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Tribhuvan University

Kirtipur, Kathmandu, Nepal





15 July, 2024

Tribhuvan University Kirtipur, Kathmandu, Nepal

Message from the Vice-Chancellor



Tribhuvan University has been fully grown as the eminent university of the country and contributing to the higher education since the last 65 years (from 1959 through 2024). As in the previous years, TU has brought about *TU Today 2024* on the occasion of its 65th Anniversary, 2081 to disseminate the information on its structure, faculties, institutes and academic programs under respective faculties and institutes and its present status. I hope this publication will serve for the stakeholders and interested parties to know about the structure of the university in general and get the information on the academic programs conducted by different campuses, central departments, and schools under four faculties (Faculty of Humanities and Social Sciences, Faculty of Education, Faculty of Management, and Faculty of Law) and five institutes (Institute of Science and Technology, Institute of Engineering, Institute of Medicine, Institute of Agriculture and Animal Science, and Institute of Forestry) in particular.

This publication will be equally useful to dig into the information about the four research centres (Centre for Economic Development and Administration, Centre for Nepal and Asian Studies, Research Centre for Applied Science and Technology, Research Centre for Educational Innovation and Development) and scope of their research activities and centres, divisions, central library and offices of university authorities. So, this publication, *TU Today 2024*, will be the mirror of TU.

Tribhuvan University has glorious history of 65 years and crossed over its expansion phase and entered into consolidation one. University administration (preferred management to administration) has to take different steps to consolidate its structures and improve its academic quality by improving the academic environment and using information and communication



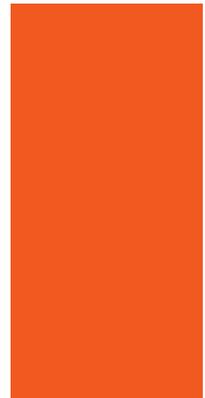
Message from the Vice-Chancellor

technology in teaching and learning, student services, and administration and management. In addition, restructuring academic programs, introduction of labour market driven programs, production of human resources to meet ever changing needs of national and international labour markets are imperative to consolidate the university. Policy reform, amendment of act and regulations, restructure of existing academic programs and overall organization structure of the university are essential to consolidate the university effectively in terms of quality and cost of the higher education imparted by it.

Mobilization of internal resources effectively for quality higher education is equally important and relevant when government investment in higher education is only in decimal. University management will move to this direction for quality higher education to meet the need of human resources in both national and international markets. To provide the access to the higher education to the talents from disadvantaged section of the society is important factor to be considered while mobilizing the internal resources. University management considers that providing the access to the higher education to the students from disadvantaged and socially backward section of the society is the responsibility of the government. I would like to appeal university community and all stakeholders to cooperate university management to consolidate TU for quality higher education on the basis of social equity and justice.

Thanks.

Prof. Keshar Jung Baral, PhD
Vice-Chancellor





15 July, 2024

Tribhuvan University Kirtipur, Kathmandu, Nepal

Message from the Rector



It gives me immense pleasure to share that Information and Public Relation Division of Tribhuvan University has prepared the 2024's issue of *TU Today* to be published on the auspicious occasion of the 65th Tribhuvan University Day. *TU Today*, as the official annual publication of Tribhuvan University, shares the fundamental facts about the university as well as the general organizational frameworks of its various organs to the public and stakeholders. It also highlights notable academic accomplishments and offers a number of opportunities to improve the university's overall reputation.

As the first university of Nepal, TU was founded in 1959 with the understanding of the value and necessity of a high-quality education. Its mission is to disseminate knowledge, prioritize research, and produce skilled human capital that is essential for the nation's overall growth.

Through its 40 central departments, 64 constituent campuses (2 proposed), 1053 affiliated campuses, 4 schools, 5 institutes, and 4 faculties, TU has increased the scope of its academic offerings across the nation. Additionally, TU conducts research across a range of subject areas through its four research centers, Research Directorate and Research Management Cells formed in different central departments and campuses across the country. TU, a state-funded university, has made significant contribution to the nation's holistic development via its teaching, research, and community service programs.

Also, TU has experienced difficulties in maintaining its property, academic calendar, campuses, and providing high-quality education in line with the demands of the rapidly changing educational landscape because of its size, variety of programs, and dispersed constituent campuses across the nation. However, TU has been making every effort to meet the needs of the country and adapt to the



Message from the Rector

changing environment into its curricula. Since its inception, it has seen a number of advancements and modifications in the areas of infrastructural development, human resource management, the introduction of state-of-the-art academic and research programs, and the formulation of policies in response to changing circumstances.

TU has started to shift from being a teaching university to a research university. For this, a full-fledged integration of ICT into all academic programs is now required for the University due to cutting edge developments in the field of information technology. To encourage academic research among our staff and students, TU has expanded funding for faculty research, collaborative research, student research support, National Priority Research, and Endowment Fund Research.

I hope that this edition of *TU Today*, which contains up-to-date information on events, activities, and news from Tribhuvan University, will aid in educating scholars across the country and around the world about our university. I kindly request everyone read, research, and write in order to engage, explore, elucidate, examine, evaluate and expand upon, our local, national, and global challenges and address them from an academic perspective in an effort to create a safe, encouraging learning atmosphere across the university, research centers, faculties, and institutes.

At the end, I would like to express my sincere gratitude to the Editorial Board, the hardworking staff, and all the involved stakeholders for bringing out this publication in a sophisticated format with a wealth of information.

Prof. Khadga K.C., PhD
Rector



15 July, 2024

Tribhuvan University Kirtipur, Kathmandu, Nepal

Message from the Registrar



It is my great pleasure to know that the Information and Public Relation Division of Tribhuvan University (TU) has completed 2024 issue of *TU Today* to be published on the occasion of 65th TU Day. TU emphasizes generation and dissemination of knowledge in its academic and research endeavours. As in the previous years, this year's issue has included the major activities of the University in different arena. I believe this issue is more informative and updated. The contents of this issue not only show the latest information of TU but also different efforts of the constituent parts of our beloved university. Therefore, *TU Today* is a valuable annual publication that reflects glimpse of TU and other aspects of the university.

TU runs 5 Institutes, 4 Faculties, 4 Research Centres 40 Central Departments, 64 Constituent Campuses (2 proposed) and 1053 affiliated Campuses. The collaborative efforts from the different institutions of TU have maintained the quality education and knowledge generation. All the institutions are working hand in hand to upgrade academic and research capabilities and direct the institution towards making it a world class university. TU has emphasized on research and comprehensive education, where majority of education responsibility of the nation has been fulfilled by TU.

Research activities at TU have increased substantially. Our faculties and students are being benefitted from the Research Endowment Fund provided by TU which has contributed in developing our university as a prestigious institution with increasing number of research activities. Moreover, our faculties and students are also being awarded with research funds from



Message from the Registrar

different national and international organizations. This has made our research and dissemination capability stronger. We are also aware that our university has to be engaged in a balanced way for the management of teaching, learning and research activities.

Finally, I urge all the stakeholders to participate in the process of making the largest and the eldest university of the nation a leading institution for imparting and disseminating quality education and research, which indeed, is a dream of all of us. We will always put our combined efforts in overall development of the university and the nation.

Prof. Kedar Prasad Rijal, PhD

Registrar

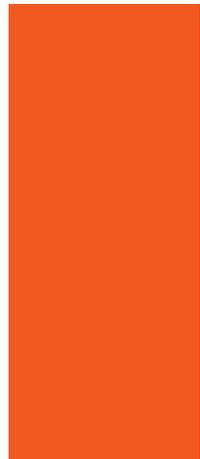




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TU : At a Glance

Background

Tribhuvan University (TU), which was established in 1959 AD, is the first national institution of higher education in Nepal. It is a non-profit making autonomous institution funded by the Government of Nepal. On January 8, 2013, the Government of Nepal has principally agreed to declare Tribhuvan University as the Central University.

After the second democratic movement of 2006, AD, the Prime Minister is the Chancellor and the Minister of Education is the Pro-Chancellor of TU. The Vice-Chancellor is the Chief Executive of the university. The Vice-Chancellor is assisted by the Rector in academic Programmes and the Registrar in financial management and general administration. Senate is the supreme decision-making body in formulating policies, budget, and rules and regulations for running the university. It consists of 52 members.

The Central Administrative Office and the Central Campus of TU are located on the north eastern facade of Kirtipur, an ancient and small town located five

kilometers away from Kathmandu city centre. There are 40 central departments and 4 research centres in TU, and out of them, 32 central departments and 4 research centres are located at Kirtipur, Kathmandu. The university at Kirtipur is spread over an area of 154.77 hectares (3042-5-2 ropanis).

Mission and Goals

TU is committed and dedicated to making source and centre of quality education by setting up culture of learning in the country and promoting the notion of national and global peace and harmony. The mission of the university is to prepare capable human resources required for the overall development of Nepal. It has three major goals:

- To promote and disseminate advanced learning
- To protect and develop national culture and tradition; and
- To involve people in extensive, empirical and timely creation of knowledge and research in the fields of arts, science, technology and vocation.

Councils

There are 4 councils constituted as major decision-making bodies of the university.

- **Executive Council**

Executing the decisions of the Senate, making decisions on grants, giving affiliation to private campuses, and appointing the university officials are its major functions. It consists of 7 members.

- **Academic Council**

The academic council makes decisions on educational policies and practices regarding curricula, teaching, examinations and research and comprises of 50 members.

- **Research Coordination Council**

It formulates policies on TU research activities, approves guidelines for researchers and coordinates the functions of university level research organizations. Centre for Research is the secretariat of the council. The council consists of 27 members.

- **Planning Council**

The planning council performs an advisory role of preparing short and long-term plans, developing annual Programmes and evaluating the implementation of Programmes. It consists of 29 members.

Programmes

Since its inception, TU has expanded its Programmes in different disciplines. There are 5 technical institutes and 4 general faculties.

It has a wide range of course offerings in Bachelor's and Master's levels. TU offers MPhil and PhD degree in different disciplines both at the Technical Institutes and Faculties. TU has initiated to bring reforms in its academic Programmes by moving gradually from annual to semester system and also from teaching to research focusing on collaboration with national and international partners. TU has started semester system in Master Degree Programmes at all the central departments and campuses.

TU conducted its programmes only through its constituent campuses prior to 1980. As the number

of the students willing to acquire higher education was increasing day by day, it was not possible for the university to accommodate all the students in the constituent campuses. This situation led to the establishment of colleges in the private sector. From 1979-80, TU started providing affiliation to private colleges to conduct various Programmes at different levels. One thousand sixty (1060) private/community colleges spread all over the country have so far received affiliations from TU.

TU has 8,340 teaching faculty and 7,674 non-teaching staff including the support staff in its different faculties, institutes, constituent campuses and research centers. The total number of employees of TU is 16,014.

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Mission & Goals

The mission of the Institute of Science and Technology is to provide quality S&T education and research in the frontier of S&T focusing sustainable development of the nation. Our main goals are as follows:

- Enhance academic excellence in research
- Perform as think-tank in the field of S&T
- Establish collaboration with international HEIs
- Perform as a research leader of the University

Program Offered

IoST offers 41 academic programs at the undergraduate, graduate and post graduate levels, shown in the Table 1. At the undergraduate level, there are 8 programs: B.Sc. (5 programs), BIT, B. Tech and B.Math.Sc. There are 19 program (second column) at the graduate level. The pass-rate at the undergraduate level is about 50% whereas it is 80% at the graduate level. The enrolment rate is about 85-100%. The number of students at the constituent campuses is 68%. Only 32% students study at the affiliated colleges. Annual intake shows that about 16,000 students appear in the entrance examinations for B.Sc. General, BSc (CSIT), BIT, B.Tech. (Food) and B.MathSc (Actuarial Sci.) every year. At the graduate level (MSc, MIT, MDS, etc), about 2500 students appear in the entrance examination.

DEGREE OFFERED BY IoST, TU		
Undergraduate Yearly System (4 years)	Graduate Semester System (4 semesters)	Ph. D. (2 Semester + Research)
B.Sc. General B.Sc. (MB) B.Sc. (Env. Sci.) B. Tech. (Food)	M.Sc. CSIT M.Sc. Math M.Sc. Microbiology M.Sc. Env. Science M.Sc. Env. Health in Disaster	Biotechnology Botany Chemistry CSIT Env. Science Food Technology Geology Hydro. & Meteo. Mathematics Microbiology Physics Statistics Zoology
Semester System (8 semesters)	M.Sc. Statistics M.Sc. Biotechnology M.Sc. Biodiv. and Env. M. M.Sc. Physics M.Sc. Chemistry M.Sc. Zoology M.Sc. Botany M.Sc. Geology	
B.Sc. (CSIT) Bachelor of IT (BIT) B. Math Sc. (Actuarial Sci) B.Sc. (Nut. & Diet.)	M.Sc. Hydro. & Meteo. M.Sc. Engineering Geology M.Tech. Food Technology Masters' in Data Science Masters' in Information Technology M.Sc. (Mountain & Mountaineering Sci)	IoST is planning to deploy applied science program at undergraduate level soon.
M.Phil		
Mathematics		
IoST offers 41 Academic Programs at undergraduate, graduate & post graduate level!		

Table 1 : Academic program offered by IoST, TU

PhD Program & Festival

IoST's major strength is PhD program, begun from 1969. The first PhD awardee of IoST is Prof. Shiv Shankar Singh (Zoology). Dr. Singh was the second PhD awarded of Tribhuvan University as a whole. Till date, more than 280 PhD degree has been awarded.



