Tribhuvan University

Dhawalagiri Multiple Campus, Baglung

Educational Management and Information

System (EMIS) Report-2080

Institutional Information

Name of the Institution	Dhawalagiri Multiple Campus
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Website	www.dmc.tu.edu.np
Date of Establishment	2019 B.S.
University	Tribhuvan University
Type of Institution	Constituent
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Forewords

Educational management and information system is mandatory for any educational institution. The well managed recording system of educational data and information helps in the creation of new academic strategies and plans. The role of this system is also profound for transparent administration. Dhawalagiri Multiple Campus has also taken forward the work of making the information and educational records related to its organization more efficient. For this purpose, it has made an agreement with a software company named Mitra Era Soft and has implemented EMIS management and has advanced the activities of EMIS. The University Grants Commission has been providing significant support in inspiring and encouraging this work. The campus has entered the academic records of the past five years into the software. Activities such as student admission, examination results, records of textbooks, etc. are included in the program. The campus is also making many efforts for good management. The campus is preparing the necessary budget for this.

EMIS management is also providing very important support to the campus for getting the quality assurance certificate from the University Grants Commission. Now, the campus has been participating in QAA process also. EMIS management is very fruitful to enhance the quality information system.

Our special thanks go to the University Grants Commission for providing valuable feedback and support. Many thanks to the Campus Operation Committee, campus administration, various branches of the campus, SAT and all teachers and staff who directly and indirectly helped to EMIS unit. Special thanks go to Mr. Hira Lal Regmi (Assistant Campus Chief) for his cooperative and continued support and preparing the complete report of EMIS with full dedication.

EMIS Unit

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Abbreviations

AD	Anno Domini
AFY	Appeared in Final Year
Asst.	Assistant
BA	Bachelor of Arts
BBA	Bachelor of Business Administration
BBS	Bachelor of Business Studies
BEd	Bachelor of Education
BS	Bikram Sambat
BSc.	Bachelor of Science
C	Centigrade
C%	Completion Percent
CEC	Campus Executive Committee
CN	Completion Number
COC	Campus Operation Committee
DMC	Dhawalagiri Multiple Campus
Dr.	Doctor
EMIS	Educational management and Information System
EN	Enrollment Number
F	Female
FSU	Free Student Union
FT	Full time
GPI	Gender Parity Index
HOD	Head of Department
IQAC	Internal Quality Assurance Cell
IT	Information and technology
M	Male
MA	Master of Arts
MBS	Master of Business Studies
MEd.	Master of Education
Mgmt.	Management
MPhil.	Master of Philosophy
Mt.	Mount
PCL	proficiency Certificate Level
PhD.	Doctor of Philosophy
Prof.	Professor

PRT	Peer Review Team
PT	Part Time
QAA	Quality Assurance and Accreditation
QEM	Quality Enhancement Mechanism
RMC	Research Management Cell
SAT	Self-Assessment Team
SRT	Student Teacher Ratio
TU	Tribhuvan University
UGC	University Grants Commission
WWW	World Wide Web
YoC	Year of Completion

SECTION: ONE

INTRODUCTION

1.1 Historical Background

Established in 2019, Dhawalagiri Multiple Campus (DMC) stands as one of the prides of the people of Dhawalagiri area. The establishment of DMC is the outcome of the community aspiration combined with an integrated effort of the people of Dhawalagiri area.

DMC is located at the centre of Baglung Municipality, the erstwhile headquarter city of Dhawalagiri zone and the cross-section of Kaligandaki corridor highway and Mid-hilly Highway that transverse much part of the catchment area of the campus. The prime location of the campus has enhanced its institutional accessibility so as to quench the thirst of higher education.

In the initial phase of its establishment, the classes of DMC were conducted in the night shift in the school building of Vidyamandir High School, a reputed school of Baglung Bazaar as well as one of the feeder schools at present. DMC has owned about 88 ropanies of land and constructed different types of buildings for the academic, administrative and residential purpose.

A careful blend of traditional physical structure with more contemporary techniques of learning is a key to attract the students from diverse background with diverse aims. The oldest building of DMC, traditionally designed, slate roofed classroom building with four classrooms and a traditional sports hall/meeting hall, was constructed in the beginning. In addition to this building in the upper premise, Law Block, Science Block, BBA Block, canteen and FSU office building have been constructed as part the infrastructural development plan of the campus. The library building in the upper premise is under construction. Other buildings, constructed in the lower premise, includes Boys Hostel, Teacher/Staff accommodation and newly constructed Ladies Hostel.

DMC was included as the constituent campus of TU in 2030 BS and the financial burden for the operation of the campus decreased a bit. Afterwards, the blended plan was formulated for the extension and upgrading of academic programmes along with the development of physical

infrastructure. Despite various challenges, DMC has kept on implementing the plan. The introduction of autonomy (in 2078), has placed the campus in better position specially for the utilization of resources.

DMC has underscored on imparting quality education for preparing competent citizens ready to face challenges in the days to come. The campus has endeavored to integrate student-oriented and globally-applied pedagogical strategies to enable the students to face the local, national and international challenges. The campus has attempted to maintain enhanced learning resources and develop a culture of learning and research.

DMC has a team of dedicated faculty members with diverse academic background to deal with academic issues. The practice of teaching technique that integrates latest pedagogy with the use of technical equipment has been the integral part of quality enhancement initiatives. Most of the classes are equipped with multimedia projectors and teachers have been trained to use them. Students have responded positively after the initiation of multimedia-based tutorial activities.

The overall composition of the tutorial program is oriented to preparing students for high-level professional responsibilities. Because of these approaches, DMC has produced professionally proficient graduates who have held eminent position in bureaucratic, academic, commercial and socio-political fields throughout the country and outside as well. More than 2100 students in different faculties and streams are currently studying at DMC. The classes of BA, BEd, BBS, BBA and BSc in bachelor level and MBS, MA sociology, MA Nepali, MEd Nepali, MEd Curriculum and MEd English are running in the campus.

On the basis of operational calendar prepared by the campus, the campus has been conducting internal examination in two different phases in all the levels (annual and semester). Based on the students' results of the internal examination, the campus has initiated providing necessary feedback through remedial classes focusing on slow learner. The students have been immensely benefited in improving their academic achievements through these activities.

Student Quality Circle has been formed in most of the classes for involving students in quality enhancement initiatives. The extra-curricular activities including oratory contest, quiz contest, poem recitation, cultural shows/ through singing/dancing contest, and sports competitions such as basketball, volleyball, football, table tennis and many other activities have been conducted on regular schedule. Students are encouraged to participate in different social activities in order to promote the sense of civic responsibilities and social services in them.

DMC has assessed its weaknesses and challenges and formulated short term, midterm and long-term plans compiled in five-year strategic plans. The first five-year strategic plan strategic (2073/74-078/79) has successfully been executed and the second strategic plan (2079/80-083/84) has been formulated to speed up planned improvement initiatives focusing on educational, administrative and infrastructural aspects.

The principle aim of the improvement initiatives is to maintain and sustain eligibility to Quality Assurance and Accreditation (QAA) program that the University Grants Commission (UGC) has launched with the aim of improving quality of higher education in Nepal. In line with QAA mission, Quality Enhancement Mechanism (QEM) has been introduced. The mechanism is composed of the committees consisting of all the faculties and staffs assigned with distinct responsibility. The faculties and staffs of all the departments and sections are collectively working as the systematized unit to accomplish the job defined through ToR. The committees formed under QEM has proved to be an effective strategy to implement enhanced teamwork system.

The campus has made some noticeable changes in academic, administrative and physical aspects. Installation of EMIS software, digitalization of academic records of all the students, faculties and staffs, introduction of remedial and non-credit course classes, resourceful library with e-resources, well scheduled extra-curricular activities, better maintained science lab, computer lab and cultural lab, varieties of sports facility with wide playground, hostel facility for needy students, wide publicity of campus activities and information through prospectus, brochure, bulletin, website, face book page, digital notice board and Campus Charter and much more are outcome of the improvement initiatives that have broadly enhanced the learning environment and attracted the perspective students.

DMC has enhanced the culture of research and publication. Annual Publication of 'Dhawalagiri Journal of Sociology/Anthropology' (Nepjol indexed one star rated online and hard copy publication), 'Pragyasarathi' (recently upgraded to Nepjol indexed peer reviewed publication with DOI), 'Dhawalagiri Journal of Contemporary Issues' (Nepjol indexed peer reviewed journal with DOI) are the commendable achievement on research and publication. DMC has maintained research-friendly environment through the provision of research workshop/seminar for the faculties, incentives for research and encouragement for further study (MPhil and PhD).

DMC has further plan to upgrade the institutional performance through the integration of modern methods of teaching, learning and research culture, consistent and credible assessment and evaluation system, proper management of human resources and physical facilities, collaboration with other academic institution, promotion of the accessibility and affordability to higher education targeting to various marginalized section of the society, institutional practice of quality culture, provision of efficient academic, administrative and financial mechanism and implement the plan rigorously.

1.2 Geographical Setting

DMC is situated in the lap of Mt. Dhawalagiri. It faces the Kalika Bhagabati Temple in the east and the Kaligandaki River in the North East. Other details of Baglung district are given below:

Ecological region – Hilly region

Latitude – $28^0$26' North - $28^0$15'59" North

Longitude – $83^0$59' East - $83^0$35'59" East

Elevation- 960 meter

Temperature – Maximum: 32.30^0 C, Minimum: 7.50^0 C

1.3 Location of the campus

Municipality: Baglung

Ward: 1 &2

Boundaries: East – Parbat district, West – Pyuthan and Gulmi district, North – Myagdi district, South – Parbat district.

1.4 Motto, Vision, Mission, Core Values, Goals and Strategies

DMC has set up the motto, vision, mission, core values, goals and objectives as follows:

Motto: Quality Education: our Commitment

Vision: Dhawalagiri Multiple Campus (DMC) promotes prosperous, civilized, and equitable society through academic excellence.

Mission: Creation of academic environment for quality education that values proficiency, rationality and equality.

Core values:

- Quality
- Equality
- Justice
- Inclusion
- Transparency
- Team spirit and teamwork
- Accountability
- Good Governance
- Student satisfaction

Goals and objectives

Goal 1: Enhance Human Resource Management

- Objectives 1: Manage sufficient staffs
- Objectives 2: Review and modify the responsibilities
- Objectives 3: Enhance the efficiency of teaching and nonteaching staffs.
- Objectives 4: Motivate teaching and non-teaching staffs

Goal 2: Enhance and Develop Physical Infrastructure

- Objectives 1: Develop physical infrastructures
- Objectives 2: Upgrade and expand the existing physical facilities through repair, renovation and maintenance.
- Objectives 3: Manage essential equipment and accessories
- Objectives 4: Maintain greenery, cleanliness, peaceful and hygienic environment in Campus premises

Goal 3: Enhance Teaching learning practices

- Objective 1: Launch Admission Campaign
- Objective 2: Enhance student support scheme
- Objectives 3: Promote students on reading and learning
- Objective 4: Enhance creativity and applied opportunities for competent graduates

Goal 4: Promote research and development

- Objectives 1: Enhance research components
- Objectives 2: Enhance research resources and collaboration
- Objectives 3: Enhance practical engagement, research and publication

Goal 5: Enhance institutional quality and assessment system

- Objective: 1 Create an inspiring academic environment
- Objective: 2 Enhance monitoring system
- Objective 3: Develop an advanced assessment system
- Objective 4: Enhance the provision of documentation, reporting and communicating
- Objective 5: Enhance the eminence and glory of the campus

Goal 6: To ensure financial sustainability

- Objective 1: Maintain sustained economic sources
- Objective 2: Maintain financial control and reporting mechanism

1.5 Physical Infrastructures

Construction of physical infrastructure is vital to promote capacity building and educational environment of the educational institute. The efforts have been made reciprocally for the development of physical infrastructure along with the addition of educational programs in this campus. The detail of physical infrastructure (Land and building) of this campus is as follow: -

