, over the course of journal publication. This includes both individual and shared authorship. If you submit as an individual you may not be a shared author on another submission, and vice versa. Also, if you have had a submission rejected you cannot be an author on another paper for that same issue.

Contributors are expected to submit the initial draft of their paper in the Third Pole Journal house style which is APA (the American Psychological Association). If accepted for publication, the paper's style will likely be slightly modified to provide consistency across papers. There may also be minor editorial edits to ensure the academic rigor of the language, grammar and spelling. British and American English are both acceptable, but spelling and punctuation conventions should be consistent with the form of English used.

The Third Pole: Journal of geography Education ONLY publishes original articles on aspects of the geography, education, climate change adaptation, natural resource management, information technology, geoscience technologies and sustainable development; that is to say, works that study and document the varied ways in which people methodize and endeavor to decipher the sustainable education for development and change. We ONLY welcome articles that take a diagnostic approach to the assumptions that have long predisposed the study of earth science social discourse

and humanistic approaches to address the burning issues of human societies in different geographical scales.

Only papers that demonstrate the following attributes will be accepted:

- Written in correct and fluent English at a high academic standard;
- Sufficient reference to the current, worldwide, mainstream literature (usually within the last 5 years, and scholarly references. Avoid the use of websites and popular sources);
- Showing sufficient evidence of research (as a research article or comprehensive review);
- Generally, contributions should be between 4,000 and 6,000 words in length (including references, but excluding the abstract) (the Editor has flexibility here with a 7,000-word maximum).
- Applicable to the topics covered by the journal. The well-written manuscript should address critical issues and current trends and research in arts and humanities. For more information about the Aims and Scope of the Journal, see the [About the Journal](#) page.
- Contributors whose command of English is not at the level outlined above are responsible for having their manuscript corrected by a native-level. These standards are non-negotiable and strictly enforced by the editor of the Third Pole.

If you have any queries about how to prepare your article for submission, please contact [journalofgeographyeducation@gmail.com](mailto:journalofgeographyeducation@gmail.com)

## Article Structure

**Title:** Ensure that your title accurately reflects the contents of your paper and is free of errors.

**Abstract:** A concise and factual abstract is required (maximum length of 250 words). The abstract should state briefly the purpose,, methodology, results and major conclusions of the study. An abstract is often presented separately from the article, so it must be able to stand alone. For this reason, references should be avoided. Also, non-standard or uncommon abbreviations should be avoided, but if essential they must be defined at their first mention in the abstract itself.

**Keywords:** Keywords can be taken from the title and abstract. Keywords should not be less than five.

**Text:** Type the text double-spaced with all sections following each other without a break. Avoid poetic language and rhyming schemes. Use simple, descriptive adjectives and plain language that does not risk confusing your meaning. Each source you cite in the paper must appear in your reference list; likewise, each entry in the reference list must be cited in your text. In the text, reference numbers are given in superscript.

**Conclusion:** The main conclusions of the study may be presented in a Conclusion section, which can include the main findings, the implications and limitations.

**Acknowledgements:** Collate any acknowledgements in a separate section at the end of the article before the references and do not, therefore, include them on the title page, as a footnote to the title or otherwise. List here those individuals who provided help during the research (e.g., providing fund, language help, writing assistance or proofreading the article).

**Footnotes:** Footnotes should be used sparingly. Insert them using Word's footnote function, ensuring that they are numbered consecutively throughout the article in superscript Arabic numerals. Please do not insert footnotes manually.

**A Conflict of Interest** statement is included in the main manuscript file and appears before the reference listing.

## References

**In-text citations:** Please ensure that every reference cited in the text is also present in the reference list (and vice versa).

## Reference Style

**Within the text:** Citations in the text should follow the referencing style used by the [American Psychological Association \(APA\)](#). Publication Manual of the American Psychological Association, Sixth Edition, ISBN 978-1-4338-0561-5.

**List at end of paper:** References should be arranged first alphabetically and then further sorted chronologically if necessary. Please single-space, and indent after the first line of each.

### Reference to a journal publication:

Pokhrel K.P. (2021). Land resource management and livelihood transformation in mountain region: A case from Rara Chanyanath municipality, Mugu, Nepal. *Biodiversity International Journal*;5(2):60–67. DOI: [10.15406/bij.2021.05.00199](https://doi.org/10.15406/bij.2021.05.00199)

### Reference to a book:

Strunk, W., Jr., & White, E. B. (2000). *The elements of style*. (4th ed.). New York: Longman (Chapter 4).

### Reference to a chapter in an edited book:

Mettam, G. R., & Adams, L. B. (2009). How to prepare an electronic version of your article. In B. S. Jones, & R. Z. Smith (Eds.), *Introduction to the electronic age* (pp. 281–304). New York: E-Publishing Inc.

For more details about referencing, please read [APA Referencing Style Guide](#)

## Style Checklist

Please use APA style for referencing – [APA Referencing Style Guide](#).

- 12-point Times New Roman font.
- All paragraphs and body text justified and 1.15 spaced.
- One line should separate paragraphs or sections. Do not indent paragraphs.
- Set page size to A4.
- Margins: Top and bottom – 2.54cm; left and right – 2.54cm (Microsoft Word "Normal").
- Generally, contributions should be between 4,000 and 6,000 words in length.
- Main headings, subheadings and sub-subheadings should be formatted as in the Article Template below. We recommend a maximum of three levels of headings.
- All figures and images must be inserted in a JPEG image format, within the page margins. Centre images. Do not insert loose objects such as arrows, lines or text boxes. Please include figure number and caption below the figure (Figure 1: Caption), centre aligned. Please ensure that all figures are referenced at least once in the main body of the text.
- Tables should be created within the Microsoft Word document, should fit onto one A4 page and should be numbered and captioned below the table, centre aligned. Please do not insert tables as images. Please ensure that all tables are referenced at least once in the main body of the text.
- Do not use any page headers, footers or page numbers (footers are acceptable if they contain footnotes).
- Use only portrait layout. Do not include any pages in landscape layout.
- Corresponding author contact email address should be added to the end of the paper after the reference list as in the article template below. The Third Pole is not responsible for unsolicited emails received.
- An optional Acknowledgments section may be included as the last section before the reference list. Please ensure this is as concise as possible.
- References should be single-spaced. Each reference should be indented after the first line with a 1-cm hanging indent.
- Author names and affiliations should provide affiliations for all authors including full institution name and country.

### **Submission Process**

Authors are kindly invited to submit their formatted full papers. All paper submissions will be blind peer reviewed and evaluated based on originality, research content, correctness, relevance to conference and readability. Please read complete submission and formatting guidelines before submitting your paper.

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