Fig. 4: Ph.D. Festival 2023

In order to celebrate it, IoST has decided to organize PhD festival once in two years. The first PhD festival was organized during 9-10 October 2023, in which more than 280 PhD posters were displayed. A total visit of more than 5000 graduates were recorded. The next PhD festival will be organized during Oct 2025.

Admission Policy: Entrance Examination

At all levels, IoST offers Central Entrance Examination (CEE) run by the Dean Office annually as follows:

- BSc (CSIT)
- BSc (General)
- BIT
- B. Tech. (Food)
- MSc (19 Programs) / MIT
- PhD

These examinations are 2 hours long having MCQ questions. The application can be done through online. Except PhD, all entrance exams are decentralized. Applicants are admitted as per his/her rank in the merit list.

Organizational Chart

Evaluation System

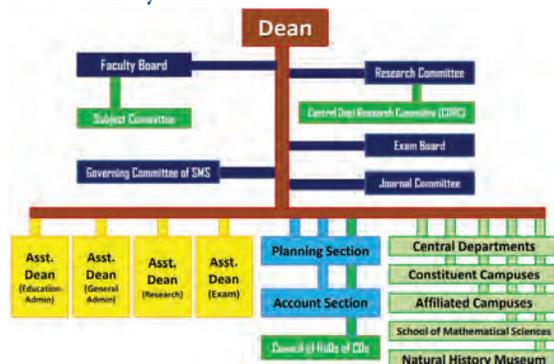


Fig. 5 : Organization chart of IoST, TU

- B.Sc. (Annual System): Yearly Examination from the office of the controller of Examination (Theory + Practical), almost 50% practical in each year.
- Bachelor Level (Semester System): 40% internal evaluation + 60% external exam by the Dean's Office / GPA grading system
- Master Level (Semester System): 40% internal evaluation + 60% external exam by the Dean's Office / GPA grading system
- M. Phil (Semester System): 40% internal evaluation + 60% external exam by the Dean's Office / GPA grading system
- PhD Level (Semester System): Evaluation by the faculty / results in grade sheet, biannual evaluation of research progress and pre viva by the CDRC, submission of thesis, evaluation of thesis by three external examiners, Viva voce exam by Dean Office.

Note: Internal exams for all levels are based on: Attendance / Assignment work / Oral test / Class test / Presentation / Class seminar / Project work/ Term exam etc.

Central Reference Lab & Central-of-excellence

UGC approved a proposal on 'Central Integrated Extended Science & Technology Laboratory' submitted by IoST, TU. This reference S&T lab will be actually a lab of all users (national/international). IoST will receive a grant of 40 crore to purchase highly sophisticated equipment. IoST has rigorously worked out for a list of 16 equipment like SEM, TEM, GCMS, etc. S&T Central Departments located at Kirtipur are actually a model of Centre-of-excellence in the Tribhuvan University (see Figure 7). There are several research laboratories, high speed computing resources, supercomputer, and dedicated research faculties at the Central Departments. IoST faculties grabbed about 60% grant (8 crore) from UGC as collaborative innovation grant for various research proposals and 58% policy research grant (about 7 crore) from Research Division, TU. In addition, IoST made 210 mutual collaborations with foreign institutions for the research and PhD work in several ways. In the year 2021-23, ten faculties received an amount of Rs. 9,70,000 each. UGC provided research grants to faculty appointed through research excellence based open competition under the Higher Education Reforms Project (HERP DLI-7B). The

objectives of the project are systemic/institutional reforms; improving quality, relevance and efficiency of higher education; supporting underprivileged students for equitable access; and promoting research, innovation and academic excellence.

FCE Program

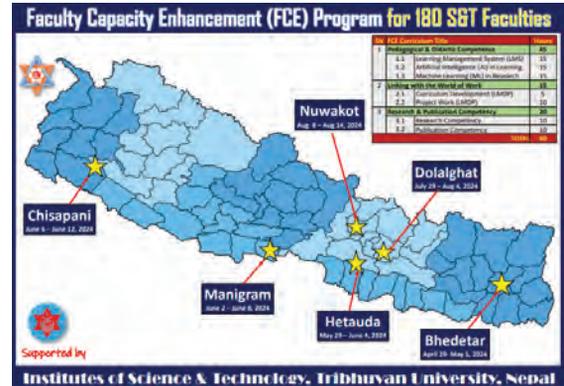


Fig. 6 : Faculty Capacity Enhancement (FCE) 2024 program

IoST's proposal to organize Faculty Capacity Enhancement program has been accepted by the NEHEP, UGC. Under this program, about 200 S&T faculties of our constituent and community colleges will take part. The major objective of this program is to develop professionalism of our faculties by providing opportunity to learn Learning Management System (LMS), Artificial Intelligence (AI) in learning and Machine Learning (ML) in research. In addition, a project work will be done by the participants on curriculum in the line of world of work. The first cohort has already been completed at Bhedetar, Dhankuta.

Achievements

IoST has given high priority to collaborative exchange programs for strengthening capacity of the faculty, researcher, student and staff. For this purpose, IoST and the Central Departments have established linkage and coordination with different ministries, national and international organizations and academic institutions. IoST itself has more than 41 MoUs with different institutions and universities. Till date, IoST has produced more than 280 PhDs in different areas of science and technology. Also, it has provided facilities to many faculties for doing PhD and Post Docs going abroad. IoST has begun to develop digital resources of our strength and success story. Faculty Capacity Enhancement (FCE) program is going to be launched



Fig. 7: Bird's Eye View of 12 Central Departments of S&T at University Campus, Kirtipur.

from this year. Under this scheme, about 185 IoST full-time faculties of 13 Central Departments and 24 constituent campuses will involve in taking 11 Credit Hour course for their professional development. These courses include research in the content, pedagogy with ICT skill and research capacity development. IoST made plagiarism checking compulsory to both masters' and bachelors' research documents from this year.

Publication: 2022-2023

Faculties and students of IoST have published more than 1000 research articles in the Journals during 2022-2023. Out of these about 40% articles are published in the SCImago listed journals (Table 2). Institute of Science and Technology publishes a peer reviewed multidisciplinary science journal *Journal of Institute of Science and Technology (JIST)* biannually. This journal is indexed in Nepal Journals Online (NepJOL), which provides online publication. JIST obtained two stars.

Central Department of	No. of Publications	Scimago Journals	Central Dept / Campuses	No. of Publications	Scimago Journals
Botany	117	34	Biotechnology	16	7
Chemistry	197	62	Mathematics	36	19
Geology	21	9	Food Technology	2	0
Microbiology	74	26	MMAMC, Biratnagar	61	39
Physics	122	55	PKMC, Bagbazar	15	9
Statistics	20	6	BMC, Bharatpur	40	14
Zoology	129	41	PMC, Lalitpur	47	27
Hydrology & M.	46	19	MMC, Nepalgunj	7	2
Env. Sci.	64	38	Total	1014	407

Table 2 : Disciplinary Distribution of published articles by IoST family during 2022-2023.

Till date, it has published 28 volumes. IoST Journal articles are cited by more than 2100 authors in their articles. In the year 2020-21 (Covid-19), JIST articles are cited by more than 500 authors. Since then, its citation has been increased significantly in the year 2021 and 2022. The current issue is Vol. 28, No. 2 (2023). Current issue can be found here (<https://www.nepjol.info/index.php/jist/index>.) IoST central departments also publishes Journals. Five Journals of various Central Departments are awarded double star by NepJOL. _

Research Grants

At present, there are 54 research grants running at the central departments and campuses of TU (Table 3). These grants are of more than 3 million NRs. As listed, total amounts of grants is more than NRs. 26 crore. There are 18 International Projects running. Dean office form 'project management committee' for each projects. Dean office also call proposal for mini research grants. Last year, 15 faculties received this grant. In our Central Departments, there are 31 research based focused labs. In these labs, faculties, MSc and PhD students work. Students and faculties also receive grants from other sources (UGC, Research Division, TU, Provincial and local governments, etc.). There are 56 full professors and 49 associate professors working at the Central Departments (Table 4). In addition, a very active group of 75 assistant professors are in the Central Departments. These human resources are actually a backbone of Tribhuvan University.

SN	Funded by	Number of Running Projects	Total Amount (in NRs. Crore)
1	International HEIs/Agencies	18	8.4
2	Nepal Govt + Others (Nepalese)	10	5.5
3	UGC, Nepal	12	7.3
4	Research Division, TU	14	4.8
	TOTAL	54	26.0

Table 3 : Research projects and grants running at various campuses and central departments of IoST, TU. Most of the projects are collaborative in nature

S. N.	Departments, Schools, and Programs	Total	Prof.	Assoc. Prof.	Asst. Prof.	TA	Part time
INSTITUTE OF SCIENCE AND TECHNOLOGY							
1	Central Department of Biotechnology	17	2	2	8	0	5
2	Central Department of Botany	20	6	9	3	0	2
3	Central Department of Chemistry	30	13	7	10	0	0
4	Central Department of Computer Science and IT	13	0	1	9	0	3
5	Central Department of Environmental Science	42	4	2	6	0	30
6	Central Department of Geology	18	3	4	5	0	6
7	Central Department of Hydrology and Meteorology	14	2	3	6	0	3
8	Central Department of Mathematics	22	4	3	7	0	8
9	Central Department of Microbiology	16	4	5	7	0	0
10	Central Department of Physics	19	7	7	4	1	0
11	Central Department of Statistics	14	6	0	5	0	3
12	Central Department of Zoology	16	5	6	5	0	0
	Total for Science and Technology	241	56	49	75	1	60

Table 4 : Number of faculties at 12 Central Departments. About 98% Professors and Associate Professors are PhD holders.

New Programs & Future Projections:

Academic Council of Tribhuvan University has already approved some new degree/program/course to run under Institute of Science and Technology. The status of such programs is shown in Table 5.

The future prospectus and projections of IoST are as follows:

- Deploying semester system to B.Sc. (applied science) program
- Establishing a Central Reference Lab.

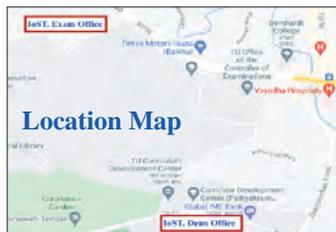
- Expansion of IT related program and make it 'learning by earning'. Establishing Incubation Center
- Controlling and regulating quality of academic program
- Revise existing curriculum in line of the labor market as per UN's SDG goal.

Degree	Full Name	Status
M.Sc. Virology	M.Sc. Virology	Degree approved
M. Math Sc.	Master in Mathematical Sciences	Degree approved
M. CS	Master in Cyber Security	Degree - course structure approval procedure
M.Sc Material Science	MSc in Material Science	Degree - course structure approval procedure
MSc Biochem	MSc in Biochemistry	Degree - approved
B.Sc. (Applied Science)	B.Sc. in Applied Science	Under discussion with Subject Committee
B.Sc. (specific) (semester system)	Under discussion	Structure proposed to the Dean Office
BDS	Bachelor in Data Sci.	Degree & Course structure approved

Table 5 : List of new program to be launched in the future.

Academic Calendar

Since last 5 years, IoST has been publishing academic calendar every semester. Last year, a unified calendar for all undergraduate and graduate program has been published (Table 6) and strictly maintained. This academic calendar is well aligned with the reference calendar suggested by UGC, Nepal to all Universities. The average duration of result publication rate of IoST are as follows: 41 days for M.Sc. (semester) program and 83 days for BSc CSIT & BIT programs. IoST is committed to maintain the academic calendar. It is therefore, the enrollment at the masters' and bachelors levels are increased by 13% and 17% in this year (2023).



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Semester	Entrance Exam (BS 2080)	Semester Calendar												Targeted Exam Date	Targeted Result Date
		Masters Level (M.Sc. (all)/M.Tech./MIT/MDS) – 19 programs													
1 st	Class Begins (BS 2080)	Asadh												Asadh 2 nd	Asoj 1 st
		Srawan												Paush 3 rd	Chaitra 2 nd
		Bhadra												Asadh 1 st	Bhadra 4 th
		Mangsir												Paush 1 st	Falgun 4 th
2 nd	27 Paush	Bhadra													
		Srawan													
		Bhaisakh													
		Asadh													
3 rd	Class Begins: 18 Magh	Bhaisakh													
		Srawan													
		Bhadra													
		Mangsir													
4 th	Entrance Exam (BS 2080)	Bhaisakh													
		Srawan													
		Bhadra													
		Asadh													
1 st	B.Math (9 Asoj) CSIT (11 Asoj) BIT (26 Asoj)	Bhaisakh													
		Srawan													
		Bhadra													
		Mangsir													
		Asadh													
		Bhaisakh													
		Srawan													
		Bhadra													
2 nd	Class Begins: 28 Asoj (B.Math) 17 Mangsir (CSIT) 24 Mangsir (BIT)	Bhaisakh													
		Srawan													
		Bhadra													
		Mangsir													
		Asadh													
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		Srawan													
		Bhadra													
3 rd	Class Begins: 24 Mangsir (BIT)	Bhaisakh													
		Srawan													
		Bhadra													
		Mangsir													
		Asadh													
		Bhaisakh													
		Srawan													
		Bhadra													
4 th	Class Begins: 18 Magh	Bhaisakh													
		Srawan													
		Bhadra													
		Mangsir													
		Asadh													
		Bhaisakh													
		Srawan													
		Bhadra													
5 th	Class Begins: 24 Mangsir (BIT)	Bhaisakh													
		Srawan													
		Bhadra													
		Mangsir													
		Asadh													
		Bhaisakh													
		Srawan													
		Bhadra													
6 th	Class Begins: 18 Magh	Bhaisakh													
		Srawan													
		Bhadra													
		Mangsir													
		Asadh													
		Bhaisakh													
		Srawan													
		Bhadra													
7 th	Class Begins: 18 Magh	Bhaisakh													
		Srawan													
		Bhadra													
		Mangsir													
		Asadh													
		Bhaisakh													
		Srawan													
		Bhadra													
8 th	Class Begins: 18 Magh	Bhaisakh													
		Srawan													
		Bhadra													
		Mangsir													
		Asadh													
		Bhaisakh													
		Srawan													
		Bhadra													

Table 6: Academic Calendar of IoST, TU for the year BS 2080-208 4 (AD 2024-2027)

Institute of Engineering

Introduction

Institute of Engineering (IOE) is one of the top and oldest technical Institute of Nepal. IOE was founded in 1930. Currently it is located in Pulchowk, Lalitpur. After the introduction of New Education System Plan in 1972 in the country. IOE was integrated into Tribhuvan University.