S.N.	Description	Number/Unit
1.	Total area of Land	88.2 Ropani
2.	Total no. of buildings (Teaching and administrative)	6
3.	Total number of rooms (for classrooms, administration, library, lab)	52
4.	Canteen	1
5.	Toilet	6
6.	Temple	1
7.	Free students' union building	1
8.	Parking	1
9.	Stage	1
10.	Teachers' accommodation (with 20 rooms, 2(with 5/5 rooms)	1
11.	Boy's hostel (with 12 rooms)	1
12.	Girls Hostel (42 rooms)	1
13.	Toilet (for hostel and teachers' quarter)	6
14.	Library	1
15.	E-library (under construction)	1
16.	Shopping complex with 18 shutters (fund granted by TU)	2
17.	Science lab (with shopping complex having 8 shutters at the front side and 4 lab rooms in the back side)	1

1.6 Executive Heads of the Institution

Prof. Dr. Ram Prasad Upadhaya **(Campus Chief)**	068-520113 9857623998	ram.upadhyaya@dmc.tu.edu.np/ upyram998@gmail.com
Executive Assistants		
Mr. Hari Prasad Pandeya (Assistant Campus Chief)	068-520113 9847620978	hari.pandeya@dmc.tu.edu.np/ haripandeya978@gmail.com
Mr. Hira Lal Regmi (Assistant Campus Chief)	068-520113 9857620703	hira.regmi@dmc.tu.edu.np/ regmihl@gmail.com

1.7 Campus Operation Committee (COC)

S. No.	Name	Designation	Representation
1	Pro. Dr. Din Bahadur Thapa	President	
2	Dr. Sudarsan Silwal	Member	Head of Department
3	Dhruba Raaj Gautam	Member	Head of Department
4	Om Prasad Sharma	Member	Head of Department
5	Tika Ram Sapkota	Member	Intellectual/Educationist
6	Jagnnath Acharya	Member	Intellectual/Educationist
7	Ramesh Rajbhandari	Member	Social Worker/Donor
8	Saha Dev Rajbhandari	Member	Social Worker/Donor
9	Jaya Ram Bhari	Member	Guardian
10	Bishnu Prasad Bhusal	Member	Guardian
11	Suraj Bosel	Member	Ward President (Ward No. 2, Baglung Municipality)
12	Yukta Prasad Sharma	Member	Chief, District Education Coordination Unit, Baglung
13		Member	Representative (UGC)
14	Sudip Sagar Kandel	Member	President of Free Student Union
15	Bhakti Ram Neupane	Member	President, TUTA
16	Shiva Raj Panta	Member	President, TUEA
17	Narayan Prasad Sapkota	Member	Administration Section Chief
18	Hum Bahadur Thapa	Member	Account Section Chief
19	Hira Lal Regmi	Member	Teacher Representative
20	Biplav Sharma	Member	Teacher Representative
21	Pro. Dr. Ram Prasad Upadhyaya	Member Secretary	Campus Chief

1.8 Campus Executive Committee

The list of currently functioning Campus Executive Committee (CEC) is as follows:

S.No.	Designation	Name	Remarks
1	President	Pro. Dr. Ram Prasad Upadhaya	Campus Chief
2	Member	Mr. Hari Prasad Pandeya	Assistant Campus Chief
3	Member	Mr. Tilak Prasad Kandel	Teacher Representative
4	Member	Mr. Bhaktiram Neupane	Teacher Representative
5	Member	Mr. Biplov Sharma	Program Coordinator
6	Member	Mr. Hum Bahadur Thapa	Account Section chief
7	Member Secretary	Mr. Hira Lal Regmi	Asst. Campus Chief

Section: Two

Programs, Faculties and Departments

DMC was established in 2019 B.S. It has been offering BA, BBS, BEd, BSc, BBA, MA, MEd and MBS program with a variety of subjects for specialization. The details of the educational programmes and date of establishment id given below.

2.1 Academic programs and date of establishment

S. N.	Establishment Year	Description.
1	2019	Campus established
2	2023 Jestha	PCL level affiliated to T.U.
3	2035-036	Started bachelor level classes in humanities.
4	2042-43	PCl level classes of law started. Campus enhanced to Multiple status.
5	2051	Classes of bachelor level (affiliated to TU) in Education started so as to retain the multiple status of the campus (after T.U. adopted the policy to phase out PCL level classes in law).
6	2058	Three-year B Ed. programs included as the regular programs of TU; BBS classes started
7	2059/60	Classes of sociology anthropology in master level started.
8	2060/61	One year B Ed. classes and Nepali in Master level Humanity) classes started
9	2066/67	M Ed. classes of curriculum and evaluation and Nepali started,
10	2068/69	Classes of MBS started, Classes of B Sc. started.
11	2075/076	Classes of BBA started
12	2079	Classes of MEd English Education started

Source: Campus administration, 2079.

2.2 Academic programs currently offered (Active) at the institution by level and faculties

The educational programmes currently offered at the campus by level and faculties is as follow:

Table 1

Currently offered academic program

Level	Faculty	Academic Programs	Date of Commencement
Bachelors	Humanities	Arts	2035
		BCA	25/09/2080 AD, 08/06/2080 BS
	Education	Education 3 Years	25/03/1996 AD, 12/12/2052 BS
		Education One year BEd	**14/01/2004** AD, **30/09/2060 BS**
	Management	BBS	16/102001 AD, 30/06/2058 BS
		BBA	11/09/2018 AD, 26/05/2075 BS
	Science and Technology		24/07/2011 AD, 04/08/2068 BS
Masters	Humanities	Sociology	27/10/2002 AD, 07/10/ 2059 BS
		Nepali	20/06/2005 AD, 03/06/2062 BS
	Education	Curriculum	2067
		Nepali	2067
		English	29/01/2023 AD, 15/10/2079 BS
	Management	MBS	01/10/2011 AD, 14/06/2068 BS

The campus has launched BBA programme since 2075, which was part of the target of the first five-year strategic plan (2073/74-78/79, and MEd English since 2079, which was part of the second five-year strategic plan (2078/79-83/84). The campus has planned to launch Bachelor in Computer Administration (BCA) programme from the coming academic session (2081/82) since TU has sanctioned the approval to run the programme.

2.3 List the Departments in the Institution

The campus has conducted various academic programmes as different disciplines. The following teaching departments have been functionalized in the campus. The details of teaching departments is as follow:

Table 2

List of departments and institute in institution

Faculty/Institute	**Name of the Departments**
Science and Technology	Science and Technology
Humanities and Social Sciences	Economics
	English
	Mathematics
	Sociology and Anthropology
	Nepali
Management	Department of Management
	BBA
Education	Department of Education

Section: Three

Student Enrollment, Graduation and Drop Out

The details of the enrollment, graduation and drop-out of the campus in different year is as follows:

3.1 Student Enrollment (Reporting Year 2075)

Table 3

Students' enrollment status in 2075

Level	Programme	Enrollment by academic year								Total
		1st		2nd		3rd		4th		
		M	F	M	F	M	F	M	F	
Bachelors	BBA	8	23	-	-					31
	BBS	66	143	58	133	25	87	13	66	591
	BSC	6	14	8	13	6	21	1	12	81
	Bed	36	145	29	137	15	120	17	98	597
	One-Year BEd	29	12	0	0	0	0	0	0	41
	BA	58	32	28	25	20	27	0	0	190
Masters	MBS	32	16	0	0	0	0	0	0	48
	MEd Nepali	1	12	0	0	0	0	0	0	13
	MEd Curriculum	5	6	0	0	0	0	0	0	11
	MA Sociology	17	13	0	0	0	0	0	0	30

(Note: **M: Male, F: Female)*

3.2 Student Enrollment (Reporting Year 2076)

Table 4

Students' enrollment status in 2076

Level	Program	Enrolment Capacity	Enrollment by academic year								Total
			1st		2nd		3rd		4th		
			M	F	M	F	M	F	M	F	
Bachelors	BBA	33	13	20	0	0	8	20			61
	BBS	300	140	212	51	130	28	94	11	78	744
	BSC	45	12	17	5	11	6	12	7	17	87
	BEd	300	70	206	32	137	15	119	15	120	714
	BA	300	55	28	24	25	16	21	0	0	169
	One Year BEd	50	24	15	0	0	0	0	0	0	39
Masters	MBS	50	19	46	0	0	18	9	0	0	92
	MEd Nepali	50	2	4	0	0	1	12	0	0	19
	MEd Curriculum	50	10	4	0	0	4	5	0	0	23
	MA Sociology	50	9	4	0	0	7	9	0	0	29
Total			354	556	112	303	103	301	33	215	1977

3.3 Student Enrollment (Reporting Year 2077)

Table 5
Students' enrollment status in 2077

Level	Program	Enrolment Capacity	No. of enrolled students								
			1st		2nd		3rd		4th		Total
			M	F	M	F	M	F	M	F	
Bachelors	BBA	33	13	20	0	0	11	20	0	0	64
	BBS	300	169	239	90	183	27	99	20	79	906
	BSC	45	11	17	6	12	5	11	5	12	79
	BEd	300	39	236	42	169	21	92	8	93	700
	BA	300	21	35	14	15	0	0	0	0	85
	One Year BEd	50	31	20	0	0	0	0	0	0	51
Masters	MBS	50	0	0	0	0	12	17	15	9	53
	MEd Nepali	50	0	0	0	0	6	4	1	11	22
	MEd Curriculum	50	0	0	0	0	9	3	4	5	21
	MA Sociology	50	0	0	0	0	6	3	7	8	24
Total			284	567	152	379	97	249	60	217	2005

3.4 Student Enrollment (Reporting Year 2078)

Table 6

Students' enrollment status in 2078

Level	Program	Enrolment Capacity	Enrolment by Semester/Year																Total
			1st		2nd		3rd		4th		5th		6th		7th		8th		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Bachelors	BBA	33	7	26	0	0	12	17	0	0	10	20			8	20			120
	BBS	300	125	187	125	199	65	148	26	81	0	0			0	0			956
	BSC	45	7	14	12	19	5	12	5	9	0	0			0	0			83
	Bed	300	67	179	30	212	30	148	16	73	0	0			0	0			755
	BA	300	15	26	16	33	13	9	0	0	0	0			0	0			112
	One Year BEd	50	0	0	0	0	0	0	0	0	0	0			0	0			0
Masters	MBS	50	30	19	0	0	0	0	11	16	0	0			0	0			76
	MEd Nepali	50	2	4	0	0	0	0	2	2	0	0			0	0			10
	MEd Curriculum	50	11	1	0	0	0	0	9	3	0	0			0	0			24
	MA Sociology	50	18	8	0	0	0	0	5	3	0	0			0	0			34
Total			282	464	183	463	125	334	74	187	10	20	0	0	8	20	0	0	2170

3.5 Student Enrollment (Reporting Year 2079)

Table 7

Students' enrollment status in 2079

Level	Program	Enrolment Capacity	Enrolment by Semester/Year																Total
			1st		2nd		3rd		4th		5th		6th		7th		8th		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Bachelors	BBA	33	5	28	0	0	5	22	0	0	10	17			10	20	8	20	145
	BBS	300	133	169	93	144	35	113	40	104	0	0			0	0	0	0	831
	BSC	45	16	16	5	12	5	10	5	12	0	0			0	0	0	0	81
	Bed	300	35	90	43	144	14	126	15	96	0	0			0	0	0	0	563
	BA	300	45	9	9	17	4	18	11	8	0	0			0	0	0	0	121
	One Year BEd	50	0	0	0	0	0	0	0	0	0	0			0	0	0	0	0
Masters	MBS	50	13	17	0	0	22	15	0	0	0	0			0	0	0	0	67
	MEd Nepali	50	2	4	0	0	1	3	0	0	0	0			0	0	0	0	10
	MEd Curriculum	50	7	8	0	0	6	0	0	0	0	0			0	0	0	0	21
	MA Sociology	50	16	7	0	0	14	3	0	0	0	0			0	0	0	0	40
	Med English	50	11	10	0	0	0	0	0	0	0	0			0	0	0	0	21
Total			283	358	150	317	106	310	71	220	10	17	0	0	10	20	8	20	1900

