EMIS

EDUCATION MANAGEMENT INFORMATION SYSTEM

2025-2026



Biratnagar Nursing Campus

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TRIBHUVAN UNIVERSITY
INSTITUTE OF MEDICINE
BIRATNAGAR NURSING CAMPUS
Biratnagar
ESTD. 1972 A.D. (2029 B.S.)
ACCREDITED BY UGC, NEPAL 2022 A.D. (2079 B.S.)

Forward

The University Grants Commission (UGC), Nepal is currently undertaking Higher Education Program (HERP, 2014-2020) which is a national priority program supported by the World Bank for facilitating implementation of the higher policy framework of Nepal. Ever since the establishment of Tribhuvan Universities the number of institutions offering higher education in the country has increased. The national higher educational policy framework emphasizes on systematic development of higher education in the country. More importantly, the quality of higher education and its relevance to market and national priority has been concern. Currently, a total of eleven universities, four health academies and1,425 higher education institutions associated(constituent or affiliated) with them are providing mainstream higher education in the country. For the success of the policy implementation, it is imperative that the system is capable with reliable Education Management Information System (EMIS). One of the important aspects of the EMIS is to publish it in the form of report annually.

The UGC is aiming to build a comprehensive and coordinated EMIS extending from UGC to the universities and to their campuses, made open and accessible to the concerned authorities. Biratnagar Nursing Campus is also developing EMIS. The main strategy is to develop a web-based compatible EMIS system. The campus is developing web based EMIS. There are many challenges in developing comprehensive EMIS in the campus because the software purchased by the campus in yet to deliver its output because it is in the phase of data entry.

The EMIS Report lists the information related to the academic programs, students, faculty members, research, publications, and financing. The data are disaggregated by important variables and analyzed to provide important issues based on the indicators derived from various sources. It is expected to benefit the researchers and its stakeholders. The campus would like to request the readers to provide constructive feedback and suggestions for further improvement of the report in the future.



Campus Chief

EMIS Team

The Education Management Information System (EMIS) is used by the TUIOM, Biratnagar Nursing Campus to collect, analyze and report on educational information, including: institutions, students, and staff. The EMIS is also used by other function as administrative, financial, examination and library. EMIS information is used to monitor key performance of institution as proper system and to manage the allocation of educational resources and services. The main purpose of an EMIS is to take responsibility for the day-to-day administration as well as management and integrate information related to the management of educational, administration, financial and library activities.

Membership: The Education Management Information Committee consists of following members

1. Ms Sabitra Subedi, - Chair Person
2. Ms. Bandan Dhakal - General administration
3. Mantu Kumar Mandal - finance Administration– Member
4. Saraswati Lama - examination section-Member
5. Rammi Singh - Library - Member
6. Nirmala Adhikari - Store- Member
7. Suresh Kumar Kapari, Member secretary

Acknowledgement

We are thankful to Biratnagar Nursing Campus administration for providing information and responding to the EMIS unit in the course of preparing this report. Especially, we would like express our gratitude from the inner core of our heart to Ms. Sabitra Subedi, Campus Chief, for support, guidance and suggestion to prepare this report.

We would also like to thank all teaching and non-teaching staff of the campus for cooperation and response for helping us to provide necessary information to make this report possible. Similarly, we acknowledge the students of this campus for responding to the queries of our team members.

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ABBREVIATIONS/ ACRONYM

CDC	Curriculum Development Centre
BNC	Biratnagar Nursing Campus
BNS	Bachelor of Nursing Science
CIA	Continuous Internal Assessment
DDC	Dairy Development Corporation
EMIS	Education Management Information System
HEI	Higher Education Institution
ICT	Information Communication Technology
IQAC	Internal Quality Assurance Committee
LOI	letter of intention
MIDSON	Midwifery Society of Nepal
MOE	Ministry of Education
MoU	Memorandum of Understanding
PCL	Proficiency Certificate Level
PG	Postgraduate
PRT	Peer Review Team
QAA	Quality Assurance and Accreditation
SAT	Self-Assessment Team
SSR	Self-Study Report
SWOC	Strengths, Weaknesses, Opportunities, and Challenges
TU	Tribhuvan University
UG	Undergraduate
UGC	University Grants Commission



Campus Chief

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SECTION 1

Introduction

Biratnagar Nursing Campus is one of the historical constituent campus of Tribhuvan University, Institute of Medicine, located in the heart of Biratnagar, Morang, Koshi province, Nepal. His Majesty's Government of Nepal, Ministry of Health established ANM training school in the year 2023 BS at Biratnagar. Later in 2029 BS, this program was handed over to Tribhuvan University, the Institute of Medicine. From 2037BS, Proficiency Certificate Level Nursing program was started. In 2068/69, this campus has begun the Bachelor in Nursing Program, now upgraded into 3 years Bachelor in Nursing Science (BNS) Program. Biratnagar Nursing Campus has an outstanding history of being ranked among the number of campuses of Nepal. It has record of cent percent pass result in PCL, BNS and BSc. Nursing program. Both program are running in annual system. It has its own land with College building, Hostel building, Administrative building, Teachers and employee quarter, separate visiting hall. Koshi Hospital, the major clinical area of campus located nearby in walking distance. There is good harmonious relationship between campus and hospital. Theoretical classes and clinical practice are held according to the Master Calendar of Operation. Memorandum of Understanding (MOU) has been done between Ministry of Health and Population (MoHP) and the Institute of Medicine (IOM).

This Year, the campus has proposed to run the Master in Nursing Program (Adult Health Nursing),Biratnagar nursing campus has separate buildings for administration, academic blocks and hostel for students. There are three separate buildings for residential purpose. Besides it, the campus chief quarter, administrative office room is completely formed in newly constructed building and have two well spaced classroom. There are 4 separate laboratories for student skill development namely fundamental lab, midwifery skill lab, Basic Science lab and community lab. There are experienced and qualified adult nursing faculties.

Biratnagar Nursing Campus has become one of the pioneer educational institutes in Nepal since its establishment. Nursing profession is mainly centralized in coeducation however it empower the female and self-reliance. The products are engaged in renounced institute/hospital /NGO/INGO inside the country and abroad. In addition to educational



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activities, nursing students take part actively in research, CNE, Journal club seminar & workshop.

Nursing is a profession and it is the combination of art and science so there is more opportunity for placement as leader, researcher, educator, administrator &practitioner. This profession has high social recognition and practical implication. So there is great scope in the following area like; hospital, campus, community, industries and schools. Nursing profession has significant role in achieving Millennium Development goals (MDGs) and Sustainable Development Goals (SDGs).

Major Academic Achievement

BSc Nursing 4-Year Bachelor Program 40 Seat was added as new program from 2021.Bachelor in Nursing Science (BNS) 3-Year Program was updated from 25 seat to 40 seat from 2022.EMIS system is fully functioning in Library. Books for BSC Nursing and BNS are added each year. Number of computers added in computer lab. Printing and photocopy facilities are available in library. Internet facilities with freely access medical journal and article are available in library.

With the objective of improving quality of education and other services, Biratnagar Nursing Campus decided to be certified with Quality Assurance and Accreditation (QAA) and submitted the Letter of Intent (LoI) to the UGC on 16th December 2018 (1 Poush 2075 BS). The campus has prepared Self-Study Report (SRR), submitted to the QAA Division of UGC on 7th February 2020. Submission of the SSR is the second phase of the QAA process. The Self-Assessment Team (SAT) collected and analysed information required for completion of the report. Based on the information obtained from the campus, the self-assessment of the current status of the institution has been made. The effectiveness and efficiency of the institution is explored and core strengths and weaknesses identified. It has provided the opportunity for self-realization for improvement of the institution's performance in order to make it more competitive and sustainable. The institutional assessment has been undertaken in eight generic criteria, namely, policy and procedures, curricular aspects, teaching-learning and evaluation, research, consultancy and extension, infrastructure and learning resources, student support and guidance, information system, and public information disclosure. The campus prepared the response report according to the feedback and the suggestions from the

pre-visit team and submitted to **University Grants Commission Quality Assurance and Accreditation Division (QAAD) on January 2022. After response report submission, again some modification has been done and submitted second response report to UGC on** May 2022.Finally The Campus has got the Certificate of Institutional Accreditation on the date **2079/05/26 BS (September 11, 2022 AD)** by **University Grant Commission (UGC).**

VISION

The vision of the Biratnagar Nursing campus is to establish as a leading institution in Province 1 through higher education, innovative research, collaboration with stakeholders and community participation.

MISSION

The mission of the Biratnagar Nursing Campus is to produce nursing graduates equipped with knowledge, attitude, practice in nursing practice, research, education and leadership and management who can provide service to individual, family and community through innovation, application, integration and dissemination of knowledge.

GOAL

The goal of Biratnagar Nursing Campus is to ensure excellence in all academic program to advance nursing knowledge and practice, enhance sustainable economic development, ensure quality of education, increase faculty, funding for research through partnership with deferent stakeholders.

OBJECTIVES

The major objectives of the Biratnagar Nursing Campus are:

- Develop quality education by critical thinking, evidence based practice, decision making competencies and self-reliance.
- Enhance Research Management Cell with advanced IT and documentation (Journal publication, Journal Club, Dissemination).
- Maintain the communication mechanism for the effective output.
- Evaluate regularly each individual and department according to job description in observable and measurable term

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- Create gender friendly activities (Environment, furniture, toilet, ramp, wheel chair etc.)
- Provide opportunity to each individual for capacity building training, higher education, in-service education
- Collaborate with stakeholders for economical, educational and infrastructure development
- Enhance sustainable economic development through collaboration with local governance, province governance, UGC, HEP.
- Develop internal income source through multipurpose building, extending other program.
- Establish own campus as training centre.
- Develop disaster preparedness plan for campus.
- Construct the buildings according to the standard of Urban Development Plan
- Provide training to students, employees and teachers in disaster management and handling(Triage)

Objectives of EMIS:

1. To manage and monitor the day-to-day implementation of the EMIS at all levels of the system in the Organization
2. To administer appropriate processes to ensure EMIS data security
3. To publish the notice of campus through authorized website of organization
4. To prepare EMIS report and publish information to stakeholders
5. To expand of electronic governance in the organization by installing the appropriate software

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Organization of the Report

There are ten sections in the report; first section provides introduction of the report, second section provides background information on faculty and departments of the campus. Section three gives student's enrollment status. Section four provides information on financial aspects of the campus. Section five presents information about land description of campus. Section six provides the details of teaching and non-teaching staff. Section seven presents information students-teacher's ratio and workload for faculty. Section eight gives the information about research and publications of faculty. Section nine gives the information about brief description of campus. The last section ten gives information regarding detail of ICT report of the campus.

Methodology

This report was prepared through the direct or indirect contribution of the institute/faculty and department, different division, administrative section within BNC. The data were collected from the administrative sections of the campus. The data obtained are presented in a simple table and figure as and when necessary. Data collection process is very time consuming as the campus is still to maintain a web based database. Descriptive statistics are used for the analysis of data.

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SECTION 2

FACULTY AND DEPARTMENTS

Biratnagar Nursing Campus has 1 Faculty and 1 Institute. Each offers excellent teaching learning and research environments in a wide-ranging various nursing fields. Its academic offers excellence across disciplines and around the country. We are recognized as a leader in highereducation due to the outstanding quality of our departments that offer over one program andover 32 Courses.

The college has two academic programs (BNS &BSc.Nsg.). BNS program course duration is three years and BSc.Nsg. Program course duration is four years. In each program there is year wise coordinator and two departments i.e. Adult Nursing and Midwifery Nursingaccording to rules of TU, IOM.

Academic Programs	**Title of the Programs**	**Number of program**
Bachelors	Bachelors of nursing program	**1**
Bsc Nursing	Generic Bachelor of Science in Nursing	**1**

List the Departments in the Institution (faculty-wise)

The college has two academic programs (BNS and BSc.Nsg.). BNS program duration of course is three years and BSc.Nsg. Program duration of course is four years. In each program there is year wise co-coordinator and two departments i.e. Adult Nursing and Midwifery Nursing according to rules of TU, IOM.

Midwifery Department

In midwifery department there are altogether five teachers who have done master in Women Health and Development which fulfills the criteria for departments. So campus has forwarded letter for approval of department head to the Dean Office.

Adult Departments

Likewise, in adult nursing there are altogether five teachers who have done master in Adult Health which fulfills the criteria for departments. So campus has forwarded letter for approval of department head to the Dean Office.

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Course Offered

The objectives of the program of this campus is to produce middle and higher level nursing care providers, Managers and leaders who are capable of independent judgment, functioning in a leadership positions in the hospital and community; teaching the junior students and conduct research in areas of nursing.