IOE began bachelor courses in engineering from 1978, master courses from 1996, doctoral program from 2003 and Post-doctoral program from 2018. By now, Bachelor's, Master's, Doctoral programs are run in fifteen campus/colleges. PhD programs are conducted in IOE Pulchowk Campus. Master's and Bachelor's courses are run in the

Thapathali campus, Purwanchal campus, Paschimanchal campus and Chitwan Engineering campus. IOE is now delivering its services from five constituent campuses and ten affiliated colleges. IOE is going to establish two constituent campus in Gorahi, Dang Lumbini Province and in Doti, Sudurpaschim Province.

Main Objectives

The main objectives of the Institute of Engineering is to be a premier engineering education institution at par with world class role models. Institute of Engineering is to provide quality engineering education and research in the frontier engineering areas relevant primarily to nation.

IOE Goals and Specific Objectives are as follows:

Goals	Objectives
Enhance Academic excellence	<ul style="list-style-type: none">○ Establishing market relevant academic programs,○ Emphasizing research works as a integral part of IOE○ Enhancing cooperation and collaboration of academia with industry from training programs○ Establishing effective and efficient Exam & evaluation system
Perform as Think-Tank	<ul style="list-style-type: none">○ Promoting advocacy on engineering policies○ Establishing leadership role in emerging engineering issues○ Addressing national development issues
Establish Governance	<ul style="list-style-type: none">○ Setting up structural & regulatory reforms○ Establishing effective management and leadership○ Capacity building of faculties and staffs○ Ensuring competent students and creating conducive study environment○ Establishing academic Infrastructures
Ensure Financial sustainability	<ul style="list-style-type: none">○ Resource planning (regulations for expense & incentives distributions, performance based incentives)○ Fund management (identifying funds and its management)
Establish Collaboration and cooperation	<ul style="list-style-type: none">○ Facilitating technology transfer○ National cooperation and collaboration○ Emphasizing international collaboration

Program and Courses Offered

The programs and courses offered at the institute have the flexibility to evolve and change in response to new requirements. They serve the dual purpose of building a solid foundation of knowledge and of enhancing confidence, creativity and innovation in its students. Institute of Engineering is offering PhD. program, Master degree (graduate courses), Bachelor degrees (undergraduate courses) in different engineering disciplines in different campuses and colleges. Now IOE run Post-doctoral program, PhD program

in various disciplines, 36 master program and 12 Bachelor degree program. For detail please visit www.ioe.edu.np.

Bachelor Programs at IOE

Following are the Bachelor level program running at IOE

- Civil Engineering
- Electrical Engineering
- Electronics Engineering
- Computer Engineering
- Mechanical Engineering
- Automobile Engineering

- Geomatics Engineering
- Industrial Engineering
- Agriculture Engineering
- Architecture
- Aerospace Engineering
- Chemical Engineering

Master Level Program at IOE

- Urban Planning
- Energy for Sustainable Social Development
- Energy Efficient Buildings
- Transportation Engineering
- Structural Engineering
- Construction Management
- Disaster Risk Management
- Water Resources Engineering
- Geo-technical Engineering
- Environmental Engineering
- Hydropower Engineering
- Power System Engineering
- Information & Communication Engineering
- Computer System & Knowledge Engineering
- Renewable Energy Engineering
- Technology & Innovation Management (Posponded this year)
- Energy System Planning & Management
- Mechanical System Design and Engineering
- Climate Change and Development
- Material Science & Engineering
- Electrical Engineering in Distributed Generation
- Communication & Knowledge Engineering
- Infrastructure Engineering and Management
- Earthquake Engineering
- Applied Mathematics (Postponed this year)
- Land and Water Engineering
- Master in Architecture
- Rock and Tunnel Engineering
- Geospatial Engineering
- Sanitation Engineering/Science
- Information System Engineering (Postponed this year)
- Distributed Generation Engineering
- Informatics and Intelligent Engineering
- Mechanical Engineering Design and Manufacturing
- Power Electronics and Drives Engineering
- Computer Engineering Specialization in Network and Cyber Security (New Launch Program from this year)

Ph D Program

PhD Level courses are only offered at Pulchowk, Campus, Pulchowk. All together 49 candidates have already earned their PhD degree out of 158 enrolled candidates from IOE and nearly 140 candidates are still doing their research.

Structure

Constituent Campuses of IOE

IOE has following five constituent campuses at different parts of Nepal;

- Pulchowk Campus, Pulchowk, Lalitpur
- Thapathali Campus, Thapathali, Kathmandu
- Purwanchal Campus, Dharan, Sunsari
- Paschimanchal Campus, Lamachaur, Pokhara, Kaski
- Chitwan Engineering Campus, Rampur, Chitwan, Province No. 3, Nepal.

Proposed Constituent Campus of IOE

- IOE Ghorahi Campus, Ghorahi, Dang
- IOE Khaptad Campus, Doti

Affiliated Colleges of IOE

IOE has following 10 affiliated colleges:

- Advanced College of Engineering and Management, Kupondol, Lalitpur
- Kantipur Engineering College, Dhapakhel
- National College of Engineering, Lalitpur
- Himalaya College of Engineering, Lalitpur
- Sagarmatha Engineering College, Lalitpur
- Lalitpur Engineering College, Lalitpur
- Kathford International College of Engineering and Management, Gwarkho
- Kathmandu Engineering College, Kalimati
- Kwopa College of Engineering, Bhaktapur
- Janakpur Engineering College, Bhaktapur.

Department at IOE

The department under four constituent campuses are:

- Civil Engineering
- Electrical Engineering
- Electronics and Computer Engineering
- Mechanical Engineering
- Architecture
- Applied Sciences and Chemical Engineering
- Agriculture Engineering
- Geomatics Engineering



Research Centers of IOE

- Centre for Energy Studies (CES)
- Centre for Applied Research and Development (CARD)
- Institute of Engineering Consultancy Services (IECS)
- Continuing Education Division (CED)
- Information and Communication Training Centre (ICTC)
- Centre of Pollution Studies (CPS)
- Centre for Disaster studies (CDS)
- Centre for Urban Studies (CUPS)
- Centre for Infrastructure Development Studies (CIDS)
- Curriculum and Instructional Material Development Unit (CIMDU)
- Center for Space Science and Geomatics Studies (CSSGS)
- Center for Water Resource Studies (CWRS)
- Center for Sustainable Agriculture Modernization Studies (CSAMA)
- Earthquake Research Center (ERC)

Admission Policy

The main policy of IOE is to enroll qualified student by computer base entrance examination system.

Selection Process

After computer-based entrance examination the Entrance Examination Board of IOE will publish the list of the successful candidates in the entrance

examination notice board and via the website whereas the Admission Committee of Constituent campuses will take care of admission procedure.

- Candidate who has passed, the program entry requirements will be selected for the admission on the basis of merit list based on the score of the Entrance examination.
- Admission committees of respective Campuses will publish the list of admission as per its schedule. The candidates should contact the Campus Admission Committee. All the selected candidates should follow the schedule published by the committee. Vacant seats due to the failure of any candidate to enroll in the prescribed time will be filled by admitting candidates from the consequent next list.

Evaluation System

The evaluation system of IOE is practical & theory. To evaluate the student's achievement IOE conduct assessment & semester examination.

Significant Achievements at par with International Standard

Excellent performance of our products inside & abroad in different organization.

Proceeding-Institute of Engineering graduate Conference (IoE GC)- 9th, 10th, 11th & 12th

Publications

- IOE Journal – an indexed journal published annually by IOE TUTA unit, available in website and widely circulated in the academic and professional sectors
- IOE News Bulletin being published monthly
- Different department in Pulchowk campus publishes annual publication in cooperation with students
- All other colleges (constituents and affiliated) publish annual publications containing research articles and other creations
- Built Environment and Associated Practices, MESSD program, IOE.
- Journal of Innovations in Engineering Education

Further Programs/Courses to Keep up with the Pace of the 21st Century

- Paradigm shift from college environment to research institution of all five campuses
- Reform in existing master programs
- Reform in existing bachelor programs

- Increment of Intake capacity & programs
- Introducing new market oriented courses
- Renovation, Repair and new construction of infrastructure
- Re-visit of full fee programs
- Re-visit of IOE royalty
- Good governance through UMIS

For more information:

- www.ioe.edu.np
- IOE Bulletin: ioe.edu.np/news-and-bulletin
- Conference.ioe.edu.np
- www.pulchowk-campus.edu.np

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Research Activities

Connecting dots in daily climate data: Developing and applying gridded observed climate data to assess climate extremes, impacts on agriculture and adaptation strategies	IOE+ Research Directorate (RD), Research Coordination and Development Council (RCDC), Rector's Office, Tribhuvan University, Kirtipur, Kathmandu	27th Asadh 2079 – 26th Poush, 2081 BS (2 years and 6 months)
Third party monitoring of effluent water quality at Guheshwori Treatment Plant	IOE+Kathmandu Valley Water Supply Management Board (KVWSMB),	Bhadra 2079 – Bhadra 2080 (13 months)
Collaborative Research on Gravitational and Hydrological Disaster Studies	Water Resources Research and Development Center (WRRDC)	16 th Feb. 2022-2027 (5 years)
EnergizeNepal Program (ENEP) Project collaboration with NTNU and KU	Clean Energy Generation using Duckweed	17 th July 2022-2024 (2 years)
Tribhuvan University Research Coordination and Development Council Kirtipur, Kathmandu, Nepal	Projection of Energy Demand and Emission Reduction for the Sustainable Use of Electric Vehicles in Nepal	19 th Falgun 2079
National Road Safety Council, Government of Nepal Ministry of Physical Infrastructure and Transport Singhdurbar, Kathmandu, Nepal	Fabrication and Performance Evaluation of Provision of Proximity sensor in bus and truck+ Fabrication and Performance evaluation of Provision of weighting sensor in Truck	14 th November 2022

Institute of Medicine (IOM)



Establishment

Institute of Medicine (IOM) was established in 1972 under Tribhuvan University with the mandate and the responsibility of training all the categories of health-related human resources according to the need of the country. Within the first decade of its establishment, it extended into 22 campuses across the country. IOM was established with the following goals:

- To produce human resources required for health services and medical education.
- To provide health services through its health institutions.
- To conduct research in health sciences.

Currently it has 7 constituent campuses, 1 central department, 14 affiliated colleges and 3 tertiary level teaching hospitals.

Vision

Produce all categories of health-related human resources to fulfill the need of the country.

Mission

- To provide health category of education.
- To provide quality healthcare services through its hospitals.
- To provide all categories of health-related human resources.
- To conduct and participate in researches in the field of health sciences and education.

Goal

To achieve self sufficiency in the production of all categories of health-related human resources and quality health care services in Nepal.

Constituent Campuses

SN	Name of College	Address	Date of Establishment (B.S.)
1	Ayurved Campus	Kathmandu	2012
2	Maharajgunj Nursing Campus	Kathmandu	2022
3	Biratnagar Nursing Campus	Morang	2023
4	Nepalgunj Nursing Campus	Banke	2026
5	Maharajgunj Medical Campus	Kathmandu	2029
6	Birgunj Nursing Campus	Parsa	2032
7	Pokhara Nursing Campus	Kaski	2042

Central Department

SN	Name of College	Address	Date of Establishment (B.S.)
1	Central Department of Public Health	Kathmandu	2075

Affiliated Campuses

SN	Name of College	Address	Date of Establishment (B.S.)
1	Peoples Dental College & Hospital	Kathmandu	2055
2	Universal College of Medical Sciences	Rupandehi	2055
3	National Medical College	Parsa	2058
4	Janaki Medical College	Dhanusha	2060
5	M.B. Kedia Dental College & Hospital	Parsa	2063
6	Chitwan Medical College	Chitwan	2064
7	KIST Medical College	Lalitpur	2065
8	National College for Advance Learning	Kathmandu	2065
9	Sunsari Technical College	Sunsari	2065
10	Gandaki Medical College	Kaski	2067
11	Janamaitri Foundation of Health Sciences	Lalitpur	2067
12	Matrix College	Parsa	2067
13	Manmohan Memorial Institute of Health Sciences	Kathmandu	2068
14	Neplease Army Institute of Health Sciences	Kathmandu	2068

Hospitals

SN	Name of Hospitals	Address
1	Tribhuvan University Teaching Hospital	Maharajgunj
2	BP Koirala Lions Center for Ophthalmic Studies	Maharajgunj

3	Manmohan Cardiothorasic Vascular and Transplant Center	Maharajgunj
4	Aayurved Hospital, Kirtipur	Kirtipur
5	Speciality and Diagnostic Center (upcoming)	Kirtipur
6	Dental Teaching Hospital	Maharajgunj

Programs offered at IOM

A) Bachelor's Level

SN	Programs	Duration (Years)
1	Bachelor in Dental Surgery (BDS)	5.5 Yrs
2	Bachelor of Audiology and Speech Language Pathology (BASLP)	4 Yrs
3	Bachelor of Medicine & Bachelor of Surgery (MBBS)	5.5 Yrs
4	Bachelor of Optometry (B.Optom)	4 Yrs
5	Bachelor of Perfusion Technology (B.Perfusion Tech)	4 Yrs
6	Bachelor of Pharmacy (B.Pharm)	4 Yrs
7	Bachelor of Science in Medical Imaging Technology (B.Sc.MIT)	4 Yrs
8	Bachelor of Science in Medical Laboratory Technology (BSc.MLT)	4 Yrs
9	Bachelor of Ayurvedic Medicine & Surgery (BAMS)	5.5 Yrs
10	Bachelor of Science in Nursing (B.Sc. Nursing)	4 Yrs
11	BNS (Adult Health Nursing)	3 Yrs
12	BNS (Child Health Nursing)	3 Yrs
13	BNS (Community Health Nursing)	3 Yrs
14	BNS (Psychiatric Nursing)	3 Yrs
15	Bachelor in Public Health (BPH)	4 Yrs
16	Bachelor of Midwifery Science (BMS)	3 Yrs
17	Bachelor of Science in Midwifery (BScM)	4 Yrs

B) Post Graduate Level

SN	Programs	Duration (Years)
1	MD Anaesthesiology	3 Yrs.
2	MD Biochemistry	3 Yrs.
3	MD Clinical Pharmacology	3 Yrs.
4	MD Clinical Physiology	3 Yrs.
5	MD Dermatology, Venereology & Leprology	3 Yrs.
6	MD Forensic Medicine	3 Yrs.
7	MD General Practice	3 Yrs.
8	MD Internal Medicine	3 Yrs.
9	MD Microbiology	3 Yrs.
10	MD Obstetrics& Gynaecology	3 Yrs.
11	MD Ophthalmology	3 Yrs.
12	MD Pathology	3 Yrs.
13	MD Pediatrics	3 Yrs.
14	MD Psychiatry	3 Yrs.