3.6 Student Enrollment (Reporting Year 2080)

Table 8

Students' enrollment status in 2080

Level	Program	Enrolment Capacity	Enrolment by Semester/Year																Total
			1st		2nd		3rd		4th		5th		6th		7th		8th		
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Bachelors	BBA	33	2	22	0	0	4	26	5	21			10	17	10	20			137
	BBS	300	98	146	177	275	35	113	40	104			0	0	0	0			988
	BSC	45	4	38	15	25	5	10	5	12			0	0	0	0			114
	Bed	300	23	79	66	225	14	126	15	96			0	0	0	0			644
	BA	300	4	7	33	25	4	18	11	8			0	0	0	0			110
	One Year BEd	50	0	0	0	0	0	0	0	0			0	0	0	0			0
Masters	MBS	50	8	10	11	14	0	0	20	14			0	0	0	0			77
	MEd Nepali	50	5	2	2	4	0	0	1	4			0	0	0	0			18
	MEd Curriculum	50	8	7	7	7	0	0	5	0			0	0	0	0			34
	MA Sociology	50	13	4	14	6	0	0	12	3			0	0	0	0			52
	MEd English	50	10	9	7	7	0	0	0	0			0	0	0	0			33
Total			175	324	332	588	62	293	114	262	0	0	10	17	10	20	0	0	2207

Figure 1

No. enrolled students in different year

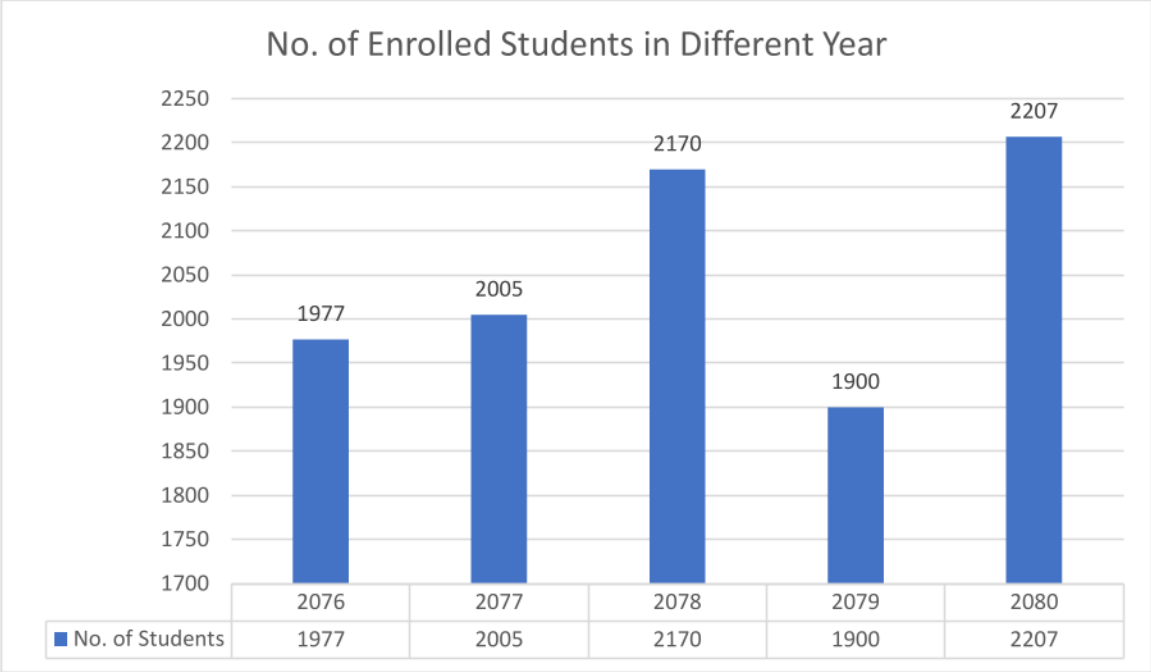
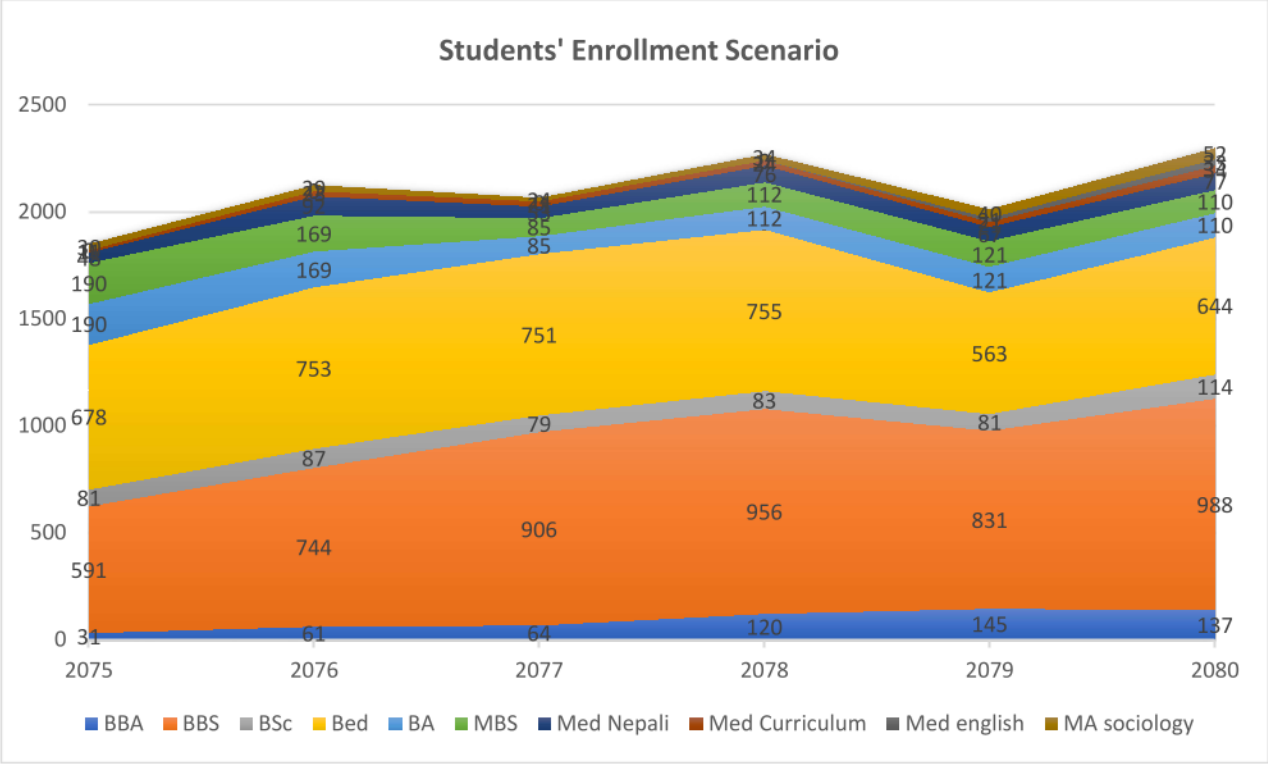


Figure 1
Students' enrollment scenario (Year wise)



A detailed assessment of student enrollment trends spanning from the years 2075 to 2080 reveals dynamic shifts in academic preferences and program popularity. The Bachelor of Business Administration (BBA) program experienced a slight growth in student numbers, soaring from 31 enrollments in 2075 but this rate fell in 2080 batch. The total number of students in this program is 137 by 2080, as the number of students in 2075 in BBA first semester was 33 whereas the number of students in 2080 in BBA first batch is 28. Similarly, the Bachelor of Business Studies (BBS) program demonstrated consistent growth, peaking at 988 enrollments in total in 2080, suggesting sustained enthusiasm for business-related studies among students.

Meanwhile, the Bachelor of Science (BSc) program witnessed fluctuating enrollments, reaching its apex at 114 (the total number of students from first to fourth year) students in 2080, reflecting varying levels of interest in scientific disciplines. Conversely, the Bachelor of Education (BEd) program consistently attracted high numbers of students throughout the period, with a peak of 755 enrollments in 2078, and the number of total enrolled students in 2075 in BEd was 347 (in the first and second year), indicating a steady growth in BEd programme.

Additionally, the Bachelor of Arts (BA) program exhibited overall increasing enrollments, reaching a zenith of 121 students in 2079 before experiencing a slight decline in 2080. Among Master's programs, enrollments fluctuated, with disciplines like Education, English, and Sociology showing consistent growth, reflecting heightened interest in advanced studies within these fields. These enrollment trends collectively underscore the evolving participation of the students, characterized by shifting student preferences and the institution's proactive response to meet the demands of its students.

3.7 Details of drop out rate of the institution

The drop out details of the institution is as follows:

Table 9

Details of dropout Rate

Program	YOE	EN	CY	CN	AF Y/S	C%	D%	Graduation Analysis	Graduation Analysis %	Drop Out Analysis	Drop Out %
Humanities and Social Science	2073	79	2076	10	44	12.66	44.3				
Humanities and Social Science	2074	59	2077	6	23	10.17	61.02	Decreased	19.67	Increase	27.40
Humanities and Social Science	2075	90	2079	13	31	14.44	65.56	Increased	29.57	Increase	6.92
Education	2072	182	2076	13	93	7.14	48.9				
Education	2073	194	2077	20	90	10.31	53.61	Increased	30.75	Increase	8.79
Education	2074	173	2078	24	96	13.87	44.51	Increased	25.67	Decrease	16.97
Education	2075	168	2079	7	69	4.17	58.93	Decreased	69.94	Increase	24.47
Management	2072	169	2076	16	75	9.47	55.62				
Management	2073	233	2077	21	87	9.01	62.66	Decreased	4.86	Increase	11.24
Management	2074	210	2078	15	77	7.14	63.33	Decreased	20.75	Increase	1.06
Management	2075	179	2079	11	73	6.15	59.22	Decreased	13.87	Decrease	6.49

Science and Technology	2073	37	2077	6	25	16.22	32.43				
Science and Technology	2074	26	2078	7	16	26.92	38.46	Increased	39.75	Increase	15.68
Science and Technology	2075	20	2079	2	14	10	30	Decreased	62.85	Decrease	22.00
Management, BBA	2075	31	2080	24	28	77.41	9.68				
Sociology and Anthropology	2075	30	2078	4	15	13.33	50				
Sociology and Anthropology	2076	13	2080	3	8	23.08	38.46	Increased	42.24	Decrease	23.08
MEd Nepali	2075	13	2078	1	12	7.69	7.69				
MEd Curriculum	2075	11	2078	5	9	45.45	18.18				
MEd Curriculum	2076	14	2079	2	12	14.29	14.29	Decreased	68.56	Decrease	21.40
MBS	2074	22	2077	6	10	27.27	54.55				
MBS	2075	51	2078	6	25	11.76	50.98	Decreased	56.88	Decrease	6.54
MBS	2076	46	2079	14	27	30.43	41.3	Increased	61.35	Decrease	18.99

Note: *YN=Year of Enrolment, EN=Enrolment Number, CY=Completion year, CN=Completion Number, AF Y/N, Appeared in the final Year/ Semester, C%= (Completion % = Graduate within postulated time (Cohort Year) / Enrolment of Cohort year *100), D%= (Drop-out % =Appeared in the Final semester -Year exam / Enrolment number of Cohort Year / *100)*

The table illustrates fluctuations in both the dropout rate and the rate of graduation. Comparatively graduation rate of master level is higher than that of bachelor level. The droupt rate in bachelor level is higher than that of master level.