Bachelor of Nursing Program (BNS)

First Year	Second Year	Third Year
1.Integrated Basic Health Sciences I (Th) 2. Integrated Basic Health Sciences II (Th) 3. Integrated Basic Health Sciences (Pr) 4. Nursing Concepts and Principles (Th) 5. Adult health Nursing I (Th) 6. Adult health Nursing I (Pr) 7. Child health Nursing I (Th) 8. Child health Nursing I ((Pr) 9. Geriatric Nursing (Th) 10. Geriatric Nursing (Pr) 11. Comprehensive English 12. Computer Application	1. Social Science Applied to Nursing (Th) 2. Community Health Nursing I (Th) 3. Community Health Nursing I (Pr) 4. Midwifery I (Th) 5. Midwifery I (Pr) 6. Psychiatric Nursing I (Th) 7. Psychiatric Nursing I (Pr) 8. Teaching and Learning (Th) 9. Teaching and Learning (Pr) 10. Health Economics & Nursing (Th)	1. Leadership and Management (Th) 2. Management (Pr) 3. Research Applied to Nursing (Th) 4. Research (Pr) 5. Major Subjects (Elective) • Adult Health Nursing II (Th) • Child health Nursing II (Th) • Community Health Nursing II (Th) Major Subjects (Elective) • Adult Health Nursing II (Pr) • Child health Nursing II (Pr) • Community Health Nursing II (Pr)

2. Generic B.Sc. Nursing Program

First year	Second year	Third year	Fourth year
1. Integrated Health	1. Adult Nursing	1. Midwifery	1. Management

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Sciences I (Th) 2. Integrated Health Sciences II (Th) 3. Integrated Health Sciences (Pr) 4. Fundamentals of Nursing (Th) 5. Fundamentals of Nursing (Pr) 6. Community Health Nursing I (Th) 7. Community Health Nursing I (Pr) 8. Nutrition & Diet Therapy (Th)	I2. Adult Nursing II 3. Geriatric Nursing (Th) 4. Adult & Geriatric Nursing (Pr) 5. Psychiatric Nursing (Th) 6. Psychiatric Nursing (Pr) 7. Nursing Concepts (Th) 8. Social & Behavioral Science (Th)	Nursing I (Th) 2. Midwifery Nursing I (Pr) 3. Midwifery Nursing II (Th) 4. Midwifery Nursing II (Pr) 5. Child Health Nursing (Th) 6. Child Health Nursing (Pr) 7. Family & Reproductive Health Nursing (Th) 8. Family & Reproductive Health Nursing (Pr	&Health Economics (Th) 2. Management (Pr) 3. Educational Science (Th) 4. Educational Science (Pr) 5. Research & Biostatistics (Th) 6. Research Practicum (Pr)

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SECTION 3

ENROLLMENT IN THE CAMPUS

Biratnagar Nursing Campus always emphasizes about quality education, maximum hospital exposures and clinical skill developments as their commitment during admission at the beginning of session. This campus always devoted toward to assist learners to attain theoretical as well as essential skills and approaches allied with nursing practice. For incoming students, success while at the campus often depends on identifying personal pathways through their undergraduate experience. Toward that end, the campus ensure that students have early and ongoing interaction with faculty, as well as structured access to opportunities for engaging in research and professional development. This defining characteristic should be protected and nourished. Finally, the campus will enable students to take a leading role in transforming their own experience through opportunities for fostering friendships, personal and intellectual growth, and community pride. Yearly system has been adopted for admission in different programs. More Details about student's enrollment are as follows:

Regional profile of the students enrolled in the institution for the current academic

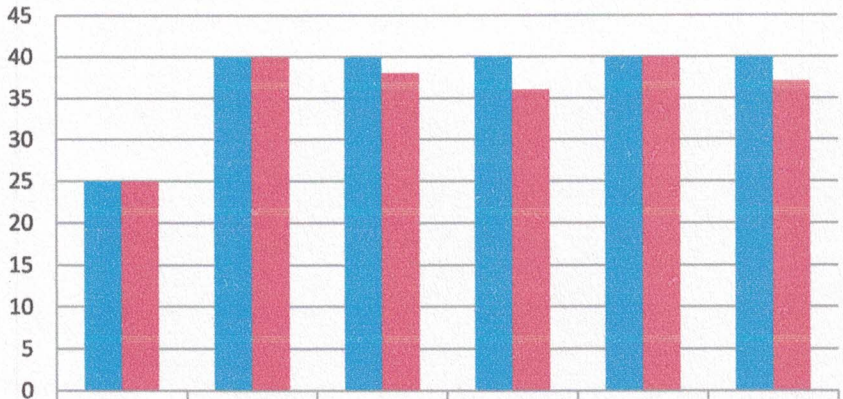
No. of Students Enrollment From	BNS			BSc.Nsg.		
	F	M	T	F	M	T
Same district where the institution is located	33	0	33	32	2	34
Other districts	76	1	77	137	5	142
SAARC countries	0	0	0	0	0	0
Other countries	0	0	0	1	0	1

F= Female, M=Male, T= Total

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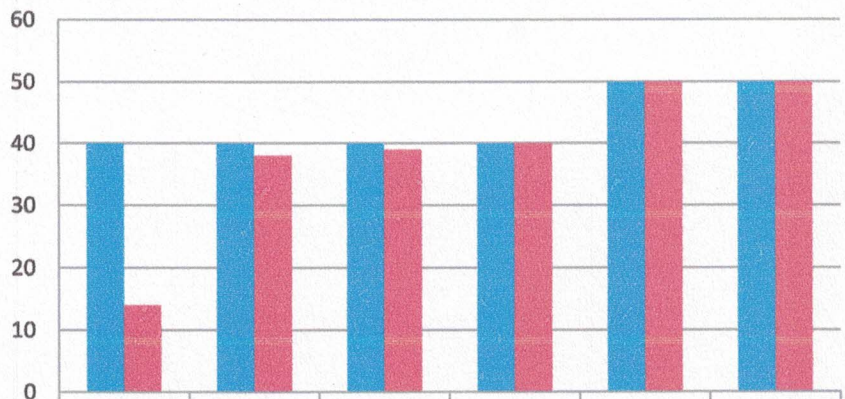
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Six Year Enrollment Status of BNS



	2021	2022	2023	2024	2025	2026
Approved Seats	25	40	40	40	40	40
Enrolled Students	25	40	38	36	40	37

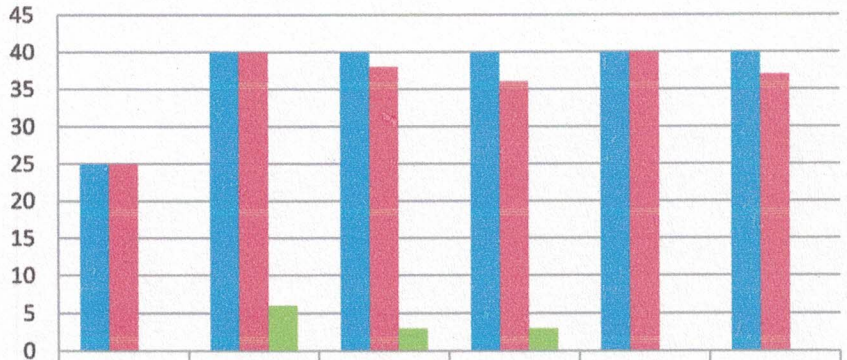
Six Year Enrollment Status of BSc.Nursing



	2021	2022	2023	2024	2025	2026
Approved Seats	40	40	40	40	50	50
Enrolled Students	14	38	39	40	50	50

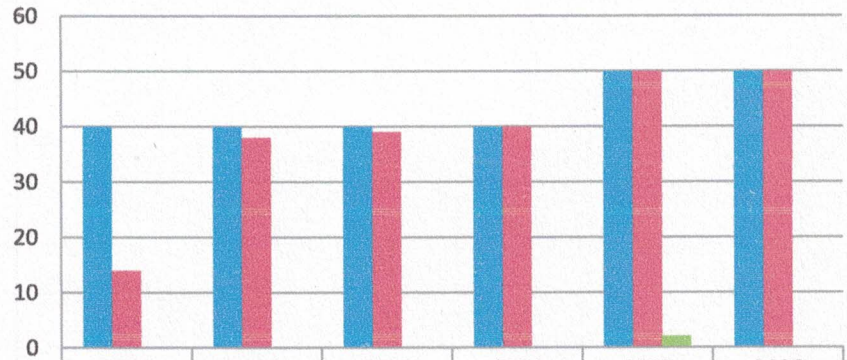
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Six Year Dropout Status of BNS



	2021	2022	2023	2024	2025	2026
Approved Seats	25	40	40	40	40	40
Enrolled Students	25	40	38	36	40	37
Dropout	0	6	3	3	0	0

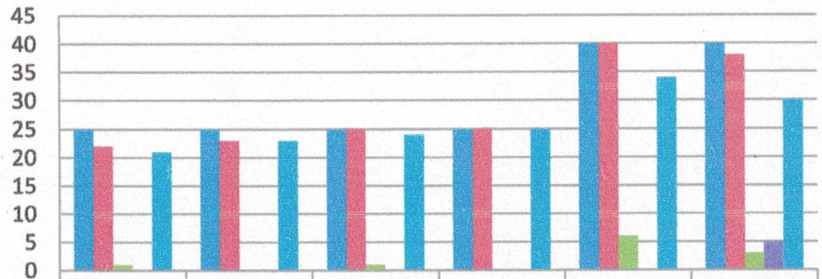
Six Year Dropout Status of BSc. Nursing



	2021	2022	2023	2024	2025	2026
Approved Seats	40	40	40	40	50	50
Enrolled Students	14	38	39	40	50	50
Dropout	0	0	0	0	2	0

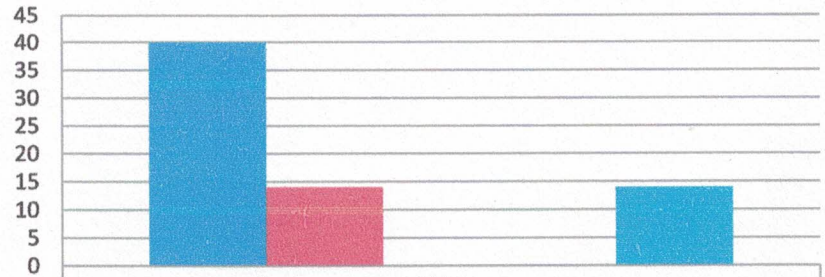


Six Year Graduated Status of BNS



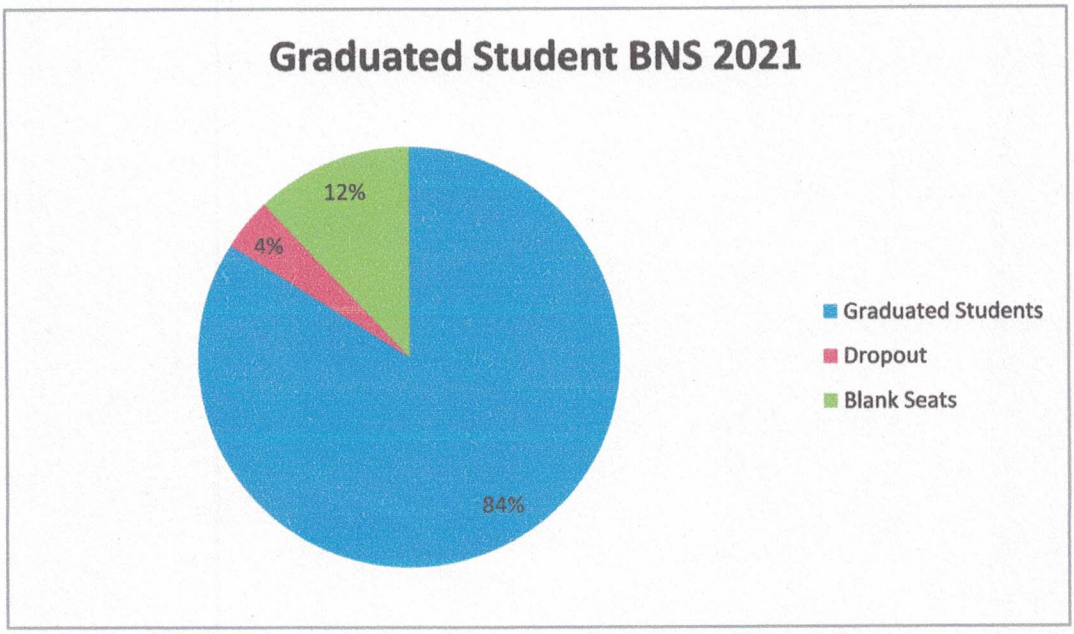
	2021	2022	2023	2024	2025	2026
Approved Seats	25	25	25	25	40	40
Enrolled Students	22	23	25	25	40	38
Dropout	1	0	1	0	6	3
Supplementary	0	0	0	0	0	5
Graduated Students	21	23	24	25	34	30