15	MD Radiodiagnosis	3 Yrs.
16	MD Kayachikitsa	3 Yrs.
17	MD Community Medicine	3 Yrs.
18	MD Emergency Medicine	3 Yrs.
19	MS Otorhinolaryngology (ENT)	3 Yrs.
20	MS General Surgery	3 Yrs.
21	MS Orthopaedics and Trauma Surgery	3 Yrs.
22	MS Clinical Anatomy	3 Yrs.
23	MDS Conservative Dentistry & Endodontics	3 Yrs.
24	MDS Oral & Maxillofacial Surgery	3 Yrs.
25	MDS Orthodontics and Dentofacial Orthopedics	3 Yrs.
26	MDS Pedodontics & Preventive Dentistry	3 Yrs.
27	MDS Periodontology & Oral Implantology	3 Yrs.
28	MDS Prosthodontics & Maxillofacial Prosthesis	3 Yrs.
29	MDS Oral Medicine & Radiology	3 Yrs.
30	MDS Community Health Dentistry	3 Yrs.
31	MSc Clinical Biochemistry	3 Yrs.
32	MSc Clinical Microbiology	3 Yrs.
33	MSc Medical Imaging Technology (MIT)	3 Yrs.
34	MN (Adult Nursing)	3 Yrs.
35	MN (Pediatric Nursing)	3 Yrs.
36	MN (Psychiatric Nursing)	3 Yrs.
37	MN (Women Health Development)	3 Yrs.
38	MN (Community Health Nursing)	3 Yrs.
39	MN (Critical Care Nursing)	3 Yrs.
40	Master of Public Health (MPH)	3 Yrs.
41	Master of Public Health Nutrition (MPHN)	3 Yrs.
42	Master of Health Promotion and Education (MHP&E)	3 Yrs.
43	MD Kaumarbhritya	3 Yrs.

C) M. Phil Degree:

SN	Programs	Duration (Years)
1	M Phil Clinical Psychology	3

D) MCh Degree

SNo	Programs	Duration (Years)
1	Magister of Chirurgiae (MCh) in Cardiothoracic and Vascular Surgery	3
3	Magister of Chirurgiae (MCh) in Neurosurgery	3
2	Magister of Chirurgiae (MCh) in Plastic Surgery	3
4	Magister of Chirurgiae (MCh) in Surgical Gastroenterology	3
5	Magister of Chirurgiae (MCh) in Urology	3

E) DM Degree

SN	Programs	Duration (Years)
1	Doctorate of Medicine (DM) in Cardiology	3
3	Doctorate of Medicine (DM) in Critical Care Medicine	3
2	Doctorate of Medicine (DM) in Emergency Medicine	3
4	Doctorate of Medicine (DM) in Medical Gastroenterology	3
5	Doctorate of Medicine (DM) in Nephrology	3
6	Doctorate of Medicine (DM) in Neurology	3
7	Doctorate of Medicine (DM) in Endocrinology	3
8	Doctorate of Medicine (DM) in Pulmonology, Critical Care & Sleep Medicine	3

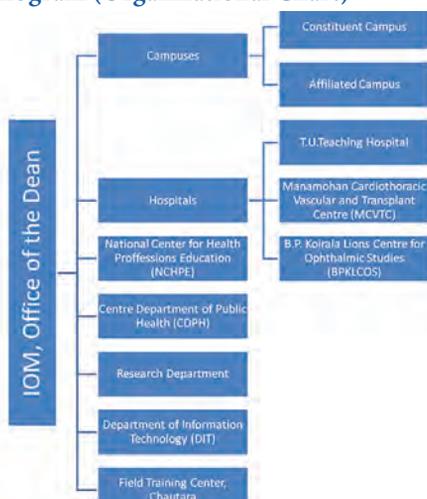
F) PhD Degree

SN	Programs	Duration (Years)
1	PhD in Microbiology	3
2	PhD in Nursing	3
3	PhD in Public Health	3

G) Clinical Fellowship

SN	Programs	Duration
1	Sports, Arthroscopy and Arthroplasty	1 Yr.
2	Infertility	1 Yr.
3	Musculoskeletal Imaging	1 Yr.
4	Women's Imaging	1 Yr.
5	Surgical Oncopathology	1 Yr.
6	Addiction Psychiatry	1 Yr.
7	Hematopathology	1 Yr.
8	Paediatric Orthopedics	1 Yr.
9	Spine Surgery	1 Yr.

Organogram (Organizational Chart)



Admission Policy

IOM will admit the candidates of all levels according to the nomination lists set by the Medical Education Commission.

Maharajgunj Medical Campus, Maharajgunj, Kathmandu

Maharajgunj Medical Campus (MMC) at Maharajgunj, Kathmandu is one of the nine campuses of the Institute of Medicine (IOM). Since its upgradation to the status of a campus of IOM from the Auxiliary Health Worker's School in 1972, MMC has, during the span of just over four decades, played a significant role in conducting academic programs for the development of different categories of Human Resources for Health (HRH) in

Nepal. Of the Sixty-three academic programs that the IOM runs to date, thirty-six are postgraduate and eleven undergraduate programs (about ninety percent of the educational activities of the IOM) are being conducted at MMC. It has endeavored to create competent and diverse Human Resources for Health (HRH), ranging from a Primary health Care worker to a Medical Specialist for rendering primary to tertiary health care in the country. MMC has indeed taken a long stride in the field of medical education in Nepal.

Maharajgunj Nursing Campus, Maharajgunj, Kathmandu

Maharajgunj Nursing Campus, is the oldest and the pioneer Nursing campus in Nepal which was started in 1956 AD (2013 BS) as a school of Nursing under the Directorate of Health Services, Ministry of Health. With the inception of the New Education System Plan in 1972 AD, the nursing academic program, came under the Tribhuvan University, Institute of Medicine. The school of Nursing was then named as Mahaboudha Nursing Campus since 2072 AD.

Her Royal Highness Princess Prekshya Rajya Laxmi Devi Shah graciously inaugurated this campus on Friday, 14 March 1986. T.U., Institute of Medicine, Maharajgunj Nursing Campus, jointly built by His Majesty's Government of Nepal and Government of Japan. Maharajgunj Nursing Campus (MNC) is situated in the premises of Institute of Medicine, Teaching Hospital, Maharajgunj, Kathmandu, Nepal.

During its 67 years of existence, it has increased its academic program from PCL to PhD, Bachelor of Nursing (BN) from 1976 AD, BN nursing program was changed to Bachelor of Nursing Science (BNS) from 2013 AD, Master of Nursing (MN) from 1995 AD, Generic Bachelor Nursing (B.Sc.N) from 2005 AD and PhD. Program from 2012 AD. PCL nursing program has been phased out since 2015 AD. Currently, we have 370 students in different level of nursing academic programs.

There are various health and Nursing related books, Journals, Research report/ Theses/ Bibliographies and other government and non-government's documents, photocopy, printer, free internet with computer facilities, Medline, PubMed, HINARI access to enhance teaching and learning activities of the students and teachers in the campus library.

Birgunj Nursing Campus (BNC) Birta, Birgunj

Birgunj Nursing Campus is located at Province No. II, Birgunj Metropolitan City, Birta -4. It was established in 2032 BS (1975 AD) with AHW, CMA (Community Medicine Auxiliary) program. In 2033 B.S, this program came under IOM as Birgunj Nursing Campus. During its 46 years of existence, Birgunj Nursing Campus has made a significant progress. It has expanded its academic program from CMA to Bachelor of Nursing Science and is looking forward to bring further higher education in Nursing Science. At present BNC is running two nursing education programs, i.e. 3 years Proficiency Certificate Level Nursing Program (PCL) with 45 students intake each year since 2043 B.S. and 3 years Bachelor in Nursing (BNS) with 25 students intake each year since 2068 B.S.

Pokhara Nursing Campus (PNC), Pokhara

Tribhuvan University Institute of Medicine, Pokhara Campus, was established in 1985 in Pokhara, Ramghat-12 as an educational institute to educate young Nepalese women and men entering the field of nursing. Pokhara Campus since its inception has grown into an independent institution of higher education and is constituent campus under the Tribhuvan University, Institute of Medicine (TU, IOM).

Nepalgunj Nursing Campus (NNC), Nepalgunj

Nepalgunj Nursing Campus was establishment in 2026 BS, Nepalgunj sub-metropolitan city, ward no -10, near Bheri Zonal Hospital, NNC was establish to prepare quality human resources in nursing through quality education and also to serve people of Nepal by Educating qualified Nepali men and women as professional nurses. Influencing in health care in Nepal by providing conceptual and problem solving skilled compassionate nurses who demonstrate quality nursing care wherever they discharge their service. Currently 3 years PCL Nursing and 3 years Bachelor of Nursing Science program are running.

Ayurved Campus and Ayurveda Hospital, Kirtipur

This campus conducts BAMS (Bachelor Level in Ayurvedic Medicine) and MD Ayurved (KayaChikitsa) in its building at Kirtipur. Fifty beds Ayurved Teaching Hospital has been brought into operation within the TU premises. This campus is running as an autonomous body under the University since 2012.

Central Department of Public Health

Tribhuvan University, Institute of Medicine started undergraduate education in Public Health in 1986 and postgraduate education in 1991 for the first time in Nepal. Until 2018, the public health programs at bachelor and master level were conducted by the Maharajgunj Medical Campus. Further realizing the necessity of providing excellency in public health education in the country and need for expanding and upgrading the public health academic infrastructure, Central Department of Public Health (CDPH) was established in August 2018 with the decision of TU executive council. CDPH is the autonomous entity of public health education under the aegis of Tribhuvan University (TU), Institute of Medicine (IOM). With the establishment of CDPH, the students' admission and teaching-learning arrangement of Bachelor of public Health (BPH), Master of Public Health (MPH), Master in Health Promotion and Education (MHPE) and Master in Public Health Nutrition (MPHN) and PhD in Public Health are implemented by the CDPH. The CDPH is planning to introduce new programs in public health discipline as per the need of the country.

Hospitals

TU Teaching Hospital, Maharajgunj

In addition to the various academic programs, the Institute of Medicine is running the most advanced tertiary health care facility, the Tribhuvan University Teaching Hospital (TUTH) in Maharajgunj. This hospital has 745 beds including Intensive Care Unit and neurological units. In the new Emergency building within the premises of the hospital, 90 beds Ambulatory Unit including emergency services has also been started. This emergency building has all the facilities related to emergency and mass casualty care to the patients. Suresh Wagle Memorial Cancer Centre is under construction

TU Teaching Hospital was established in 1982 with the generous support of the government of Japan. The establishment of the hospital was a landmark in the evolution of medical education in Nepal. Since its establishment, it has been playing an important role in the field of medical education and health services in Nepal. It has contributed significantly and is a

pioneer institution for the production of quality human resources in all categories of health sector and specialties to fulfill the need of the nation. The human resources produced by this institution are servicing nationally and globally and some are in leadership position.

TUTH is a premier tertiary care hospital in Nepal. It has also been a pioneer in sub and super-specialty services. During these years it has catered to the people from all parts, classes and sectors. It has been strongly standing by and supporting the country at the time national weeds was it in 2015 a massive earthquake.



It is working as one of the hub hospitals in Nepal for COVID-19 worldwide pandemic. It has been tirelessly proving an efficient care to the patients. It has provided treatment to more than 1600 infected patients till date. It tends to provide even better and efficient healthcare, medical education and research activities in coming years.