3.8 Present Status of Student Enrollment (Programs of Semester System)

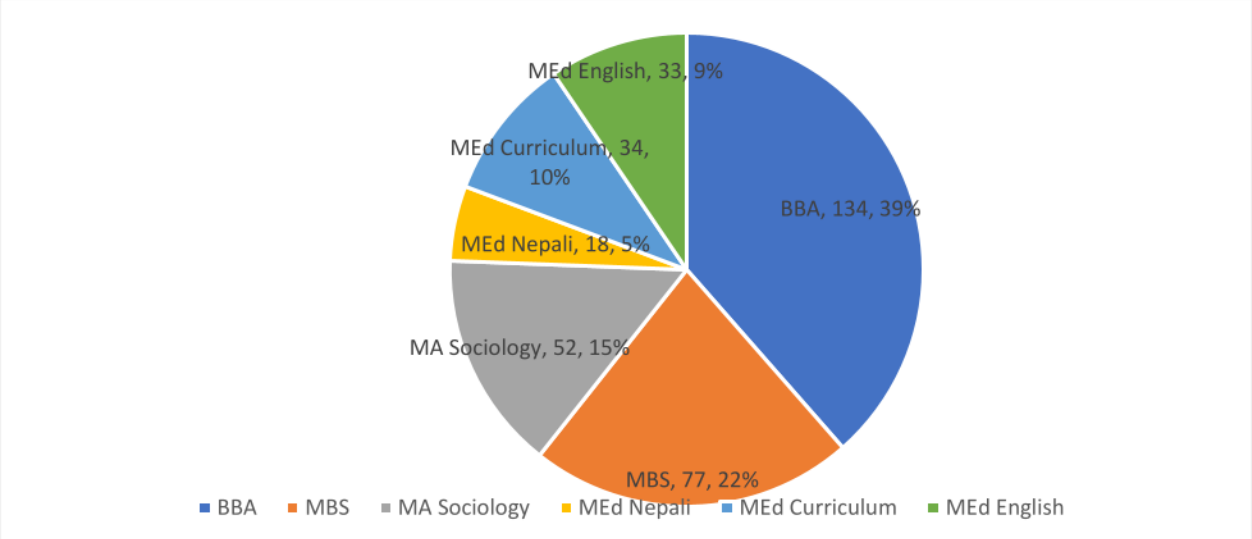
Table 10

Details of semester wise enrolled students-2080

Level	Programs	No. of Students Per Semester								Total
		1st	2nd	3rd	4th	5th	6th	7th	8th	
Bachelor's	Management (BBA)	22	-	30	26		26	30	-	**134**
Master	MA Sociology	17	20	-	15	-	-	-	-	**52**
	MEd Nepali	7	6	-	5	-	-	-	-	**18**
	MEd Curriculum	15	14	-	5	-	-		-	**34**
	MEd English	19	14	-		-	-	-	-	**33**
	MBS	18	25	-	34	-	-	-	-	**77**
Total		98	79	30	85	-	26	30	-	**348**

Figure 3

Status of student enrollment (Programs of Semester System)



3.9 Present Status of Student Enrollment (Programs of Yearly System)

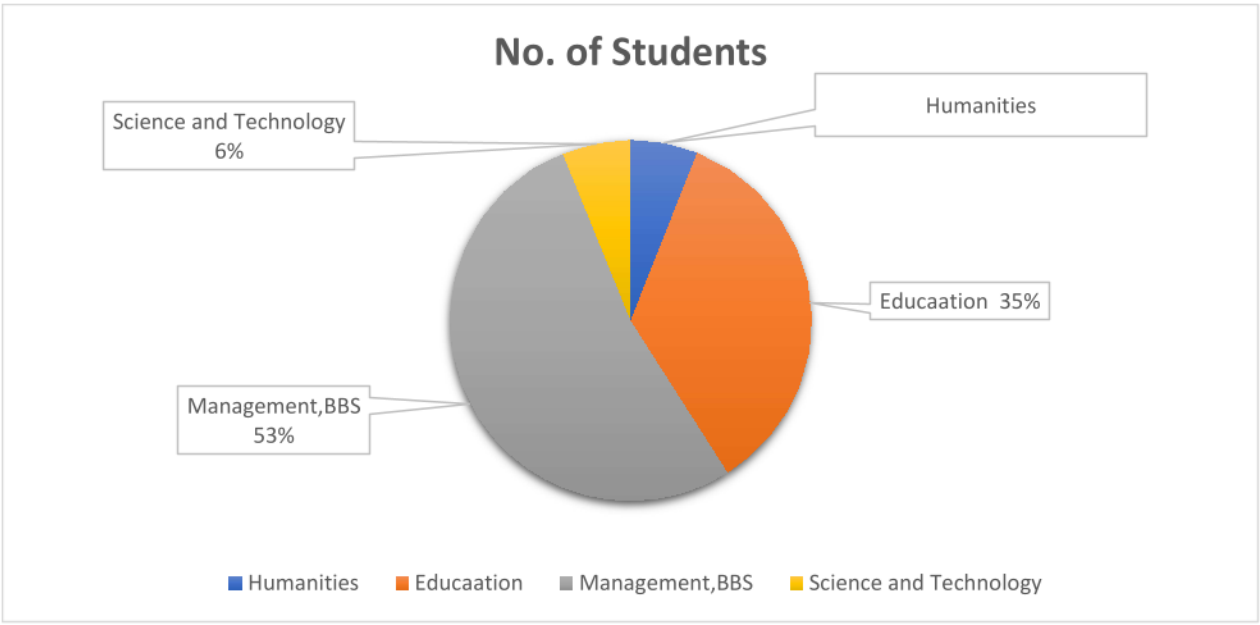
Table 11

Details of year wise enrolled students-2080

Level	Program	No. of Students Per Year					Total
		1st	2nd Old	2nd New	3rd	4th	
Bachelor	Humanities	11	32	26	22	19	**110**
	Education	98	104	186	140	111	**639**
	Management, BBS	232	214	235	146	141	**968**
	Science and Technology	41	23	17	15	17	**113**
Total			373	464	323	288	**1830**
Grand Total: 348+1830 = 2178							

Figure 4

Status of student enrollment (Programs of Yearly System)



Section: Four

Gender Parity Index

Gender parity index (GPI) generally indicates to equal participation of girls and boys in educational institution. Gender parity in enrollment is a key indicator of educational institutions for planning and policy formulation and implementation. It is calculated by dividing the female value of an indicator by the male value for the given level of education.

The formula for calculating GPI is:

GPI for given year = Girls' Value in given year/Boys' Value in given year

If the value of GPI is one (1) that indicates parity between the genders. GPI that varies between zero (0) to one (1) means a disparity in favor of boys, and if GPI is greater than one (1) indicates a disparity in favor of girls. As GPI value of 1 is highly unlikely. An increase in the GPI indicates that girls' enrollment or completion has improved or that boys' enrollment or completion has decreased.

4.1 Overall GPI of the Institution in different year

Table 12

Details of overall GPI of the campus

Level	2077			2078			2079			2080		
	B	G	GPI	B	G	GPI	B	G	GPI	B	G	GPI
Bachelor	533	1352	2.53	594	1432	2.41	546	1195	2.18	580	1413	2.43
Master	60	60	1.00	88	56	0.63	92	67	0.72	123	91	0.74
Total	**593**	**1412**	**2.38**	**682**	**1488**	**2.18**	**638**	**1262**	**1.97**	***703***	***1504***	***2.14***

Note: GPI = Gender Parity Index, B= Boys, G= Girls

The above table shows the overall GPI of campus if different years. The overall GPI of the year 2078 is high comparing to other tears. Overall GPI indicates that the GPI is in favour of girls. In Bachelor level, GPI of all reporting year is in favour of girls (i.e. GPI is greater than one). Likewise,

GPI of last reporting three years is in favour of boys (i.e. GPI is less than one). GPI of 2077 in master level is one. Overall GPI indicates that the enrollment of girl's students is high than boys.

4.2 Program wise GPI of the Institution in different year

Table 13

Details of programme wise GPI of the campus

Programme	Year 2077			2078			2079			2080		
	B	G	GPI	B	G	GPI	B	G	GPI	B	G	GPI
BBA	24	40	1.67	37	83	2.24	38	107	2.82	31	106	3.42
BBS	306	600	1.96	341	615	1.80	301	530	1.76	350	638	1.82
BSC	27	52	1.93	29	54	1.86	31	50	1.61	29	85	2.93
Bed	110	590	5.36	143	612	4.28	107	456	4.26	118	526	4.46
BA	35	50	1.43	44	68	1.55	69	52	0.75	52	58	1.12
Bed- 1year	31	20	0.65	0	0	0	0	0	0	0	0	0.00
Bachelor Total	**533**	**1352**	**2.53**	**594**	**1432**	**2.41**	**546**	**1195**	**2.18**	**580**	**1413**	**2.43**
MBS	27	26	0.96	41	35	0.85	35	32	0.91	39	38	0.97
MEd Nepali	7	15	2.14	4	6	1.50	3	7	2.33	8	10	1.25
MEd Curriculum	13	8	0.62	20	4	0.20	13	8	0.62	20	14	0.70
MA Sociology	13	11	0.85	23	11	0.48	30	10	0.33	39	13	0.33
MEd English	0	0	0	0	0	0	11	10	0.91	17	16	0.94
Master Total	**60**	**60**	**1.00**	**88**	**56**	**0.63**	**92**	**67**	**0.72**	**123**	**91**	**0.74**
Grand Total	***593***	***1412***	***2.38***	***682***	***1488***	***2.18***	***638***	***1262***	***1.97***	***703***	***1504***	***2.14***

Note: GPI = Gender Parity Index, B= Boys, G= Girls

The table above shows the actual number of program-related GPI for the campus. From the above table, it is clear that, in 2079, except for the BA program, the enrollment of girls is higher than that of boys. In each year under review, the GPI of BEd and BBA programs has been particularly in favor of girl students. The overall GPI of master level programmes is in favour of boys' students.

Section: Five

Programme-Wise Pass Rate and Graduation

5.1 Pass Rates (Program-wise)

Table 14

Details of semester wise enrolled students-2080

Program	Year/Sem.		No. of Students Enrolled	Appeared in Examination	No of Student Passed	Pass %
BBS	1	2075	209	175	8	4.57
	2	2076	128	128	27	21.09
	3	2077	126	102	14	13.73
	4	2078	107	73	39	53.42
Average Pass Rate			**570**	**478**	**88**	**23.20**
BSc	1	2075	20	18	3	16.67
	2	2076	16	16	1	6.25
	3	2077	16	16	5	31.25
	4	2078	14	14	10	71.43
Average Pass Rate			**66**	**64**	**19**	**31.40**
BEd	1	2075	181	158	10	6.33
	2	2076	113	113	17	15.04
	3	2077	113	109	19	17.43
	4	2078	89	69	24	34.78
Average Pass Rate			**496**	**449**	**70**	**18.40**
BA	1	2075	90	45	12	26.67
	2	2076	45	39	13	33.33
	3	2077	39	31	18	58.06
Average Pass Rate			**174**	**115**	**43**	**34.12**
BBA	1	2075	31	30	29	96.67
	2	2076	29	28	25	89.29
	3	2076	28	28	25	89.29
	4	2077	28	28	25	89.29
	5	2077	28	28	28	100.00
	6	2078	28	28	28	100.00
	7	2078	28	28	28	100.00
	8	2079	28	28	24	85.71
Average Pass Rate			**228**	**226**	**212**	**93.78**
MBS	1	2076	46	35	16	45.71
	2	2077	35	31	12	38.71

	3	2077	29	28	18	64.29
	4	2078	27	27	20	74.07
Average Pass Rate			**137**	**121**	**66**	**55.70**
MA	1	2076	13	10	8	80.00
	2	2077	9	7	5	71.43
	3	2077	8	8	5	62.50
	4	2078	8	8	7	87.50
Average Pass Rate			**38**	**33**	**25**	**75.36**
MEd	1	2076	20	9	7	77.78
	2	2077	19	19	5	26.32
	3	2077	18	16	3	18.75
	4	2078	16	14	9	64.29
Average Pass Rate			**73**	**58**	**24**	**46.78**

5.2 Graduates Vs. Employment of last four years

Table 15

Details of employment status

Year	Total Graduates	Employed	Employment %
2019	41	33	80.49
2020	78	30	38.46
2021	118	11	9.32
2022	67	7	10.45

5.3 Program-wise completion (graduation) and drop-out rates of students for the last four years ** (Academic Level Four Year Data)

