



PROFILE 2082

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Central Department of Education
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PROFILE

2082

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MESSAGE FROM HoD

Welcome to the Central Department of Education (CDE), a center of excellence for teacher education and educational research. It is my immense pleasure to welcome you all to the Central Department of Education (CDE). The CDE plays a pivotal role in shaping the educational landscape by providing transformative learning experiences that empower students to transition from ignorance to knowledge. The CDE is a leading institution in teacher education and educational research, promoting excellence in teaching, learning, and research to drive the country's educational progress. During the inspection period, the CDED implemented a comprehensive teacher education program that integrated teaching skills, pedagogical theory, technological skills, and professional skills to develop teacher proficiency and competence, equipping individuals with the necessary knowledge and skills to serve the educational landscapes of the nation.

With a rich legacy of over six decades, the department has produced a vast array of accomplished educators, administrators, trainers, and researchers who have made significant contributions in this field. Recognizing the critical role that teachers play in facilitating educational transformation, the CDE has equipped its graduates with the skills and expertise to excel in their careers. Today, CDE alumni playing a leading roles can be found in various governmental and non-governmental organizations, both domestically and internationally, where they continue to make a contribution in the field of education.

The Central Department of Education is committed to producing highly skilled teacher educators and educational professionals who can make a meaningful changes in the society. The CDE is committed to quality teacher education, and to achieve this, it has focused on integrating ICT, enhancing faculties ICT competence, conducting action research, and proactively addressing emerging issues in education. This efforts help to achieve the ultimate goal of establishing as a center of excellence through its faculty's dedication to teaching, research, and student support. We also encourage faculty members and students to engage in international academic collaborations, fostering a culture of global exchange and networking opportunities with people from diverse cultural and socioeconomic backgrounds. Ultimately, our goal is to contribute to the transformation and development of education policies, plans, and teaching methods in the country, shaping the future of education for generations to come.

As the Head of the Department, I would like to acknowledge the efforts of all faculty members and staffs to enhance the quality of teaching-learning, research, and administrative activities within the department. The department's vision of promoting academic excellence in teacher education in the nation is expected to be achieved with continued support from all faculties.

Prof. Shambhu Prasad Khatiwada, PhD

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BRIEF OVERVIEW OF CENTRAL DEPARTMENT OF EDUCATION

The Central Department of Education is a largest department of Tribhuvan University in Nepal. It has a glorious history with its connection to the College of Education established in 1956. College of Education (CDE) was established on 9, September 1956, with the aim of preparing trained teachers and teachers educators in the nation. After the recommendation of Nepal National Education Planning Commission (NNEPC) 2011 BS, the recommendation has played a significant role in the field of teacher priorities in the country. After the establishment of democracy in 1950 (2007 BS), the number of high schools demand for train teachers in the nation. At the same time, the government sought the co-operation of the US government in establishing a teacher college for training high school teachers in 1954. On June 26, the Government of Nepal and the United Nations Operation Mission (UNOM) signed an agreement on the establishment of a four-year degree-granting College of Education in Nepal. College of Education was established in Chetbhawan, a rental building of Chet Shemsher Rana in Lazimpat. Key objectives of the College of Education were as follows:

- To provide liberal arts and professional education to all undergraduate students intending to take up a career in education.
- To raise the competency of teachers working in school.
- To train administrators of both elementary and secondary schools.
- To train instructors for normal schools

- To provide ongoing in-service training for teachers' inspectors and sub-inspectors.

The College of Education (CoE) started its operation on 29 October 1956, and conducted consecutive and concurrent programs as follows:

- 2 year I. Ed. Certificate for high school graduates. They received general and professional courses.
- 2 year B.Ed. Degree for intermediate graduates. They were offered general and professional courses. The college of education also introduced One-year B.Ed. to train the graduates from other disciplines.

College of Education consisted of the following seven divisions:

(a) The Normal School (b) The Bureau of Research (c) The Bureau of Publication (d) Demonstration School (e) The Bureau of Placement (f) The Bureau of Adult Education and (g) Student Welfare Department.

In 1959, on June 25 Tribhuvan University was established, then TU started its academic program. In 2022, COE was shifted from Lazimpat to Kirtipur in a new building which was constructed with the financial assistance of USAID and this is where the current Central Department of Education is located. Then, College of Education started a Master Degree program in Administration and Supervision and Curriculum and Evaluation. Later it added another program. In 1963, TU accepted all programs of College of Education and got approval. After the declaration of National Educational System Plan -NESP in 1971, all the higher educational institutions were nationalized. Then, the status of College of Education was changed into a technical institute and renamed

it as Institute of Education (IOE) of Tribhuvan University. The IOE, then conducted various kinds of training programs that included:

- B-level Training for Remote Area Teachers Training
- A-level Training and Distance Teacher Training program

IOE started different teacher education programs as academic courses. However, the status of the IOE was converted into the Faculty of Education (FOE) in 1983 under the recommendation of the Royal Higher Education Commission. Then, Dean's office was shifted from Sanothimi to Kirtipur and it served the education of Nepal through the following central departments.

1. **Central Department of Sociology** (This department included History Education, Political science Education, Economics Education, Geography Education)
2. **Central Department of Language Arts** (This department incorporated Nepali language and English languages)
3. **Central Department of Science and Mathematics Education** (Under this department, there were science and mathematics subjects).
4. **Central Department of Foundation of Education** (This department incorporated the core subjects of Education faculty).
5. **Central Department of Curriculum and Evaluation** (This department consists of curriculum and evaluation-related subjects).
6. **Educational Planning and Management Department** (This department introduced those subjects that are related to educational planning and management).

In the year 2051, all these six Central Departments were merged into one Central Department of Education, and Prof. Om Prakash Gupta became the first head of the Central Department of Education.

CENTRAL DEPARTMENT OF EDUCATION



Prof. Shambhu Prasad Khatiwada, PhD
Head

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The College of Education (COE) was established on September 9, 1956 (2013, Bhadra 24), following the recommendation of Nepal National Educational Planning Commission (NNEPC) 1954-65. In the past, the main objectives of the COE were to produce trained teachers to teach courses for primary and secondary schools. In 1971, National Educational System Plan was introduced in the country which renamed the COE as the Institute of Education (IOE). A decade later, in 1982, following the recommendation of the Royal Commission of Higher Education, the Institute of Education was given the status of the present Faculty of Education (FOE) under Tribhuvan University. In the beginning, the College of Education was established in Chet Bhavan Lazimpat, Kathmandu and then moved to Kirtipur (the present place) in 2023 BS. The Institute of Education is now renamed as the Central Department of Education.

Initial teacher training/education: This pre-service phase prepares aspiring educators before they assume full classroom responsibilities.

Induction: A crucial period providing targeted training and support during an educator's first few years of teaching or their initial year in a new school environment.

Teacher development or continuing professional development:

It was an ongoing, in-service process designed to enhance the skills and knowledge of practicing teachers throughout their careers.

This comprehensive approach ensures that educators receive support and training at every stage of their professional journey, from initial preparation through ongoing development.

Vision

The vision of the Central Department of Education is to develop it as the center of excellence for teaching and research in the field of teacher education and educational research. The Department produces highly competent human resources for the transformation and development of education policies, plans and pedagogies in the country. In addition, we support our faculty members and students to develop academic collaboration on educational programs internationally and build networks with people from different cultures, countries, and socioeconomic backgrounds. More importantly, the Department serves students who come from rural areas and different ethnic and marginalized groups by offering scholarships and other necessary support to pursue their Master's program.

Mission

The mission of the Central Department of Education is to serve the country by preparing trained and competent teachers (to teach at different levels of education) and by producing educational researchers, planners, curriculum designers, and managers.

The Central Department of Education has a unique identity and structure. Among 40 central departments of Tribhuvan University, this department is the only department which has sub 16 departments.

Aims

The CDED plays a crucial role in transmitting societal values, providing essential information, and facilitating learners' acquisition of knowledge, attitudes, and behaviours. The CDED aims to equip educators with a versatile skill combining traditional knowledge with adaptability to meet students' evolving needs in a global context. The approach aims to equip educators with necessary skill set that combines traditional knowledge with adaptability to meet global student needs.

Foundational Knowledge: Education-related aspects of philosophy, history, psychology, and sociology, providing a theoretical framework for educational practices.

Essential Skills: It focuses on practical abilities such as assessing student learning, supporting English Language learners, integrating technology in teaching, and accommodating students with special needs.

Content and Pedagogical Expertise: This area covers subject-specific knowledge and teaching methods. However, there's ongoing debate about its scope, given the rapidly changing demands of the modern world. Increasingly, emphasis is shifting towards 'transversal' or 'horizontal' skills like 'learning to learn' and 'social competences', which transcend traditional subject boundaries.

Practical Experience: This crucial component involves supervised classroom teaching or other forms of educational practice. It may include field observations, student teaching, or internships, and extends to developing competencies in managing classroom dynamics, such as conflict resolution and addressing bullying.

Geographical Location

The Department is located in a beautiful landscape of Kirtipur and situated in north of Bagh Bhairab temple, Kirtipur, the department is surrounded by in CEDA office in the north, the management

department in the east, Central Department of Population Studies in the south and CNAS in the west.

Compound/fences, buildings/classrooms with multimedia projectors, furniture, canteen, restrooms playground, garden, library, seminar hall, science and ICT laboratory, and auditorium hall are some physical facilities.

Semi-Administrative and Academic Units

Head

Department of Instruction	Amrit Kumar Shrestha, PhD, Associate Professor
Student's Welfare and Examination Section	Ram Chandra Ghimire, Associate Professor
Teaching Practice	Mohan Bhatt, PhD, Lecturer

Academic Programs

Department Heads

Foundations of Education	Dhruba Raj Khanal, Asso. Professor
Curriculum and Evaluation	Shivaraj Badhu, Associate Professor
Educational Planning and Management	Narayan Prasad Adhikari, Associate Professor
Nepali Education	Kusmila Acharya, PhD, Associate Professor
English Education	Gopal Prasad Pandey, PhD, Associate Professor
Mathematics Education	Abatar Subedi, PhD, Lecturer
History Education	Hikmat Bahadur Khatri, PhD, Lecturer
Political Science Education	Shyam Phuyal, Associate Professor
Geography Education	Prof. Narayan Prasad Paudyal, PhD
Economics Education	Prof. Surya Bahadur Thapa, PhD
Science and Environment Education	Prof. Gem Prasad Gurung, PhD
Health and Population Education	Bhagwan Aryal, PhD, Lecturer
Physical Education	Shailendra Chiluwal, Lecturer
Special Needs Education	Nava Raj Neupane, Lecturer
Social Studies Education	Devi Prasad Poudel, PhD, Associate Professor
Information and Communication Technology Education	Rom Kant Pandey, Lecturer
Online Class Management Coordinator	Krishna Prasad Bhatta, Lecturer

Past Head of Department

Prof. Dr. Om Prakash Gupta

Prof. Ratna Lal Pradhan

Prof. Dr. Govinda Raj Bhattarai

Prof. Bhusan Shrestha

Prof. Dr. Min Bahadur Shrestha

Associate Prof. Jagadish Narayan Manandhar

Prof. Dr. Shiv Ram Neupane
 Prof. Dr. Shiv Sharan Maharjan
 Prof. Krishna Prasad Acharya
 Prof. Dr. Bidur Phuyal
 Prof. Dr. Paras Mani Bhandari
 Prof. Dr. Deep Bahadur Adhikari
 Prof. Dr. Tara Datta Bhatta
 Prof. Dr. Ram Nath Ojha
 Prof. Dr. Kabi Prasad Pokhrel

