



त्रिभुवन विश्वविद्यालय
शिक्षाशास्त्र संकाय
डीनको कार्यालय



मिति: २०८०।१।२९

**स्नातकोत्तर तह M.Ed. and MSSEd कार्यक्रमको प्रवेश परीक्षाको
प्रश्नपत्रको ढाँचासम्बन्धी सूचना**

यस शिक्षाशास्त्र संकायद्वारा संचालन हुने सेमेस्टर प्रणालीमा आधारित स्नातकोत्तर तह M.Ed. and MSSEd कार्यक्रमको प्रवेश परीक्षा (Common Education Admission Test) का लागि देहाय बमोजिमको प्रश्नपत्रको ढाँचा निर्धारण गरिएको हुँदा सम्बन्धित सबैलाई सूचित गरिन्छ ।

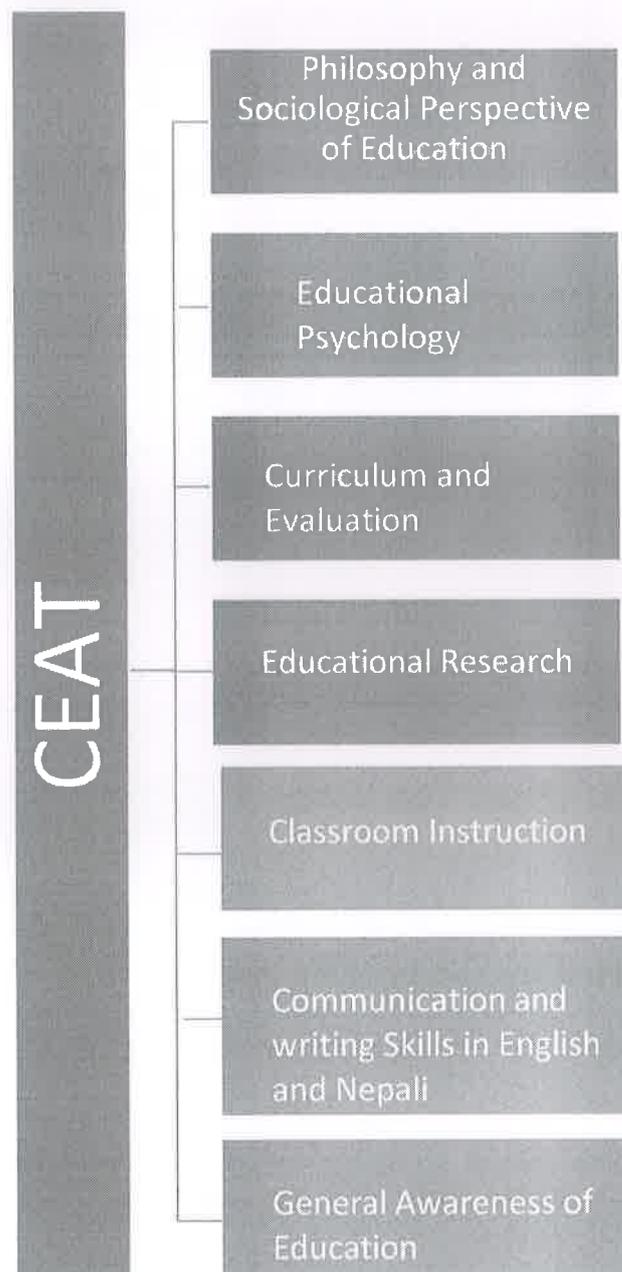
सहायक डीन



Common Education Admission Test (CEAT) Framework for M.Ed.

CEAT aims to assess the competency of the applicants who are pursuing Masters in Education in various specialized subjects. The test ensures that the applicants who secure 40% cutoff score in the test have minimum entry competencies to study the Masters in Education. For entrance test, CEAT includes 100 multiple choice items. The applicants are provided with two hours to answer these items.

The competency framework of CEAT includes the following dimensions:





Weightage and Full Marks

Areas	Weightage	No. of question & Full marks
Philosophy and Sociological Perspective of Education	15%	15
Educational Psychology	15%	15
Curriculum and Evaluation	15%	15
Educational Research	5%	5
Classroom Instruction	15%	15
Communication and Writing Skills (Nepali & English)	20%	20
General Awareness of Education	15%	15
Total	100%	100

Difficulty level of items: 30% very easy ($p > 0.8$), 30% easy ($p = 0.6 - 0.8$), 30% moderately difficult ($p = 0.4 - 0.6$), 10% difficult (< 0.4). **Cutoff point: 40%**

Domain I. Philosophy and Sociological Perspective of Education (15 questions)

This domain assesses applicants' knowledge on education and philosophy, education and social policy, educational programmes along with innovation of teaching.

Examples,

What are the modes of education?

- School education and university education.
- Formal, non-formal, and informal education.
- Literacy and life-long learning.
- Place-based and situated learning.

What is the importance of teacher training?

- Teacher training is important for teachers' professional development.
- Teacher training is crucial for changing teachers' behaviors.
- Teacher training is important for developing teachers' competency in disciplining students.
- Teacher training is essential for developing teachers' competency in leadership.

Domain II. Educational Psychology (15 questions)

The domain assesses applicants' basic competencies on the value of educational psychology for teachers, different stages of human development, nature and principle of learning, theories of learning and transfer of learning.

Examples,

Which of the following is the modern concept of psychology?

- Science of soul
- Science of mind
- Science of consciousness
- Science of behaviour

What is the main factor of individual difference?

- Hereditary factor
- Environmental factor
- Family background
- Social status



Domain III. Curriculum and Evaluation (15 questions)

The domain assesses the applicants' basic competencies of concept of curriculum, sources of curriculum, curriculum development, testing and evaluation.

Examples,

Which is definitional issue of curriculum as subject matter?

- a. Unable to clarify the scope of the Curriculum
- b. Over emphasis on desired outcomes
- c. Emphasis only on content
- d. Focused on unintended activities

Which of the following philosophy conceives knowledge as static and gives no place to modern science within the curriculum?

- a. Perennialism
- b. Essentialism
- c. Progressivism
- d. Pragmatism

Domain IV. Educational Research (5 questions)

The domain assesses the applicants' competencies required for the basic concept of research in education, APA writing style used in research.

Examples,

Which of the following activity is research?

- a. Making list of new books from the library
- b. Rearranging obtained information
- c. Manipulating available facts
- d. Exploring the new knowledge

Domain V. Classroom Instruction (15 questions)

The domain assesses the applicants' basic competencies required for classroom pedagogy, lesson planning, different methods of teaching, instructional materials, and use of ICT and technology based teaching strategies.

Examples,

Which of the following is not lesson review strategy?

- a. run to the board
- b. question answer pair
- c. pair reading pair summarizing
- d. question ball

Which is a teaching aid software?

- a. smart board
- b. projector
- c. computer
- d. slides





Domain VI. General Awareness of Education (15 questions)

This domain assesses applicants' knowledge on general educational system in Nepal, focusing particularly on school and higher education in Nepal. The general area of this domain includes the structure of schooling, higher education, educational policies and provisions in school and teacher education in Nepal.

Examples,

Which of the following is the first document ensuring the right to education?

- | | |
|--------------------------|----------------------------|
| a. Education Act | b. Education regulation |
| c. Constitution of Nepal | d. Human Right Declaration |

When was the teacher training started for the first time in Nepal?

- | | |
|------------|-----------|
| a. 2010 BS | b. 2011BS |
| c. 2014 BS | d. 2015BS |