Table 16

Details of dropout students

Bachelor Level

Programme	**YoE**	**EN**	**FY/SE**	**NoSA**	**CN**	**Cmpt %**	**DO %**
BBS	2072	169	2076	75	16	9.47	55.62
	2073	233	2077	87	21	9.01	62.66
	2074	210	2078	77	15	7.14	63.33
	2075	209	2079	73	11	5.26	65.07
BSc	2072	34	2076	18	18	52.94	47.06

	2073	37	2077	25	6	16.22	32.43
	2074	26	2078	16	7	26.92	38.46
	2075	20	2079	14	2	10.00	30.00
BEd	2072	182	2076	93	13	7.14	48.90
	2073	194	2077	90	20	10.31	53.61
	2074	173	2078	96	24	13.87	44.51
	2075	181	2079	69	7	3.87	61.88
BA	2072	48	2075	33	11	22.92	31.25
	2073	79	2076	44	10	12.66	44.30
	2074	59	2077	23	6	10.17	61.02
	2075	90	2078	31	13	14.44	65.56
BBA	2075	31	2080	28	24	77.42	9.68
Master Level							
Programme	**YoE**	**EN**	**FY/SE**	**NoSA**	**CN**	**Cmpt %**	**DO %**
MBS	2073	36	2075	10	8	22.22	72.22
	2074	22	2077	10	6	27.27	54.55
	2075	51	2078	25	6	11.76	50.98
	2076	46	2079	27	14	30.43	41.30
MA	2073	73	2075	64	12	16.44	12.33
	2074	No Enrollment					
	2075	30	2078	15	4	13.33	50.00
	2076	13	2080	8	3	23.08	38.46
Med	2073	65	2075	54	7	12.73	16.92
	2074	No Enrollment					
	2075	24	2078	21	6	25.00	12.50
	2076	20	2079	14	2	10.00	30.00

** **Pmg:** Program (A), **YoE** : Year of Enrolment (B), **EN :** Enrolment Number (C), **FY/SE** : Final Year / Semester Examination (D), **NoSA** : Number of Students Appeared in Final Year / Semester Examination (only regular) (E), **CN** : Completion Number (include only regularly completing the program) (F), **Cmpt %** : Completion % = Graduate within postulated time (Cohort Year) / Enrolment of Cohort year *100) (F/C)*100, **DO %** : Drop-out % = Appeared in the Final semester or Year exam / Enrolment number of Cohort Year =100-(E/C*100).

Section: Six

Information of Faculty Member and Staffs

6.1 Number of faculty members at present by qualification

Table 17

Details of full time-part time ratio of faculty members -2080

Full Time	FT		PT		FT:PT Ratio	Academic Qualification							Grand Total	
						PhD		M. Phil		Master's		Others		
	M	F	M	F		M	F	M	F	M	F		M	F
Professor	2	-	-	-	2:0	2	-						2	
Associate Professor/Reader	1	-	-	-	1:0	1	-						1	
Assistant Professor/														
Lecturer	26	-	-	-	26:0	1	-	2		23			26	
Assistant Lecturer (Temporary)	26	2	12	-	3:1	1	-	3		34	2		40	
Instructor														
Sub – Total	55	2	12		2:1	5		5		57	2		69	

**M: Male, F: Female*

Altogether there are 69 teachers and only two of them are female teachers. Out of the total number of teachers, the full-time part-time ratio is noticeable. The full-time part-time ratio among professors is 2:0, in associate professors, it is 1:0, in lecturers, it is 26:0 and in assistant lecturers, it is 3:1. The campus has managed full-time teachers sufficiently. The number of female teachers is almost unnoticeable

6.2 Details of Teaching Staff

S.N.	Name	Qualification	Position	Full time/ Course Contract/ Part time
1	Prof. Dr. Ram Prasad Upadhaya	Ph.D. in History	Professor	Permanent
2	Prof. Dr. Din Bahadur Thapa	Ph.D. in Nepali	Professor	Permanent
3	Dr. Sudarsan Silwal	Ph.D. in Economics	Associate Professor	Permanent
4	Anandaraj Silwal	M.A. in Nepali	Lecturer	Permanent
5	Sheskanta Rijal	M.A. in Nepali	Lecturer	Permanent
6	Dhrubaraj Gautam	MBA in Managemt	Lecturer	Permanent

7	Bishwo Bandhu Adhikari	M.A. in Sociology	Lecturer	Permanent
8	Bijayaraj Panta	M.A. in English	Lecturer	Permanent
9	Balaram Sharma	M.Ed. in English	Lecturer	Permanent
10	Dammar Bahadur B.K.	M.A. in English	Lecturer	Permanent
11	Kul Prasad Adhikari	M.Ed. in Math	Lecturer	Permanent
12	Dipak Pd. Sharma Kandel	M.A. in Economics	Lecturer	Permanent
13	Hira Lal Regmi	M.A. in Economics	Lecturer	Permanent
14	Bhakti Ram Neupane	M.A. in Economics	Lecturer	Permanent
15	Tilak Prasad Kandel	M.A. in English	Lecturer	Permanent
16	Prakash Sharma	M.A. in English	Lecturer	Permanent
17	Udaya Chandra Chapagain	M.A. in English	Lecturer	Permanent
18	Dr. Dilli Raj Gautam	M.A. in Political Science	Lecturer	Permanent
19	Govinda Raj Gautam	M.A. in Political Science	Lecturer	Permanent
20	Ganesh Prasad Sharma	M.A. in Nepali	Lecturer	Permanent
21	Hari Prasad Pandey	M.A. in Nepali	Lecturer	Permanent
22	Hari Prasad Sharma	M.A. in Nepali	Lecturer	Permanent
23	Biplav Sharma	MBS in Management	Lecturer	Permanent
24	John Bajracharya	MBS in Management	Lecturer	Permanent
25	Shiva Prasad Poudel	M. Ed. in Curriculum	Lecturer	Permanent
26	Chudamani Pokhrel	M.Sc. in Math	Lecturer	Permanent
27	Dipendra Jaishi Chhetri	M.Ed. in English	Lecturer	Permanent
28	Yadu Prasad Paudel	MSC in Botany	Lecturer	Permanent
29	Om Prasad Sharma	M.Sc. in Math	Instructor	Permanent
30	Ram Chandra Sharma	M.A. in History	Teaching Assistant	Contract
31	Pramila Rabhandari	M.A. in Economics	Teaching Assistant	Contract
32	Yam Prasad Sharma	MBS	Teaching Assistant	Contract
33	Ramraja Kandel	MBA in Management	Teaching Assistant	Contract
34	Dr. Prakash Prasad Sapkota	M.A. in Anth./M.Sc. in Botany	Teaching Assistant	Contract

35	Dev Bahadur Kshetri	M.Ed./ M.Phil. in Math		Full Time Teacher
36	Saroj Raj Panta	M.A. in Sociology and Anthropology		Full Time Teacher
37	Shyam Prasad Sharma	M. A./M.Phil. in English		Full Time Teacher
38	Bishnu Pd. Chapagain	M.A. in Math		Full Time Teacher
39	Saraswoti Sharma	M.Ed. in Health		Full Time Teacher
40	Yam Bahadur Pokhrel	M.Sc. in Zoology		Full Time Teacher
41	Ramji Pradad Subedi	M.A. in Nepali		Full Time Teacher
42	Dal Bahadur Thapa	M.A. in Math		Full Time Teacher
43	Kedarnath Sharma	M.Ed. in Health		Full Time Teacher
44	Narayan Prasad Paudel	M.A. in Nepali		Full Time Teacher
45	Narendra Pratap Singh Budhathoki	M.Sc. in Chemistry		Full Time Teacher
46	Dammar Sigh Khatri	M.Sc. in Zoology		Full Time Teacher
47	Reshamlal Sapkota	MBS		Full Time Teacher
48	Khagaraj Sharma	MBS		Full Time Teacher
49	Lakhan Thapa	M.Sc. in Chemistry		Full Time Teacher
50	Pradip Panta	M.A. in English		Full Time Teacher
51	Man Bahadur Roka	M.Sc. in Physics		Full Time Teacher
52	Nabaraj Sharma	MBS		Full Time Teacher
53	Gyanendra Pd. Sharma	M.Sc. in Physics		Full Time Teacher
54	Roshan Kshetri	M.Sc. in Botany		Full Time Teacher
55	Netralal Neupane	M.A. in English		Full Time Teacher
56	Subhash K.C.	MBS in IT		Full Time Teacher
57	Ganesh Prasad Sharma	M.A. in English		Course Contract
58	Balkrishna Sharma	M.Ed. in English		Course Contract
59	Shiva Prasad Padhya	M.A. in English		Course Contract
60	Hansha Bahadur Sarki	M.Ed. in Curriculum	Contract Teacher	Course Contract
61	Yam Prasad Sharma	M.Ed. in Health	Contract Teacher	Course Contract
62	Kedar Nath Poudel	MBS in IT		Course Contract
63	Govinda Rana	M.Sc. in Zoology		Course Contract
64	Bharatraj Ojha	M.Sc. in Botany		Course Contract
65	Rabindra Poudel	M.Sc. in Physics		Course Contract
66	Netraraj Silwal	M.A. in Economics	Part time teacher	Part time

67	Kulraj Sharma	M.A/M.Ed. in Nepali	Part time teacher	Part time
68	Balkrishna Kandel	M.A. in English	Part time teacher	Part time
69	Ramakanta Sharma	MBS	Part time teacher	Part time

6.3 Details of the Administrative Staff

Table 18

Administrative staff information

Particulars	Distribution of Staff by Gender		
	Male	Female	Total
Officer Level:			
Professional Staff	2	2	4
Technical Staff	-	-	-
Assistant Level	4	5	9
Non-Officer Level:			
Professional Staff	3	2	5
Technical Staff			
Support/Help staff	5	5	10
Total	14	14	

The official record of the campus maintains that there are altogether 28 administrative staff, out of them, there are 4 officer-level professional staff (14.28%), two male (7.14%) and two female (7.14%). In the same way, 9 staff in assistant level posts is 32.14 % of the total staff. Out of the 9 assistant level staff, the number of male staff (14.28%) is less than that of female (17.85). Similarly, there are altogether 10 help staff (25%) out of which, the number of males (12.5%) and females is equal.

The details of non-teaching staffs of this campus:

S.N.	**Name**	**Qualification**	**Position**	**Type of Tenure (Full time/part time/Visiting)**
1	Narayan Prasad Sapkota	B.A.	Section Officer	Permanent
2	Kalpana Regmi	M.A. in Sociology	Section Officer	Permanent
3	Ambika Regmi	M.A. in Sociology	Section Officer	Permanent

4	Hum BahadurThapa	BBS	Section Officer	Permanent
5	Shiva Prasad Padhya	M.A. in English	Head Office Assistant	Permanent
6	Kalpana Sharma	B.A.	Head Office Assistant	Permanent
7	Motikala Sharma	B.A.	Head Office Assistant	Permanent
8	Shivaraj Panta	M.A. in Sociology	Head Office Assistant	Permanent
9	Shanti Kumari Regmi	B.A.	Head Office Assistant	Permanent
10	Prabina Kumari Regmi Parajuli	B.B.S.	Head Account Assistant	Permanent
11	Bhupal Chalise	M.A. in Sociology	Head Office Assistant	Permanent
12	Ananda Pathak	B.Ed.	Head Assistant (IT)	Permanent
13	Dolendraraj Sharma	S.L.C.	Office Assistant	Permanent
14	Rupadevi Sapkota	B.Ed.	Office Assistant	Permanent
15	Gitadevi Sharma	I.Ed.	Library Assistant	Permanent
16	*Ramu charya*	*MED*	Office Assistant	*Permanent*
17	Mrs. Sangita Sharma	I.Ed.	Office Assistant	*Contract*
18	Surya Prasad Gautam	I.Ed.	Office Assistant	*Contract*
19	Thakur Prasad Acharya	Literate	Office Attendant	Permanent
20	Mahendra Garbuja	Literate	Office Attendant	Permanent
21	Shiva Kumar Shrestha	Literate	Office Attendant	Permanent
22	Tulki Jaisi	Literate	Office Attendant	Permanent
23	Bindu Sharma	Literate	Office Attendant	Permanent
24	Laxmi Jaisi	Purba Madhyama	Office Attendant	Permanent
25	Chitraraj Panta	Literate	Office Attendant	Full Time (Temporary)
26	Binod Thakuri	Literate	Office Attendant	Full Time (Temporary)
27	*Mngali Majhi*	Literate	Office Attendant	*Temporary*
28	*Srijana Chhetri*	*SLC*	Office Attendant	*Temporary*