Administrative Units

Academic and Administrative staffs are as follows:

Non-Teaching Staff

The names of the non-teaching staff who are working in different units and sub-units, such as administrative, students' welfare and examinations, account, library, teaching practice and subject wise department under the Central Department of Education are as follows:

S.N.	Name	Designation	Phone No.
1	Bhuma Devi Sharma	Administrator	9841812306
3	Jayram Shrestha	Account Officer	9851011313
4	Madhaba Bhattarai	Head Assistant	9841382898
5	Purushottam Shrestha	Accountant	9841200119
6	Priti K.C.	Head Assistant	9802341801
7	Unish Mainali	Head Assistant	9849422076
8	Manjula Yadav	Head Assistant	9866267715
9	Nabina Shrestha	Assistant	9843434102
10	Chameli Kapali	Senior Letteral	9803040239
11	Bishwo Maharjan	Senior Book Binder	9849785446
12	Tham Singh Pun	Senior Lab Boy	9841440375
13	Rita Kumari Basnet	Assistant Accountant	9841387357
14	Rajan Darsandhari	Office Assistant	9841588718
15	Baikuntha Maharjan	Office Assistant	9860933345

16	Sharmila Maharjan	Office Assistant	9841723682
17	Sarala Maharjan	Office Assistant	9849021504
18	Rita Rijal	Office Helper	9840645966
19	Bekha Lal Maharjan	Office Helper	9841881643
20	Hira Kumari Maharjan	Office Helper	9806649948
21	Binod Tamang	Office Helper	9803879498
22	Ratna Bahadur Lamjel	Office Helper	9849372074
23	Chijamaya Lama	Office Helper	9841420442
24	Sharada Adhikari	Office Helper	9849421442
25	Sudan Deula	Office Helper	9860205826
26	Rajeswor Poda	Office Helper	9803241236
27	Phulmaya Poda	Office Helper	9810257284
28	Bimala Maharjan	Office Helper	9849638875
29	Dipak Shrestha	Office Helper	9842968751
30	Sidhilaxmi Deula	Office Helper	9860274410

Future Plan

The Department conducts academic activities such as seminars, conferences, and research workshops to support our faculty members in their teaching and research. As part of our efforts towards introducing innovative ideas in teaching and research, we are working on creating ICT-friendly classrooms with multimedia projectors and internet facilities. Keeping our institutional responsibility to serve the country at the center, we plan to introduce the following activities:

- Support teachers for innovations in teaching and research.
- Establish academic culture among students and teachers
- Repair old buildings
- Build teachers' chambers and a program hall in a new building
- Repair the auditorium hall
- Install high-speed internet
- Upgrade library

DEPARTMENT OF INSTRUCTION



Amrit Kumar Shrestha, PhD
Head

Associate Professor

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The Instruction Head is a pivotal administrative and academic position under the Central Department of Education (CDED) at Tribhuvan University, Kirtipur. The primary responsibility of this role is to oversee and facilitate instructional activities across various subject-wise departments within the CDED. By serving as bridge between faculty members and students, the Instruction Head ensures the smooth functioning of physical as well as online teaching-learning processes and works to strengthen the academic environment.

This role also involves providing necessary administrative support to the department, ensuring that both academic and operational aspects are well-coordinated. Additionally, the Instruction head plays a key role in mentoring students, helping to create a supportive learning environment that promotes academic success. Establishing a collaborative culture among the different departments within the CDED is another important responsibility, fostering an atmosphere of cooperation and shared goals.

Specific Responsibilities:

- Facilitate subject-wise departments in the preparation of class schedules and assignments.
- Ensure the regularity of classes as per the recommendations of the subject-wise departments.
- Monitor and evaluate student attendance.
- Collect and relay information regarding instructional challenges to the Head of the Department.
- Assist the Head of the Department in managing both academic and administrative activities within the department.

DEPARTMENT OF STUDENT WELFARE AND EXAMINATION



Ram Chandra Ghimire
Head

Associate Professor
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The department of student welfare and examination is an administrative unit which provides students with services related to their exams and welfare. The major activities of this department performs facilitating students' enrollment, issuing identity cards, providing scholarship and conducting examinations.

The department has following students' welfare and examination committee.

1. Professor Shambhu Prasad Khatiwoda, PhD – Chair
2. Padma Koirala, Lecturer – Member
3. Krishna Prasad Bhatta, Lecturer – Member
4. Ram Babu Mandal, Lecturer – Member
5. Bhuma Devi Sharma , Administrator –Member
6. Jayram Shrestha, Account Officer - Member
7. Ram Chandra Ghimire, Associate Professor – Member-Secretary

The department has following staff:

1. Nabina Shrestha
2. Sarala Maharjan
3. Manjula Yadav
4. Chijamaya Lama
5. Sujjan Deula

The department has the following objectives (activities):

- To conduct the entrance examination held by the Dean's office.
- To recommend the students for admission to M.Ed. and PGD programs, based on the merit list from the entrance examination conducted by the Dean's office, Tribhuvan University.
- To maintain the records of the students enrolled in the department.
- To collect students' registration forms for their final examinations and submit them to Dean's office.
- To distribute the grade-sheet to the students after the results are released by Dean's office.
- To issue the students' identity cards enrolled in the department.
- To submit the internal marks of every subject of each student in their examination form submitted to Dean's office.
- To verify the online examination forms fill-up by students of each semester in their final examination.
- To conduct the final examinations of each semester of M.Ed., MSSEd., and PGD held by Dean' office.
- To provide the character certificate for the students who have got transcripts of M.Ed. MSSEd., and PGD.
- To select the students to provide scholarships and free ship.

DEPARTMENT OF TEACHING PRACTICE



Mohan Prasad Bhatta, PhD
Head
Lecturer

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Teaching practice is an integral part of the teacher education programme at Faculty of Education, Tribhuvan University. The Department of Teaching Practice at the Central Department of Education is responsible for implementing the course of teaching practice both at graduate and post-graduate degrees in the department. The course mainly aims at orienting pre-service teachers with hands-on experience through the application of innovation pedagogical approaches, methods, strategies and techniques. The course of teaching practice (Ed.542) is of three semester credit hours (48 hours) and students are required to undertake both on-campus and on-school activities relating to the practical tasks recommended in the course. It creates enabling conditions for students to ensure the application of the knowledge and skills that they acquire in their respective subject(s). During teaching practice, students get an opportunity to acquire hands-on experiences at their campus and at cooperating schools or campuses under the close supervision of teachers/faculty

members of the respective school/campus/college and also from their respective departments. This programme is conducted in the following phases alongside the specified activities and time frames:

Phase 1: Orientation to Teaching Practice (3 days)

Phase 2: Observation of teaching by school or campus teachers
(1 week)

Phase 3: Experience Sharing (4 days)

Phase 4: Micro-teaching on campus (1 week)

Phase 5: Peer teaching on campus (2 week)

Phase 6: School/Campus teaching (6 week)

Phase 7: Preparation of Overall Report (1 week)

Department members:

1. Mohan Prasad Bhatta, PhD – Head
2. Rajan Darsandhari – Office Assistant

DEPARTMENT OF CURRICULUM AND EVALUATION



Shiva Raj Badhu
Head

Associate Professor

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The Department of Curriculum and Evaluation (DCE) which aims to cover core educational subjects in Faculty of Education (FOE), has a specific identity in the Central Department of Education (CDED) in Kirtipur. The importance of the DCE lies in the very existence of Faculty of Education in itself as subject areas of curriculum and evaluation specialization program are related to all core pedagogical courses required in B. Ed. and M. Ed. levels under the Faculty of Education. Thus, this Department of Curriculum and Evaluation has a meaningful presence in the Central Department of Education in Faculty of Education in Tribhuvan University.

In larger perspectives, the DCE aims to produce graduates who may contribute to fulfil the national needs of curriculum development, its implementation and its evaluation for the betterment of education system of the country. The courses offered in Master's degree in Education for specialization in Curriculum and Evaluation (CE) are and should always be guided by the educational needs of the country.

As an important academic department, the goal of the DCE is to produce competent human resources in the field of curriculum and evaluation, equipping graduates with knowledge, skills and values in designing and implementing curriculum and assessment from school to university levels. In addition, the goal of the DCE is to increase the rationale, relevance and effectiveness of curriculum, pedagogical and evaluation courses under FOE integrating 21st century skills such as technological competency, critical thinking, collaboration and communication.

To achieve these goals, the main program of the DCE is to run the specialization course in Curriculum and Evaluation (CE) in Master's degree in Education (M. Ed.) under the semester system. In addition, further role of the DCE is to coordinate with other related academic departments such as the Department of Foundations of Education (DFE), the Department of Special Needs Education (DSNE), and Department of Social Studies Education for running classes directly related with the specialization course of curriculum and evaluation as per the understanding among the faculties of the concerned departments. The graduates with specialization in Curriculum and Evaluation in M.Ed. are expected to work as a) curriculum experts, b) assessment experts, c) teachers for Faculty of Education (FOE) for concerned core courses, and d) researchers in the field of education in general, and curriculum and assessment in particular. To be specific, the objectives of the DCE are as follows:

- Offer specialization course in Curriculum and Evaluation Program in M. Ed. level
- Collaborate with other concerned academic departments for running core courses directly related with its specialization courses under this department

- Provide students with theoretical knowledge and practical skills required in designing curriculum and assessment
- Conduct research in the field of education in general and curriculum, pedagogy and assessment in particular
- Contribute to the universities and Ministry of Education in designing curriculum and assessment

Description of the Terms of Reference

To achieve the above goals and objectives, the job descriptions or the terms of reference (TOR) of the faculties under the DCE are as follows:

- To run the classes of theoretical and practical courses for specialization in Curriculum and Evaluation in M. Ed. as a routine work as prescribed in the syllabus
- To run the classes of compulsory subjects directly related to this department in M. Ed. program, MSSED program and PGDE program
- To conduct internal assessments of the students' progress and submit the marks to the Dean's Office
- To conduct final assessments on practical papers in consultation with the Dean's Office
- To assist the Dean's Office for assessment activities in concerned courses
- To assist subject committee to review the concerned courses related with curriculum and evaluation
- To supervise students for thesis writing
- To provide human resource support to the university and the Ministry of Education for designing curriculum and assessment
- To conduct research in the field of curriculum and assessment in coordination with the Dean's office, Research Division and UGC.

Thus, the department offers the courses to prepare human resources such as curriculum designer, curriculum evaluator, curriculum researcher, test developer, test analyst, and test researcher. These courses equip graduate students with the fundamental knowledge and skills required in the areas of curriculum development and assessment practices. Considering various designs and approaches of curriculum development, the students are engaged in preparing an appropriate framework for programing curricula of different levels of education. In addition, the department provides the graduates with required knowledge and skills for constructing, validating and standardizing tests. Furthermore, our graduates are equipped with the knowledge, skills and values for instructional technology and educational evaluation as per the requirements of the country.

Program Structure

Graduates who have Bachelor of Education (B. Ed.) in any subject from Tribhuvan University (TU) or the equivalent degree in education from recognized higher education institution can apply for the specialization in Curriculum and Evaluation in M. Ed. level in Faculty of Education in TU.