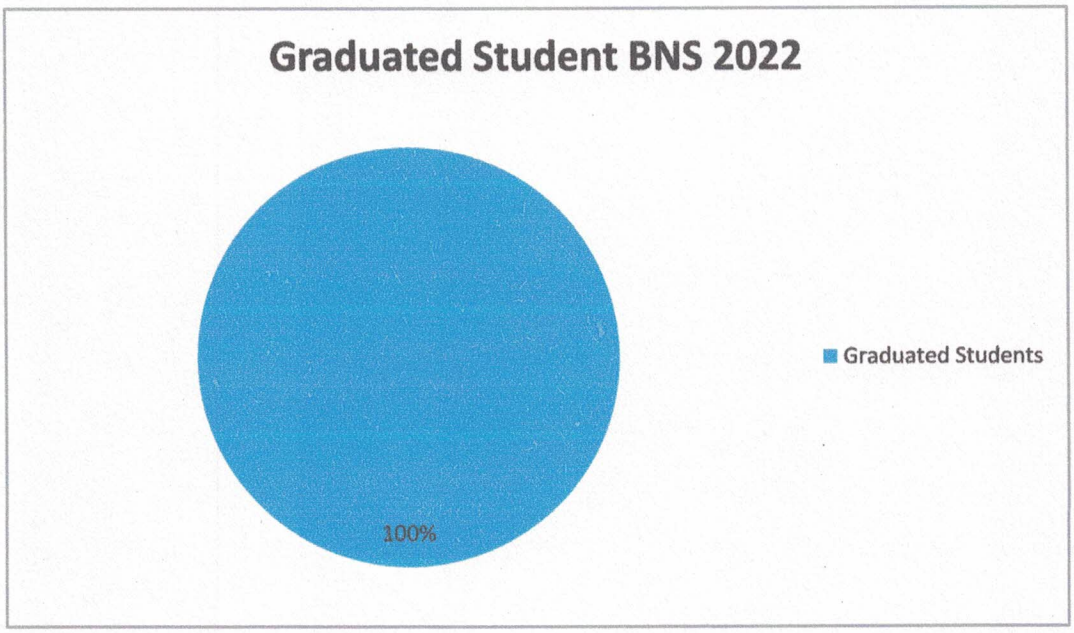
First Batch Graduated Status of BSc.Nursing

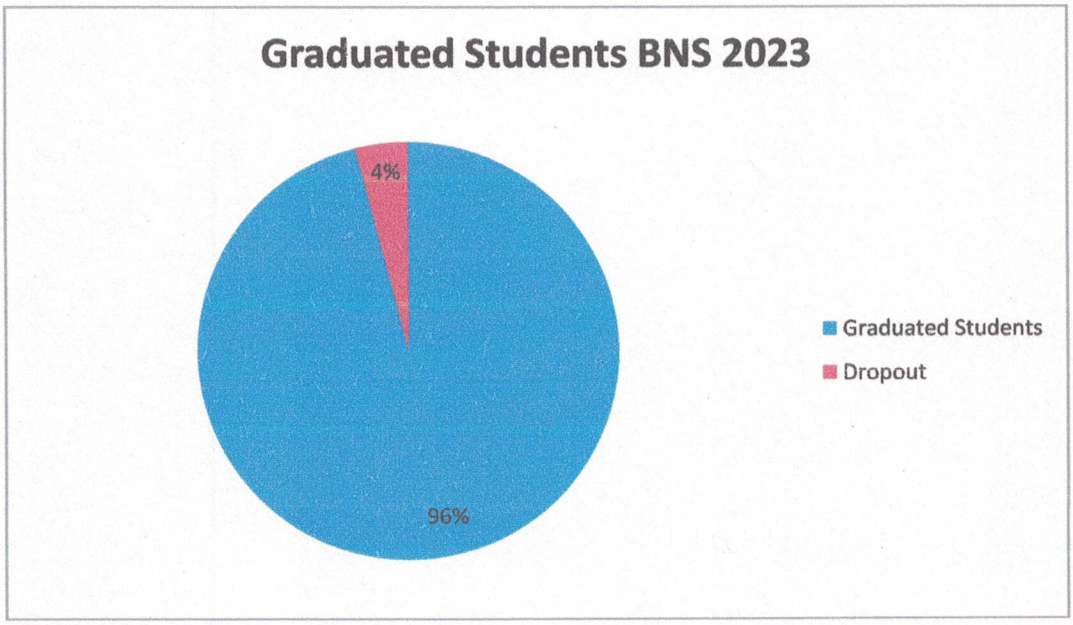


	2025
Approved Seats	40
Enrolled Students	14
Dropout	0
Supplementary	0
Graduated Students	14

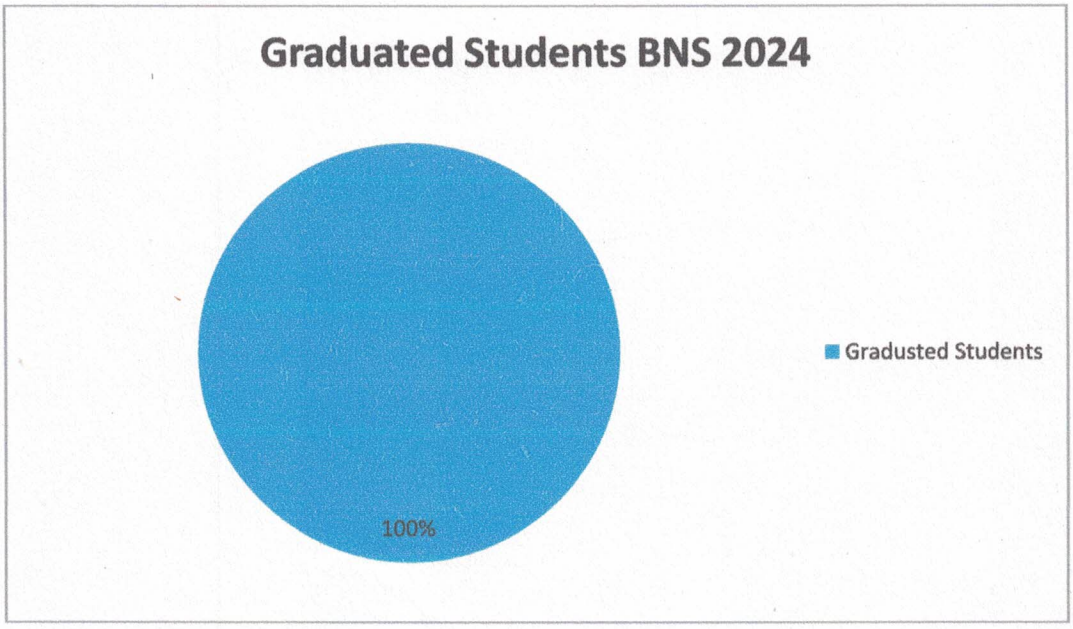
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Graduated Student BNS 2021
12%
4%
84%
Graduated Students
Dropout
Blank Seats

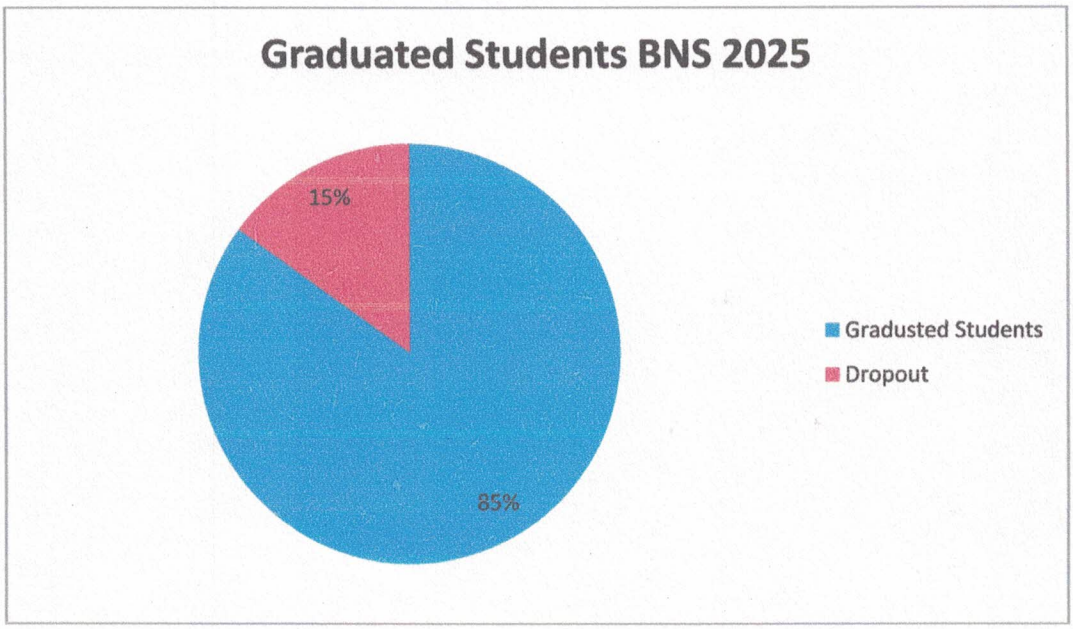


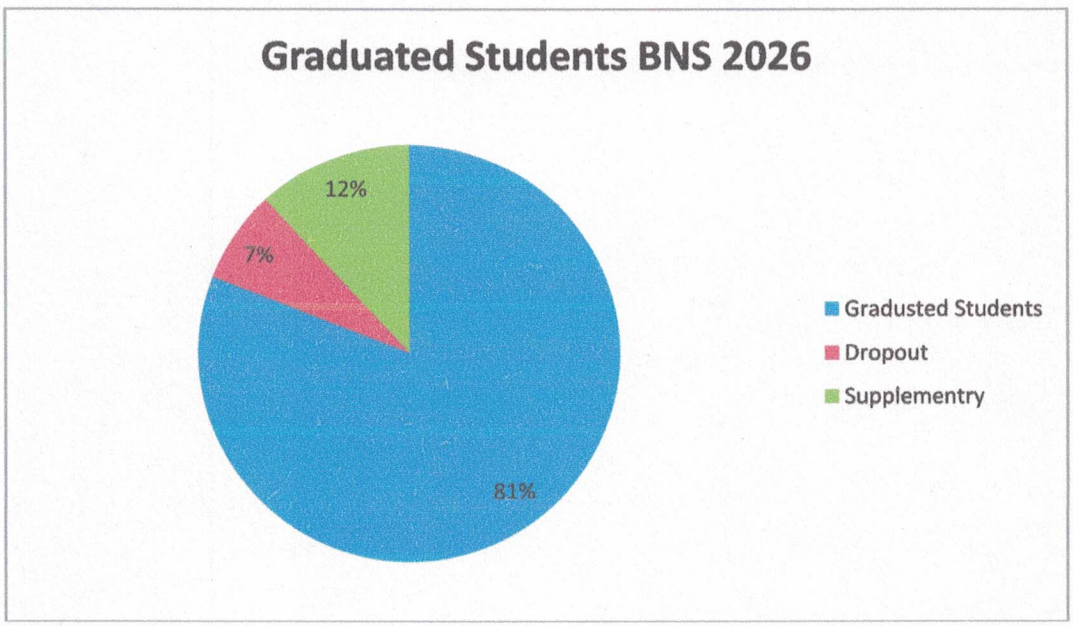


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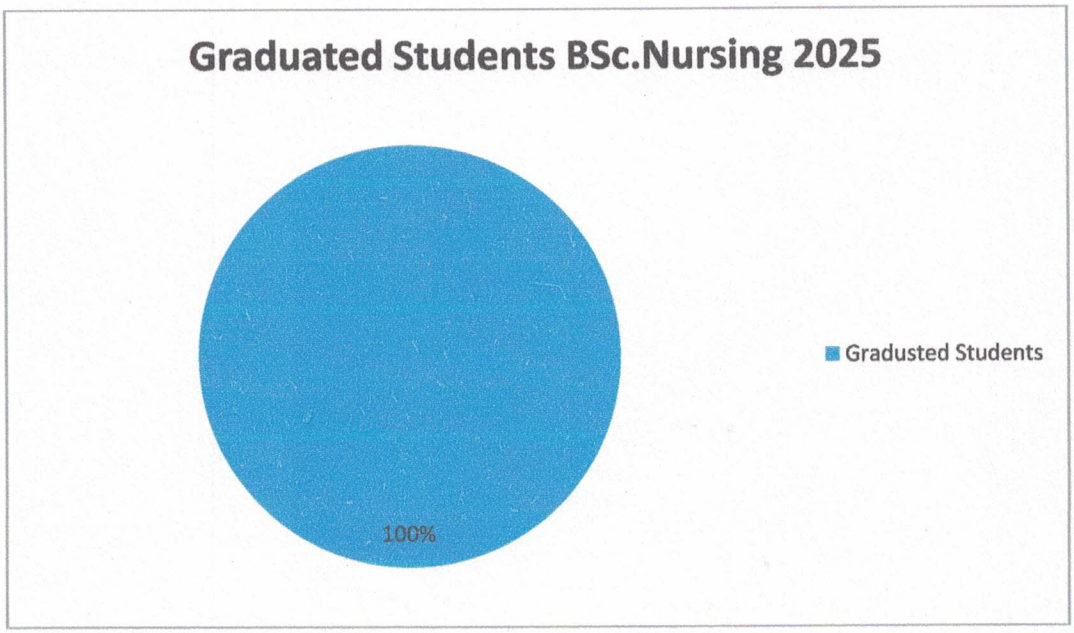


