

## **Course Title: Community Development in Nepal**

Course No.: RDS 561

Nature of the Course: Theory and Practical

Period per Week: 3

Year: First

Time per Period: 1 hour

Semester: Second

Total Period: 48

Level: MA

### **Course Objective**

This course aims to enable students to understand concept, process and strategies associated with community development in developing countries like Nepal. After completion of this course students can apply community development techniques and tools in the real field.

### **Course Contents**

**LH**

#### **Unit II: Foundation**

**16**

2.1 Definitions and Imperatives of Community Development

2.2 Principles and Dimensions of Community Development

2.3 Major Theories of Community Development

2.4 Asset-Based Community Development

2.5 Social Capital and Community Building

2.6 Community Development Practice

#### **Unit II: Cross-Cutting Issues in Community Development**

**10**

2.1 Strategic Planning

2.2 Workforce Training

2.3 Financial Institutions

2.4 Community based Organizations

2.5 Community Leadership Development

#### **Unit III: Measuring Community Development**

**10**

3.1 Introduction to Community Wellbeing

3.2 Community Development Assessments

3.3 Community Builder's Approach: Theory of Change

3.4 Methods for Community Development Progress (Overview)

#### **Unit IV: Community Based Organizations in Nepal**

**12**

4.1 History of Community Development

4.2 Pre-Unification, Unification and Rana Period

4.3 Planned Development Period (2007-2018)

4.4 Panchyat Period

4.5 After 1991- BOVO, PDDP, LGP, DLGSP

4.2 Development of Community – based Organizations in Nepal (CBOs): Indigenous and induced

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### **Course Title: Policy, Strategy, and Planning in Development**

Course No.: RDS562

Nature of the Course: Theory

Period per Week: 3

Year: First

Time per Period: 1 hour

Semester: Second

Total Period: 48

### **Course Objectives**

This course basically aims to acquaint students to analyze planning process for rural development. Students will also be able to examine development policies and strategies implemented in developing countries like Nepal. After completion of this course, it is expected that students can formulate plan and policies for local bodies in Nepal.

### **Course Contents**

**LH**

#### **Unit I: Planning for Development**

**13**

1.1 The structure and debates of planning theory.

1.2 Procedural Theory of Planning (Synoptic Rationality, Incremental Planning, Advocacy Planning)

- 1.3 Pre-requisite of successful planning.
- 1.4 Approaches of plan formulation.
- 1.5 Comparative study on planning in capitalistic, socialistic and mixed economies.
- 1.6 Framework of strategic plan, Tactical plan and operational plan.
- 1.7 Critical analysis of current periodic development plan of Nepal.

**Unit III: Policy Formulation for Development** **11**

- 2.1 The evolution of the policy sciences.
- 2.2 Rhetoric in Policy Making: Between Logos, Ethos, and Pathos.
- 2.3 Model of policy formulation.
- 2.4 Stages of policy cycle.
- 2.5 Imperativeness and goals of R.D. policy
- 2.6 Factors and tools of policy appraisal.

**Unit III: Strategies and Instrument for Rural Development** **12**

- 3.1 The strategy paradigm
- 3.2 Strategy formulation process
- 3.3 Constraints on the choice of strategy
- 3.4 Issues and Choice of policy instrument
- 3.5 Process of Rural Transformation and its major intervention area for development.
- 3.6 Pros and cons of target setting in development process.

**Unit IV: Policy and Program in Nepal** **12**

- 4.1 Poverty alleviation policies and approaches in Nepal
- 4.2 Land reform policies and program in Nepal.
- 4.3 Rural development policy and program in Nepal
- 4.4 Financial management policy and strategy of Rural Municipality (source, authority, effectiveness)
- 4.5 Millennium and Sustainable Development Goals (MDGs, SDGs)
- 4.6 Poverty Reduction Strategy Paper (PRSP)

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Education

**Course Title: Rural Urban Linkage**

Course No.: RDS 563

Nature of the Course: Theory

Period per Week: 3

Year: First

Time per Period: 1 hour

Semester: Second

Total Period: 48

Level: MA

**Course Objectives**

The general objectives of the course are to acquaint the students with advance knowledge of rural urban linkage focusing on settlement system, to enable the students understanding and applying basic theoretical framework in rural/regional development plan and policies, to acquaint the students with knowledge of Technique and measure of rural urban relation and use them for rural development planning, to make students able to review the policy and programmes applied in Nepal to strengthen rural urban linkage.

**Course Contents****LH****Unit I: Conceptual Understanding of Rural Urban Linkage 12**

- 1.1 Introduction to rural urban linkage
- 1.2 Conceptual Issues in rural urban linkage
- 1.3 Factors for evolution of early settlement
- 1.4 Historical development and change of settlement system in Nepal
- 1.5 Settlement pattern and ecological region of Nepal
- 1.6 Planning implication of dispersed and scattered settlement
- 1.7 Constraints of Rural Urban Linkage

**Unit II: Theoretical Framework for Rural Urban Linkage 16**

- 2.1 Central Place Theory (Christaller)
- 2.2 Gateway Model
- 2.3 Urban Land Use Model (Von Thunen)
- 2.4 Spatial diffusion of innovation model (T. Hagerstrand)
- 2.5 Core-Periphery linkage model
- 2.6 Spatial development models (Growth Pole/Center, Aggropolitan Model, Service Center Approach, Market Center Approach)

### **Unit III: Measuring Rural Urban Linkage**

12

3.1 Urban Center Measure – Identification of urban/growth centers; Density and distribution measures; Centrality measures (Scalogram, infrastructure index, centrality Index, composite weighted index)

3.2 Hinterland Measure – Expected (natural, administrative and graphic- Thiessen polygon and breaking point theory); Actual – origin and destination survey and mapping.