This hospital was commenced as a general hospital with 301 beds in the beginning. Now it is functioning with the capacity of more than 700 beds including 11 beds of modern and advanced Intensive Care Units (ICU). Kidney transplantation service was started from August 2008. It has already transplanted to 650 persons till date. The transplant team of TUTH successfully accomplished the second living donor kidney transplantation for the Prime Minister Rt. Honorable Mr. KP Sharma Oli on 4th March 2020. Furthermore, liver transplantation was started from 17 Jestha, 2076. Four cases of liver transplantation surgery have been successfully accomplished till date. There are separate physical infrastructures for ENT, Orthopedics, Birthing Center and Pediatrics Departments. Suresh Wagle Cancer Center, a long-time awaited project is ready for hand over. The separate block for Extended Hospital Services (EHS)

supported by Bhatbhateni Super Store Pvt. Ltd. is at the end of construction. Furthermore, a liquid oxygen tank with the capacity of 20 kiloliters/minute has been installed recently in the hospital premises.

Manmohan Cardiothoracic Vascular and Transplant Centre (MCVTC)

MCVTC is a tertiary center providing services to all patients with cardiac, thoracic and vascular diseases. As an independent component of the TU Institute of Medicine, the center is also a hub for academic and research activities for various program of the university. From training the undergraduates to specialists to super specialists, among others, MCVTC is contributing immensely to the production of duly qualified healthcare resources for the country.

The center is equipped with high-level resources –infrastructure as well as human resources, to materialize its clinical and academic capabilities.



B.P. Koirala Lions Centre for Ophthalmic Studies

In addition to the campuses and the TU Teaching Hospital, IoM runs B.P. Koirala Lions Centre for Ophthalmic Studies. The centre offers the most advanced eye care services in the country. Besides supporting and training the undergraduate and post



graduate students of IoM, it also conducts B. Optom course in the Centre. It is in the forefront of research in eye health.

National Center for Health Professions Education (NCHPE)

National Centre for Health Professions Education (NCHPE) is a national level organization under Tribhuvan University Institute of Medicine committed to improve the health of the country ensuring quality health professions education by educating teachers in Nepal. Although it was officially upgraded to this from in 2009 (2066 BS), it has its long history of continued and consistent efforts to support its activities.

An “Education Support Unit” was established in Institute of Medicine (IOM) in 1986 to impart teacher’s training to its faculty members in innovations in medical education. It was later renamed as Education Support Center and it was realized that it should form an integral and permanent part of the Institute of Medicine with functional autonomy.

Research Department, IOM

The Research Department of IOM was established in B.S. 2064. Work Plan of the department was approved by executive body of IOM under research committee. This department is currently located at the 4th floor of BP Koirala Center for Ophthalmic Studies, Maharajgunj. Some of the activities conducted by the department are as follows:

- Promoting research
- Liaoning with Institutional Review Board (IRB) for review of research proposals
- Publication of *Journal of Institute of Medicine* (JIOM)

Prof. Dr. Dibya Singh Shah Dean

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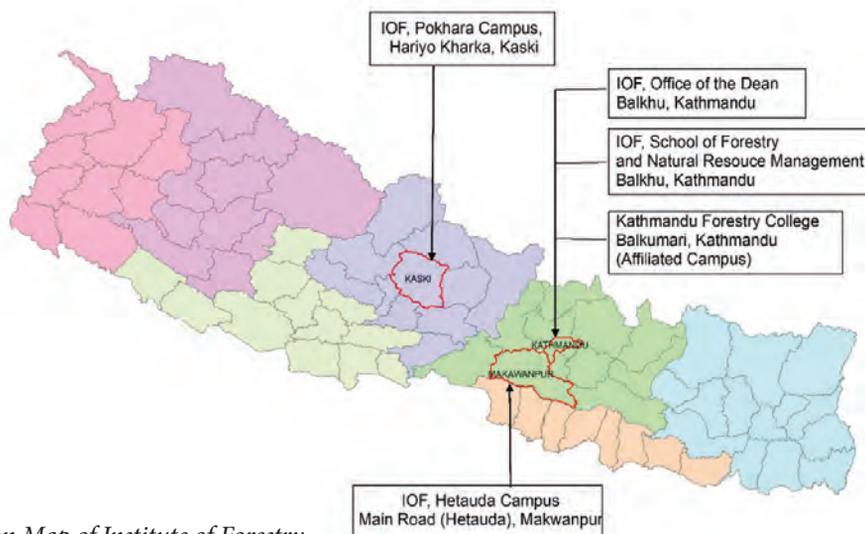
Institute of Forestry



Introduction

The Institute of Forestry (IOF) under Tribhuvan University (TU) is a leading institution in Nepal that offers professional training and produces skilled professionals in forestry and natural resources management [https://iof.edu.np/

page-about-us-1]. Initially focused on training sub-professional forestry workers like Rangers, latter introduced a two-year Certificate which now discontinued and a three-year Bachelor of Science in Forestry, later extended to a four-year program in 1995.



Location Map of Institute of Forestry



IOF expanded its offerings over time, introducing Master of Science programs in 2001 and now it has extended to six master's programs and in 2004 introduced PhD programs in different discipline (<https://www.youtube.com/watch?v=hdg5jGJQiXE>.) It has celebrated its golden Jubilees in 2023 July on the occasion of IOF day.

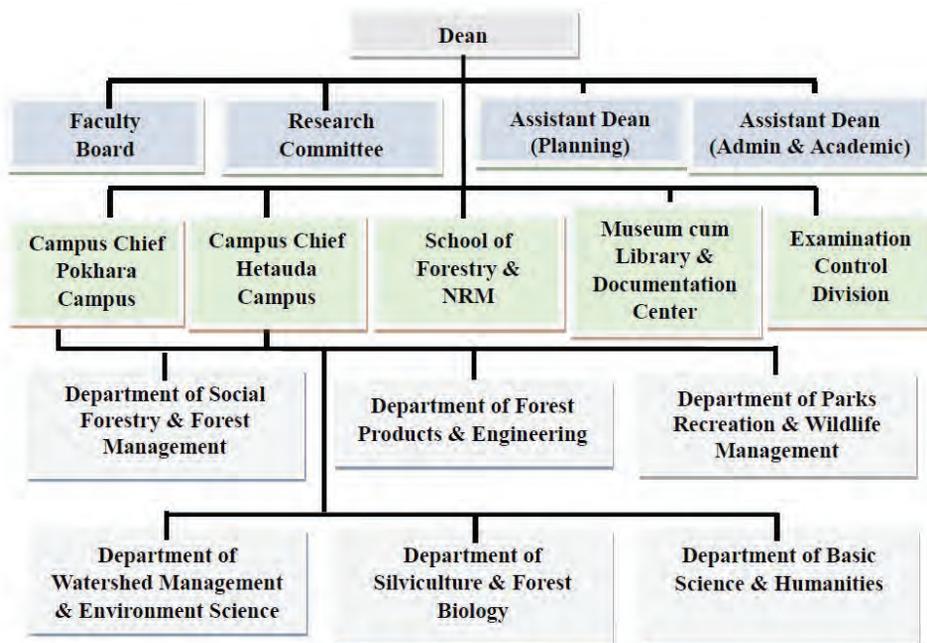
Goal and Objectives

IOF has vision to establish as Centre of Excellence in forestry and natural resource management education. Long term goal of IOF highlighted need for interdisciplinary higher education program for national and international students. With the help of its enthusiastic and well-informed teaching faculties and spirited staff, it has always endeavored to ameliorate its academic environment and administer well designed educational programs that can address the current needs and interest of civil society in the country in forestry and allied fields. It is intended to satisfying student's

quest for knowledge and pragmatic skills that will make all the difference in their professional career. In addition, the IOF encourages and prioritizes research and extension activities that can address the practical problems of farmers and communities at large and carries out problem solving type of forestry research and develop technology for use in the Nepalese context.

International collaboration and quality education are central to IOF's mission, evident in their efforts to foster research partnerships and offer double degree programs. Specific objectives include designing and implementing educational programs aligned with national needs, preparing competent professionals in natural resource management, fostering an academic environment for faculty and student development, promoting research addressing community challenges, and establishing IOF as a premier institution in forestry and natural resource management education.

Organizational Chart



Academic Programs and Courses Offered

The Institute of Forestry has been offering academic degrees, Bachelor's in forestry, Masters and PhD programs in various fields of Forest Science, including Forestry; Community Forestry; Wildlife Management and Biodiversity Conservation; Mountain Environment and Development Studies; Watershed Management; and Natural Resource Management and Rural Development. The IOF periodically revises the curriculum, engaging academicians, development practitioners, researchers, and policymakers to provide students with the current state of knowledge on forestry sciences and make them competent to address the emerging issues and challenges in the forestry sector. The M.Sc. programs have been designed as per the increasing needs of the diverse areas and expanding context and career landscape at the national and international levels (<https://iof.edu.np/page-master-of-science-97>). Considering the forest is key to addressing many of these national and international challenges diverse Master programs have been introduced and revised as per the need.

Doctor of Philosophy (PhD) and Post Docs Program

IOF has been offering PhD programs in the five key areas with minimum 3 years enrollment in the field of;

- Forestry,
- Watershed Management,
- Community Forestry,
- Natural Resource Management and Rural Development, and
- Wildlife Management and Biodiversity Conservation

Further, it has been offering post-doctoral program in the relevant field in collaboration with international institutions.

Master's Degree Program

IOF has been offering six master's programs through its two constituent campuses, one school and one affiliated college. The key areas of study programs are:

- Forestry,
- Natural Resources Management and Rural Development (NRM and RD),
- Watershed Management (WM),
- Wildlife Management and Biodiversity Conservation (WM&BC),
- Mountain Environment and Development Studies (MEDS), and
- Community Forestry (CF).

Bachelor's program

In order to meet the growing demands for trained natural resource managers in the country, it started a three-year Bachelor of Science in Forestry (B.Sc Forestry) in 1981. In 1995, the three years B.Sc. Forestry program was modified into a four-year program under a semester system. Since 2020, IOF has started internship program for the BSc Forestry 8th semester student with funding support from the government of Nepal.

The IOF offers courses pertinent to various disciplines of forestry and NRM. Teaching and Research at the IOF preserve and enrich creative traditions through well designed educational programs. IOF has been regularly revising its curricula as considering the market demand and to upgrade its syllabus as per the international need.

IOF has recently revised bachelor curricula on 2023 and six master's courses have revised in 2024. These programs address the current forestry related needs and interests of civil society in Nepal and beyond.

The Kathmandu Forestry College (KAFCOL) is a private affiliated Campus of IOF, TU. KAFCOL

is located in Koteshwor, Kathmandu. The College has been running 4-years B.Sc. Forestry program since its establishment in 2005 and started a 2-years M.Sc. Program in Natural Resources Management and Rural Development (NRM-RD) from 2015.

Admission Policy and Evaluation System

Interested and eligible candidates can apply for admission to the BSc, MSc and PhD degree programs of study by filling out the prescribed application forms along with the documents and credentials as mentioned in the IOF website (www.iof.edu.np) Candidates will be selected on the basis of their merit acquired in their last degree and entrance examination. Provisions are made for normal fee, capitation fee and high tuition fee paying students. Special quota systems are allocated for Female, Dalit, Muslim, Remote, Madhesi and Janajati/Aadibasi students and designated class of the government.

For admission in a PhD program student can apply together with a first draft research concept note with following the PhD guidelines from website and can apply anytime of the year. The IOF Research Committee meets biannually in January and July every year, for making decisions of the PhD students' admission and discussing on the underlying issues if the research.

The evaluation of both the BSc and MSc is under a credit-based grading semester system. Each subject is assigned three credits with two credits theory and one credit assessment and practical. One credit unit, earned in 20 lecture hours or its equivalent work, carries 25 full marks.

Faculties, Staff and Students

No. of Non-Teaching Staff											
SN	Designation	Pokhara Campus			Hetauda Campus			School of Forestry and NRM			Total Staffs
		Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	Total staffs	34	7	41	16	4	20	2	0	2	64

No. of Teaching Staff										
SN	Designation	Pokhara Campus			Hetauda campus			School of Forestry and NRM		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
1.	Professor	6	0	6	0	0	0	2	0	2
2.	Associate Professor	8	2	10	16	2	18	2	1	3
3.	Assistant Professor	17	10	27	19	0	19	0	0	0
4.	Teaching Assistant	0	0	20	0	0	0	0	0	0
5.	Assistant Instructor	1	0	1	0	0	0	0	0	0
	Total	32	12	44	35	2	37	4	1	5

No. of Officials and Staffs at Dean Office		
SN	Designation	No.
1	Dean	1
2	Assistant Dean	2
3	Staff	18
	Total	21

No of Students in summary														
SN	Level	Pokhara Campus			Hetauda Campus			School of Forestry and NRM			Dean Office			Total Students
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	
1	Bachelor	155	148	303	159	152	311	0	0	0	-	-	-	614
2	Masters	41	44	85	42	20	62	9	6	15	-	-	-	162
3	Ph.D.	-	-	-	-	-	-	-	-	-	13	1	14	15
		196	192	388	201	172	373	9	6	15	13	1	14	791

B.Sc. Forestry Program admission Seats

General Inclusion Seats	Constituent campus seats		General capitation & inclusion capitation seats		
	Pokhara	Heatuda	Pokhara	Heatuda	Affiliation Campus KAFCOL
General	27	19	31	28	45 capitations
Female	2	1	2	2	5 GoN
Addibashi/ Janjati	1	1	1	2	
Madhesi	1	1	1	1	
Dalit	1	1	1	1	
Muslim	1	1	1	1	
Tharu	1	1	1	1	
Staff	1	1	1	1	
Department seats	Nil	Nil	4	5	
Total	36	27	44	53	50
Grand total	210 (Two hundred and ten)				