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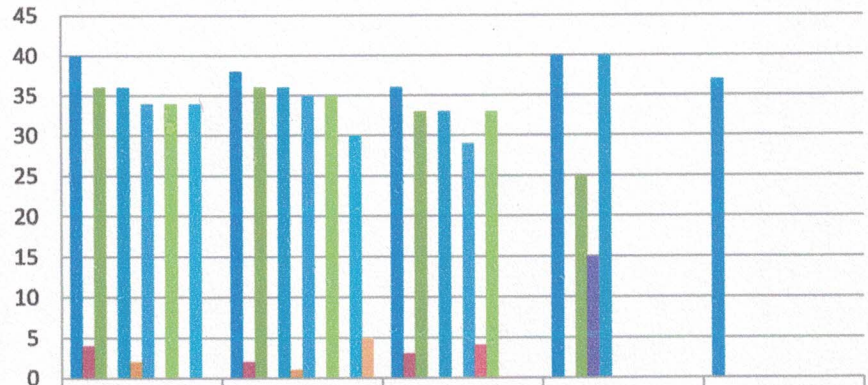




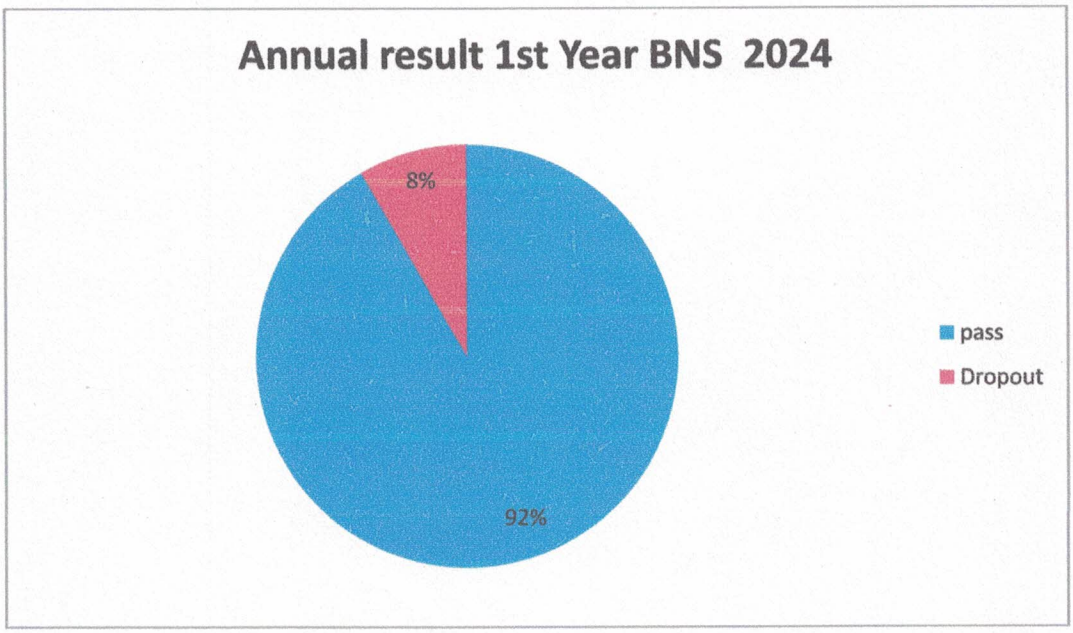
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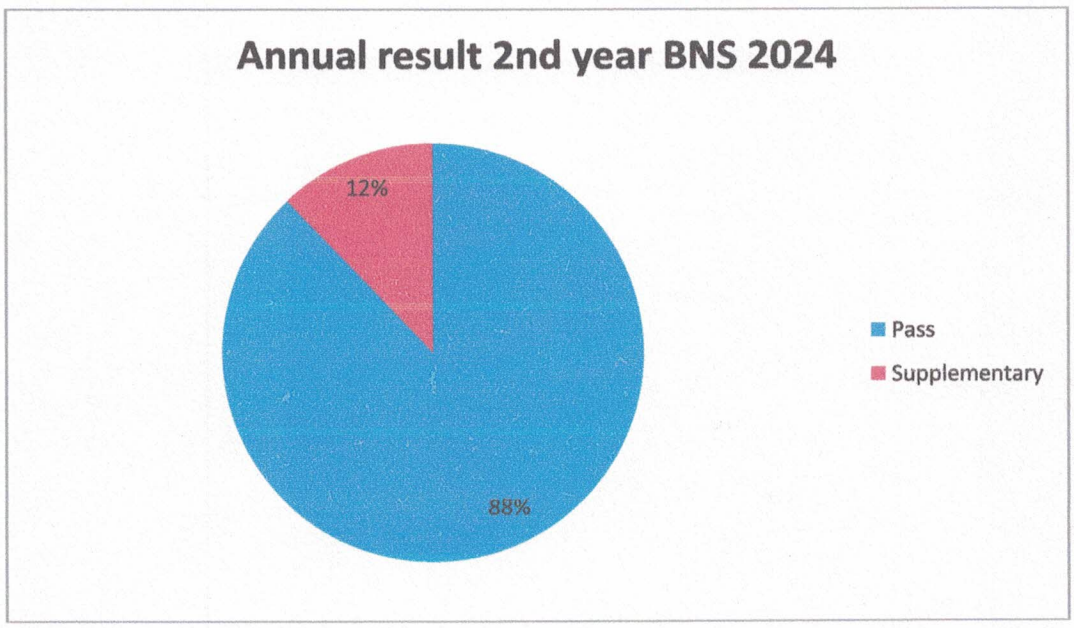


Annual result of BNS

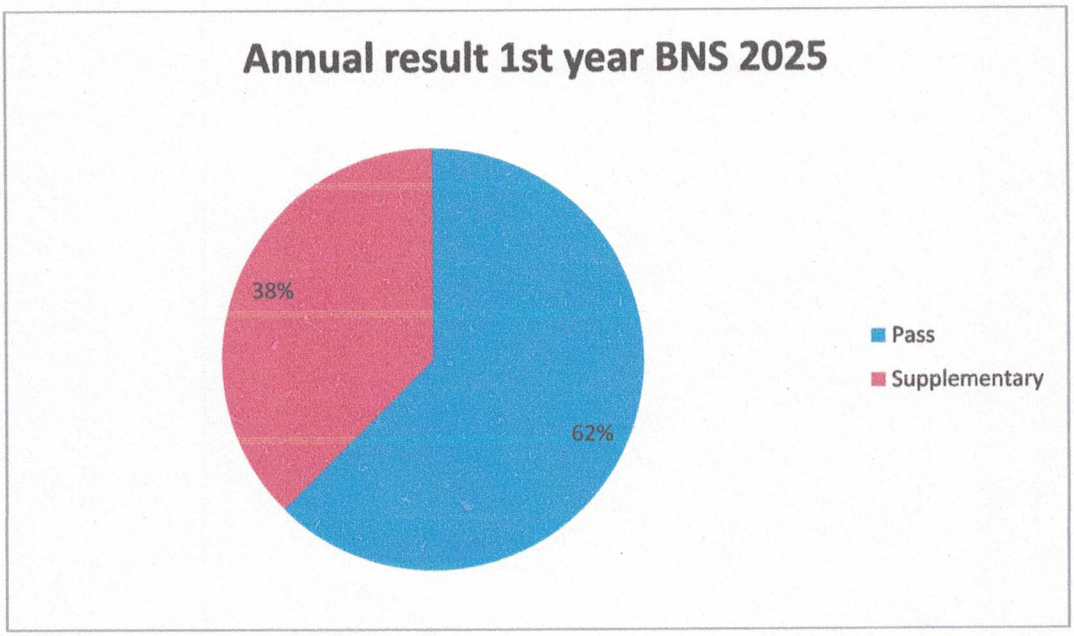


	2022	2023	2024	2025	2026
1st Year Enrollment	40	38	36	40	37
Dropout	4	2	3		
Pass	36	36	33	25	
Supplementary				15	
2nd Year Enrollment	36	36	33	40	
Dropout2	2	1			
Pass2	34	35	29		
Supplementary2	0		4		
3rd Year Enrollment	34	35	33		
Dropout3					
Pass3	34	30			
Supplementary3		5			



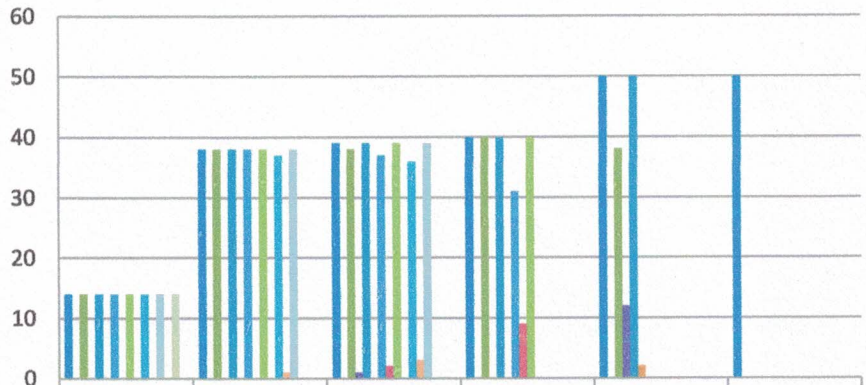


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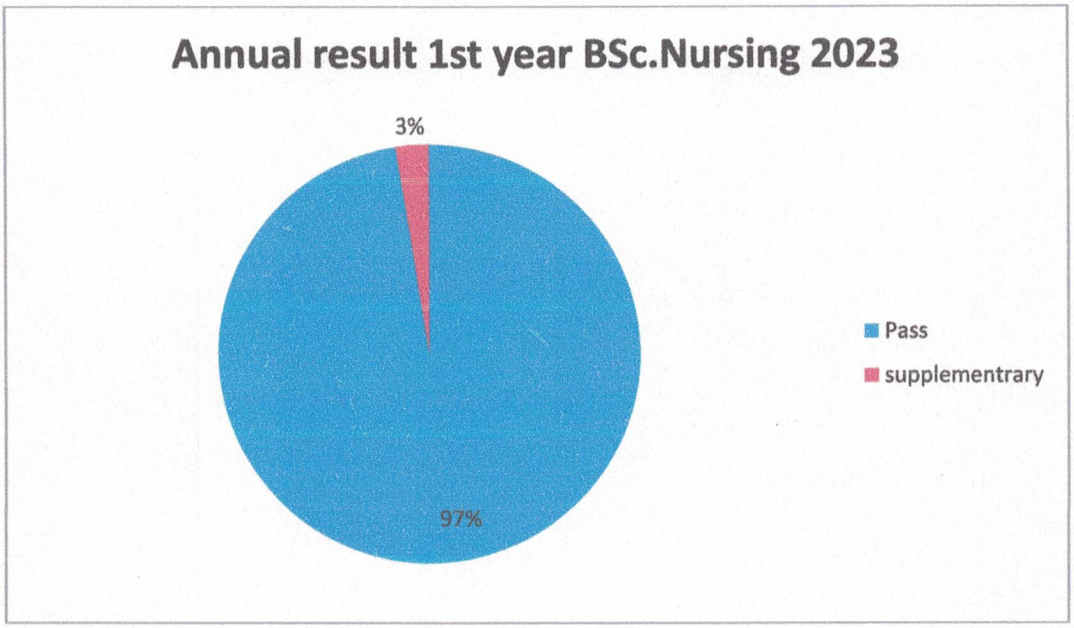
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Biratnagar
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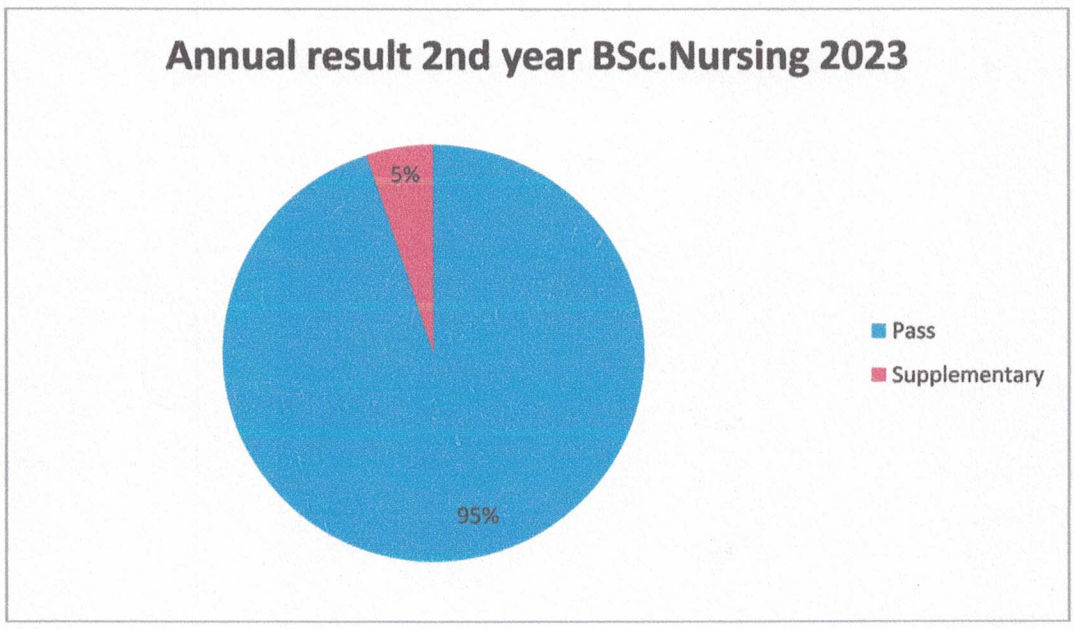
Annual result of BSc. Nursing