The DCE offers a four-semester-based Master's degree in Education with specialization in Curriculum and Evaluation. Students have to complete the cycle of four semesters during which they will earn 69 credit hours. Out of 69 credit hours, 21 credit hours are devoted to the core courses and 48 credit hours to the major courses. The details of the compulsory courses and the major courses offered for the students specializing in Curriculum and Evaluation (CE) in M. Ed. level are mentioned below.

There are seven compulsory courses in semester system in M. Ed. level under Faculty of Education in Tribhuvan University. Each

compulsory course carries 3 credit hours and hence 21 credit hours altogether. Two compulsory courses are offered in each of the first, second and third semesters and only one compulsory course is offered in the fourth semester in M. Ed. level as given in the table below.

Core Courses in M. Ed. Level

First Semester	Second Semester	Third Semester	Fourth Semester
<ul style="list-style-type: none"> • Ed. 511: Foundations of Education • Ed. 513: Advance Educational Psychology 	<ul style="list-style-type: none"> • Ed. 521: Curriculum Practices • Ed. 522: Education and Development 	<ul style="list-style-type: none"> • Ed. 532: Research Methodology in Education • Ed. 533: Measurement and Evaluation in Education 	<ul style="list-style-type: none"> • Ed. 541: Contemporary Issues in Education

As shown in the table, among the seven compulsory courses, two courses such as Ed. 521: Curriculum Practices in the second semester and Ed. 533: Measurement and Evaluation in Education in the third semester are under the Department of Curriculum and Evaluation in M. Ed. level. So, these two core courses are running academically by the faculties of this department including

classroom teaching learning processes.

Specialization Courses in Curriculum and Evaluation in M. Ed. Level

First Semester	Second Semester
<ul style="list-style-type: none"> • CE Ed. 515: Foundations of Curriculum • CE Ed. 516: Program Evaluation • CE Ed. 517: Psychological Testing • CE Ed. 518: Curriculum for Diversity in Education 	<ul style="list-style-type: none"> • CE Ed. 525: Curriculum Theory • CE Ed. 526: Test Theory • CE Ed. 527: Test Development • CE Ed. 528: Curriculum Evaluation and Research
Third Semester	Fourth Semester
<ul style="list-style-type: none"> • CE Ed. 535: Classroom Instruction 3 credit hours • CE Ed. 537: Project on Program and Curriculum Evaluation • CE Ed. 538 Application of Statistics in Education • CE Ed. 539 Emerging Perspectives in Curriculum 	<ul style="list-style-type: none"> • Ed. 542: Practice Teaching • Ed. 544: Thesis Writing • One Elective Course: CE Ed. 545: Qualitative Research OR CE Ed. 547: Management of Open and Distance Learning

Faculty Members

The list of presently working teachers in the Department of Curriculum and Evaluation in CDEDTU, Kirtipur with their emails and contact numbers is given as follows:

SN	Name	Email	Contact No.
1.	Prof. Dr. Peshal Khanal (Head of the Subject Committee)	peshal.khanal@cded.tu.edu.np	9841436901
2.	Dr. Yashodhara Pant (Associate Prof.)	yashodhara.pant@tucded.edu.np	9851068789
3.	Mr. Shiva Raj Badhu (Associate Prof.) (Head of the Department)	shivarajbadhu@gmail.com	9849785707
4.	Dr. Dhruva Prasad Niure (Associate Prof.)	dhrubapn@gmail.com	9841491874
5.	Mr. Devi Prasad Bhattarai (Lecturer)	devipbr@gmail.com	9841433111
6.	Mr. Yogendra Thapa (Lecturer)	thapa.yog@gmail.com	9851158886
7.	Mrs. Bishnu Sharma (Lecturer)	bishnu.sharma@tucded.edu.np	9849146667
8.	Mrs. Kopila Poudel (Lecturer)	kopilapoudel4141@gmail.com	9841114680

DEPARTMENT OF EDUCATION PLANNING AND MANAGEMENT



Narayan Prasad Adhikari
Head

Associate Professor

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The Department of Educational Planning and Management (EPM) is one of the oldest (established in 2032 BS) departments of the Faculty of Education (FOE). As a pioneer department, it has produced many educational planners, managers, supervisors, teachers, professors, and researchers who have served and are still serving in various sectors. The department has a rich history of its faculties who have contributed to their best in the national and international area.

Programs

Master of Educational Planning and Management is a four-semester program. The courses offered are grouped into two areas: core and specialization courses. There are seven core courses with twenty-one credits. Similarly, there are fifteen specialization courses with forty-eight credits including practicum and thesis. Altogether, core and specialization courses carry sixty-nine credit hours. The specialization courses cover content

courses, pedagogical courses, practicum, and thesis. The course intends to prepare top and middle-level educational managers, supervisors, headmasters, and front-line researchers in the areas related to the discipline. The core and specialization courses are given below:

Courses

First Semester	Second Semester
<ul style="list-style-type: none"> Ed. PM. 515 Planning education for change Ed. PM. 516 Theories of educational management and leadership Ed. PM. 517 Educational administration and supervision Ed. PM. 518 Organizational behavior in education 	<ul style="list-style-type: none"> Ed. PM. 525 Recent trends in educational planning and management Ed. PM. 527 Educational management information system Ed. PM. 528 Educational resource management Ed. PM. 529 Theories and practice of non-formal education
Third Semester	Fourth Semester
<ul style="list-style-type: none"> Ed. PM. 536 Financing of education Ed. PM. 537 Managing diversities in education Ed. PM. 538 School management Ed. PM. 539 Social justice education 	<ul style="list-style-type: none"> Ed. PM. 542 Practicum in educational planning and management Ed. 544 Thesis writing Ed. PM. 545 Monitoring, evaluation and research in educational planning and management

Faculty Members

Currently, six faculty members are involved in the department. The faculty members are engaged in various academic pursuits that range from academic exchange, and networking to collaborative research with both national and international partners of different disciplines. The strength of the faculty is given below:

S.N.	Faculty members	Designation	Contact no.	Email
1	Ganesh Prasad Khanal	Associate Professor	9841115748	khanal.ganeshprsd@gmail.com
2	Narayan Prasad Adhikari	Associate Professor	9841115741	adhikari_np@yahoo.com
3	Surya Prasad Adhikari	Lecturer	9841376600	suryapdad@gmail.com
4	Dawa Sherpa, Ph.D	Lecturer	9852052171	dawa084@gmail.com
5	Jhupa Kumari Budhathoki	Lecturer	9849042757	jhupabc77@yahoo.com
6	Laxmi Khadka	Lecturer	9847266646	laxminam98@gmail.com

Past Faculties

1. Prof. Sarbagya Bhakta Malla, PhD (Former Dean, Faculty of Education)
2. Prof. Birendra Kumar Mallik, PhD (Former Dean, Faculty of Education)
3. Prof. Ratna Man Pardhan, PhD
4. Prof. Balaram Shrestha, PhD
5. Prof. Om Prakash Gupta, PhD
6. Prof. Min Bahadur Bista, PhD
7. Associate Prof. Ram Prasad Karanjeet
8. Prof. Bidhya Nath Koirala, PhD
9. Prof. Basu Dev Kafle, PhD
10. Prof. Arbinda Lal Bhomi, PhD
11. Prof. Pradeep Chandra Gautam, PhD
12. Prof. Hem Raj Dhakal, PhD

DEPARTMENT OF ENGLISH EDUCATION



Gopal Prasad Pandey, PhD
Head

Associate Professor
Cell: 9849044638

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The Department of English Education is recognized as the premier center in the country for producing trained English language teachers and researchers in a wide range of areas such as applied linguistics, ELT, sociolinguistics, SLA, language testing, and discourse analysis; teacher training; and syllabus designing. Through teaching and research-related academic activities, this department serves the needs of students, willing to pursue an M.Ed. degree in English Education, from diverse socioeconomic, ethnic, and geographical backgrounds from all over the country.

M.Ed. in English Education was introduced in 1976. The Department then was known as the English Instruction Committee and was headed by the late Chandra Bir Singh Kansakar. Later, the English Instruction Committee was merged with the Nepali Instruction Committee and it was renamed as Central Department of Language Arts. After a decade, Nepali and English instruction committees were separated and the Department of English Education was established.

Since the beginning, the department has been playing the lead role in strengthening the field of ELT and applied linguistics in Nepal. Since the beginning of English language teaching activities in 1918, this department has been leading the tasks of English language course development for different levels of education. Collaborating with other agencies such as the Ministry of Education, the British Council, and the US Embassy, the department plays a key role in carrying out research studies, training teachers, and organizing regular academic activities such as seminars and conferences.

Program

M.Ed. in English Education

Courses

Currently, the department offers a variety of courses in four semesters. The courses are listed below:

First Semester	Second Semester
<ul style="list-style-type: none"> • Eng.Ed.515 Phonetics and Phonology • Eng.Ed.516 English Usage and Use • Eng.Ed.517 Interdisciplinary Readings • Eng.Ed.518 Second Language Acquisition Theories and Research 	<ul style="list-style-type: none"> • Eng.Ed.525 Linguistics in Application • Eng.Ed.529 Language, Society and Power • Eng.Ed.527 Critical Discourse Analysis • Eng.Ed.528 Readings in English Part-I
Third Semester	Fourth Semester
<ul style="list-style-type: none"> • Eng.Ed.535 English Language Teaching Pedagogy and Materials • Eng.Ed.536 Readings in Literary Genres • Eng.Ed.539 Dimensions of Teacher Development • Eng.Ed.538 ELT Research and Testing 	<ul style="list-style-type: none"> • Eng.Ed.543 Translation Studies (Elective) • Eng.Ed.544 ELT Seminar and Report Writing (Elective) • Ed.542 Teaching Practice • Ed.544 Thesis

Present Faculty Members

1. Gopal Prasad Pandey, PhD Asso. Prof. and Head of the Department
2. Purna Bahadur Kadel, PhD Reader
3. Renu Kumari Singh, PhD Lecturer
4. Hari Maya Sharma, PhD Lecturer
5. Kamal Raj Devkota, PhD Lecturer
6. Priti Kumari Mandal, PhD Lecturer
7. Laxmi Prasad Ojha Lecturer
8. Jagadish Paudel Lecturer
9. Ashok Sapkota Lecturer
10. Guru Prasad Poudel Lecturer
11. Resham Acharya Teaching Assistant

Ex-Faculty Members

Both native and foreign experts/scholars have contributed to strengthen the academic development of the Department through teaching and research. The faculty members who have served at department are as follows:

Foreign Nationals

Ream Plant
 Martin O Hara
 Susan Fortessue
 Dorothy Bond
 Dr. Beverley Hardford, PhD
 Dr. Eileen M. Scoot, PhD

Native Scholars/Teachers/Faculties

Prof. Sharada Bhadra
 Prof. Shishir Kumar Sthapit, PhD
 Prof. Shanti Basnet, PhD
 Kedar Bhakta Mathema
 Chandra Bir Singh Kansakar

Hari Bhakta Khuwauju

Chandra Shakya

Binod Shrestha

Kamal Raj Adhikari, PhD

Prof. Tirth Raj Khaniya, PhD (Former Vice Chancellor of Tribhuvan University)

Prof. Jai Raj Awasthi, PhD (Former Vice Chancellor of Far Western University)