MSc Program in different discipline

	Seat Category	SoFNRM	Pokhara Campus	Hetauda Campus	KAFCOL
MSc in Forestry	General	7	10	8	
	High tuition fee Nepalese / Foreign	5	7	5	
	High tuition fee Dept./ Project	3	3	2	
	International				
	Sub Total	15	20	15	
MSc in Wildlife Management and Biodiversity Conservation	General			6	
	High tuition fee Nepalese/ Foreign			6	
	High tuition fee Dept./ Project			3	
	International				
	Sub Total			15	
MSc in Community Forestry	General		5		
	High tuition fee Nepalese/ Foreign		3		
	High tuition fee Dept./ Project		2		
	International				
	Sub Total		10		
MSc in Watershed Management	General		5		
	High tuition fee Nepalese/ Foreign		3		
	High tuition fee Dept./ Project		2		
	International				
	Sub Total		10		
MSc in Natural Resource Management & Rural Development	General		8		
	High tuition fee Nepalese/ Foreign		5		20
	High tuition fee Dept./ Project		2		
	International				
	Sub Total		15		20
MSc in Mountain Environment & Development Studies	General	3			
	High tuition fee Nepalese/ Foreign	5			
	High tuition fee Dept./ Project	2			
	International				
	Sub total	10			
	Total	25	55	30	20
	Grand total	Grand Total= 130 (One hundred and thirty only)			

Publications and Outreach

Numerous papers are being published by the faculties and students regularly in national and international journals. Beside that IOF regularly published two journals regularly 1) Forestry 2) Journal of Forest and Natural Resource Management (JFNRM) which are available on Nepal Journals Online [NepJOL]. In addition,

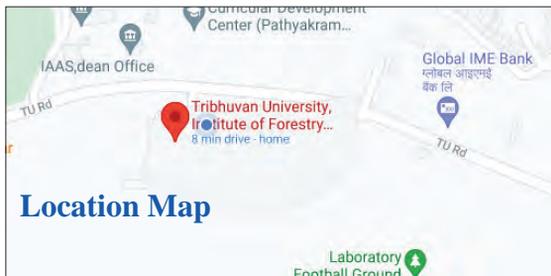
contributed by the IOF faculty in national, regional and international journals can be seen across the individual faculty at the websites: www.iofpc.edu.np, www.iofhc.edu.np, www.iof.edu.np. There is an increasing trend of research based empirical publication by the IOF faculty based on their individual and institutional research.



coordinated by student's annual student journals are published by students as dissemination materials. The IOF also hosts annual scientific stakeholder forum meetings and periodically organizes national and international seminars which are also documented as dissemination materials. The regular scientific publications

Human Resources

Since its inception, the IOF has produced approx. 7000 forestry graduates comprising of more than 2500: ISc/TCL; 3500: BSc; 600: MSc and 15: PhD. Almost majority ie 80% of the IOF graduates are employed with GO and I/NGOs in Nepal and beyond in the international market.



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Dean

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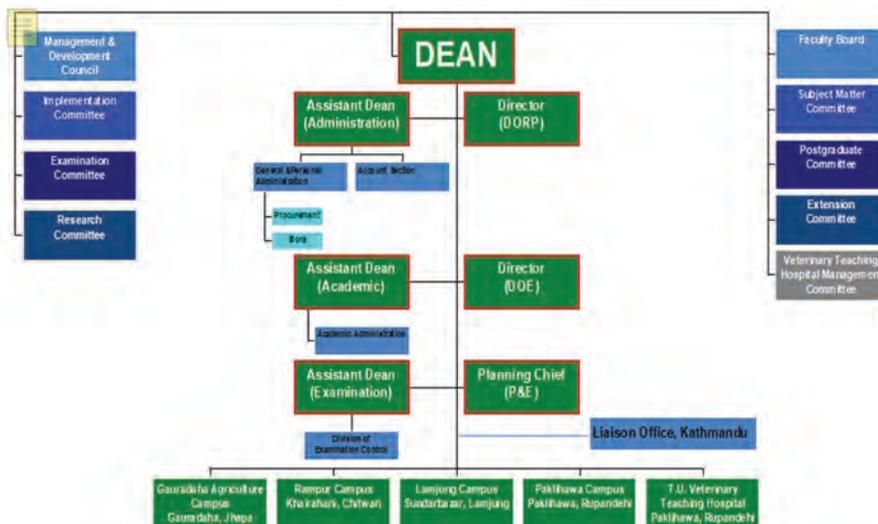


Institute of Agriculture and Animal Science

Introduction

Institute of Agriculture and Animal Science (IAAS) had begun as a school of agriculture under the Ministry of Agriculture in 1957 to train Junior Technical Assistants in agriculture. In 1968, the school was upgraded to the college of agriculture with two-year ISc Ag. program. The college was given the status of IAAS as a constituent institute of Tribhuvan University (TU) in 1972. Before it moved from Kathmandu to its new location at Rampur of Chitwan in 1972, a bachelor program in Agricultural Education (a total of 4 semesters) was already launched in Kathmandu. This was also called Diploma in agriculture where out of 100 credits, the students were taught 65 credits in

agriculture and 35 credits in education. Over time, IAAS grew and expanded its academic programs to different fields of agriculture including veterinary science. Currently it runs 4-yr B.Sc. Agriculture and 5-yr B.V.Sc. and A.H. programs in different parts of the country. Since 2013/14, post-graduate programs including MScAg., PhD in Agriculture and Master in Veterinary science are also run in different academic departments in Kirtipur, Kathmandu. The mission of IAAS is to promote agricultural science, and train humanpower for agricultural development focusing on teaching, research, and to extend of technologies in the country. The organogram of IAAS is shown below:



The institute has produced more than 15800 agriculturists so far (Table 1). The human resources produced from IAAS deserve academic excellence and competence among human resources developed within and outside the country. The types and number of human resources produced by the institute so far is as follows

No of agriculturist produced from IAAS, TU

SN	Type of human resources	Number of human resources
1	Social Mobilizers and Village Animal Health Workers	2600
2	Non-academic JTAs in Agriculture and Animal Science	2000
3	Academic JTAs in Agriculture	4000
4	I.Sc.Ag. (I.Sc. Proficiency Certificate)	700
5	B.Sc.Ag. Graduates	4911
6	B.V.Sc. and A.H. Graduates	640
7	Post-graduates (M.Sc./PhD)	1000
	Total	15851

Academic programs of IAAS

The IAAS designs and implements academic programs to produce competent human resources required for agricultural development of the country. Academic session for undergraduate program begins in January-February and that for post-graduate program in July-August. The IAAS has launched semester system in B.Sc.Ag. and B.V.Sc. & A.H. programs from the year 2001 in which the internal assessment and the external exam weigh 20% and 80%, respectively. MSc (started in 1998) and PhD (started in 2002) programs of the institute are conducted in the semester system.

The academic programs and degrees being offered by IAAS.

SN	Program	Duration (Year)	Student intake per year (No.)
1	Bachelor of Science in Agriculture (B.Sc.Ag.)	4	324
2	Bachelor of Veterinary Science and Animal Husbandry (B.V.Sc & A.H.)	5	50
3	Master of Science in Agriculture (M.Sc.Ag.)	2	generally 100 students/year
4	Master of Science in Animal Science (M.Sc. An.Sc.)	2	
5	Master of Veterinary Science (M.V.Sc.)	2	
6	Master of Science in Aquaculture (M.Sc. Aqua.)	2	
7	Doctor of Philosophy (PhD), Plan-A and Plan-B	3-7	Vary year to year

The degrees and their major subjects offered at post-graduate program

SN	Degree	Major subjects
1	Master of Science in Agriculture	Agricultural Economics Agricultural Extension and Rural Sociology Agri-botany and Ecology Horticulture Plant Pathology Agronomy Entomology Plant Breeding and Genetic Soil Science
2	Master of Science in Animal Science	Animal Breeding Animal Nutrition and Fodder Production Livestock Production and Management
3	Master of Veterinary Science	Epidemiology & Veterinary Public Health Veterinary Medicine Microbiology Veterinary Pharmacology Veterinary Parasitology Veterinary Pathology Veterinary Gynaecology and Obstetrics
4	Master of Science in Aquaculture	Aquaculture
5	Doctor of Philosophy	Plant Breeding Agricultural Economics Agricultural Extension Entomology Agronomy Animal Sciences

Students record in constituent and affiliated campuses

The institute has four constituent campuses: Lamjung, Paklihawa, Rampur and Gauradaha campuses. Since last four years, it also introduced post-graduate teaching program in Kirtipur, Kathmandu. Meanwhile, TU/IAAS has provided affiliation to four campuses: one, situating in Gokuleshor of Baitadi district (affiliated in 2010); second, in Lamahi of Dang district; the third, in Tulsipur, of Dang district (both

affiliated in 2014). Each affiliated campus admits 50 students in B.Sc.Ag. each year. All the constituent and affiliated campuses receive students on merit basis who pass the entrance examination conducted by IAAS Dean's Office in Kathmandu. From year 2016, 4-year B.Sc. Horticulture program of Mahendra Ratna Multiple Campus, Ilam also received affiliation from IAAS.

No of students intake/year at IAAS campuses in undergraduate programs

Name of the Campus/College	Program	Quota (Intake/year)	Remarks
Rampur Campus, Khairahani, Chitwan	B.Sc.Ag.	50	Constituent
Paklihawa Campus, Paklihawa, Rupandehi	B.Sc.Ag.;B.V.Sc. & A.H.	153	Constituent

Gauradaha Agriculture Campus Jhapa	B.Sc.Ag.	50	Constituent
Lamjung Campus, Sundarbazar, Lamjung	B.Sc.Ag.	103	Constituent
Gokuleshwor Agri. and Ani. Sci. College, Baitadi	B.Sc.Ag.	50*	Affiliated public
Prithu Technical College, Lamahi, Dang	B.Sc.Ag.	50*	Affiliated private
College of Live Sciences, Tulsipur, Dang	B.Sc.Ag.	50*	Affiliated private
MMRC, Ilam	B.Sc.Hort.	50*	Affiliated program
Nepal Army Institute of Agricultural Sciences	B.Sc.Ag.	48*	Affiliated program
Total		504	

*Allocated quota has not fulfilled in the intake of 2078/79.

No of students intake/year at IAAS in postgraduate programs

SN	Degree	2071/72	2072/73	2073/74	2074/75	2075/76	2077/78	2078/79	2079/80	2080/81
1	Agri economic	7	8	8	7	9	8	11	11	11
2	Agronomy	6	8	8	8	8	9	11	11	8
3	Plant breeding	4	8	8	8	8	0	5	5	8
4	Soil science		8	8	8	8	9	8	8	8
5	Agri . bot. & ecology		6	8	8	8	8	8	8	8
6	Horticulture		8	8	7	9	10	11	11	11
7	Agri ext. & rural sociology		8	8	8	8	9	8	11	11
8	Plant pathology			8	6	8	9	5	5	5
9	Entomology	3		8	8	8	7	8	8	8
10	Livestock prod. & management			8	8	7	6	8	8	1
11	Animal nutrition		7		7	8	8	9	8	-
12	Aquaculture		8	8	7	8	8	8		-
13	Vet. pathology	4	5	7	6	6	8	5	5	8
14	Vet. parasitology		3	3	6	6	7	0		
15	Animal breeding	7			0	0	8	8	5	-
16	Vet. theriogenology				4	7	8	9	8	3
17	Vet. medicine								8	-
18	PhD in Agri./ An.Sc.	5	4	4	6	8	5	6	6	7
	Total	31	77	98	106	116	122	122	120	97

Research, Publication and Extension

Though IAAS is principally mandated for teaching of agricultural science, it has been outsourcing and implementing numbers of internally or externally funded research projects in agriculture and veterinary sciences. A separate research unit, namely Directorate of Research and Publication (DORP) is in operation to conduct and monitor such projects. An independent account and operating procedure have been maintained for this unit. The Institute offers scholarship to students for M.Sc. as well as Ph.D. research out of funds under DORP. IAAS has been publishing research findings regularly in IAAS journal since 1977. It published its 33rd volumes last year (in academic year 2072/073) and the process for publication of the 34th volume by the middle of this academic year (2073/74) is in progress. Similarly, the institute publishes research abstracts, proceedings, course catalogue (IAAS bulletin) for undergraduate as well post graduate level, IAAS research reports and research advances regularly. Similarly, Directorate of Extension (DOE) under the Dean's Office is operating for extension of research findings to farmers. This unit is mandated to formulate program and policies and delivery of new research findings to target groups. It also establishes coordination with government line agencies and private sectors involving agricultural research, teaching and extension. The IAAS is running several research projects in collaboration with various partners such as Catholic Relief Service (CRS), CARITAS, UNESCO, IRRI, Helvetas Swiss

Inter-cooperation, University Grant Commission, Tennessee State University, and Directorate of Research, Tribhuvan University.

Additional Research and Extension Activities:

- Thesis grant on ecological agriculture (MOU with Action Aid Nepal).
- Thesis grant on agriculture and livestock (MOU with Directorate of Agriculture Development and Directorate of Livestock and Fisheries Development)
- Improved understanding of opportunities provided by management interventions to improve NUE and reduce N losses in agricultural systems across SE Asia in collaboration with UK Centre for Ecology and Hydrology (UKCEH).
- Establishment of field gene bank and aquatic gene bank at constituent campuses of IAAS in collaboration of gene bank
- Training manual on ecological agriculture (Nepali) in collaboration with Action aid Nepal
- Thesis grant on ecological agriculture (MOU with Action Aid Nepal).
- Strengthening laboratory support program
- Veterinary campaign program
- Plant protection campaign
- Technical Support and organization of Research-Extension-Education REE conference
- Community Based Integrated Agriculture Training in assistance with Alliance of International Science Organizations



Strength of teaching faculty at IAAS

Academic and research activities of IAAS have been sustained by highly qualified but with limited numbers of teaching faculties. Strength of faculty members in IAAS is given below.