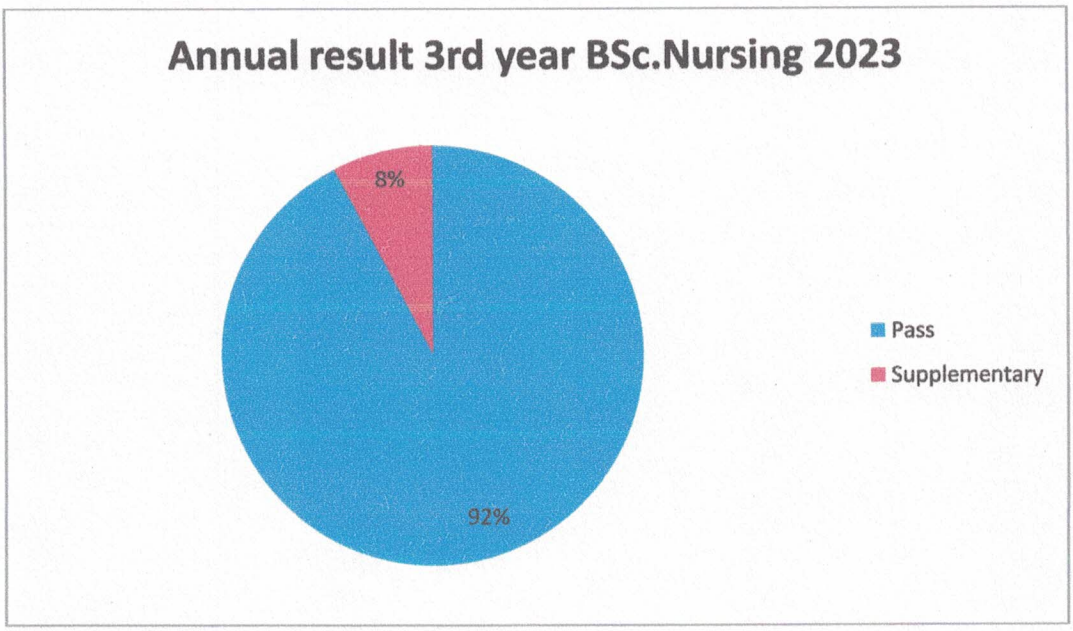
	2021	2022	2023	2024	2025	2026
1st Year Enrollment	14	38	39	40	50	50
Dropout						
Pass	14	38	38	40	38	
Supplementary			1		12	
2nd Year Enrollment	14	38	39	40	50	
Dropout2					2	
Pass2	14	38	37	31		
Supplementary2			2	9		
3rd Year Enrollment	14	38	39	40		
Dropout3						
Pass3	14	37	36			
Supplementary3		1	3			
4th Year Enrollment	14	38	39			
Dropout4						
Pass4	14					
Supplementary4						

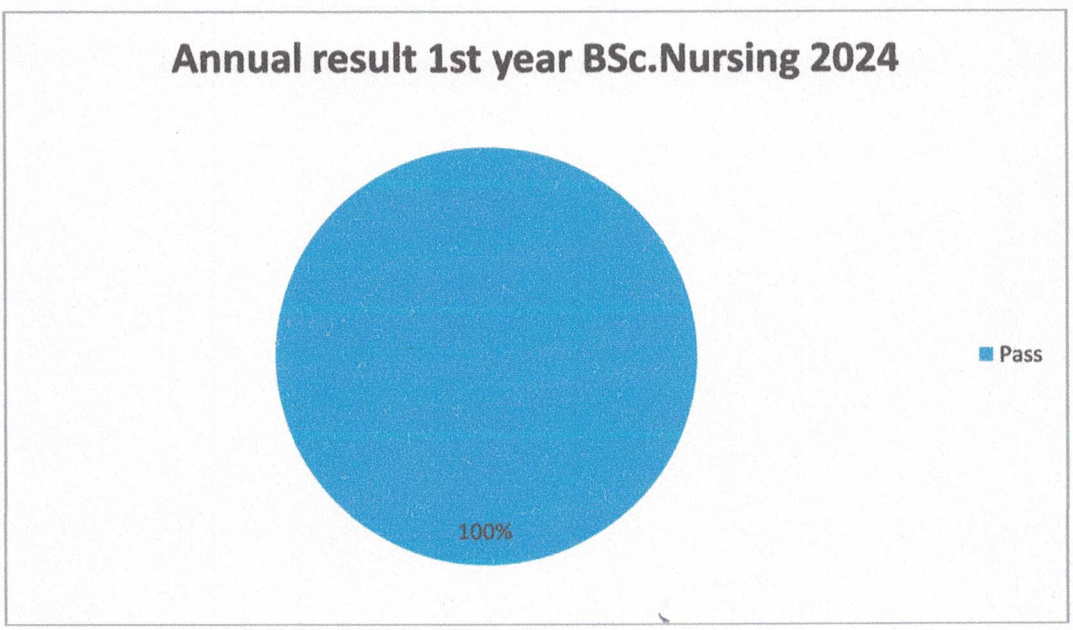
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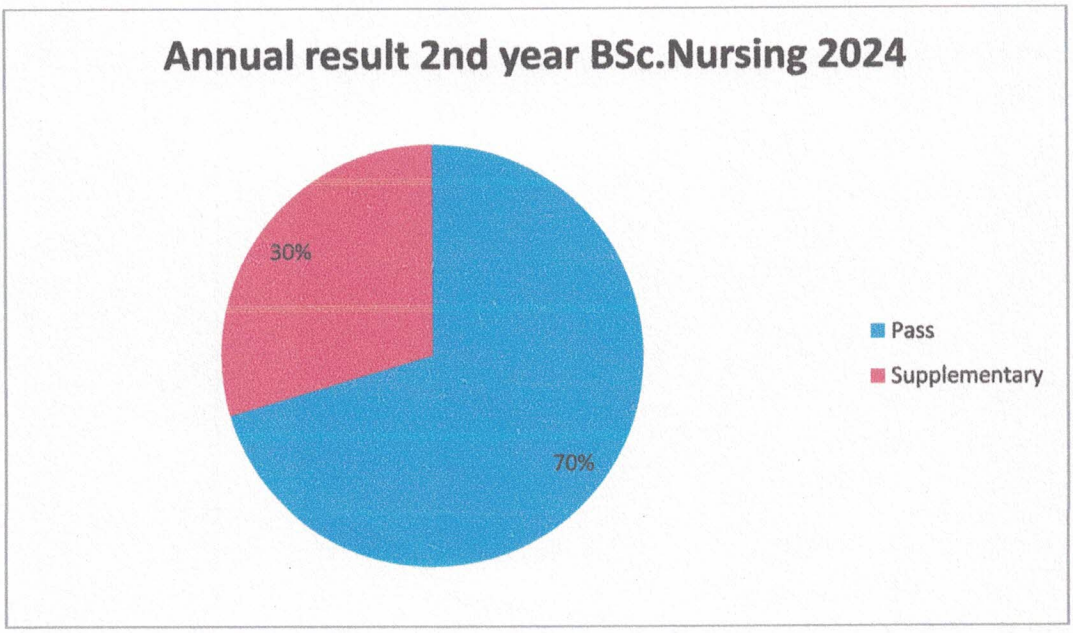


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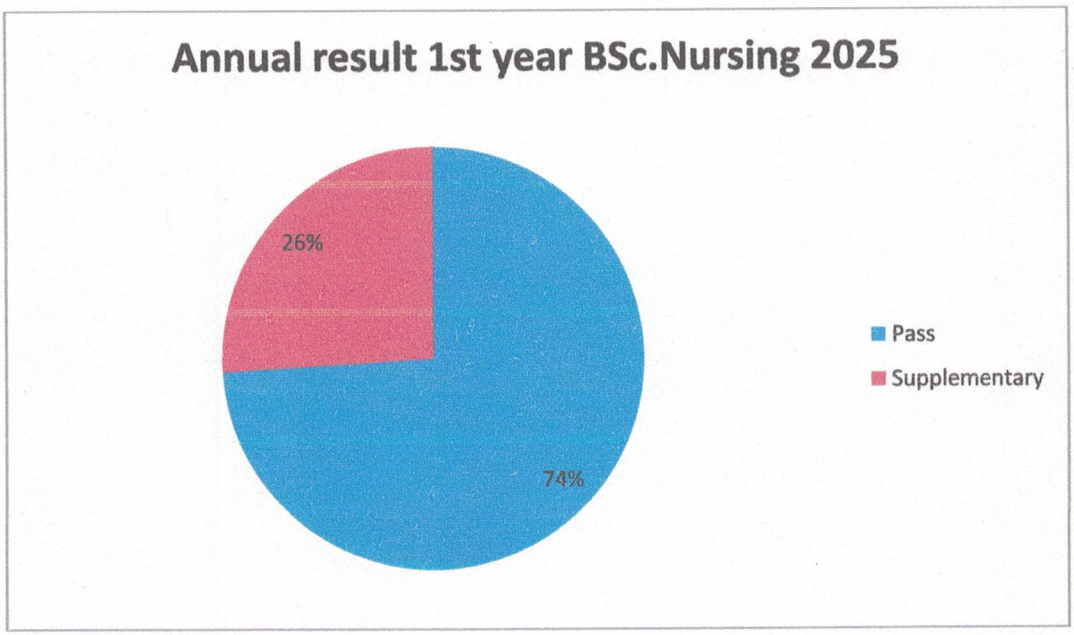




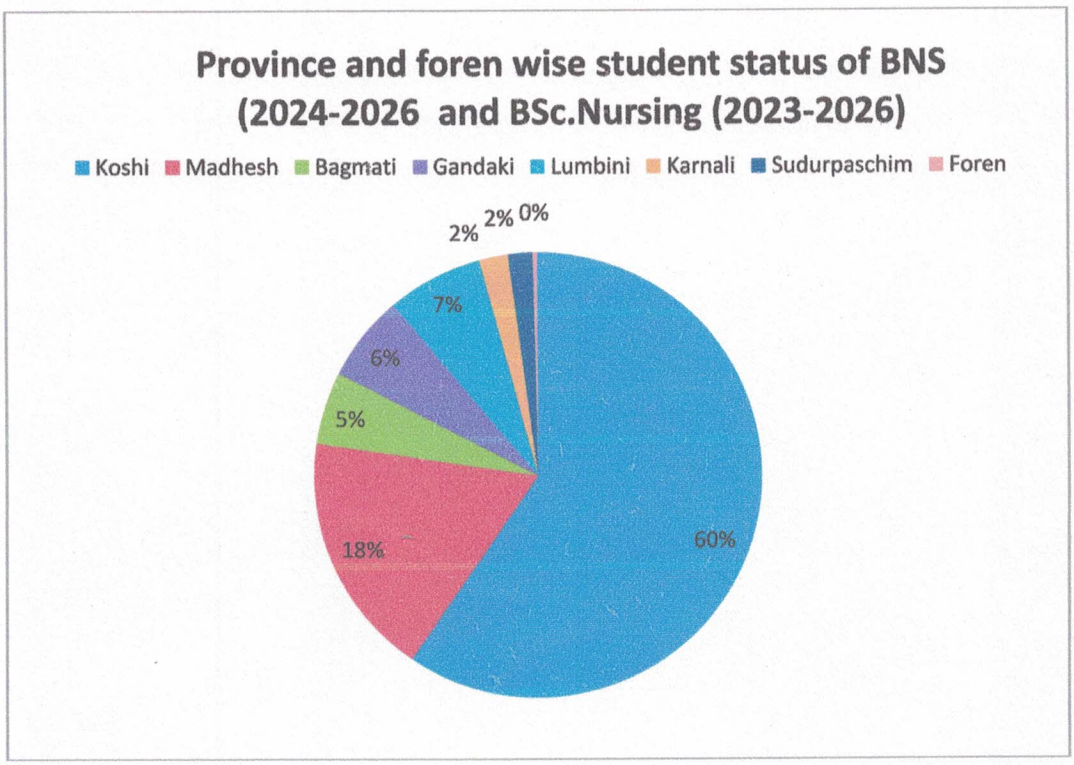
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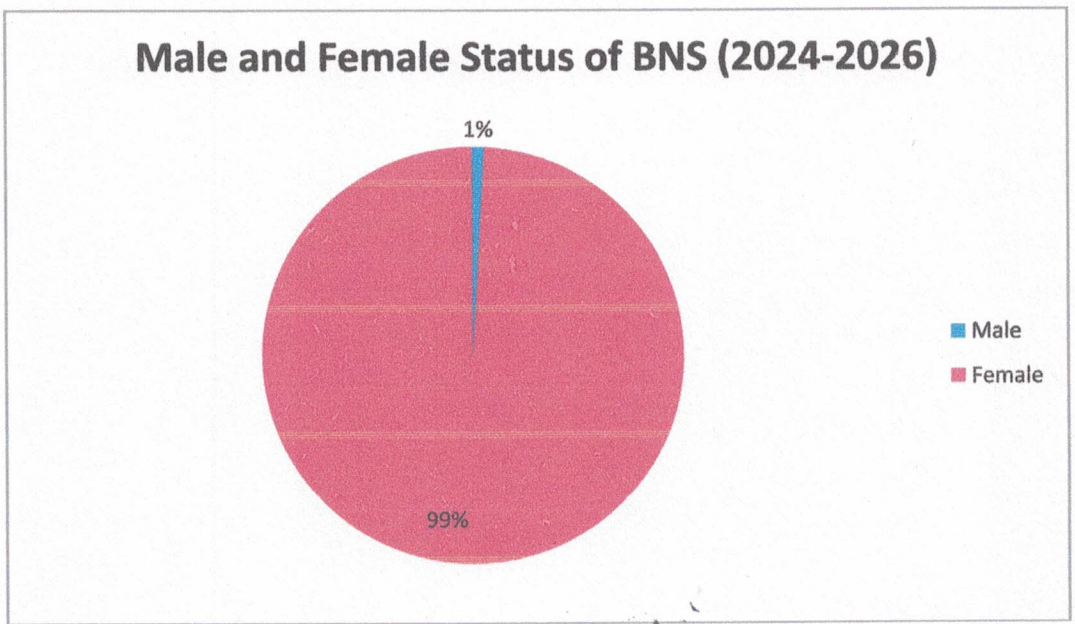