Prof. Indra Vilas Adhikari, PhD

Prof. Govinda Raj Bhattarai, PhD

Prof. Chandreshwar Mishra, PhD

Tapasi Bhattacharya, PhD

Prof. Vishnu Singh Rai, PhD

Prof. Laxmi Bahadur Maharjan, PhD

Prof. Anju Giri, PhD

Prof. Anjana Bhattarai, PhD

Mr. Raj Narayan Yadav

Ram Ashish Giri, PhD

Narayan Prasad Rajbhandary

Tika Prasad Sharma

Bheshraj Pokharel

Madhu Neupane, PhD

Saraswoti Dawadi, PhD

Hima Rawal, PhD

Contact:

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DEPARTMENT OF NEPALI EDUCATION (नेपाली शिक्षा विभाग)



सहप्रा. कुश्मिला आचार्य
प्रमुख

सम्पर्क : ९८५१०२९६७२

Email: kushmila.acharya@cded.tu.edu.np

वर्तमान नेपालको राष्ट्रभाषा, सरकारी कामकाजको भाषा, शैक्षिक तथा प्रशासनिक क्षेत्रको महत्वपूर्ण भाषा, बहुसङ्ख्यक नेपालीको प्रथम भाषा र नेपालबाहिरका कतिपय मुलुकमा संवैधानिक मान्यताप्राप्त भाषा एवम् अन्तर्राष्ट्रिय भाषासमेत रहेको नेपाली भाषाको औपचारिक शिक्षाको शुभारम्भ राणाकालीन प्रधानमन्त्री देवशमशेरको प्रधानमन्त्रीत्व कालमा भएको हो । वि.सं. १९५८ मा बभाडी राजा जयपृथ्वीबहादुर सिंहको सत्प्रयासद्वारा निर्मित अक्षराङ्क शिक्षा (वि.सं. १९५८) नामक पहिलो पाठ्यपुस्तकबाट प्राथमिक तहमा आरम्भ भएको यो नेपाली भाषाको शिक्षा शिक्षण क्रम अहिले स्नातकोत्तर तह हुँदै विद्यावारिधि तहसम्म विस्तारित भएको छ ।

ज्ञानविज्ञानको अनवरत विस्फोटनका साथै प्राविधिक र सञ्चार क्षेत्रमा भएको अत्याधुनिक विकासले वर्तमान सन्दर्भमा नेपाली शिक्षाको आयाममा पनि विकास भएकाले तदनुरूप यसको विकास र विस्तार गर्न यससम्बन्धी शिक्षण प्रशिक्षण, अनुसन्धान, निरीक्षण र मूल्याङ्कन कार्यका लागि सक्षम जनशक्ति तयार गर्नु नितान्त आवश्यक छ । समयानुकूल यिनै आवश्यकताहरूको परिपूर्तिका निमित्त वि.सं. २०२९ मा शिक्षाशास्त्र अध्ययन संस्थानको स्थापनासँगै यस विभागको पनि जग बसालिएको हो । यस विषयमा बी. एड. कार्यक्रम

सङ्कायको स्थापनासँगै सञ्चालित भएको हो तापनि एम. एड. कार्यक्रम चाहिँ २०४० सालमा सञ्चालित भएको हो । अहिले यो नेपाली शिक्षा विभाग त्रि. वि. शिक्षाशास्त्र सङ्काय, शिक्षाशास्त्र केन्द्रीय विभागअन्तर्गत विश्वविद्यालय क्याम्पस, कीर्तिपुरमा रहेर आफ्नो उद्देश्यमा निरन्तर क्रियाशील छ ।

विभागका शैक्षिक कार्यक्रम

नेपाली शिक्षाका विविध फाँटमा आवश्यक जनशक्ति विकास गर्ने दायित्व वहन गरेको प्रस्तुत नेपाली शिक्षा विभागले आफ्नो कार्य क्षेत्रमा दक्ष शैक्षिक जनशक्ति विकास गर्न स्नातकोत्तर तहको चार सत्रमा आधारित एम. एड. कार्यक्रम सञ्चालन गर्दै आएको छ । साथै यस विभागले शिक्षा स्नातक स्कुल कार्यक्रमसँग समन्वय गर्दै एम. फिल. तथा पि.एच. डी. कार्यक्रमका लागि आवश्यक सहजीकरण गर्दै आएको छ । यस विभागका सबै प्राध्यापकहरूले आआफ्नो क्षेत्र र रुचिअनुरूपका विषयसँग सम्बन्धित क्षेत्रमा हुने शोधकार्य र अनुसन्धान तहको पि.एच. डी. कार्यक्रममा सहभागी हुने शोधार्थीहरूलाई पनि सम्बन्धित विषयमा शोधपरामर्श, शोधनिर्देशन तथा विशेषज्ञताको सुविधा उपलब्ध गराउँदै आउनुभएको छ ।

पाठ्यांशहरू

यस विभागअन्तर्गत सञ्चालित नेपाली शिक्षाका शैक्षिक कार्यक्रम र तिनमा रहेका पाठ्यांशहरू यसप्रकार छन् :

चार सत्रमा आधारित एम. एड. कार्यक्रम

प्रथम सत्र	दोस्रो सत्र
<ul style="list-style-type: none"> ● नेपा.शि.५१५ : भाषाविज्ञान ● नेपा.शि.५१६ : नेपाली आख्यान र नाटक ● नेपा.शि.५१७ : पूर्वीय र पाश्चात्य समालोचना ● नेपा.शि.५१८ : प्रायोगिक भाषाविज्ञानका प्रमुख क्षेत्र 	<ul style="list-style-type: none"> ● नेपा.शि.५२४ : भाषिक परीक्षण ● नेपा.शि.५२५ : नेपाली कविता काव्य ● नेपा.शि.५२६ : आधुनिक नेपाली निबन्ध र समालोचना ● नेपा.शि.५२९ : सामाजिक तथा मनोभाषाविज्ञान

तेस्रो सत्र	चौथो सत्र
<ul style="list-style-type: none"> नेपा.शि.५३५ : नेपाली भाषा शिक्षण नेपा.शि.५३७ : भाषिक अनुसन्धान विधि नेपा.शि.५३८ : भाषाविज्ञानका प्रमुख सिद्धान्त नेपा.शि.५३९ : भाषिक विद्या शिक्षण 	<ul style="list-style-type: none"> नेपा.शि.५४२ : अभ्यास शिक्षण नेपा.शि.५४४ : शोधपत्र नेपा.शि.५४५ : भाषिक सम्पादन कला नेपा.शि.५४७ : कोशविज्ञान नेपा.शि.५४६ : ऐतिहासिक भाषाविज्ञान र नेपालीभाषा

विभागका सदस्यहरू

यस विभागमा नेपाली शिक्षाका विविध क्षेत्रमा विशिष्टता अधिगत गर्नुभएका निम्नलिखित सदस्य रहनुभएको छ :

क्र.सं.	नाम	पद	सम्पर्क नम्बर
१.	डा. कुशिमला आचार्य	सहप्राध्यापक (विभागीय प्रमुख)	९८५१०२९६७२
२.	केशवराज पोखेल	प्राध्यापक	९८४१३६८२३८
३.	रविकिरण अधिकारी	सहप्राध्यापक	९८५५०६४६१७
४.	डा. बुद्धराज खनिया	सहप्राध्यापक	९८४१५६१७०१
५.	गीता खनाल	उपप्राध्यापक	९८४८०३७२६४
६.	डा. केशव भुसाल	उपप्राध्यापक	९८४१८९५९७९
७.	डा. दिनेश घिमिरे	उपप्राध्यापक	९८५१०३९६३९
८.	डा. राजेन्द्र खनाल	उपप्राध्यापक	९८५११७८६८१
९.	डा. सिद्धिबहादुर महर्जन	उपप्राध्यापक	९८४१३५६५९९
१०.	उमेश काफ्ले	उपप्राध्यापक	९८४१९०७८७५
११.	शिवप्रसाद तिमल्सेना	उपप्राध्यापक	९८४१९४२९३७
१२.	गोपालबहादुर श्रेष्ठ	उपप्राध्यापक	९८४१०३९६३१
१३.	गणेशबहादुर बोहरा	शिक्षण सहायक	९८४१४२१८४०

पुरस्कार स्थापना

२०७८ सालदेखि यस विभागमा प्रा.डा. राजेन्द्र प्रसाद पौडेल नेपाली शिक्षा पुरस्कार स्थापना भएको छ । यस्तो पुरस्कार प्रत्येक सत्रमा सर्वोत्कृष्ट अड्क प्राप्त गर्ने विद्यार्थीलाई उपलब्ध गराउने व्यवस्था छ ।

विभागका कर्मचारी

शारदा अधिकारी

DEPARTMENT OF FOUNDATIONS OF EDUCATION



Dhurba Raj Khanal
Head

Associate Professor

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The course of education with the aim of producing trained teachers in Nepal was started for the first time in 1954 under normal schools. In line with the recommendation of the National Education Planning Commission 1955 (NNEPC), the College of Education was established on September 9, 1956, at Chet Bhawan, Lazimpat and shifted to Kirtipur at 1966 (Present Location). The Department of Foundations of Education was instituted as part of the College of Education with the aim of producing trained teachers having knowledge of the philosophical foundations of education. Since the implementation of the National Education System Plan (NESP) in 1971, the provision of teacher training was made compulsory for school teachers. Since then the need for imparting knowledge of different foundations: philosophical, sociological, historical, psychological, and research were felt essential for school teachers, educators, and planners. Consequently, different courses under foundations of education have been introduced at various education programs

at the university level. These courses are made compulsory for all students with different specializations under the education stream.

The objective of offering the courses are to provide comprehensive theoretical knowledge and understanding related to philosophy, sociology, psychology, history, curriculum, measurement, research, and current issues in education. It further aims to develop an understanding the role of education for sustainable social and economic development. In introspection, it further helps to comprehend new trends in education, to acquaint them with the innovation, creativity, new patterns of teaching and their application in the related fields. It also assists in facing current issues developing a critical and scientific outlook towards education. The diversified core courses under the foundations of education are the bases for all the specialized areas under the faculty of education.

Programs

Till 2076 BS the Department of Foundations of Education has offered courses for one-year B. Ed. in Science Education, Early Childhood Education, and Special Needs Education for those students who have graduated from other faculties. The courses at B. Ed. level are phased out and only courses at M. Ed. level are running currently via sixteen academic departments under Central Department of Education. Among these departments, the Department of Foundations of Education is a major department under Central Department of Education which is currently offering pedagogical courses to all the students with different specialization area from other academic departments under Central Department of Education.

Courses

The department covers 21 credits (30.4%) courses out of 69 of the whole M.Ed. program in all the academic departments. It means that the Department of Foundations of Education is managing almost one-third courses of each of the sixteen departments under the faculty of education. The details of the M. Ed. courses under the responsibility of this department is presented below.