Table 6: Currently working faculties in different constituent campus of IAAS

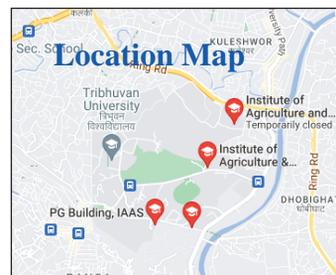
SN	Campus	Program	Existing				
			Prof.	Assoc. Prof.	Asst. Prof.	TA	Total
1	Rampur, Khairahani	Agriculture	-	1	7		8
2	Paklihawa, Rupandehi	Agriculture	1	0	22		23
		Veterinary	1	2	8		11
3	Sundarbazar, Lamjung	Agriculture	0	0	15	8	23
4	Gauradah, Jhapa	Agriculture	0	0	8	3	11
5	Dean's Office	Agriculture	4	3	3		10
All			6	6	63	11	86

Note: This is much reduced number after massive outflux of teachers from IAAS/TU to Agricultural and Forestry Science University (AFU) in the last five years.

Future Direction

Since the institute has recently initiated a full-fledge 4 yrs. B.Sc.Ag. program in Lamjung and Paklihawa campuses, physical facilities will be extended and number of staff will be increased. Lamjung campus will be developed as the hill agriculture teaching and research station focusing on rainfed farming, commercialization and research on fruit and vegetable production, meat and wool production, terrace farming etc. in future. Similarly, Paklihawa Campus will be developed as the teaching and research institute to represent the Terai region. It will focus on teaching and research on cereal production, fruit production, vegetable production, poultry farming and milk production. The veterinary teaching hospital has been established in Paklihawa Campus. A separate veterinary campus and the strengthening of veterinary teaching hospital will be on priority in the days to come. In addition, the PG campus will be further strengthened in terms of number of student-intake, teaching and administrative staff, physical facilities, and academic accessories. Necessary infrastructure development will be made immediately in the land provided by TU in Kirtipur. The land will be used for the construction of administrative, academic, laboratory and library buildings.

IAAS of TU is one of the recognized institutions for agricultural teaching and research within and outside the country. The institute is contributing significantly in agricultural development of the country through humanpower development, efficient technology generation, spreading validated technology and their adoption. However, programs and quality and facilities, in response to the national and international context, need to be further improved.



Prof. Kanhaiya Prasad Singh, PhD

Acting Dean

Office of the Dean

Tribhuvan University

Institute of Agriculture and Animal Science

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Faculties

Faculty of Humanities and Social Sciences

Introduction

Tribhuvan University was established in 1959. The Faculty of Humanities and Social Sciences (FoHSS) is one of the largest faculties in terms of number of students, range of programs and courses offered in TU. It has the mission of educating students and developing them into informed citizenry as well as producing quality human resources required for the nation. In order to revitalize and upgrade humanities and social sciences education. FoHSS has prepared a strategic plan to move ahead with some specific vision, mission and goals identifying the areas of intervention.

Vision, Mission and Goals

Vision: FoHSS as leading Faculty of TU aims at being a widely recognized leading academic institution throughout the world in imparting quality education and offering relevant courses with integration of modern technology in teaching, learning, and research.

Mission: FoHSS has the mission of educating students and developing them into informed citizenry as well as producing quality human resources required for the nation by offering relevant academic courses, developing new curricula, and creating friendly and conducive environment for learning and scholarship.

Goals: Upgrade humanities and social sciences education through quality teaching/learning and research activities, including regular update of courses at par with international standard offered by FoHSS.

Towards that goal, FoHSS has been offering courses on number of disciplines in humanities and social sciences. The programs and courses are run through twenty-two central departments and twelve master's level programs. Besides, constituent and affiliated campuses/colleges spread over the country. Through these constituent and affiliated campuses of TU, FoHSS also offers courses of four-year Bachelor degree. Most courses offered at the BA level leads to Masters and MPhil-PhD degrees. There are different subjects which are taught only at Bachelor's level. These include Film Studies, International Languages and Philosophy. Additionally, Mathematics, which belongs to

Humanities and Social Sciences, is also taught under the Institute of Science and Technology. In fact, the Faculty offers Bachelor's and Master's degrees in most of the areas mentioned and the areas which are part of the liberal arts education.

Admission Policy

FoHSS has implemented semester system in all its master level programs. The admissions are open on annual basis. Candidates will be qualified for the admission at their desired levels and programs after passing the entrance test conducted by the Dean's office. Candidates from any discipline in their higher secondary level can seek for admission in the same or new discipline at the undergraduate level. However, candidates seeking admission in MA, MPhil-PhD level may require immediate lower degrees in the same discipline and closely related disciplines.

Organizational Structure

Within the broadly conceived organizational structure of the Tribhuvan University, there are four faculties: Among them, Faculty of Humanities and Social Sciences is the largest one in terms of disciplines incorporated and courses offered. Moreover, with the highest number of teaching faculties and constituent and affiliated colleges offering courses. FOHSS has the largest and strongest organizational structure. It comes under the office of the Rector within the structural hierarchy of Tribhuvan University and plays a leading role in overall academic activities to be carried out by TU. It includes Faculty Board, Standing Committee, Research Committee and Subject Committees as constituents in its structure.

Research and Publication

Most of the Departments and Programmes running Masters, Mphil, PhD courses have been publishing their Departmental Research Journal. Recently the Faculty has updated research manual for PhD. Faculty is also preparing the abstracts and profile of all the scholars who have been awarded PhD till now.



International Relations

FOHSS has a rich history of international relation of collaborative arrangements and Exchange Programmes with Universities and institutions from abroad. So many departments and programmes under FoHSS has signed Memorandum of Understanding and working with concerned Departments, Universities, Professional Organizations and Institutions. Similarly, students from different country are studying in different departments and programmes like Central Department of Nepali, Bishow Bhasa Campus, CPDS, DIRD, MSW, Strategic Studies (Army command Staff College), Governance and Anti corruptions and other under Exchange Programme or other kind of MOU.

Programs and Subjects Offered

Bachelors Program

- BA
1. Nepali
 2. English
 3. Maithili
 4. Sanskrit
 5. Nepal bhasa
 6. Hindi
 7. Linguistics
 8. Geography
 9. Economics
 10. Home Science
 11. Political science
 12. Library science
 13. Sociology
 14. Anthropology
 15. Psychology
 16. Journalism and mass communication,
 17. Population Studies
 18. Buddhist Studies
 19. Rural development
 20. Fine arts
 21. History,
 22. Nepalese

history, culture and archeology 23 . Social work, 24. Counseling psychology, 25. Strategic studies 26. Philosophy 27. Math

- BFA (Bachelor in Fine Arts)
- BFS (Bachelor in Film Study)
- BCA (Bachelor in Computer Application)
- BPSG (Bachelor in Public Service and Governance)
- BSW (Bachelor in Social Work)

PGD (Post Graduate Diploma)

- Counseling Psychology
- School Counseling
- Woman Studies
- Yoga Bigyan
- Nutrition and Dietetics
- Security and Disaster Management (in APF).

Master's Program

1. Nepali,
2. English,
3. Maithili,
4. Sanskrit,
5. Nepal Bhasa,
6. Hindi,
7. Linguistics,
8. Geography,
9. Economics,
10. Home Science,
11. Political Science.
12. Library Science,
13. Sociology,
14. Anthropology,
15. Psychology,
16. Journalism and Mass Communication,
17. Population Studies,

18. Buddhist Studies 19. Rural Development, 20. Fine Arts (Music and Sculpture), 21. History, 22. Nepalese History Culture and Archeology 23. International Relation and Diplomacy, 24. Conflict, Peace and Development, 25. Gender Studies, 26. Social Work, 27. Counseling Psychology, 28. Sports Science, 29. Tourism and Hospitality, 30. Strategic Studies, 31. Security Peace and Development, 32. Crisis Management, 33. Dance 34. Labor Studies 35. Governance and Anti Corruptions 36. Yogic Science.

MPhil PhD Program

FOHSS has been running MPhil-PhD program. MPhil program prepare scholars to undertake and pursue PhD degree. Besides, these programs, with emphasis on research, scholarship, and pedagogy, help students grow professionally. Given the popularity and excellent outcomes of MPhil. All of the disciplines that run Master's level program are running. Students will be qualified to PhD after completion of MPhil degree directly.

MPhil-PhD courses are being offered on the following subjects:

1. Nepali, 2. English 3. Nepal Bhasa, 4. Hindi, 5. Linguistics, 6. Geography, 7. Economics, 8. Home Science, 9. Political Science. 10. Sociology, 11. Anthropology, 12. Psychology, 13. Journalism and Mass Communication, 14. Population Studies, 15. Buddhist Studies 16. Rural Development, 17. Fine Arts (Music and Sculpture), 18. History, 19. Nepalese History, Culture and Archeology 20. International Relation and Diplomacy, 21. Conflict, Peace and Development, 22. Gender Studies, 23. Social Work,

Programmes Recently Launched

- Master s in Yogic Science (2022)
- Bachelors in Social Work (BSW) (2022)
- PGD in Security and Disaster Management (2023)

Programs in Pipeline

- Masters in Development Studies and PGD in Security and disaster Management are almost ready to be launched.
- FOHSS is also planning to launch some new programs in Master, such as Folklore Studies, Fashion design and Interior Design.

Strategies and Issues

- Based on the outcomes of the discussion, reviewed documents on activities, strategic

planning, FoHSS has streamlined the task of revitalizing and upgrading the quality of humanities and social sciences education from Bachelor to PhD level. The strategic plan reflects the main purpose as well. For this, FoHSS has geared in developing and offering courses in each discipline under FoHSS that are current and relevant.

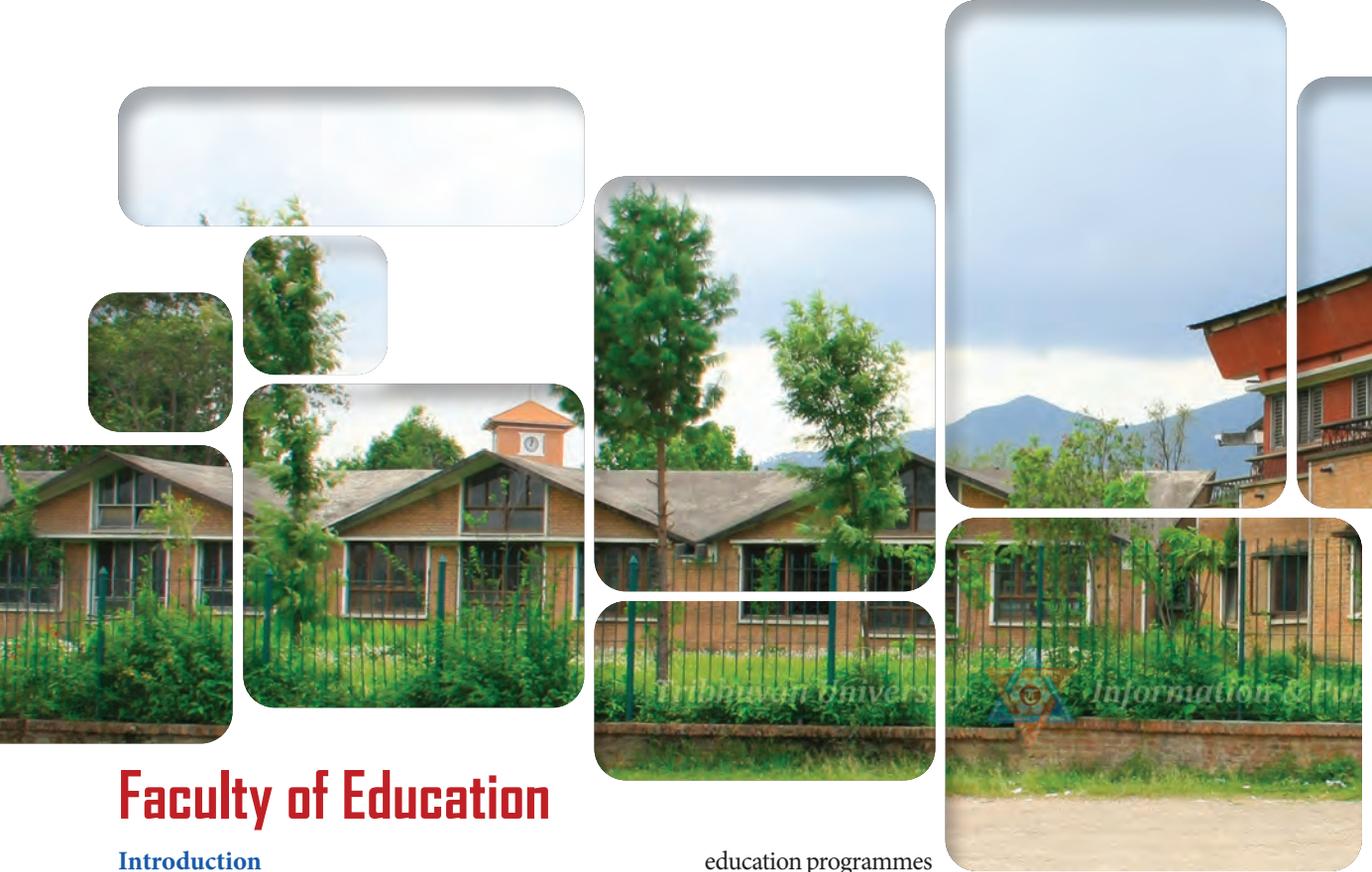
- In order for imparting quality education to students, a need for incorporating participatory pedagogy in classroom teaching has been underlined.
- After successful implementation of semester system at Master level, implementing four years Bachelor level programs in all disciplines of humanities and social sciences has been launched at the core for academic excellence under FoHSS.
- Restructuring the examination system with improved technology is also a vital task to be done through FoHSS. Therefore, incorporation of cutting-edge courses and reorienting the teaching as well as evaluation method has been the key issues that inform the strategic plan of FoHSS.
- Conducting at least one International conference every year.
- Planning to construct examination Hall with capacity of 1000 (thousand) students with management of CCTV.
- Constructing a new building for FoHSS.
- Providing training orientation on questionnaire, copy corrections and other subjects.