6.4 Staffs Description

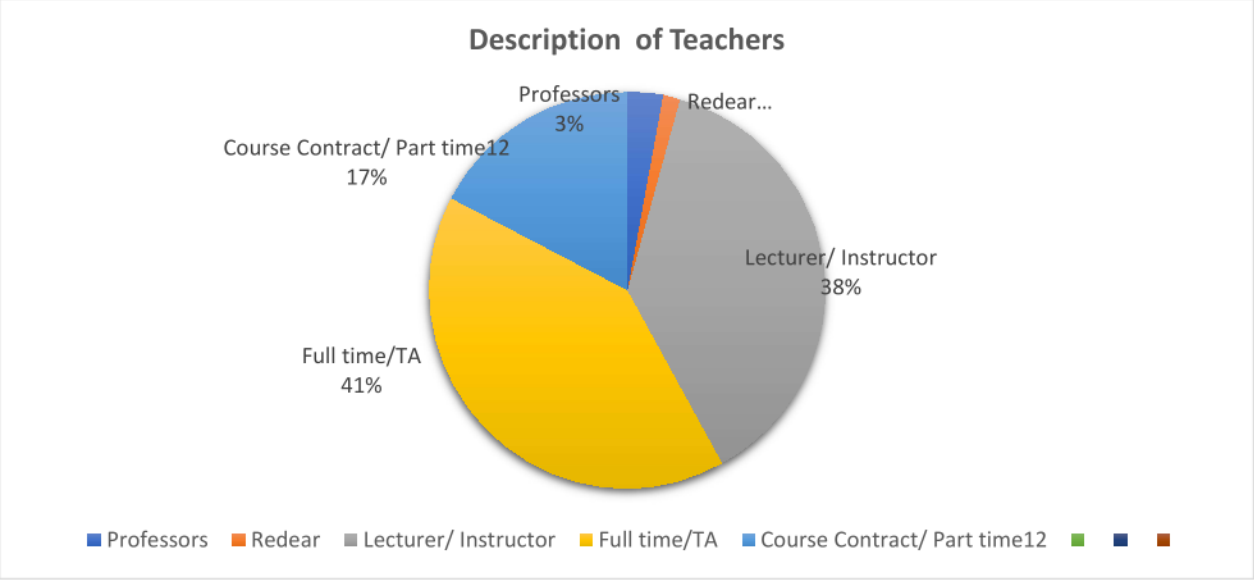
I. Faculties (Teaching Staffs)

Table 19

Details of teaching staffs

Professor	Reader	Lecturer	Instructor	Teaching Assistant	Fulltime	Course Contract	Part Time	Total
2	*1*	*25*	1	5	23	8	4	*69*

Figure 5
Description of teachers

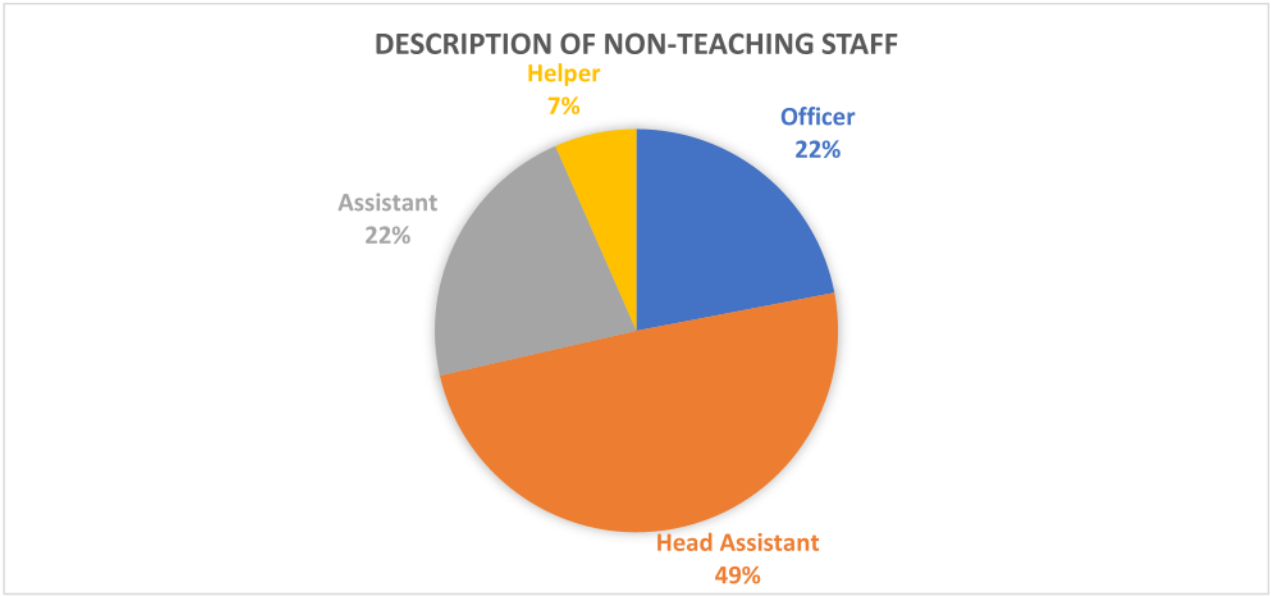


II. Staffs (Non-teaching)

Table 20
Details of non-teaching staff -2080

Section officer	Head Assistant	Assistant	Helper	Total
4	9	4	*11*	*28*

Figure 6
Description of staffs



Section: Seven

Financial Description of the Institution

7.1 Statement of income and expenditure of last five years

Table 21

Statement of income and expenditure

Year	*Projected Budg*	*Actual Budget*	*Expenditure*		*Income*
			Financial	*Capital*	
2075/076	101475000	64777519.49	49931591.49	14845928.00	80782545.00
2076/077	137084000	80646680.38	59038256.89	21608423.49	96799401.03
2077/078	127893000	97542459.93	76623245.41	20919214.52	64431010.06
2078/079	126389000	115477155.7	93967085.69	21510070.00	112845529.81
2079/080	86347000	97520571.21	94013591.21	3506980.00	86378996.95

7.2 Source of Financing in the last five years

Table 22

Information of sources of financing (last five year)

Source of Funding	Amount (Rs.)					Share of Annual Budget in %				
	075/076	076/077	077/078	078/079	079/080	075/076	076/077	077/078	078/079	079/080
Budget	101475000	137084000	127893000	126389000	86347000					
UGC/Government grants	30508822	42155394	37812452	56262640.64	46000402	30.07	30.75	29.57	44.52	53.27
Donations	21646878	37960297.6	12157638	20000000	125000	21.33	27.69	9.51	15.82	0.14
Fees from regular programs	18606951	11929042	10954778	27885271	25829043.14	18.34	8.70	8.57	22.06	29.91
Revenue from non-financial assets (Lease and	-	1446170	1257280	2877816	3498062	0.00	1.05	0.98	2.28	4.05

Revenue from non-financial assets (Quarter rent)	61100	33300	36000	35300	36600	0.06	0.02	0.03	0.03	0.04
Others (Interest and wood selling)	9958796	3275197.43	2212862.06	5784502.17	10889889.81	9.81	2.39	1.73	4.58	12.61
Total	80782545	96799401.03	64431010.06	112845529.81	86378996.95	79.61	70.61	50.38	89.28	100.04
Advance/Peski	-21752876.23	-6831039.52	10671306.13	-3785929.22	17282514.90					
TU Centre Office	1010320	2093508.33	743883.33	3008883.33	818883.33					
	60039989.10	92061869.84	75846199.52	112068483.92	104480395.18					

Analysis of the institution's funding sources from 2075 to 2080 reveals dynamic shifts in financial reliance and diversification strategies. The grants from the University Grants Commission (UGC), constituted a substantial portion of the budget, with their share of 53.27% in 2078/79 before slightly decreasing in the subsequent year. Initially, the campus experienced fluctuations and a notable decline in their contribution by 2079/80, indicating a challenge in sustaining external support. Revenue from fees for regular programs remained consistent but surged in 2079/80, suggesting a growing reliance on student contributions.

Furthermore, revenue from non-financial assets exhibited a steady rise, reflecting the institution's efforts to leverage its assets for additional income. Other revenue sources, including interest and wood selling, also saw increases in their budgetary share, indicating attempts to diversify income streams. Despite fluctuations, the institution's total funding increased over the years, underlining proactive measures to enhance financial sustainability through a mix of government grants, student fees, asset utilization, and alternative revenue sources. The data indicated that the campus needs to generate external contributions and internal revenue streams to ensure stable funding.

Section: Eight

Unit Cost and Student Teacher Ratio of the Institution

8.1 Unit Cost of the Campus

Unit cost means per unit cost. Generally, unit cost represents the total expense for one student. It can be calculated dividing total annual expenditure budget (actual) by the number of students enrolled in reporting year to students. The detail of budget and no. of enrolled students and per unit cost of the institution for three years is given below:

Table 23

Details of unit cost of the campus

Year	Total Budget	No. of Students	Unit Cost (Including Total Budget)	Recurring Budget	Unit Cost (Excluding Capital Budget	Capital Budget	Unit Cost (Excluding Recurring Budget
2077/078	97542460	2005	48649.61	76623245	38216.08	20919215	10433.52
2078/079	115477155.7	2170	53215.28	93967086	43302.80	21510070	9912.47
2079/080	97520571	1900	51326.62	94013591	49480.84	3506980	1845.78

8.2 Student- Teacher Ratio (STR)

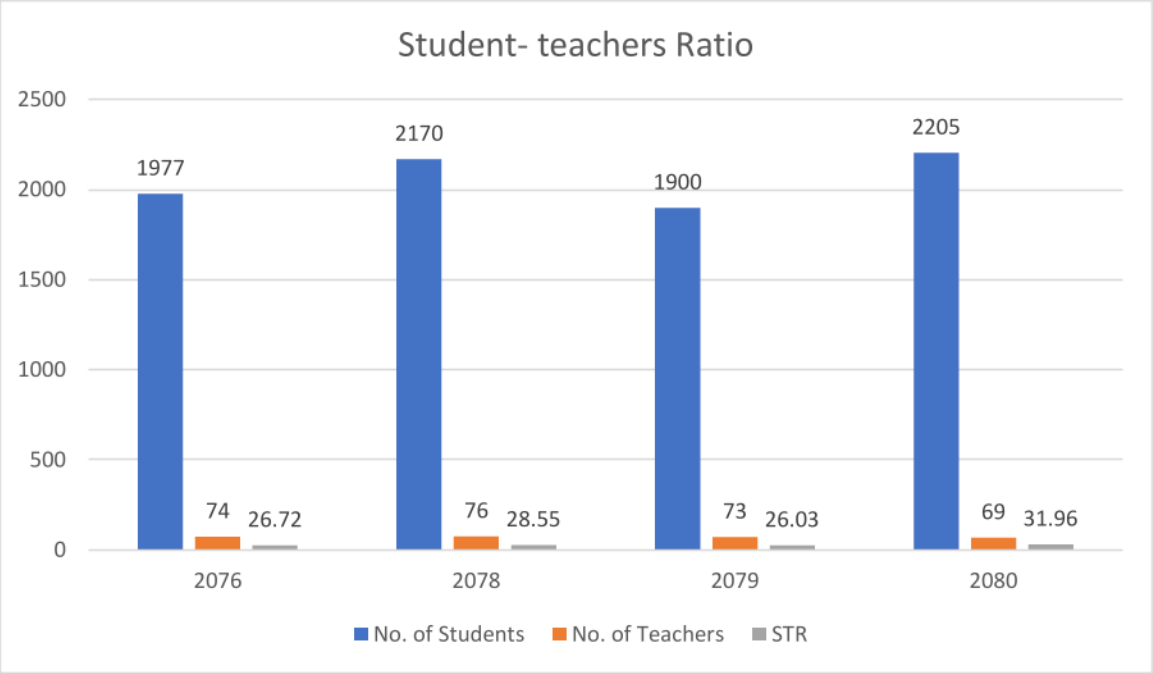
STR indicates the ratio between per unit teachers and number of enrolled students in reporting year. STR can be calculated dividing by number of teachers to total number of enrolled students for the corresponding year. The overall STR of the campus for different academic year is given as follows:

Table 24

Student- teacher ratio (STR)

Academic Year	No. of Teachers	No. of Enrolled Students	STR
2076	74	1977	26.72
2078	76	2170	28.55
2079	73	1900	26.03
2080	69	2205	31.96

Figure 7
Student teacher ratio



Section: Nine

Publications of the Institution

9.1 Publication Information

The campus has formed Public Information Cell (PIC) assigned with the specific guidelines included in ToR. Public Information Cell publishes Bulletin, Brochure, Prospectus, Academic Calendar, Academic notice and Reports for communicating the details about programs offered by the campus and details about the learning opportunities available to the students. Beside this, the Publication Cell publishes magazine, newspaper, journal, etc. The information about the campus is published in prospectus, brochure, bulletin, academic calendar; annual report namely **'Dhawal Barshik Pargati Pratibedan'** and financial reports. These published information and reports are kept in library which is open to all its stakeholders.