Semester	Course Code	Course Title
First	Ed. 511	Foundations of Education
	Ed. 513	Advance Educational Psychology
Second	Ed. 521	Curriculum Practice
	Ed. 522	Education and Development
Third	Ed. 532	Research Methodology in Education
	Ed. 533	Measurement and Evaluation in Ed.
Fourth	Ed.541	Contemporary Educational Issues

Current Faculty Members

- | | |
|-------------------------------|--------------------|
| 1. Dhruva Raj Khanal (Head) | Reader |
| 2. Narayan Prasad Belbase PhD | Professor |
| 3. Janardan Ghimire, PhD. | Professor |
| 4. Matrika Prasad Koirala | Reader |
| 5. Rabindra Shiwakoti PhD | Reader |
| 6. Ram Babu Mandal | Lecturer |
| 7. Toya Nath Adhikari | Lecturer |
| 8. Chola Kanta Ghimire | Lecturer |
| 9. Indira Rijal | Lecturer |
| 10. Bal Krishna Adhikari | Lecturer |
| 11. Manoj Bhandari | Teaching Assistant |
| 12. Baburam Rai | Teaching Assistant |

Past Faculties of Foundations of Education

- | | |
|------------------------|-----------|
| 1. Susan Acharya, Ph.D | Professor |
|------------------------|-----------|

DEPARTMENT OF MATHEMATICS EDUCATION



Abatar Subedi, PhD
Head

Lecturer

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The main vision of the department of mathematics education is to become the center of excellence for teaching-learning and research work. The mission of the department is to produce trained and competent mathematics teachers and educators. The department of mathematics education has its own unique identity. It focuses on the transformation of teaching-learning and research. The department supports the faculty members and students to develop academic collaboration on mathematics education at national and international levels. The department incorporates students from various parts of Nepal. Those students represent the diverse cultural background. This department has a central and leading role in teaching-learning and research. Teacher educators are highly cooperative in classroom practices.

With the implementation of NESP in 1971, the college of education of Tribhuvan University was restructured in 1972. Under the Institute of Education, Mathematics Instruction Committee

at Kirtipur conducted different academic programmers with training for in-service and pre-service mathematics teachers of different levels of schools. In 1976, two years M.Ed. program of mathematics education specialization courses of 400 marks was started. Now adays it has conducted M.Ed. Program with semester systems. This department started an online teaching program in 2021. The face-to-face mode program is conducted in the day shift and the online mode program is conducted in the evening. At present, there are three professors, one reader, and eleven lecturers, and two non-teaching staff. The department focuses on research-based teaching-learning activities. The faculty members have been involved in supervising the Masters, M. Phil. and Ph.D levels students.

Programs

M.Ed. in Mathematics Education

Courses

First Semester	Second Semester
<ul style="list-style-type: none"> • Maths Ed.515 Foundation of Mathematics Education • Maths Ed.516 Abstract Algebra • Maths Ed.517 Mathematical Statistics • Maths Ed.518 History of Mathematics 	<ul style="list-style-type: none"> • Maths Ed.525 Trends in Mathematics Education • Maths Ed. 526 Linear Algebra • Maths Ed. 527 Projective Geometry • Maths Ed. 528 Complex and Numerical Analysis

Third Semester	Fourth Semester
<ul style="list-style-type: none"> • Maths Ed.535 Teaching Undergraduate Mathematics • Maths Ed.537 Differential Geometry • Maths Ed.538 Measure Theory and Topology • Maths Ed.539 Studies in Maths Education 	<ul style="list-style-type: none"> • Ed.542 Teaching Practice • Ed.544 Thesis Writing/ Academic Writing • Maths Ed. 546 (Elective) Operation Research • Maths Ed.548 (Elective) ICT in Mathematics Education

Faculty Members

Abatar Subedi, Ph.D (**Head**)

Prof. Binod Prasad Dhakal, Ph.D

Prof. Bed Raj Acharya, PhD

Prof. Eka Ratna Acharya, PhD

Ram Chandra Ghimire, Asso. Prof.

Bimala Mishra, Lecturer

Bed Prasad Dhakal, PhD, Lecturer

Hom Kumari Adhikari, Lecturer

Lok Nath Bhattarai, Lecturer

Ganesh Prasad Adhikari, PhD, Lecturer

Krishna Prashad Bhatt, Lecturer

Krishna Prasad Adhikari, Lecturer

Sarala Luitel, Lecturer

Arjun Neupane, Lecturer

Shiva Datta Dawadi, Lecturer

Non-Teaching-Staff

Unish Mainali

Rita Rijal

Past Faculties

Prof. Indra Nath Aryal

Heinz Rugger, PhD

Hanrick Sanchel, PhD

Prof. Bhawani Shankar Rajbanshi

Prof. Shushil Kumar Shrestha, PhD

Prof. Madan Man Shrestha, PhD

Prof. Lava Chandra Shrestha

Prof. Chuda Nath Aryal, PhD

Asso. Prof. Kedar Jwalananda Rajopadhya

Prof. Lekhnath Sharma, PhD

Prof. Santosh Man Maskey, PhD

Prof. Siddhi Prasad Koirala, PhD

Prof. Hira Bahadur Maharjan, PhD

Prof. Shiva Ram Neupane, PhD

Hari Prasad Upadhyay, Asso. Prof.

Prof. Hari Prasad Upadhyay, PhD

Prof. Min Bahadur Shrestha, PhD

Laxmi Narayan Yadav, Asso. Prof.

DEPARTMENT OF GEOGRAPHY EDUCATION



Prof. Narayan Prasad Paudyal, PhD
Head

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The development of geography as an academic discipline provide specialist educational contributions to knowledge can be dated to the 1870s when geography department was established in Germany. Geography attempts to bridge the widening gap between the changing physical and biological phenomena on the one hand, and the changing human phenomena on the other. It is a manifestation of the interaction between the prevailing philosophical viewpoints and the major methodological approaches in geography such as exploration, environmental determinism and possibilism, and the region.

The Presidential addresses of the Association of American Geographers Sussan Cutter (2002) have been considering the pedagogical importance of geography education. Alexander Murphy (2004) in his Presidential addressed by the Association of American Geographers as "who we are shaped in part by where we are. Human interactions with each other and the environment are rooted in geographical understandings, as well as the

opportunities and constraints of geographical circumstance. Geographical approaches and techniques offer critical insights into everything from local land-use decisions in international conflict". These Presidential addresses the importance of geography education in both developed and developing countries like Nepal.

The historical records show that geography education in secondary school began earlier in the 1930s. Since, the development of geographical knowledge in Nepal appears to be from Vedic periods. Tribhuvan University as a national institute of higher education was established in 1959. Geography education is considered an important department among the various subjects of the Department of Education. Geography education plays a significant role in the building of a nation. Among them, Department of Geography Education is also one, and works under the Central Department of Education, T.U., and Kirtipur. The master program in this department has entered into the semester system to match with the T.U. Educational pattern. The important ones include innovation and improvement in course-curricula, an introduction of the paradigm shift in learning and teaching pedagogy, examination and education system in geography. Geography education provides required knowledge about these diversities made by physical and cultural environments of Nepal. Being a mountainous country, for the sustainable development of Nepal, policy makers, planning, and executives all need to confess the geographical, cultural and linguistic diversity of the country. It gives them knowledge of geography education. Thus, the development of Nepal cannot be imagined without the understanding of geography. Considering the importance of this subject, Nepal has incorporated geography as a subject in both school and university curricula and it has placed its pivotal role in the academic discipline.

Geography education runs undergraduates to PhD programs a Humanities and Education faculty seems to be paying off separately. Faculty of Education has a separate Department of Geography Education which offering a Master's Degree in Geography Education (M.Ed) in Nepal since 1992 (2049/50 BS). Professor R. K. Panday, is the first Professor of Geography Education serving as a first Head of Department for long period. The department has only legitimates to teacher training for University campuses and schools, curriculum development, and designing and planning education system in the country.

Program

Department of Geography Education offers different courses for four Semesters in M.Ed. The courses have been designed on the basis of the strengthening foundation of the subject, pedagogical needs, national and professional demands and innovative areas. These courses have mainly tried to cover the multi-disciplinary approach of physical geography, human geography, regional geography, field study and tools and techniques.

Courses

First Semester	Second Semester
<ul style="list-style-type: none"> • Geo. Ed 515 Geomorphology • Geo. Ed 516 Population Geography • Geo. Ed 517 Geographical Thought • Geo. Ed 518 Mountain Geography 	<ul style="list-style-type: none"> • Geo. Ed 525 Climatology and Climate Change • Geo. Ed 526 Applied Statistics for Geographical Research • Geo. Ed 527 Geographic Information System (GIS) & Remote Sensing (RS) • Geo. Ed 528 Geography of Resource Management

Third Semester	Fourth Semester
<ul style="list-style-type: none"> • Geo. Ed 535 Teaching Geography • Geo. Ed 536 Surveying, Cartography and Field Study • Geo. Ed 537 Regional study with reference to Nepal • Geo. Ed 538 Geography of Tourism 	<ul style="list-style-type: none"> • Geo. Ed 542 Practice Teaching • Geo. Ed 544 Thesis Writing
	Elective paper any one of the following: <ul style="list-style-type: none"> • Geo. Ed 546 Environmental Geography • Geo. Ed 547 Agricultural Geography • Geo. Ed 548 Settlement Geography

Note: Core area courses are not included in this table

Faculty Members

SN	Name	Designation	Mobile	Email address
1	Shambhu P Khatiwada, PhD	Professor	9841652235	geography.dmc@gmail.com
2	Kabi Prasad Pokharel, PhD	Professor	9849301741	drkabipokhrel@gmail.com
3	Narayan Prasad Paudyal, PhD	Professor (Head)	9851200903	paudya_narayan@yahoo.com
4	Trilok Singh Thapa	Reader	9858021297	trilokthapa111@gmail.com
5	Devi Prasad Poudel, PhD	Reader	9841701518	devipoudel1@yahoo.com
6	Keshav Raj Dhakal	Reader	9841320559	dhakalkeshav@hotmail.com
7	Bikash Kumar Shrestha	Reader	9841504433	bkshrestha1234@gmail.com
8	Dhan Krishna Mahat	Lecturer	9858320031	Dkmahat111@gmail.com
9	Tara Prasad Awasthi, PhD	Lecturer	9851120590	star2012awasthi@gmail.com
10	Tej Prasad Sigdel	Lecturer	9851159890	sigdeltej@gmail.com

Past Faculties

1. Prof. Ram Kumar Panday
2. Prof. Keshavananda Giri
3. Prof. Damodar Jnawali, PhD
4. Prof. Dilli Raj Gautam, PhD
5. Prof. Krishna Prasad Poudel, PhD
6. Prof. Narad Awasthi, PhD
7. Prof. Shiba Prasad Rijal, PhD
8. Tula Ram Pant, Associate Professor
9. Rajendra Bahadur Pardhan, Associate Professor
10. Gyatri Rajbhandari, Associate Professor
11. Narayan Prasad Bhusal, Associate Professor
12. Puspatal Pokhrel, PhD, Associate Professor

DEPARTMENT OF ECONOMICS EDUCATION



Prof. Surya Bahadur Thapa, PhD
Head

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Education is one of the prominent factors of development. It improves the quality of life and leads to broad social benefits. Education raises creativity, efficiency, technological advances and promotes entrepreneurship. In addition, it plays a very crucial role in securing economic and social progress and improving income distribution. Hence, systematic investment in human capital has been considered to achieve sustainable economic development.

Prior to the 19th century, systematic investment in human capital was not considered so important. This began to change radically during 20th century with the application of science to the development of new goods and more efficient methods of production. In the earlier neoclassical models, education was not considered a major input for production and hence was not included in growth models. However, since 1960s the importance of education for economic growth has been realized.