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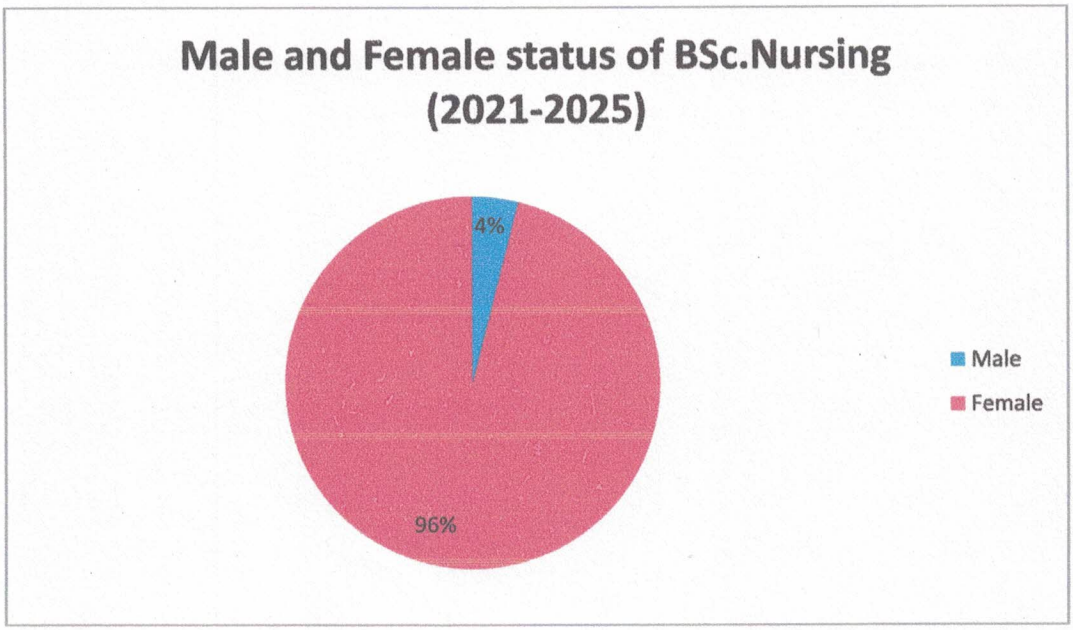


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SECTION 4

Financial report of campus

In present scenario, various educational scopes have covered wide area in several sectors. There are numerous ongoing research and study activities on medical and nursing sciences paradigm that has reached certain peak. In order to blossom our nation with national and international level highly skilled and competent manpower in the field of nursing sciences, this Biratnagar Nursing Campus has been established as a constituent campus of Institute of Medicine, Tribhuvan University. This campus has been conducting the two programs of graduate level of Bachelor in Nursing (BNS) and Bachelor Science in Nursing along with PCL nursing program. The legal provision for conducting the program, scholarship of 75% of students and full payment of 25% of students with joint coordination among National Medical Education Commission, Ministry of Health and Population, Ministry of Education and Technology and Institute of Medicine (TU) has been regulated since the 2081/81 academic year, and our college has gotten the opportunity to take the responsibility of those students. If financial condition of the Campus were sound, all the academic, administrative and research activities could be operated smoothly. Maximum part of the budget has to be used for salaries, scientific tools and equipment, repair and maintenance, Telephone and internet charges, electricity charges and so on. University provides the grant only for salaries and provident fund.

University provides the grant only for salaries and provident fund. All the academic, administrative and infrastructure expenses are borne by internal sources. From this fiscal year, National Medical Education Commission of Nepal government has provided the grant to those 75% students selected for the scholarship which equals to the expenses of those students admitted with full payment.

Particulars	Land Area occupied by the institution	Total built up area	Starting date of functioning of Institution at present location
Its own land/building	3995.40 sqm		
Donated By	2 biggha (TU, PGCampus)	**Plan to make own academic building**	Area is separated with boundary wall.

Campus Chief

TRIBHUVAN UNIVERSITY INSTITUTE OF MEDICINE BIRATNAGAR NURSING CAMPUS

Unit Cost of Education (FY: 2082 /2083)

Total Amount of budget: = **Rs. 10,71,09,391.00**

Amount of development budget: **Rs.4,01,04,000.00**

Capital Expenditure: **Rs. 1,53,14,476.71**

$$\text{Unit Cost} = \frac{\text{total annual expenditure budget}}{\text{number of students}} = \frac{6,49,59,059.69}{287} = \textbf{Rs. 2,26,338.18}$$

Unit cost calculated excluding salary component:

$$\frac{\text{total annual expenditure - salary}}{\text{number of students}} = \frac{2,28,10,925.00}{287} = \textbf{Rs. 79,480.57}$$

Income Expenditure of the Institution for the last three years

S.N.	Fiscal Year	Total Income	Total Expenditure
1.	2080/081	**Rs. 7,93,22,086.19**	**Rs. 5,78,86,564.20**
2.	2081/082	**Rs. 5,75,02,734.78**	**Rs. 6,00,16,078.01**
3.	2082/083	**Rs. 8,53,29,204.02**	**Rs. 6,49,59,059.69**

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Campus Chief

Table 4.1 Capital Budget and Expenditure for the ended F.Y.2082/083

S N.	Budget Head	Standard Budget Rs	Actual Budget	Actual Expenditure Rs.
1	Building	2,00,00,000	2,48,83,000.00	1,23,43,684.00
2	Furniture	0	58,00,000.00	49,500.00
3	Water and electricity	0	10,00,000.00	1,83,060.00
4	Others construction	0	27,00,000.00	2,88,145.00
5	Scientific and Academic Equipment	0	15,00,000.00	7,37,785.00
6	Books and Journal	0	10,00,000.00	91,431.00
7	Office Equipment	0	7,00,000.00	7,94,250.00
8	Miscellaneous	0	10,00,000.00	4,60,856.00
	Total amount	2,00,00,000	3,85,83,000.00	1,49,48,711.00

Table 4.2 Operating Budget and Expenditures

S N.	Budget Head	Standard Budget Rs	Actual Budget	Actual Expenditure Rs.
1	Teaching Salaries	1,54,87,000.00	6,34,000.00	1,59,40,383.75
2	Extra and Visitors Salaries	0	25,00,000.00	10,66,459.00
3	Non-Teaching Salaries	70,14,000.00	13,27,000.00	86,54,932.91
4	Allowances and Incentives	14,70,000.00	1,01,31,613.00	67,54,803.32
5	Employees Provident fund expense	15,64,000.00	14,68,000.00	30,05,642.00
6	Gratuity and Pension fund Expenses	11,88,000.00	10,36,000.00	1,567,114.17
7	Exam conduct	0	3,50,000.00	95,244.15
8	Water and Electricity Expenses	0	2,00,000.00	12,77,511.25
9	Telephone and Internet Expenses	0	3,00,000.00	2,91,490.00

TRIBHUVAN UNIVERSITY INSTITUTE OF MEDICINE

10	Maintenance and Repair expenses	0	30,00,000.00	10,05,24.001
11	Fuel Expenses(Vehicle)	0	10,00,000.00	3,48,489.00
12	Advertisement expenses	0	2,00,000.00	20,340.00
13	Bank charges expenses	0	50,000.00	100.00
14	Printing and Stationary	0	10,00,000.00	2,33,370.50
15.	News paper	0	50,000.00	10,300.00
16	Travelling Expenses	0	10,00,000.00	7,40,018.00
17	Celebrating expenses	0	2,00,000.00	1,12,914.00
18	Guest Expenses	0	3,00,000.00	1,77,885.00
19	Meeting Allowances	0	8,00,000.00	89,080.00
20	Office Misc. expenses	364739.00	30,00,000.00	28,36,884.49
21	Student Welfare expenses	347066.00	15,00,000.00	11,11,395.00
22	Research and development expense	677092.00	15,00,000.00	3,39,960.00
23	Student scholarship expenses	0	1,00,000.00	0
24	Academic Material expenses	0	5,00,000.00	2,43,055.00
25	Training and Development	175000.00	5,00,000.00	1,03,638.98
	Total	2,82,86,897.00	3,15,96,613.00	4,51,21,534.52

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Campus Chief

SECTION 5

Institution's Land area in Ropanees/Bighas (Katthas)/Square Meters:

3995.40 sqmThere is "Procurement and Construction Committee" that makes plans for the construction and maintenance of the campus infrastructure. The campus is located near the Koshi Hospital of Biratnagar Metropolitian City occupying 2 bigga11katthas16 dhur land. Campus owns land infrastructure with its own documents from dated 2065/4/27. With the approval from T.U. registrar,T.U. Post Graduate College of Biratnagar has provided 2 bigahas land for the campus for academic purpose to build new buildings for further program on o72/05/24. BNC in its ownered land has started renovation in the existing buildings with focus in laboratories (midwifery, demonstration, fundamentals), parking area, extension and maintenance of dining hall, waste/drainage system management, Maintenance of top floor of hostel, painting of teacher'sroomandmeeting hall, extension of parking, maintenance of teachers and administrative staff quarters, etc. with the decision of the committee and recently store room, permanent Reverse Osmosis Water Plantsystem, QAA unit (Research Management Cell-RMC office, SAT office, IQAC room) has been constructed. Similarly, to commence BSc Nursing program in future (program proposal submitted to TU IOM Dean office, TU Kirtipur on 2075/8/10), the committee has prepared a procurement plan with Engineer Consultancy to construct 3 storeyed multi-purpose BNC with main entrance, departments like- faculties room, administration sections, classroom, library, laboratories, garden area, parking, playground, visting area, auditorium hall, library extension with study rooms,canteen, hostel, toilet/bathroom, etc. Recently, ground, first and second floor is under construction and the future plan also includes constructing compound wall on the land donated by PG campus.