Annual progress report of the campus **'Dhawal Barshik Pragati Pratibedan'** is published annually. Campus prospectus, campus brochure, Academic calendar and campus annual report are published annually and campus bulletin is published twice a year.

Campus has been publishing Dhawalagiri Journal of Sociology and Anthropology (Nepjol Indexed with One Star journal), **Dhawalagiri Journal of Contemporary Issues (P**eer reviewed and NEPJOL indexed journal with doi) and Pragya Sarathi (The latest issue of the that has been indexed in NEPJOL with doi). The details of the publications are is as follow:

Publication	**Frequency of Publication**
Annual Progress Report	Yearly
Academic Journal	Yearly (No. of Publication 3)
	Pragya Sarathi (Nepjol Indexed with doi)
	Dhawalagiri Journal of Contemporary Issues (Nepjol Indexed with doi)
	Dhawalagiri Journal of Sociology and Anthropology (Nepjol Indexed with One Star)
EMIS Report	Yearly

Tracer Study Report	Yearly
Academic Audit Report	Yearly
Prospectus	Yearly
Brochure	Yearly
Bulletin/Newsletter/s	Half Yearly
Other (specify) …….	Campus Souvenir , FSU Souvenir, Academic Calendar, Pocket Calendar, Trekkers' Review,

Section: Ten

Details of Free-ship and Scholarships

As per the provision of TU, twenty percent students are provided with free ship facility out of the total students admitted in the regular (funded by TU) programs. Three scholarship funds have been founded in the campus by the well-wishers/donors of this campus in the name of their parents/kith and kin. Similarly, two funds founded outside the campus have also been awarding scholarship to the students of this campus. FNCCI Baglung has been awarding the scholarship (Cash five thousand Rs.) to the topper students to management faculty of this campus. The government institution and others like District Coordination Committee, Dalit Commission have been providing scholarship to the students who are financially weak, disabled, dalit, janajati and marginalized. Such provision of free ship and scholarship facilities has benefitted the needy and outstanding students.

Twenty percent students enrolled in the regular programme of TU (BA, BEd) and self-financed programme (BBS) are granted free ship as per the TU rule and the free ship has been distributed in the former years. Similarly, class topper students have been felicitated and provided the scholarship. Free ship provision for the self-financed programmes have been introduced and scholarship provision have been increased.

Dhawalagiri Multiple Campus Scholarship Selection Committee decided to distribute free-ship and scholarships for the year 2078. According to the rules of the university, there is a provision that 20 percent of the students enrolled in the regular academic program of the campus must be given scholarships. For this, earlier the campus called upon the students to fill the application form. As the required students did not apply within the specified time, it was decided to give full scholarship to all the applied students subject to the scholarship distribution procedure prepared by the campus.

10.1 Details of students receiving free-ship and scholarships

The scholarship announced this year is for the academic year 2078. The campus has asked for applications again for 2079. 20% of the students enrolled in Humanities and Sociology and Education Faculty and 10% of the Management Faculty are providing scholarships to the regular programs of the University. Due to the previous year's covid-19 epidemic, the scholarship for 2077 could not be regularized. For the year 2077, the details of 153 students who received scholarships from various faculties towards the graduation level of the campus are as follows:

Table 25
Details of students receiving free-ship and scholarships

Education Faculty First Year					
S. No.	**Name**	**Roll No.**	**S. No.**	**Name**	**Roll No.**
1	Sristti Pathak	121	14	Durga Gharti Magar	232
2	Nilkumari Sharma	186	15	Shila Shrees	88
3	Sima Gharti Pun	188	16	Gita Budhathoki	84
4	Rekha Sharma	114	17	Kesmaya Arjewa	87
5	Prabha Achary	139	18	Teklal Pun	119
6	Sangita Thapa	98	19	laxmi Pariyar	14
7	Manmaya Gharti Magar	64	20	njali BK	71
8	Laxmi BK	67	21	Kesmaya Gharti	27
9	Tulindra BK	10	22	Shyaamkumari Ghati Magar	24
10	Pabitra Pariyar	260	23	Pratiksha Sharma	145
11	Praktiksha Paodel	31	24	Dalmaya Thapa	23
12	Kalpana Thapa	239	25	Santu Thapa	8
13	Samiksha Thapa	89	26	Maya Pun	57
Education Faculty Second Year					
S. No.	**Name**	**Roll No.**	**S. No.**	**Name**	**Roll No.**
1	Kopila Thapa	239	18	Uma Gharti Pun	6
2	Karishma Paija	221	19	Karishma GC	202
3	Nisha Chhetri		20	Jamuna Thapa	243
4	Shila KC	208	21	Ganga Thapa	250
5	Ranjita Shrees	40	22	Kabita Acharya	9
6	Rabina BK	41	23	Laxmi Gautam	21
7	Pabitra Bhandari	260	24	Nabina Budha	54

8	Gita Jigjali	159	25	TikaRam Sapkota	56
9	Tarima BK	142	26	Gaumaya Shrees	26
10	Kamala BK	204	27	Sushma Kaucha Gharti	196
11	Manisha Sharma	146	28	Chhamkali Roka	4
12	Indu Paudel	11	29	Tika Thapa Magar	116
13	Aasha Pun	169	30	Muna Paudel	201
14	Anju Subedi	141	31	Prakirti Subedi	70
15	Kanta Subedi	73	32	Kabita Sharma	69
16	Bina Jolmi	42	33	Laxmi Rijal	88
17	Sisam Budhathoki	32	34	Amrita Paudel	96
Education Faculty Third Year					
S. No.	**Name**	**Roll No.**	**S. No.**	**Name**	**Roll No.**
1	Milan Gaire	63	14	Sushma Dhakal	
2	Bina Shrees	32	15	Binita Pariyar	
3	Bhim Kumari Budha	62	16	Madhudevi Sharma	
4	Kamana Sharma	132	17	Pratibha Thapa	
5	Sarita BK		18	Laxmi Gautam	
6	Nita Roka Magar	67	19	Jalmati Shrees	
7	Jamina Gharti Magar	65	20	Tulasi Gaire	
8	Parbati Sharma		21	Amrita Thapa	
9	Sabina Gautam	60	22	Ritu Budhathoki	
10	Pushapa Acharya	46	23	Somika	
11	Sandhaya Chhetri	93	24	Manisha BK	
12	Khim Kumari Chhetri	50	25	Dipak Malla	
13	Sharmila Gautam	57	26	Samundra Subedi	
Education Faculty Fourth Year					
S. No.	**Name**	**Roll No.**	**S. No.**	**Name**	**Roll No.**
1	Sumitra Kumari Gaire	15	6	Bipana KC	155
2	Manju Gaire	39	7	Amrita GC	34
3	Sujita Kumari Sapkota	8	8	Manisha Gautam	44
4	Susmita Sapkota	30	9	Parbati Kandel	58
5	Manisha GC	181			
Management faculty First Year					
S. No.	**Name**	**Roll No.**	**S. No.**	**Name**	**Roll No.**
1	Bipana Acharya	6	6	Swosti Kandel	267
2	Saraswoti Subedi	18	7	Ishwori KC	202
3	Bindu Gautam	62	8	Anish galami	32
4	Pratibha Subedi	17	9	Suraksha Sapkota	269
5	Kirtika Paudel	124			
Management faculty Second Year					
S. No.	**S. No.**	**S. No.**	**S. No.**	**S. No.**	**S. No.**
1	Rabina Thapa	80	19	Dhan Kumari Thapa	118

2	Rashmi Raj Subedi	23	20	Dipak Thapa	258
3	Archana Achrya	151	21	Indra Bahadur Shrees	266
4	Anupam Subedi	317	22	Bishnu GC	157
5	Sadhana Saapkota	319	23	Durga Sharma	225
6	Tara KC		24	Mina Shrma	35
7	Kamala Chapagai	120	25	Hiru Sunar	176
8	Gangadevi Sharma	165	26	Indira Sharma	150
9	Sanjaya Acharya	354	27	Bishnu Sharma	74
10	Manoj Paudel	226	28	Sirjana Galami	263
11	Lamati Pun	200	29	Somat Bhusal	193
12	Khima Pun	108	30	Manisha Sharma	93
13	Krishna Prasad rijal	290	31	Pratigya Panta	299
14	Bimala Rijal	303	32	Puspa Rijal	77
15	Rabina Kandel	127	33	Sumi Tiwari	98
16	Dil Kumari Sapkota	265	34	Manju	90
17	Sanju Acharya		35	Puspadevi Regmi	119
18	Sirjana Regmi	47	36	Ghanshyam Kandel	
Management faculty Third Year					
S. No.	**S. No.**	**S. No.**	**S. No.**	**S. No.**	**S. No.**
1	Suman Pun	16	3	Sarita BK	58
2	Ram Bahadur Thapa	66	4	Sristi Acharya	137
Humanities faculty First Year					
S. No.	**S. No.**	**S. No.**	**S. No.**	**S. No.**	**S. No.**
1	Sharmila Karki	35	3	Manrupa Thapa	4
2	Puja Pun	22			
Humanities Faculty Second Year					
S. No.	**S. No.**	**S. No.**	**S. No.**	**S. No.**	**S. No.**
1	Ishwor Rana	30	4	Surabhi Gautam	15
2	Omkar Thapa	12	5	Ram Prasad Rijal	19
3	Shital Kandel	8			
Humanities Faculty Third Year Year					
S. No.	**S. No.**	**S. No.**	**S. No.**	**S. No.**	**S. No.**
1	Hiradevi Sharma	11			

Source: Campus Administration Section, 2080

10.2 Details of topper students in section and level

According to the details presented above, in addition to the scholarships that were regularly provided to the students, in the annual examination of the academic session of 2077, the best students who passed the year and semester of the various faculties and institutes by section and

level were also rewarded with cash prizes on the occasion of the anniversary of the campus. The details of the students who were awarded are as follows: -