On the given background, the Department of Economics Education was established in B.S. 2050 with the sole objective of producing different levels of teachers, trainers, and education experts. The Department of Economics of Education has a special focus on the subject – matter covered by "Economics of Education" and "Teaching of Economics" with input from economics core courses and quantitative techniques in order to integrate education into broader concept of human development.

The purpose of the Department is to provide advanced knowledge of economics education to produce good economics teachers and subject-specialists. The specific objective of the Department is to establish the link between economics with education. Currently, the Department runs M. Ed. program in a semester basis.

Program

M. Ed. in Economics Education

Courses

First Semester	Second Semester
<ul style="list-style-type: none"> • Eco. Ed. 515 Micro Economics • Eco. Ed. 516 Economics of Development and Planning • Eco. Ed. 517 Statistics for Economics of Education • Eco. Ed. 518 History of Economic Thought 	<ul style="list-style-type: none"> • Eco. Ed. 525 Macro Economics • Eco. Ed. 526 Mathematics for Economics Education • Eco. Ed. 527 Money Banking and Finance • Eco. Ed. 528 Education Finance
Third Semester	Fourth Semester
<ul style="list-style-type: none"> • Eco. Ed. 535 Teaching Economics Education • Eco. Ed. 536 Educational Planning • Eco. Ed. 537 Rural Development • Eco. Ed. 538 International Economics 	<ul style="list-style-type: none"> • Eco. Ed. 546 Managerial Economics • Eco. Ed. 547 Tourism Economics • Ed. 544 Thesis Writing • Ed. 542 Practice Teaching <p>(only one course should be selected from Eco. Ed. 546 and 547)</p>

Faculty Members

S.N.	Name	Designation	Mobile	Email
1	Surya Bdr Thapa	Professor	9841637653	sooryathapa@yahoo.com
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3	Min Raj Paudel	Lecturer	9841398518	paudelmr@yahoo.com
4	Padma Kaphle	Lecturer	9869215201	padma40511@gmail.com

Past Faculties

Many precious scholars have contributed to the development of the Department and its courses in the past. Their contribution is recorded in the history of the foundation of the Department.

1. Mr. Batuk Prasad Raj Bhandari
2. Prof. Bhuchandra Prasad Raj Baidya, PhD
3. Kumar Kant Jha, PhD
4. Prof. Bishwa Keshar Maskay, PhD
5. Prof. Shanta Singh, PhD
6. Prof. Mahesh Raj Dahal, PhD
7. Prof. Dhruva Raj Shiwakoti, PhD
8. Prof. Binaya Kumar Kushiyait, PhD

DEPARTMENT OF HISTORY EDUCATION



Hikamat Bahadur Khatri, PhD
Head
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History is the memory of the nation as pride and glory of the empire, history builds the nation-states. History is a branch of knowledge, deals mainly with past events, especially concerning human affairs. In other words, it is a scientific study of human issues. The Department of History Education under the Faculty of Education (FOE) was established in 1971 at Tribhuvan University (TU) Campus, Kirtipur. The main objective of the Department is to develop, teach courses on history education to enhance knowledge, attitude and enhance the skill of students who are interested in understanding and teaching history education. Through research and teaching, the department engages students in regular academic activities to develop a sense of responsibility and patriotism among themselves. History Education has been introduced in Bachelor and Masters' Degree levels in Education.

The courses are included in Four Years Bachelor in Education (B.Ed.) and Four Semester Masters' Degrees in Education (M.Ed.) courses.

The History Education Subject Committee introduces some new subject areas of International Relations of Nepal, History of Travel and Tourism in Nepal, Information and Communication Technology (ICT) in history education; and Museums and Archives in Nepal.

Program

M.Ed. in History Education

Courses

First Semester	Second Semester
<ul style="list-style-type: none"> • Hist.Ed. 515 Major Political Change in Modern History (1769-2008) • Hist.Ed. 516 History of Modern India • Hist.Ed. 517 Diplomatic and Internal History of Europe (1871-1975) • Hist.Ed.518 History and Historiography 	<ul style="list-style-type: none"> • Hist.Ed.525 History of Travel and Tourism in Nepal • Hist.Ed.526 Socio-Cultural History of Nepal • Hist.Ed.527 International Relations of Nepal • Hist.Ed. 528 History of Modern China (1911-1960)
Third Semester	Fourth Semester
<ul style="list-style-type: none"> • Hist.Ed. 535 Teaching Methods of History • Hist.Ed. 536 History of Archives and Museums in Nepal • Hist.Ed. 537 Major Turning Point of Nepali History from the Pre-Historics Period (1769-1991) • Hist.Ed. 538 Economics History of Modern Nepal (1769-1991) 	<ul style="list-style-type: none"> • Hist.Ed.543 Teaching Practice/ Practicum • Hist.Ed.544 Thesis • Hist.Ed. 545 Administrative History of Nepal • Hist.Ed.546 History of Modern Japan (1868-1845)

Faculty Members

S.N.	Name of Faculty	Designation
1.	Shobhakhar Kandel, PhD	Associate Professor
2.	Keshav Prasad Niroula	Lecturer
3.	Hikamat Bahadur Khatri, PhD	Lecturer and Head
4.	Rupa Neupane	Lecturer

Past Facultyies

1. Prof. Shree Ram Prasad Upadhayay, PhD
2. Prof. Ganga Karmachaya, PhD
3. Prof. Ramhari Adhikari
4. Prof. Bhusan Shrestha
5. Nirmala Guruwacharya, Associate Professor
6. Jyoti Rai, Associate Professor
7. Chuda Bahadur Kshetri, Associate Professor

DEPARTMENT OF HEALTH AND POPULATION EDUCATION



Bhagwan Aryal, PhD
Head

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“Health and Population Education Department” is the center for academic and research work at the Central Department of Education, Tribhuvan University, in health education, health promotion, and population education. This department was established in 2028 B.S. (1971 A.D.) following the implementation of the New Education System Plan (NESP, 2028). This department started Master’s Degree (M.Ed.) in Health Education from 2040 B.S. (1983 A.D.). This department also introduced a Master’s Degree (M.Ed.) in population education from 2065 B.S. Owing to the pertinent issues of population health status, preventive health, health promotion, adolescent health, sexual and reproductive health and rights, school health, demographic dynamics, quality of life, etc., the courses offered by the department are effectively contributing to support in managing the issues. The M.Ed. graduates have a scope in a school or college as teaching or research faculty as well as working as a campaigner and leaders in the developmental, community, and civil sectors.

Programs in the HPE Department

- M.Ed. in Health Education
- M.Ed. in Population Education

Courses in Health Education

First Semester	Second Semester
<ul style="list-style-type: none"> • H.Ed. 515 Advanced Health Education • H.Ed. 516 Fundamentals of Epidemiology • H.Ed. 517 Human Sexuality and Reproductive Health • H.Ed. 518 Health Promotion 	<ul style="list-style-type: none"> • H.Ed. 526 Nutrition Education • H.Ed. 527 Community Health • H.Ed. 528 Community Organizing for Health Education • H.Ed. 529 Health Promoting School
Third Semester	Fourth Semester
<ul style="list-style-type: none"> • H.Ed. 534 Contemporary Issues in Health and Health Education • H.Ed. 535 Instructional Technology in Health Education • H.Ed. 538 Applied Health Education Research • H.Ed. 539 Health Education Planning and Management 	<ul style="list-style-type: none"> • Ed. 541 Contemporary issues • Ed. 542 Practicum • Ed. 544 Thesis • H.Ed. 547 Physical Exercise and Sports for Health Promotion • Or H.Ed. 546 Health Psychology

Courses in Population Education

First Semester	Second Semester
<ul style="list-style-type: none"> • Ed. PE 515 Advanced Population Education • Ed. PE 516 Advanced Demography • Ed. PE 517 Demographic Measures and Techniques • Pop.Ed. 518 Human Sexuality and Reproductive Health 	<ul style="list-style-type: none"> • Pop.Ed. 525 Population and Development • Pop.Ed. 526 Quality of Life Education • Pop.Ed. 527 Indirect Techniques for Population Analysis • Pop.Ed. 528 Population Planning and Management

Third Semester	Fourth Semester
<ul style="list-style-type: none"> • Pop.Ed. 534 Contemporary Issues in Population and Population Education • Pop.Ed. 535 Teaching Technology in Population Education • Pop.Ed. 538 Applied Research in Pop. Ed. • Pop.Ed. 539 Population of Nepal 	<ul style="list-style-type: none"> • Ed. 542 Thesis Writing • Ed. 544 Practicum • Pop.Ed. 547 Public Health Or Environment Education

Faculty Members

Prof. Chitra Bahadur Budhathoki, PhD	chitra.budhathoki@cded.tu.edu.np
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Past Faculties

1. Prof. Prithucharan Baidya
2. Prof. Dr. Narendra Bahadur Maharjan
3. Prof. Dr. Ram Krishna Maharjan
4. Prof. Dr. Hum Bahadur Baruwal
5. Prof. Dr. Lokendra Sherchan
6. Prof. Dr. Hari Maharjan
7. Prof. Dr. Shyam Krishna Maharjan
8. Prof. Dr. Krishna Bahadur Thapa
9. Prof. Ashok Kumar Karki
10. Prof. Dr. Shiva Sharan Maharjan
11. Prof. Krishna Prasad Acharya
12. Associate Prof. Hem Singh Chhetri
13. Associate Prof. Indra Lal Sharma
14. Associate Prof. Yam Bahadur Karki

Ex-Office Assistant

1. Mr. Hari Bahadur Maharjan

DEPARTMENT OF SCIENCE AND ENVIRONMENT EDUCATION



Prof. Gem Prasad Gurung, Ph.D
Head

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The Department of Science and Environment Education offers semester-based Master's level courses of Chemistry Education in Nepal. The department provides a four-semester M.Ed. program that includes a range of specialized subjects such as Organic Chemistry, Inorganic Chemistry, Natural Product Chemistry, Biochemistry, Physical Chemistry, Food Chemistry, Teaching Chemistry, Modern Science Teaching, Environmental Chemistry, Research and Statistics, Nuclear Chemistry, Polymer Chemistry and Practicum. The department is well equipped with advanced laboratories for practical activities, adequate classrooms, seminar hall and qualified human resources.

Additionally, the department runs a three semester PGDE program, which includes specialized courses such as Teaching Physical Sciences, Foundations of Teaching Science and Technology, Teaching Biology and Environmental Science, STEAM Education for Science Teachers and an internship. This M.Ed. Chemistry Education program is conducted in both online/blended modes,

and a three-semester ODL (Open and Distance Learning) program is also offered by the department.

The aim of this program is to produce skilled human resources in the field of science education for both higher education and school levels. Additionally, the program seeks to develop professionals with expertise in various roles, including policy experts, planners, subject specialists, researchers and practitioners capable of addressing contemporary challenges in science education and contributing to its advancement.