3.3 Urban Rural Linkage Measures – Spatial Interaction model; Flow model; Facility location measures; Relative measures of service accessibility.

### **Unit IV: Rural Urban Linkage Planning, Policy and Program**

8

4.1 Integrated rural urban linkage planning

4.2 Strategies to rural urban integrated development

4.3 Rural urban Linkage policy developments in Nepal

4.4 Program related to rural urban linkage: Past and Present such as RUPP, PPPUE, MEDEP, PAF

### **References**

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**Course Title: Project Management**

Course No.: RDS 564

Nature of the Course: Theory

Period per Week: 3

Year: First

Time per Period: 1 hour

Semester: Second

Total Period: 48

Level: MA

**Course Objectives**

The objective of this course is to acquaint the students with the basic idea of rural project management. The course aims at developing the skills in students of project monitoring and evaluation, linking project design and its results and monitoring and evaluation of development projects in the Nepalese context.

**Course Contents****LH****Unit 1. Introduction to Project Management****8**

1.1 Concept and characteristics of project and project management

1.2 Project classification

1.3 Inter-relation between plan, program, project and activities

1.4 Project cycle

1.5 Skill, role and responsibilities of a project manager

**Unit 2. Project Identification, Formulation, Appraisal and****Implementation****16**

2.1 Project Identification- Preliminary study

2.1.1 Situation Analysis

2.2 Project Formulation-Comprehensive study, analysis and planning

2.2.1 Feasibility Study

2.2.2 Stakeholder Analysis, Problem Tree and Objective Analysis, Strategy Analysis, SWOT Analysis

2.2.3 Logical Framework, Work Plan Scheduling, Budget Scheduling and project proposal

2.3 Project Appraisal

Criteria, Cost benefit Analysis

2.4 Project Implementation

2.4.1 Ensuring effective operations

2.4.2 Capacity building of local stakeholders

2.4.3 Implementing a project

### **Unit III: Monitoring and Evaluation**

**16**

3.1 Concept, difference, types and objectives, and basis of M&E

3.2 Concept and basics of Result based M&E

3.3 Results based monitoring

Typologies, Bases, Provisions and methods

3.4 Results based evaluation

Evaluation in different phases, criteria, evaluation arrangement, methods

3.5 Participatory Monitoring and Evaluation

Objectives, Methods and Tools of Participatory M&E

3.6 Evaluation Report

3.7 Critical Reflection

### **Unit IV: Project Management with Reference to Nepal**

**8**

4.1 Problems and challenges in project implementation in Nepal

4.2 Requirements for successful project management

4.3 Evolution of Monitoring and Evaluation system in Nepal

4.4 Existing method and system of monitoring and evaluation in Nepal

#### **References:**

EU (2002). Project Cycle Management Handbook. European Commission.

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## **Course Title: Agriculture and Development**

Course No.: RDS 565

Nature of the Course: Theory and Practical

Period per Week: 3

Year: First

Time per Period: 1 hour

Semester: Second

Total Period: 48

Level: MA

### **Course Objectives**

This course intends to enable students to have sound knowledge of the theories of agricultural development, agriculture and rural development, agriculture policy and programs, agriculture modernization and entrepreneurship development, and agriculture finance. After completing this course, the students will prepare a mini-research report on agriculture and rural development based on the field survey data.

### **Course Contents**

**LH**

#### **Unit I: Theories of Agricultural Development**

**16**

1.1 Historical Context of Agricultural Development

1.2 Population Pressure and Agricultural Development in Developing Countries

1.3 Schultz's Theory of Traditional Agriculture Transformation

1.4 Jorgenson's Dual Economy Model

1.5 Boserup's Theory of Agrarian Change

1.6 Technology Transfer Theory on Agriculture

#### **Unit II: Food Security and Rural Development**

**12**

2.1 Status of Food Security

2.2 Poverty, Hunger and Malnutrition

2.3 Economic of Food Demand and Supply

2.4 Agendas for Food Security

#### **Unit III: Agriculture Growth and Sustainability**

**10**

3.1 Integrated Farming System

3.2 Farmer Managed Irrigation System

3.3 Agriculture Cooperative and Farming

3.4 Atmospheric and Agriculture Production Trends

3.5 Threats to Sustainable Farming System

#### **Unit IV: Agricultural Financing, Policies, Programs and Projects**

**10**

- 4.1 Financing in Agriculture Sector
- 4.2 Policies related to Food Security and Food Nutrition
- 4.3 Agriculture Perspective Plan (APP), Agriculture Development Strategy (ADS) & Land Use Plan (LUP)
- 4.4 One Village One Product (OVOP) & Agriculture Super Zone (ASZ) Programs
- 4.5 High Mountain Agribusiness and Livelihood Improvement (HIMALI) Project
- 4.6 Project for Agriculture Commercialization and Trade (PACT) Project

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