Table 26

Details of topper students in section and level

S. No.	Faculty	Level	Programme	Year/ Semester	Students' Name	Marks	Position
1	Education	Bachelor	BEd	Frist	Shila KC	335	Semester Top
2	Education	Bachelor	BEd	Frist	Manilal Upadhayaya	318	Semester Top
3	Education	Bachelor	BEd	Second	Sabina Gautam	299	Semester Top
4	Education	Bachelor	BEd	Second	Milan Gaire	297	Semester Top
5	Education	Bachelor	BEd	Third	Pabitra Sapkota	284	Semester Top
6	Education	Bachelor	BEd	Third	Rishi Ram Acharya	230	Semester Top
7	Management	Bachelor	BBS	Frist	Bimala Rijal	379	Semester Top
8	Management	Bachelor	BBS	Frist	Anupam Subedi	313	Semester Top
9	Management	Bachelor	BBS	Second	Bindu Karki	253	Semester Top
10	Management	Bachelor	BBS	Second	Bandana Sharma	253	Semester Top
11	Management	Bachelor	BBS	Second	Suman Thapa	285	Semester Top
12	Management	Bachelor	BBS	Third	Anjana Rijal	351	Semester Top
13	Management	Bachelor	BBS	Third	Sujan Kisan	306	Semester Top
14	Management	Bachelor	BBA	Fourth Semester	Pratiksha Gautam	3.90	Province First
15	Management	Bachelor	BBA	Fourth Semester	Gobinda Prasad Bastola	3.80	Semester Top

16	Management	Bachelor	BBA	Fifth Semester	Pratiksha Gautam	3.92	Semester Top
17	Management	Bachelor	BBA	Fifth Semester	Sunil Gautam	3.89	Semester Top
18	Management	Bachelor	BBA	Sixth Semester	Pratiksha Gautam	3.89	Semester Top
19	Management	Bachelor	BBA	Sixth Semester	Sharada Gautam	3.89	Semester Top
20	Management	Bachelor	BBA	Sixth Semester	Suman Paudel	3.88	Semester Top
21	Management	Bachelor	BBA	Third Semester	Laxman Rijal	3.95	Semester Top
22	Management	Bachelor	BBA	Third Semester	Anju Sharma	3.94	Semester Top
23	Management	Bachelor	BBA	Fourth Semester	Bishal Shrees	3.92	Province First
24	Management	Bachelor	BBA	Fourth Semester	Ganesh Prasad Acharya	3.89	Province Second
25	Management	Bachelor	BBA	Fourth Semester	Jyoti Shrees	3.80	Semester Top
26	Management	Bachelor	BBA	Second Semester	Sammpanna Regmi	3.84	Semester Top
27	Management	Bachelor	BBA	Second Semester	Kamala Bishowkarma	3.81	Semester Top
28	Science	Bachelor	BSC	First	Bishal Raj Paudel	3.49	Semester Top
29	Humanities	Master	MA	Second Semester	Manju Sharma A	3.49	Semester Top
30	Humanities	Master	MA	Second Semester	Hira Lal Chalise	3.38	Semester Top
31	Humanities	Master		Second Semester	Ishwor Shripali	3.38	Semester Top
32	Management	Master	MBS	First Semester	Raju Rana Magar	3.65	Semester Top
33	Management	Master	MBS	First Semester	Ajanta Bhandari	3.53	Semester Top
34	Management	Master	MBS	Second Semester	Anikesh Sapkota	3.57	Semester Top
35	Management	Master	MBS	Second Semester	Jamuna Khadka	3.46	Semester Top
36	Education	Master	MEd	Second Semester	Rabindra Regmi	3.33	Semester Top

37	Education	Master	MEd	Third Semester	Ashok Khadka	3.25	Semester Top
38	Education	Master	MEd	Third Semester	Purna Prasad Sharma	3.25	Semester Top
39	Education	Master	MEd	Semester	Yadav Rijal	3.25	Semester Top
40	Education	Master	MEd	Third Semester	Pramila Acharya Sharma	3.25	Semester Top
41	Education	Master	MEd	First Semester	Rabindra Regmi	3.32	Semester Top

Source: Campus Account Section-2080

10.3 Number of students who have received scholarship during the last two years

The number of students who have received financial aid during the last two years is given below:

Table 27

Details of the merit-based scholarship

Financial aid	Year 2076	Year 2077	Year 2078	Year 2079
Merit scholarship	4	3	34	41
Merit -cum-Means	153	160	225	153
Any others (Disable)	4	5	--	

10.4 Details of topper students in section and level-2079

On the occasion of the 61th anniversary of the campus, the students who passed the campus annual examination **2079** with the best marks at the divisional level were awarded with cash prizes. The details of the students who got excellent marks are as follows:

Table 28

Details of the year topper students

S.No.	Faculties	Level	Year/Sem.	Name of the Students	Exam Year	Amount (in Rs.)
1.	Education	Bachelor	First	Laxman BK	2078	2000
2.	Education	Bachelor	First	Pratiksha Paudel	2078	2000
3.	Education	Bachelor	Second	Kabita Acharya	2078	2000
4.	Education	Bachelor	Second	Shila KC	2078	2000
5.	Education	Bachelor	Second	Dinesh Subedi	2078	2000
6.	Education	Bachelor	Third	Bishal Dhakal	2078	2000
7.	Education	Bachelor	Third	Sabina Gautam	2078	2000
8.	Education	Bachelor	Fourth	Pabitra Sapkota	2078	2000
9.	Education	Bachelor	Fourth	Prakash Paudel	2078	2000
10.	Education	Bachelor	Fourth	Bishal Dhakal	2079	2000
11.	Education	Bachelor	Fourth	Khim Kumari Chhetri	2079	2000
12.	Management	Bachelor	First	Samiksha KC	2078	2000
13.	Management	Bachelor	First	Khem Raj Paudel	2078	2000
14.	Management	Bachelor	Second	Bimala Rijal	2078	2000
15.	Management	Bachelor	Second	Rashmi Raj Subedi	2078	2000
16.	Management	Bachelor	Third	Bhawana Sharma	2078	2000
17.	Management	Bachelor	Third	Suman Thapa	2078	2000
18.	Management	Bachelor	Fourth	Ram Bahadur Thapa	2079	2000
19.	Management	Bachelor	Fourth	Devi Kandel	2079	2000
20.	Management	Bachelor	Seventh Sem.	Pratiksha Gautam	2079	2000
21.	Management	Bachelor	Seventh Sem.	Suman Paudel	2079	2000
22.	Management	Bachelor	Eighth Sem.	Pratiksha Gautam	2080	2000
23.	Management	Bachelor	Eighth Sem.	Suman Paudel	2080	2000
24.	Management	Bachelor	Eighth Sem.	Gobinda Prasad Bastola	2080	2000
25.	Management	Bachelor	Second Sem.	Saroja Gautam	2078	2000

26.	Management	Bachelor	Second Sem.	Laxman Rijal	2078	2000
27.	Management	Bachelor	Fifth Sem	Aashmin Seikh	2079	2000
28.	Management	Bachelor	Fifth Sem	Saroja Gautam	2079	2000
29.	Management	Bachelor	Fifth Sem	Sujita Sharma	2079	2000
30.	Management	Bachelor	Fifth Sem	Laxman Rijal	2079	2000
31.	Management	Bachelor	Sixth Sem	Aashmin Seikh	2080	2000
32.	Management	Bachelor	Sixth Sem	Laxman Rijal	2080	2000
33.	Management	Bachelor	Third Sem.	Anisha Paudel	2079	2000
34.	Management	Bachelor	Third Sem.	Kamala Bishowkarma	2079	2000
35.	Management	Bachelor	Third Sem.	Niruta Sharma	2079	2000
36.	Management	Bachelor	Third Sem.	Sampanna Regmi	2079	2000
37.	Management	Bachelor	r Fourth Sem.	Kamala Bishowkarma	2080	2000
38.	Management	Bachelor	Fourth Sem.	Sampanna regmi	2080	2000
39.	Management	Bachelor	First Sem.	Shova Sapkota	2079	2000
40.	Management	Bachelor	First Sem.	Birendra Sapkota	2079	2000
41.	Management	Bachelor	Second Sem.	Shruti Paudel	2080	2000
42.	Management	Bachelor	Second Sem.	Radhav Sharma Paodel	2080	2000
43.	Management	Bachelor	First Sem	Bishnu Thapa	2080	2000
44.	Management	Bachelor	First Sem.	Saugat Regmi	2080	2000
45.	Science	Bachelor	Second	Bishal Raj Paudel	2078	2000
46.	Science	Bachelor	Second	Usha KC	2078	2000
47.	Science	Bachelor	Third	Bipana Subedi	2078	2000
48.	Science	Bachelor	Third	Sandip Paodel	2078	2000
49.	Science	Bachelor	Fourth	Manish Kandel	2078	2000
50.	Science	Bachelor	Fourth	Bipana Thapa Mahat	2078	2000
51.	Science	Bachelor	Fourth	Sita Kandel	2079	2000
52.	Science	Bachelor	Fourth	Arun Shreesh	2079	2000
53.	Science	Bachelor	Second	Bipana Subedi	2077	2000
54.	Humanities	Bachelor	First	Ishwor Rana	2077	2000

55.	Humanities	Bachelor	First	Aachal Chhetri	2077	2000
56.	Humanities	Bachelor	Second	Gyan Maya Gharti Magar	2078	2000
57.	Humanities	Bachelor	Second	Basanta Thapa Magar	2078	2000
58.	Humanities	Bachelor	First	Himal Gharti	2078	2000
59.	Humanities	Bachelor	First	Maya Gharti Pun	2078	2000
60.	Humanities	Master	First Sem.	Chet lal Chalise	2079	2000
61.	Humanities	Master	First Sem.	Aaradhana Paudel	2079	2000
62.	Humanities	Master	Third Sem.	Manju Sharma	2079	2000
63.	Humanities	Master	Third Sem.	Navin Subedi	2079	2000
64.	Humanities	Master	Fourth Sem.	Manju Sharma	2080	2000
65.	Humanities	Master	Fourth Sem.	Navin Subedi	2080	2000
66.	Humanities	Master	Fourth Sem.	Ishwor Subedi	2080	2000
67.	Humanities	Master	Fourth Sem.	Nishanta Acharya	2078	2000
68.	Humanities	Master	Fourth Sem.	Rita Acharya	2078	2000
69.	Management	Master	Second Sem.	Muna Sharma	2079	2000
70.	Management	Master	Second Sem.	Raju Rana Magar	2079	2000
71.	Management	Master	Third Sem.	Anikesh Sapkota	2079	2000
72.	Management	Master	Third Sem.	Jamuna Khadka	2079	2000
73.	Management	Master	Fourth Sem.	Anikesh Sapkota	2079	2000
74.	Management	Master	Fourth Sem.	Jamuna Khadka	2079	2000
75.	Management	Master	First Sem.	Dipak BK	2079	2000
76.	Management	Master	First Sem.	Nisha Thapa Magar	2079	2000
77.	Education	Master	Fourth Sem.	Buddiman Nepali	2079	2000
78.	Education	Master	Fourth Sem.	Bimala Kumari Sharma	2079	2000
79.	Education	Master	First Sem.	Suresh Rimal	2079	2000

80.	Education	Master	Second Sem.	Rabindra Regmi	2079	2000
81.	Education	Master	Third Sem.	Rabindra Regmi	2079	2000
82.	Education	Master	Fourth Sem.	Rabindra Regmi	2079	2000

10.5 Details of students of faculty toppers

Table 29

Details of the faculty topper

S. No.	Faculty	Level	Programme	Name of Students	Marks	Exam Year	Amount
1	Education	Bachelor	BEd	Khim Kumari Chhetri	1163	2079	2000
2	Management	Bachelor	BBS	Suman Thapa	1171	2079	2000
3	Management	Bachelor	BBS	Devi Kandel	1116	2079	2000
4	Management	Bachelor	BBA	Prtiksha Gautam	3.93	2079	2000
5	Management	Bachelor	BBA	Suman Paudel	3.84	2079	2000

10.6 Details of students certified for Pabitra Kaligandaki Memorial Scholarship Fund

Table 30

Details of the students certified for Pabitra Kaligandaki Memorial Scholarship Fund

S. No.	**Faculty**	**Level**	**Programme**	**Name of Students**	**Marks**	**Exam Year**	**Amount**
1	Management	Bachelor	BBA	Pratiksha Gautam	3.93	2079	2000
2	Management	Bachelor	BBA	Suman Paudel	3.84	2079	2000
3	Education	Bachelor	BEd	Khim Kumari Chhetri	1163	2079	2000
4	Management	Bachelor	BBS	Suman Thapa	1171	2079	2000
6	Management	Bachelor	BBS	Devi Kandel	1116	2079	2000