Programs

M.Ed. in Chemistry Education

PGDE in Science Education

Courses

First Semester	Second Semester
<ul style="list-style-type: none"> • Chem. Ed. 515 Applied inorganic chemistry • Chem. Ed. 516 Advanced organic chemistry • Chem. Ed. 517 Natural product chemistry • Chem. Ed.518 Fundamentals of bio-chemistry 	<ul style="list-style-type: none"> • Chem. Ed. 525 Applied physical chemistry • Chem. Ed. 526 Advanced inorganic Chemistry • Chem. Ed. 527 Food Chemistry • Chem. Ed. 528 Modern Science Teaching
Third Semester	Fourth Semester
<ul style="list-style-type: none"> • Chem. Ed. 535 Teaching chemistry • Chem. Ed. 536 Advanced physical chemistry • Chem. Ed. 537 Environmental chemistry • Chem. Ed. 538 Research and statistics 	<ul style="list-style-type: none"> • Chem. Ed. 542 Teaching Practice/ Practicum • Chem. Ed. 543 Thesis (Elective- Any one) • Chem.Ed. 545 Nuclear chemistry • Chem.Ed. 546 Polymer chemistry

Faculty Members

Name of the Faculty	Contact No.	E-mail
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Narayan Pd. Timilsena, PhD, Lecturer	9841631712	narayan.timilsena@cded.tu.edu.np
Kamal Prasad Acharya, PhD, Lecturer	9841395628	kamal.acharya@cded.tu.edu.np
Pushpa Raj Bhatt, Lecturer	9841116180	pushpa.bhatta@tucded.edu.np
Kamal Prasad Koirala, PhD, Lecturer	9856040584	kamal.koirala@gc.tu.edu.np
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Dilu Ram Parajuli, Lecturer	9849377705	dilu.parajuli@cded.tu.edu.np

Staff: Bishwo Maharjan

9849785446

Past Faculties

1. Prof. Ganesh Bahadur Mali, PhD
2. Lokendra Bahadur Rayamajhi, Associate Professor
3. Dev Bahadur Dangol
4. Prof. Rukmini Bajracharya, PhD
5. Prof. Kedar Man Shrestha, PhD
6. Nirmala Shrestha, Associate Professor
7. Prof. Sarada Devi Maharjan, PhD
8. Prof. Lila Bahadur Pradhan, PhD
9. Prof. Chidananda Pandit, PhD

DEPARTMENT OF POLITICAL SCIENCE EDUCATION



Shyam Prasad Phuyal
Head

Associate Professor

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Political Science Education in Nepal, in its a six-decade-long history, has been passing through the process of expansion and diversification in its scope in terms of both teaching and research. Going back to the history, Political Science subject was introduced at the Proficiency Certificate Level as a civics subject in the early 1950s and extended to the postgraduate level (M. Ed., Faculty of Education) in 1992. There are several campuses offering B.Ed. Level courses in Political Science education within the country; however, the Department of Political Science Education, at the Central Department of Education is the only Department offering Master's Degree in Political Science Education (M.Ed.) since 1992. The major aim of the program is to produce trained and competent teachers (to teach political science related subjects at the different levels of education), educational planners, curriculum designers, educational researchers, and educational managers required for the country. The Department also carries on

the responsibility of teaching courses on disciplinary philosophy (pedagogy) and paradigms, both theory and practice.

Program

M.Ed. in Political Science

Courses

First Semester	Second Semester
<ul style="list-style-type: none"> • Pol. Sc. Ed. 515 Political Theory • Pol. Sc. Ed. 516 Political Analysis I • Pol. Sc. Ed. 517 Political Thought I • Pol. Sc. Ed. 518 International Politics 	<ul style="list-style-type: none"> • Pol. Sc. Ed. 525 Political Analysis II • Pol. Sc. Ed. 526 Political Thought II • Pol. Sc. Ed. 527 Public Value and Political Management • Pol. Sc. Ed. 528 Nepalese Politics
Third Semester	Fourth Semester
<ul style="list-style-type: none"> • Pol. Sc. Ed. 535 Teaching Political Science • Pol. Sc. Ed. 536 Constitution of Selected Countries • Pol. Sc. Ed. 537 Federalism • Pol. Sc. Ed. 538 Theory and Practice of Diplomacy 	<ul style="list-style-type: none"> • Ed. 541 Contemporary Issues • Ed. 542 Teaching Practice • Ed. 544 Thesis Elective Course • Pol. Sc. Ed. 545 Human Right and Social Justice or • Pol. Sc. Ed. 546 Electoral Politics in Nepal

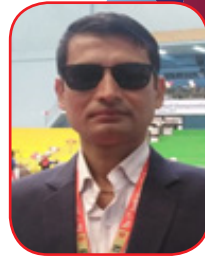
Faculty Members

1. Amrit Kumar Shrestha (Chair Person, Subject Committee),
Associate Professor
2. Shyam Prasad Phuyel (Head), Associate Professor
3. Keshav Raj Paudel, Lecturer

Past Faculties

1. Prof. Ganesh Raj Sing
2. Abdul Quaiyum, Associate Professor
3. Prof. Balaram Shrestha
4. Prof. Govinda Malla, PhD
5. Bala Ram K.C., Associate Professor
6. Gautam Dhoj Joshi, Associate Professor
7. Bhairaja Shakya, Associate Professor
8. Satya Devi Manandhar, Associate Professor
9. Prof. Jagadish Narayan Manandhar, PhD
10. Rewati Prasad Dahal, Associate Professor
11. Prof. Ganga Bahadur Thapa, PhD
12. Ramchandra Shrestha, Associate Professor
13. Prem Prasad Thapaliya, Associate Professor
14. Prof. Bijaya Bahadur Silwal
15. Bhabindra Bahadur Khadka, Associate Professor
16. Prof. Bidur Prasad Phuyal, PhD
17. Vijay Kanta Lal Karna, Associate Professor
18. Prof. Ram Kumar Ghimire, PhD

DEPARTMENT OF PHYSICAL EDUCATION



Shailendra Chiluwal
Head

Lecturer

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Tribhuvan University, faculty of Education is devoted for preparing skill and trained human resource of different fields. Under the faculty of Education, there are different instructional departments. Department of physical Education is one of them. This department had not separate identity before 2074 BS. It was integrated with Health and Population Education Department. Physical Education aims to prepare well, trained and skill human resource that can contribute in the fields of Sport Science teaching. This department aims at delivering quality education to our students. There is increasing demand of trained and dynamic physical education experts in the country. The graduates of physical education are employed in Tribhuvan University affiliated community and private campuses and different NGOs, INGOs and government sector throughout the country. Apart from daily teaching activities the department conducts seminars, workshops and teacher training program to expand the horizon of knowledge and skills of physical education teachers.

Program

M.Ed. in Physical Education

Courses

The department offers following courses in four semesters:

First Semester	Second Semester
<ul style="list-style-type: none"> • PE 515 Advance Physical Education • PE 516 Sports Psychology • PE 517 Advanced Skills Development in Athletics and Volleyball • PE 518 Ball Games (PR) 	<ul style="list-style-type: none"> • PE 525 Exercise Physiology and sports medicine • PE 526 Training, Coaching and Officiating • PE 527 Management of games and sport • PE 528 Racket Games and field games (PR)
Third Semester	Fourth Semester
<ul style="list-style-type: none"> • PE 535 Project Meet in Physical Education and Games • PE 537 Kinesiology and Biomechanics • PE 538 Research and Evaluation • PE 539 Cricket (PR) 	<ul style="list-style-type: none"> • Ed. 542 Teaching Practice • Ed. 544 Thesis Writing • PE 546 History of Physical Education and Games OR • PE 547 Sociology of Sports

Faculty Members

The following faculty members are currently working in this department:

1. Shailendra Chiluwal, Lecturer (Head)
2. Prof. Pashupati Adhikari
3. Suresh Jang Shahi, Reader
4. Yadav Acharya, Lecturer

Office Assistant

1. Bimala Maharjan

Past Faculties

Prof. Ram Krishna Maharjan, PhD

Prof. Hum Bahadur Baruwal, PhD

Prof. Lokendra Sherchan, PhD

Prof. Shanta Bahadur Shrestha

DEPARTMENT OF SPECIAL NEEDS EDUCATION



Nam Raj Neupane, PhD
Head

Lecturer

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Special Needs Education (SNE) is a new academic program started in March 2015. It is designed to produce high-level human resources in the Special Needs/Inclusive education field required for governmental and non-governmental organizations and universities. Especially, the graduates of this program will work as teacher educators to teach SNE courses at the Bachelor's level on different campuses and as experts at different agencies under the Ministry of Education, and national and international non-governmental organizations. This program was started jointly at the Central Department of Education, Kirtipur, the Faculty of Education, Tribhuvan University /Nepal, and the Changwon National University/South Korea under the Leading University Project for International Cooperation (LUPIC). The project provided technical as well as financial support to develop courses and run the academic programs for four years. A concerted effort was made to develop SNE courses in several stages. Now, the Project has handed over the program to the university, hence Tribhuvan

University has sole responsibility to run the program.

The aforementioned courses on Special Needs Education are being replaced by a new course named Master of Inclusive Education (MIE). Unlike the old SNE courses, inclusive perspectives are given in the new courses in Master of Inclusive Education. The structure of the new course has been approved by the Subject Committee of Special Needs Education and some of the courses of the fourth semester are yet to be approved by the Faculty Board of Tribhuvan University. The first, second, and third-semester courses are being implemented and fourth-semester courses will be implemented in the fall semester of 2024. Hence, all the new MIE courses will be gradually implemented.

Program

M.Ed. in Inclusive Education

Courses

First Semester	Second Semester
<ul style="list-style-type: none"> • Inc. Ed. 515 Philosophies and Theories in Inclusive Education • Inc. Ed. 516 Policy Development for Inclusive Education in Nepal • Inc. Ed. 517 Understanding Individual Differences for Inclusion • Inc. Ed. 518 Inclusive Educational Environment 	<ul style="list-style-type: none"> • Inc. Ed. 525 Pedagogical Approaches to Inclusive Education • Inc. Ed. 526 Inclusive Curriculum Planning and Practices • Inc. Ed. 527 Assessment Practices in Inclusive Education • Inc. Ed. 528 Research in Inclusive Education
Third Semester	Fourth Semester
	<ul style="list-style-type: none"> • Ed. 541 Contemporary Educational Issues • Inc. Ed. 546 Project Management in Inclusive Education • Inc. Ed. 542 Practicum in Inclusive Education • Ed. 544 Thesis Writing

Third Semester Courses: (It consists of three groups of courses; students can choose any one of the groups)

Group A: Sensory and Motor Impairment

S.N.	Course nos.	Name of Courses
Specialization Courses	Inc. Ed. 530	Disability Studies from Inclusive Perspectives
	Inc. Ed. 531	Inclusive Pedagogical Approaches to Hearing Impairment and Deaf-Blindness
	Inc. Ed. 532	Inclusive Pedagogical Approaches to Blind & Visual Impairment
	Inc. Ed. 533	Inclusive Pedagogical Approaches to Physical and Multiple Disabilities
Total		

Group B: Developmental Disabilities

S.N.	Course nos.	Name of Courses
	Inc. Ed. 530	Disability Studies from Inclusive Perspectives
2.	Inc. Ed. 534	Inclusive Pedagogical Approaches to Intellectual Disability
3.	Inc. Ed. 535	Inclusive Pedagogical Approaches to Autism Spectrum Disorders
4.	Inc. Ed. 536	Inclusive Pedagogical Approaches to Emotional, Behavioral, and Attention Deficit Hyperactivity Disorders

Group C: Learning, Communication, and Language

S.N.	Course nos.	Name of Courses
1.	Inc. Ed. 530	Disability Studies from Inclusive Perspectives
2.	Inc. Ed. 537	Inclusive Pedagogical Approaches to Learning Disabilities
2.	Inc. Ed. 538	Inclusive Pedagogical Approaches to Communication Disorders
3.	Inc. Ed. 539	Inclusive Pedagogical Approaches to Language Minorities

Note: Students can choose any one group of courses from the third semester

Faculty Members

Name	Designation	Email	Contact Number
Nam Raj Neupane (PhD)	Head, Lecturer	neupane.navaraj2034@gmail.com	9841649105
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Assoc. Prof. Ganesh Prasad Khanal	Member	ganesh.khanal@cded.tu.edu.np	9841115748
Shovhakar Aryal (PhD)	Teaching Assistant	sk4u77@gmail.com	9841481724

DEPARTMENT OF ICT EDUCATION



Rom Kant Pandey
Head

Lecturer

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Information and communication technology (ICT) has become an important and inseparable part of education. ICT has been accepted in the form of improvement and enhancement of knowledge and skills in the knowledge-based society. Throughout the world there is awareness of the fundamental role of Information and Communication Technology (ICT) in the field of Education. ICT is becoming the as aspect of a discipline or professions and ICT is also a medium for teaching and learning. In the 21st century students need to be proficient in information and communication system.