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Campus Chief

SECTION-6

TEACHING AND NON-TEACHING STAFFS DETAILS

Teaching Staff of Biratnagar Nursing Campus

S.N.	Name	Qualification	Verified Faculty Position	NNC /Specialist Reg.No.	Date of Appoinment	JD /TOR	Experience /clinical /Teaching	Remarks
1	Sabitra Subedi	Master in Nursing	Campus Chief	4795/159	8/13/2065	Yes	7/22 Years	
2	Menuka Bhandari	Master in Nursing	Lecturer	2807/84	8/14/2072	Yes	12/ 15 Years	
3	yogendra Pd.Mehata	Master in Nursing	Student welfare Chief	11733/185	8/25/2075	Yes	2/25 Years	
4	Saraswati Basnet	Master in Nursing	Lecturer	3094/160	11/10/2066	Yes	8/18 Years	
5	Deepika Khadgi	Master in Nursing	Lecturer	8814/150	11/10/2066	Yes	1/16 Years	
6	Angira Kumari Chaudhary	Master in Nursing	Lecturer	6158/227	4/12/2076	Yes	10/7 Years	
7	Tulasha Dahal	Master in Nursing	Lecturer	3795/395	10/26/2065	Yes	3/19 Years	
8	Munawatee Rai	Master in Nursing	Lecturer	13669/161	9/30/2074	Yes	3/17 Years	
9	Amrita Dhakal	Master in Nursing	Lecturer	25004/654	12/14/2081	Yes	2.5/4.5 Years	
10	Rija Acharya	Master in Nursing	Lecturer	16058/262	12/14/2081	Yes	4/11 Years	
11	Punam Kumari Mandal	Master in Public Helth	Asst. Prof	4141/992	11/10/2066	Yes	3.5/15 Years	
12	Suvekshya Silwal	Master in Nursing	Asst. Prof	14020/344	10/3/2067	Yes	17 Years	
13	Bhumika Rai	Master in Nursing	Asst. Prof	3936/1413	11/15/2067	Yes	4/18 Years	
14	Tanuja Kumari Chaudhary	Master in Nursing	Asst. Prof	6138/251	6/2/2073	Yes	3/15 Years	
15	Anjani Karna	Master in Nursing	Asst. Prof	4064/1412	8/25/2075	Yes	6/11 Years	
16	Sharada Kunwar	Master in Nursing	Asst. Prof	32854/1286	11/20/2080	Yes	2/4 Years	
17	Laxmi Dahal	Master in Nursing	Asst. Prof	16234/1309	11/20/2080	Yes	2/5 Years	
18	Anisha Raut	Master in Nursing	Asst. Prof	28308/658	11/20/2080	Yes	1/7 Years	
19	Saraswati Neupane	Master in Nursing	Instructor	9625	9/30/2074	Yes	8/15Years	
20	Achala Niraula	Bachelor in Nursing	Instructor	6068	9/30/2074	Yes	7/14 Years	
21	Ranjeeta Khanal	Bachelor in Nursing	Instructor	8419	9/30/2074	Yes	2/13 Years	
22	Karishma Khadgi	Bachelor in Nursing	Instructor	7367	9/30/2074	Yes	11/8 Years	

SN	Full Time	Education	NNC	Designation	Post
1	Sabitra Subedi	Master in Nursing	2110	Lecturer	Campus Chief
2	Menuka Bhandari	Master in Nursing	2807	Lecturer	

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3	Yogendra Prasad Mehta	Master in Nursing	11733	Lecturer	Student Welfare Chief
4	Deepika Khadgi	Master in Nursing	8814	Lecturer	Coordinator BSc IVth Year
5	Saraswati Basnet	Master in Nursing	3094	Lecturer	Coordinator BNS 3rd Hostel Warden
6	Angira Kumari Chaudhary	Master in Nursing	6158	Lecturer	Coordinator BNS 1st Year
7	Tulasha Dahal	Master in Nursing	3795	Lecturer	
8	Munawatee Rai	Master in Nursing	2131	Lecturer	
9	Rija Acharya	Master in Community Health	262	Lecturer	
10	Amrita Dhakal	Master in Adult Health	654	Lecturer	
11	SuvekshyaSilwal	Master in Nursing	14020	Assistant Professor	
12	Punam Kumari Mandal	Master in Public Health	4141	Assistant Professor	RMC coordinator
13	Tanuja Kumari Chaudhary	Master in Nursing	6138	Assistant Professor	
14	Bhumika Rai	Master in Nursing	3936	Assistant Professor	BSc II Year Coordinator
15	Anjali Karna	Master in Nursing	4064	Assistant Professor	BNS II Year
16	SharadaKunwar	Master in Nursing	32854	Assistant Professor	
17	Laxmi Dahal	Master in Nursing	16234	Assistant Professor	

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18	Anisha Rout	Master in Nursing	28308	Assistant Professor	BSc. 1st year Coordinator
19	Saraswati Neupane	Master in Nursing	9625	Instructor	BSc IIIrd Year Coordinator
20	Achala Niroula	Bachelor in Nursing	6068	Instructor	
21	Ranjeeta Khanal	Bachelor in Nursing	8419	Instructor	
22	Karishma Khadgi	Bachelor in Nursing	7367	Instructor	
23	Shanti Tandon	Volunteer	708	Teacher	

Non-Teaching Staff of Biratnagar Nursing Campus

S.N.	Name	Post	Section
1	Ms. Bandana Dhakal	Head Technical Assistant (Computer)	General Administration
2	Ms Saraswati Kumari Lama	Head Office Assistant	Exam section
3	Mr. Montu Mandal	Head Office Assistant	Finance Administration
4	Ms. Rambhisingh	Library Assistant	Library
5	Mr. Suresh Kumar Kapari	Tech.Assist. (computer)	EMIS and Academic Administration
6	Ms. Nirmala Adhikai	Office Assistant	Store / Academic Section
7	Mr. ShibuDhami	Technical Assistant	Electricity Section
8	Ms. Mina Wagle	Office Helper	Kitchen
9	Mr. ShovanandaGothiya	Guard	Campus/Hostel
10	Mr. Lakh Bdr. Tamang	Office Helper	Office of Campus Chief

Campus Chief

TRIBHUVAN UNIVERSITY INSTITUTE OF MEDICINE BIRATNAGAR NURSING CAMPUS Biratnagar

11	Mr. Pamod Kr. Rout	Office Helper	Campus/Hostel
12	Mr. Jhuna Mehattar	Office Helper	Hostel
13	Mr. Krishna Bdr.Wagle	Office Helper	Kitchen
14	Mr.Sandeep Koirala	Driver	Campus Chief
15	Ms. Bhima Magar	Office Helper	Kitchen
16	DipeshPoudel	Office Helper	Kitchen
17	Subash Shrestha	Office Helper	Library
18	Soni Maya Tamang	Office Helper	Office
19	Santosh Kumar Mandal	Office Helper	Kitchen
20	Bhoj Kumar Rai	Office Helper	Kitchen
21	Gopal Mehattar	Sweeper	Office
22	Satya Narayan Chaudhary	Guard	Gate
23	Gopal Dhungana	Guard	Gate



Campus Chief

SECTION-7

STUDENT-TEACHER RATIOS

Student-Teacher Ratio (STR) measures the average number of students per teacher. It is calculated by total number of students divided by total number of teachers. In this section, STR of the campus and STR of the campus of the faculty and institute are presented.

Faculty/Institute	Students	Teachers	STR
BNS	110	10 (Full timer)+ 7(Part timer)	1 : 6.47
BSc.Nsg.	177	13(Full timer)+4 (Part timer)	1 : 10.41
Total	287	34	1 : 8.44

Table 8.1 shows STR of the campus overall and on the basis of faculty/ institute. The overall STR of the campus is 1 : 8.44 indicating that on average one teacher is allocated to 8.44 students.

SECTION 8
RESEARCH MANAGEMENT CELL (RMC)

The campus has established a Research Management Cell (RMC) for research activities within the campus. Research Management Cell is a center under the Research Committee of Biratnagar Campus. It was established in 2076 BS under the funding of Ministry of Social Welfare and Development Province 1. The cell often conducts seminars/ workshops for the faculty members and students to provide in depth knowledge and skill in the areas of research. Currently, the cell has a separate well-furnished office with computer and printer. This cell was established as a center to serve the faculty members and students to enhance their academic and research capabilities and to provide resources for conducting research activities.

RESEARCH ACTIVITIES

Biratnagar Nursing Campus continuosly providing research grants to its faculty members to carry out research activities from 2077/78 BS. This year 5 departmental research grants have been provided to different faculties. In 2082/83 BS, RMC has submitted two research proposals to University Grant Commission. In this year, the campus has conducted Capacity Development Training on Palliative Care and two workshops on "literature Review and Referencing" for students of BNS and BSc Nursing.

Biratnagar Nursing Campus has own journal, Journal of Biratnagar Nursing Campus (JBNC) registred in Nepjol with ISSN.The cell has published (JBNC) volume 2 this year; the current research committee comprises the following members:

Campus Chief

1. Menuka Bhandari -Campus Chief –President
2. Punam Kumari Mandal -RMC coordinator
3. Ms. Tulasha Dahal – Member
4. Ms. Angira Chaudhary – Member
5. Ms. Tanuja Chaudhary- Member
6. Ms. Nirmala Adhikari - Member

List of Grants Received by faculty members 2082/083

PI and Departments	Title
Tulasha Dahal Department of Maternal Health	Prevalence And Associated Factors of Oligohydramnios in Term Pregnancies at A Government Hospital In Biratnagar, Nepal
Anisha Raut Department of Community Health Nursing	Quality Of Life Of Adults with Non- Communicable Diseases Residing in Biratnagar
Angira Chaudhary Department of Adult Health Nursing	Medication Adherence and its Associated Factors Among Patients with Diabetes Mellitus of Selected Government Hospitals, Morang Nepal
Anjani Karna Department of Psychiatric Nursing	Burden of Care among Caregivers of Mentally Ill Patients in a Tertiary Level Hospital, Morang
Munawatee Rai Department of Child Health Nursing	Health Literacy And Health Promoting Behaviour among Adolescents of Selected Schools of Morang

Journal of Biratnagar Nursing Campus and other Publications

Biratnagar Nursing Campus publishes Journal of Biratnagar Nursing Campus (JBNC) registred in Nepjol with ISSN.The cell has published (JBNC) volume 2 this year .The teachers have published many articles in different in Scimago and peer reviewed Journals. Lists of articles published by the teachers in 2025/2026 are given below.

List of Articles (Authors, Year, Title, Journal, Issue, Pages):

S.N.	Research Article and Name of Journal
1.	Bhandari, M., & Mandal, P. K. (2025). Evaluating school health services in Nepal: A mixed methods analysis of nurses' and principals' perceptions. American Journal of STEM Education, 10, 47-70. https://doi.org/10.32674/a4mxzw04
2.	Mandal, P. K., & Bhandari, M. (2025). Prevalence and predictors of tobacco use among older people in Eastern Nepal: a community-based study. BMC Geriatrics, 26(1). https://doi.org/10.1186/s12877-025-06773-0

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3.	Mandal, P. K., Subedi, S., Bhandari, M., Basnet, B., Shah, S. K., & Mahato, A. K. (2025). Community health workers awareness and attitude toward prevention and control of noncommunicable disease, eastern Nepal. International Journal of Noncommunicable Diseases, 10(1), 4–11. https://doi.org/10.4103/jncd.jncd_91_24
4.	Chaudhary, A. K., Dahal, T., Niraula, A., & Mandal, P. K. (2025). Students' satisfaction with the nursing program studying at Tribhuvan university's institute of medicine, Nepal. BMC Medical Education, 25(1). https://doi.org/10.1186/s12909-025-07654-1
5.	Anjana Bhandari, Menuka Bhandari, & Punam Kumari Mandal. (2026). Determinants of Overseas Migration among Nurses in Private Hospitals of Biratnagar. Janaki Medical College Journal of Medical Science, 14(02), 18–28. https://doi.org/10.3126/jmcjms.v14i02.98080
6.	Basnet, A., Bhandari, M., & Mandal, P. K. (2025). Knowledge and Attitude of School Teachers on School Health Programme, Biratnagar. Journal of Biratnagar Nursing Campus, 2(1), 116-124. https://doi.org/10.3126/jbnc.v2i1.94949
7.	Chaudhary, S., Niraula , S. R., Sah, R. B., Nepal Gurung, G., Yadav, G. P., & Mandal, P. K. (2025). Essential Newborn Care Practices and Determinants among Lactating Mothers of Biratnagar. Journal of Biratnagar Nursing Campus, 2(1), 50-61. https://doi.org/10.3126/jbnc.v2i1.94710
8.	Subedi, S., Yangden, N., Niraula, A., Khadgi, D., & Mandal, P. K. (2025). Utilization of Adolescent-Friendly Health Services and Associated Factors among Adolescents in Biratnagar: Mixed Method Study. Journal of Biratnagar Nursing Campus, 2(1), 11-22. https://doi.org/10.3126/jbnc.v2i1.92882
9.	Timsina, K., Silwal, S., Mandal, P. K., & Basnet, S. (2024). Factors Associated with Enrollment of Household in National Health Insurance Program in Eastern Nepal . Journal of College of Medical Sciences-Nepal, 20(2), 132-137. https://doi.org/10.3126/jcmsn.v20i2.60713
10.	Mahato, A. K., Mandal, P. K., & Khadgi, D. . (2024). Knowledge and practice on chronic kidney disease prevention and associated factors among hypertensive patients attending in a hospital in eastern Nepal. Journal of Kathmandu Medical College, 13(1), 15–24. Retrieved from https://jkmc.com.np/ojs3/index.php/journal/article/view/1326
11.	Bhattarai, R., Rijal, M., Rai, B., & Chaudhary, T.K. (2026). Knowledge and attitude regarding conversion disorder among teacher of government school. *Janaki Medical College Journal of Medical Science*, 14 (02): 90-101. https://doi.org/10.3126/jmcjms.v14i02.98114
12.	Rai, M & Chaudhary, T.K. (2026). Awareness of gestational diabetes mellitus among pregnant women attending a government hospital. *Janaki Medical College Journal of Medical Science*, 14 (01): 74-82. https://www.nepjol.info/index.php/JMCJMS/article/view/94021
13.	Paudel, M., Ray, R., Rijal, M., & Chaudhary, T. K. (2025). Knowledge, attitude, and practice regarding menstrual hygiene among secondary-level students. *Janaki*