Department of ICT Education was established in 2015 to produce the technically sound human resources for twenty-first century. To establish the innovative ICT based learning system instead of traditional educating system ICT competent human resource is necessary. The motto of the department is Cooperation, and collaboration for innovation in ICT Education develop the ICT competent manpower who can compete and work in technologically enhanced society of 21 st century.

Program

M.Ed. in ICT Education

Courses

Courses offered in 4-semester 2-years (specialization courses).

First Semester	Second Semester
<ul style="list-style-type: none"> • ICTEd.515 Computer Architecture • ICT. Ed. 516 Advanced Java Programming • ICT. Ed. 518 Advanced Operating System • ICT. Ed. 529 Educational Technology 	<ul style="list-style-type: none"> • ICT. Ed. 525 Advanced Database Management System • ICT. Ed. 526 Network Security • ICT. Ed. 528 Software Engineering • ICT. Ed. 524 Advanced Web Technology
Third Semester	Fourth Semester
<ul style="list-style-type: none"> • ICT. Ed. 532 Data Science Elective Courses (Only One) • ICT. Ed. 533 Digital Pedagogy • ICT. Ed. 534 Software Project • ICT. Ed. 535 Visual Programming 	<ul style="list-style-type: none"> • Ed. 542 Teaching Practice • Ed. Thesis Writing • Elective Courses (Only One) • ICT. Ed. 548 Machine Learning • ICT. Ed. 549 Cloud Computing

Faculty Members

1. Rom Kant Pandey (Head), Associate Professor
2. Arjun Singh Saud, Associate Professor (Part Time Teacher)
3. Bhupendra Ram Luhar, Associate Professor (Part Time Teacher)
4. Ramu Khadakathoki (Part Time Teacher)
5. Prabin Maharjan (Part Time Teacher)

DEPARTMENT OF ONLINE EDUCATION



Krishna Prasad Bhatt
Coordinator

Lecturer

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Online education as a department recognized in 2021 officially by the Central Department of Education after the global Covid-19 pandemic. It positively provided the lesson of the necessity of online /digital learning in the days to come not only in the crucial situation but also in common situations for producing better competitive human resource whatever the situation it may be. The unit collaborates among administration, faculty, students to create the digital classes, set the user Id & passwords providing access to the digital platform. Also, collaborates as the bridge between students and teachers together with the administration.

The department aims to enrich digital pedagogy and a student-friendly environment via different online apps like MS-Teams, MOODLE, Zoom and Google Meet. The 21st century is termed the virtual era with the net bringing a big extrudes in humans stay we are closely depending on using the digital age to even whole easy tasks. The pandemic Covid-19 has unquestionably proved the utmost necessity of e-learning. Most of us should have heard

approximately virtual mastering. E-Education has sincerely ignited the coaching sector. The blackboards, the chalks, and the dusters are about to be displaced by the latest technologies in the 21st world.

The department has a challenging role for strengthening the digital pedagogy parallelly producing competent digital competent teacher educators together with students. The habit formation of digital learning and comparatively pitiable technology rather than the rest world is noteworthy. Though, the department's long-term goal is to collaborate with a different home academic institution and somehow foreign universities with the permission of officials of the Tribhuvan University. Currently, the department offers and motivates the students to use the digital platform slightly for transition to the digital platform. Communication, collaboration, continuity, connection, criticality (5c's) are the guiding principles to enhance e-learning.

DEPARTMENT OF SOCIAL STUDIES EDUCATION



**Devi Prasad Poudel , PhD
Head**

Associate Professor

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The department of social studies education was established in 2078 B.S. which offers Master of Social Studies Education (MSSEd). MSSEd program is a six-semester program. The government of Nepal has been introducing social studies as compulsory subject in school education for more than a half century without preparing qualified and trained social studies teachers. National Curriculum Framework 2076 has included social studies from grade 1 to 12. Tribhuvan University, Faculty of Education (FoE) has introduced a new six-semester 104 credit hours Master Degree Program in social studies. The newly introduced program is intended to develop teacher and educators who are highly knowledgeable and competent in contents and methods in social studies. The program assists in the development of a professional social studies teachers and educators, which includes geography, history, civics, economics, and other social sciences. MSSEd program concentrates on developing content understanding in social studies education as well as various

approaches to teaching such concepts to the students.

Courses

Each student must study 34 courses with 104 credit hours to earn MSSEd Degree. These courses are divided into three categories: communication/ life skills, professional/pedagogy, contents research/thesis and teaching internship courses.

Structure and Cycle of Specialization Courses

First Semester	Second Semester
<ul style="list-style-type: none"> • Ed. 511 Fundamentals of English Writing skills • Sost. Ed. 512 Fundamentals of Social Studies • Sost. Ed. 513 Fundamentals of Geography • Sost. Ed. 514 Fundamentals of Economics • Sost. Ed. 515 Fundamentals of Political Science • Sost. Ed. 516 World History and Civilization 	<ul style="list-style-type: none"> • Sost. Ed. 521 Fundamentals of Sociology • Sost. Ed. 522 World Regional Geography • Sost. Ed. 523 Economic Development and Educational Financing • Sost. Ed. 524 International Relations and Institutions • Sost. Ed. 525 Nepalese Civilizations and Cultural Heritage • Sost. Ed. 526 Health, Population, and Environment
Third Semester	Fourth Semester
<ul style="list-style-type: none"> • Ed. 531 Twenty First Century Life Skills • Sost. Ed. 532 Nepalese Geography and Techniques • Sost. Ed. 533 Nepalese Economy • Sost. Ed. 534 Constitution and Governance in Nepal • Sost. Ed. 535 Major Turning-points in the History of Nepal • Sost. Ed. 536 Culture, Indigenous Knowledge and Technology 	<ul style="list-style-type: none"> • Ed. 541 Philosophy and Methods of Education • Sost. Ed. 542 Cartography, Information and Communication Technology • Sost. Ed. 543 Public Finance and Entrepreneurships • Sost. Ed. 544 Social Justice and Civic education • Sost. Ed. 545 Dawn of Democracy in Nepal • Sost. Ed. 546 Gender, Sexuality and Violence

Fifth Semester	Sixth Semester
<ul style="list-style-type: none">• Ed. 551 Education Psychology• Ed. 552 Curriculum and Evaluation in Social Studies• Ed. 553 Education, Development and Society• Sost. Ed. 554 Research Methods in Social Studies• Sost. Ed. 555 Teaching Social Studies• Sost. Ed. 556 Seminar in Issues and Current Practices of Social Studies	<ul style="list-style-type: none">• Ed. 561 Teaching Practices/ Internship• Ed. 562 Counselling and Supervision Skills• Ed. 563 Academic Writing Skills• Ed. 563 Thesis Writing

Faculty Members

Prof. Surya Bahadur Thapa, PhD

Prof. Narayan Prasad Paudyal, PhD

Shyam Phuyal, Associate Professor

Hikmat Bahadur Khatri, Associate Professor

Dilip Bhattarai, Associate Professor

POST GRADUATE PROGRAM IN EDUCATION (PGDE)

The Bachelor's degree in Education (B.Ed.), one of Tribhuvan University's key programs, is designed to prepare qualified and skilled teachers for the school education sector. The Bachelor of Education (B.Ed.) program, originally a two-year program, was extended to three years in 1996 to address concerns about inadequate pedagogical skills among graduates. In 2016, it transitioned to a four-year program with a two-area specialization to meet school and government requirements. The One-Year B.Ed. Program, introduced in 1956, was open to students with a bachelor's degree in any discipline but faced criticism for its weak implementation, particularly its ineffective practicum. In response to these criticisms, the program was discontinued in 2021, replaced by an eighteen-month Post-Graduate Diploma in Education (PGDE) in 2023.

The Central Department of Education, Kirtipur, is offering the PGDE course from 2024 in Social Studies Education, Science Education, Mathematics Education, English Education, Instructional Planning and Management, and Teaching Information and Communication Technology (ICT).

Course Structure of Postgraduate Diploma in Education (PGDE)

First Semester

Nature Course	Course Code	Course Title	Credit Hours	Total
Core Education Courses	Ed. 461	Educational philosophy and Curriculum development	3	15
	Ed. 462	Social and educational psychology in classroom	3	
Pedagogy courses	Sp. Ed. 471	Subject A – pedagogy I (Theory +Practical)	2+1	
	Sp. Ed. 471/472	Subject B – Pedagogy I (Theory +Practical)	2+1	
Applied Course	Ap. Ed. 463	Yoga and Physical Activity for Health Promotion (Theory and Practical)	2+1	

Second Semester

Nature Course	Course Code	Course Title	Credit Hours	Total
Core Education Courses	Ed. 481	Assessment for learning	3	12
	Ed. 482	Application of Information and Communication Technology (ICT) (Theory +Practical)	2+1	
Pedagogy courses	Ed. 491	Subject A – Pedagogy II (Theory +Practical)	2+1	
	Ed. 491/492	Subject B – Pedagogy II (Theory +Practical)	2+1	
Elective courses (Any once course)	El. Ed. 493	Guidance and Counselling	3	3
	El. Edu. 494	Inclusive education and classroom management	3	
	El. Ed 495	Application of arts in education (Theory +Practical)	2+1	

Third Semester

Nature Course	Course Code	Course Title	Credit Hours	Total
Teaching internship	Ed. 496	Practicum - (lesson plan, micro teaching and teaching students in schools)	3	9
	Ed. 497	Project Work - Material development, testing and Learning Improvement Plan (LIP) (analytical report)	2	
	Ed. 498	Organization of extra/cocurricular activities and school report on inclusive classroom management (Report)	2	
	Ed. 499	Seminar in reflective practice and teacher development	2	

Group Division of Courses

Courses related to subject-specific pedagogy have been divided into three groups. Each student can choose two courses from two groups (one from one group) in the first semester and two courses from two groups (one from one group) in the second semester.

Group A	Group B	Group C
Nepali Education	Mathematics Education	Inclusive Education
English Education	Social Studies Education	Instructional Planning and Management
Economics Education	Geography Education	
Health Education	History Education	
Science Education I	Population Education	
ICT Education	Political Science Education	
	Physical Education	
	Science Education II	