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	Medical College Journal of Medical Science, *12*(03), 73–84. https://doi.org/10.3126/jmcjms.v12i03.73979
14.	Choudhary, S., Aara, R., Tabdar, M., Chaudhary, T. K.,& Pandey, A. (2024). Patients' Satisfaction with Quality of Nursing Care in a Hospital, Morang. *Journal of Birgunj Nursing Campus*, *1*(1), 6-11. DOI: https://doi.org/10.70397/jbnc.5
15.	Karna , A., Adhikari , R., &Bhattarai , T. (2025). Quality of Life of Family Caregivers of Patients with Mental Illness in a Hospital. *Journal of Biratnagar Nursing Campus*, *2*(1), 23-30. https://doi.org/10.3126/jbnc.v2i1.92895
16.	Dahal, T., & Neupane, S. (2025). Health-related quality of life (HRQoL) and associated factors among pregnant women attending the Maternal and Child Health Clinic at the Government Hospital. *Journal of Biratnagar Nursing Campus*, *2*(1), 31-40. https://doi.org/10.3126/jbnc.v2i1.94554
17.	Dahal , L., Pandey, S., Sah, S., & Yadav, P. K. (2025). Prevalence of Child Sexual Abuse among Public School Students in Janakpurdham, Nepal. *Journal of Biratnagar Nursing Campus*, *2*(1), 41-49. https://doi.org/10.3126/jbnc.v2i1.94707
18.	Rai, M., Bhandari, M., & Khadgi, K. (2025). Quality of Life of Parents of Children with Autism Spectrum Disorder in Biratnagar. *Journal of Biratnagar Nursing Campus*, *2*(1), 62-69. https://doi.org/10.3126/jbnc.v2i1.94935
19.	Pandey, S., Yadav, P., Mahato , S., &Dahal , L. (2025). Knowledge and Preventive Practices on Dengue Fever among Community People in Janakpurdham, Nepal. *Journal of Biratnagar Nursing Campus*, *2*(1), 70-75. https://doi.org/10.3126/jbnc.v2i1.94943
20.	Basnet, S., Silwal, S., Khadgi, D., Mahato, A. K., Mehata, Y. P., & Chaudhary, A. K. (2025). Existing Knowledge on Breast Cancer among Secondary School Students of Biratnagar. *Journal of Biratnagar Nursing Campus*, *2*(1), 95-104. https://doi.org/10.3126/jbnc.v2i1.94947
21.	Karki, R., Sah, D. K., Kunwor, S., Bhattarai, A., Raut, A., & Bhattarai, S. (2025). Anxiety among Patients undergoing Hemodialysis attending at Hemodialysis Unit of Birat Medical College Teaching Hospital. Birat Journal of Health Sciences, 10(1), 47-51. https://doi.org/10.62065/bjhs585
22.	Rai, B., Karna, A., & Kunwar, S. (2025). Factors associated with quality of sleep among undergraduate nursing students of Biratnagar nursing campus. Journal of Psychiatrists' Association of Nepal, 14(2), 36-43. https://doi.org/10.3126/jpan.v14i2.86049
23.	Kunwor, S. ., Lama, S. ., Niraula, S. R., Pokharel, R. ., Pradhan, N. . ., Thapa , K., &Nepal ,S. . (2026). Resilience and Mental Well Being among Older Adults in Dharan Nepal: An Observational Study. Journal of Nepal Medical Association, 64(295), 164–168. https://doi.org/10.31729/jnma.v64i295.9373

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Campus Chief

SECTION 9

INFORMATION AND COMMUNICATIONS TECHNOLOGY

Introduction Information and Communications Technology (ICT) is technology that is used to handle communications processes such as telecommunications, broadcast media, intelligent building management systems, audiovisual processing and transmission systems, and network-based control and monitoring functions. ICT in education has been identified as an innovative and effective methods of teaching and learning in Biratnagar Nursing Campus. Campus is using EMIS software for data collection and smooth running of campus activities. Students as well as staff of the Biratnagar Nursing Campus can easily obtain an email id with domain name tuiombnc.edu.np. Besides that, Tribhuvan University also has provided TU official email accounts for every teacher, student and staff. Biratnagar Nursing Campus has a total dedicated bandwidth of 80Mbps. Campus is providing fully dedicated wired and wireless internet facility to the hostels, all the departments. Every student in the hostel has their own username and password for internet access. EMIS Software Biratnagar Nursing Campus is using EMIS software for data collection and smooth running of campus activities. It is a web based system so that users can access it using their account from any place where the internet is available. All the data in the system is highly secured in the cloud applying the best security policy. All the academic information related to students and staff is recorded in software. Financial work is done through the system where all the fee information of students is stored. The system is also running in the Library where all the information like Book records, book received & delivered by students and teachers are stored. Smart barcode system is used for proper functioning in the Library. Moreover, campus administrative as well as stock information can be stored in this system. E-attendance The attendances of all the teaching and non-teaching staffs are maintained by the use of Biometric Attendance This device is linked with our EMIS system on campus for the attendance report. All the leaves and holidays are systematically arranged in the system which made it very easy to keep the attendance log. Computer & Accessories This is the era of technology. Biratnagar Nursing Campus gives more priority to technology for a better education system. Every department in the campus uses computers for their regular work. Campus has about 22 computers, 13 laptops and 12 printers which are currently in use. Projectors are well equipped in every class as well as in the meeting hall. Overall campus has about 10 projectors in our campus.

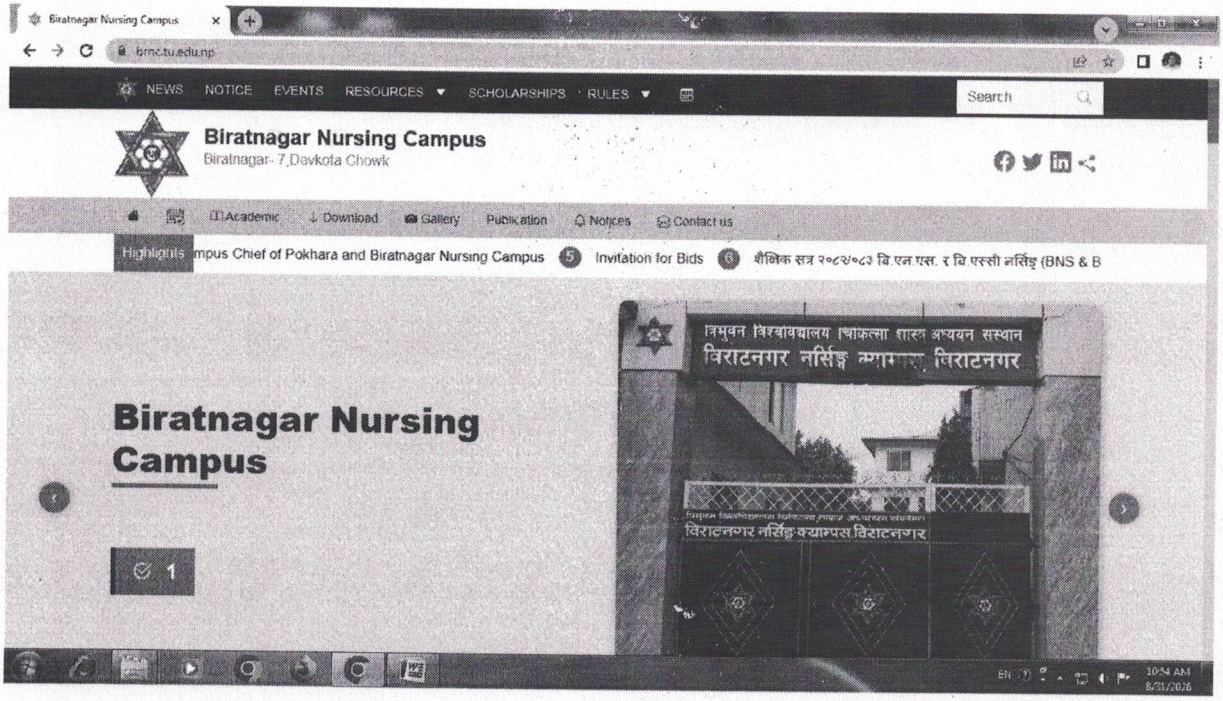
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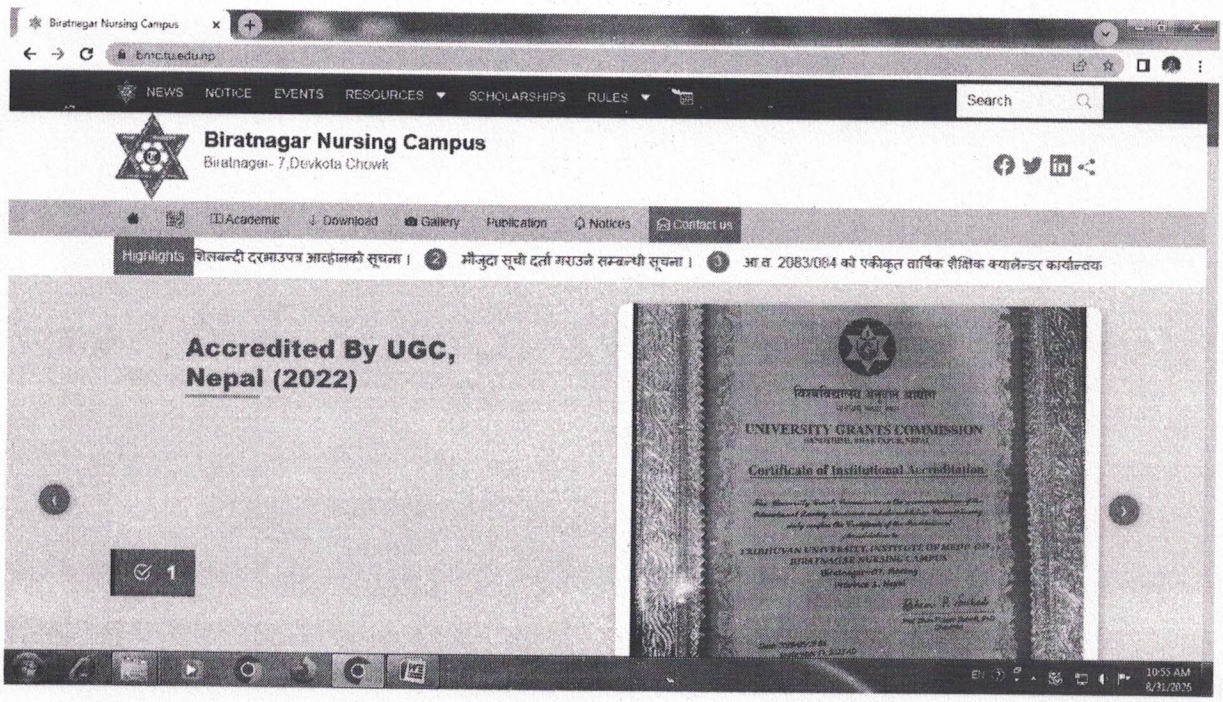
Campus has TU Integrated website (https://brnc.tu.edu.np) and facebook page where information and notice regarding campus are updated. IT part of the campus is regular update and proper maintenance of the website. It provides the information related to courses offered, faculty & staff, resources, gallery, association, events, publications, sports, news & notice, downloads, and contacts. Online Class Campus also provides online virtual class service for the students. Campus uses a licensed account of Zoom and Microsoft Teams for online class. Official email account has been provided by TU to every teacher and students of the campus for online class and other campuses.

Tribhuvan University's Rector Office issued a notice thanking institutions who were conducting online classes and requested others to follow suit. Similarly, the Registrar's Office also issued a notice on April 24 and requested institutions to conduct online classes other than practical courses following the decision of the Executive Council of TU. As per the Executive Council's decision on April 22, the Office of the Academic Council of TU decided to recognize online classes as formal ones. TU has issued a guideline for conducting online classes as the going lockdown has made it impossible to conduct physical classes regularly. The guideline also contains a code of conduct and 28 provisions for action. TU has warned to take action if students, teachers, and staff violate the code of conduct. Then, Campus Chief of Biratnagar Nursing Campus called the virtual meeting of faculties and decided to start online classes for bachelor level and PCL level students from. At first, general orientation on Zoom meeting was given to all the faculties and classes were smoothly running to all levels of the program. TU provided the email ID and password to each of the faculties and staff as well as students of Biratnagar Nursing Campus for using Microsoft Team programme. On 22-23 June, 2020, Tribhuvan University organized the virtual training regarding use of Microsoft team for academic purpose to all the faculties of Biratnagar Nursing Campus and admin training for two personnel i.e. one administrative staff and one faculty. After that, various teams were created for each class and subjects, and general training was given to all the students.



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Website Link - https://brnc.tu.edu.np

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