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Faculty of Education

Introduction

Faculty of Education (FoE) was established as the College of Education in 1956 before the establishment of its mother institution, Tribhuvan University (TU) in 1959 to institutionalise teacher education programmes in Nepal. It is the largest faculty of TU in terms of the number of students and the number of affiliated campuses. With 26 constituent campuses and 550 affiliated colleges throughout the country, FoE has the biggest network of teacher education in the country. Since its establishment, FoE has been contributing to the nation by producing and supplying all kinds of human resources needed for schools and educational sector of the country. It has offered diverse educational programmes in a wider range of subject areas including social studies, science and information and communication technology (ICT) in education.

Faculty of Education (FoE) currently offers educational programmes in Bachelor of Education (B.Ed.), Master of Education (M.Ed.), Master of Social Studies Education (MSSEd), Master of Philosophy (M.Phil.) and Doctor of Philosophy (PhD) in Education. Bachelors and Masters programmes are blended with the academic contents and professional courses. But these programmes have placed more emphasis on theory-oriented academic courses than professional skills. In the emerging context, FoE is committed to reinvigorating the quality of the teacher

education programmes by blending the strong theoretical foundations with the sound pedagogical professional competence that include engaging and interactive pedagogy, instructional planning, material development, classroom management and robust evaluation system. Practice Teaching/Practicum, being the most important feature of a teacher education programme, needs to be made rigorous to ensure pedagogical competence among the graduates.

Vision

Faculty of Education envisions the promotion of quality education across the country through the preparation of highly qualified teachers.

Mission

The mission of Faculty of Education is to provide leadership to teacher education and professional development in the country by developing itself as a center of excellence for teacher education and training, educational studies, research and innovation.

Goals and Objectives

The goal of FOE is to produce trained teachers, teacher educators, and educational researchers for the country. It also aims at producing educational planners and



managers, curriculum designers and human resources needed for the educational sector of the country through its different programmes. FOE aims at achieving the following objectives:

- To prepare trained teachers for the school of the country in collaboration with the Ministry of Education
- To produce teacher educators, education specialists, education managers and administrators;
- To produce high level human resources in education through MPhil and PhD programmes;
- To conduct research studies that contribute to the betterment of education system in general and teacher education sub-system in particular;
- To contribute to the growth and development of the education sector of the country;
- To provide expert professional and technical consultancy services to agencies/organizations/ individuals working in different education sectors;
- To support the MOE, Nepal in the formation of education policy, programmes planning and their implementation and evaluation;

- To work as a national forum for bringing about debates and discussions in orders to address the critical educational issues; and
- To share and disseminate educational researchers and innovations by linking itself with related national and international organizations.

Academic and Professional Programmes

The FoE offers the following academic as well as professional programmes:

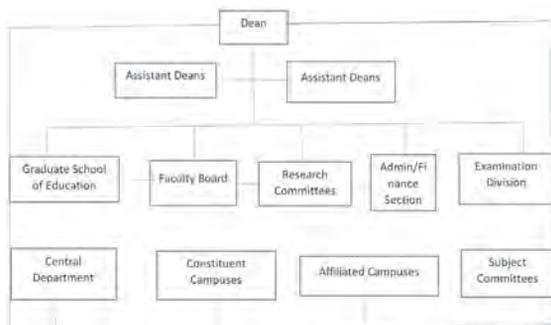
- Doctor of Philosophy (PhD)
- Master of Philosophy (MPhil)
- MEd (four semesters)
- Master of Social Studies Education (MSSEd) (six semesters)
- Four-year BEd (Annual)
- Eight-Semester Bachelor of Information and Communication Technology Education (BICTE)
- Three-Semester M. Ed. in Science Education (ODL)
- Post-Graduate Diploma in Education (Three-Semester)

M.Phil./PhD Programme

The PhD programme in education was initiated in 1996 with a view to preparing high level academics and researchers in the field of education. Seventy-four PhD scholars have successfully completed dissertation and PhD degree has been conferred to them by the university. Currently, there are 281 students/scholars pursuing their PhD research works in different subjects of educational study such as English, Nepali, Health, Mathematics, Science Education, Curriculum, Educational Planning, Inclusive Education, Social and Educational Studies. Master of Philosophy (MPhil) in Education with specialization in Education Studies, Mathematics Education, English Education, Nepali Education, Social Studies, and Health Education is also being offered for students who are interested in education research. MPhil leading to PhD program was started in 2017 to integrate courses of MPhil into PhD programmes. This integrated programme is designed with a view to providing an opportunity for MPhil students to go for PhD programme after successful completion of MPhil courses.

Organizational Structure

The Dean's office of the FoE is located at Balkhu, Kathmandu. The faculty is headed by the Dean and assisted by Assistant Deans and Faculty Board. The organizational structure of the FoE is shown in the diagram below:



New Programmes

The FoE also plans, develops, and implements new courses and programmes by mobilizing its own resources as well collaborating with national and international agencies. MEd in ICT has been running in the Central Department of Education, Kirtipur, and Sanothimi Campus since 2014/015. Likewise, MEd in Special Needs Education (SNE) has been introduced in the Central Department of Education in collaboration with Changwon National University, South Korea in 2016. SNE Courses have been revised and renamed as inclusive education in 2023. Master in Inclusive Education has been running with scholarship program at the Central Department of Education in collaboration with Oslo Met University, Norway and financial support from NORHED II Project

FoE has been implementing another new programme, six-semester Master of Social Studies Education (MSSEd) Programme in Central Department of Education through the blended mode (Face to face and online) with its own resources in 2021. MSSEd is an interdisciplinary course that integrates contents of the history, geography, political science, economics and cross-cutting areas of social sciences with classroom pedagogy. The new MSSEd Programme is designed to prepare pre-service teachers (students) with sound knowledge and skills for teaching social studies in school from grade 8-12. Candidates having educational qualification of Bachelor of Education in any discipline from Tribhuvan University, and its recognized educational institutions can apply for admission to this program.

FoE has recently introduced three-semester Postgraduate Diploma Education (PGDE) Programme in blended mode at the Central Department of Education and eight constituent campuses in 2024. This program has replaced the earlier 12-month traditional one-year B.Ed. Programme. The PGDE program aims to provide pedagogical training to individuals holding a bachelor's degree or equivalent, prospective teachers and currently teaching at the basic and secondary levels. The program serves as fundamental teacher training, sensitizing and orienting teachers/prospective teachers to the core aspects of their profession. The Post-Graduate Diploma in Education (PGDE) is a renewed and revised teacher education program for various subject tracks that is required to complete in three semesters (18 months). Upon completion of theoretical and practical courses of PGDE in campus, student teachers will participate in internship in the selected schools for at least six months. In this way, the PGDE program is designed to meet the professional development needs of the teachers teaching in upper Basic and Secondary Schools by employing critical and participatory pedagogy, engaging students in hands-on practical activities, and utilizing digital technologies.

Master of Philosophy (M.Phil.) leading to Doctoral Program in Inclusive Education has been implemented at the Graduate School of Education in collaboration with Oslo Metropolitan University and Inland Norway University of Applied Sciences through NORHED II Project. Five Female students studying MPhil in Inclusive education are getting scholarship from the Project. Out of five female students, best three will be awarded with PhD Scholarship in May 2024 to carry out doctoral research/study in the areas of inclusive education. Two male faculty members of FoE have been pursuing doctoral studies in inclusive education at the Graduate School of Education of Tribhuvan University, Nepal and one faculty has been doing his PhD in inclusive education at Inland Norway University of Applied Science in Norway since the last two years.

Collaborative Initiatives

There is an agreement between the Faculty of Education and Oslo Metropolitan University, Norway to implement the Project Building Inclusive Education Programme in Nepal (BIEPN) with a grant of NORHED II, Norway in August 2021. This project is being implemented in cooperation with Oslo Metropolitan University, Inland Norway University of Applied Sciences, Norway, and

Mid-Western University of Nepal. The overarching goal of the project is to assist in the establishment of a robust teaching and research group on Special Needs/inclusive education at the Faculty of Education, Tribhuvan University. It is also expected that capacity of faculties in inclusive education will be enhanced and the number of faculties and students holding PhD in this field will be increased by the establishing an MPhil/PhD programme in inclusive education/special needs education, and through the faculty and student exchange (One semester) stays at Inland Norway University and OSLO Met University for five PhD scholarship students and minimum two, teaching and supervision staff at the Faculty of Education, Tribhuvan University, and/or participation by students and staff at the summer school in Oslo, organized by University of Oslo. The collaborative project will contribute to the creation of SNE department based an e-Library to make teaching and learning resources accessible to students and teachers and setting up of two resource centres at the concerned two departments, one at the Special Needs Education Department, Kirtipur and one at the Sanothimi campus, for hands-on experience to faculties and students.

FoE of Tribhuvan University has developed and implemented the new master Programme, i.e. Master of Educational Sciences in digital pedagogy since 2023 at ODEC of Tribhuvan University, Nepal in collaboration with JAMK University of Applied Sciences and HAMK University of Applied Sciences with financial assistances of the Ministry of Foreign Affairs of Finland Government. The new course intends to prepare and train novice as well as old teachers of Tribhuvan University and other universities of Nepal in the integration of ICT and digital pedagogy in higher education of Nepal. Goal of the programme is to equip teaching faculties of the universities with the 21st century pedagogy focusing on digital pedagogy.

There is a formal agreement (MoU) between Faculty of Education of Tribhuvan University and UNESCO-ICHEI (International Center for Higher Education and Innovation), China for enhancing capacity of Teachers in integration of ICT in higher education teaching and learning through short-term training and ICT infrastructure development. In the first phase of the project, UNESCO-ICHEI will provide equipment, technology, and technical supports to the

FOE to establish a Smart Classroom in the Central Department of Education. They will also provide short-term training to teaching faculties about how to run smart classroom effectively in teaching and learning process with the integration of ICT. It also provides opportunities for teaching faculties to participate in ICT related online courses/teacher professional development courses.

FoE has implemented the equitable access to higher education students with disabilities and students from marginalized groups in Nepal (EATHEN) Project in collaboration with the Ministry of Education, Science and Technology (MoEST), Nepal Open University (NOU), JAMK University of Applied Sciences, Finland; Masaryk University, Czech Republic; Alma Mater Studiorum Università di Bologna UNIBO, Italy with financial supports from ERASMUS+ Capacity Building in the Field of Higher Education Project between 2019 and December 2022. The main goal of EATHEN-project was to enhance inclusive management practices and access for people with disabilities (PwD) and from marginalized groups and regions (MG) in Nepal to higher education. This also enhances implementation of the inclusive policies and strategies of MoEST in Nepal. Project activities have been implemented by FoE Dean's Office, Kathmandu, Prithvi Naryayan Campus, Pokhara and Dhankuta Multiple Campus, Dhankuta. Training provided to teachers and staffs enhanced their abilities to work with disabled students and students from marginal groups.

Admission Requirements

The candidates who wish to get admission in the Faculty of Education must sit for the entrance examination for master's and M.Phil. programmes. Admission to the four-year B.Ed. programme is open to all who have completed their grade 12/ Higher Secondary education degree or equivalent degree PG Diploma in Education in social studies subjects is open to those having a Bachelor's degree in social sciences and other relevant subjects.

The MEd Programme is open to all who have completed their BEd in the area of specialization they want to get admission. MPhil Programmes is open to all but the graduates from non- education background have to take 4 credit-hours more than M.Ed. graduates. Those people with an MPhil Degree are eligible for the PhD programme.

Evaluation Policy

The evaluation policy is different across the programmes. For B.Ed., students have to sit for the final exams conducted by the Controller of Examinations. Considering the nature of subjects, they also take practical exams. For the M.Ed. programme, students are evaluated through internal (40%) and external exams (60%). While subject teachers are responsible for internal evaluation, the Dean's Office conducts the external exams. The M.Phil. candidates are evaluated by their subject teachers through internal exams (60%) and by the Dean's Office through the end-of- semester exams. All M.Phil. and PhD candidates should carry out independent research and defend their dissertation for the degree.

Research Activities and Publications

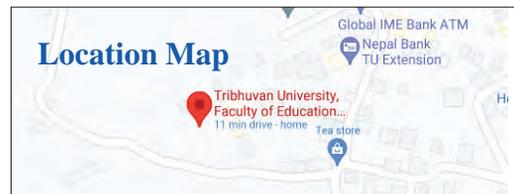
The FoE conducts both small- and large-scale research studies in areas of education in collaboration with both national and international agencies. It encourages its faculty members by providing research grants to carry out small scale research studies on various issues of education. FoE has been implementing a collaborative research project titled "Inclusive education in Nepal: A study of network governance in selected municipalities". This is national level study in the field of inclusive education funded by the Norwegian Research Council and implemented collaboratively by partners in Nepal (Faculty of Education Dean's Office, TU; Central Department of Sociology, TU; and, Social and Academic Innovations, SAIPL), Norway (Oslo Metropolitan University and University of Southeastern Norway) and UK (University College London Institute of Education). The research includes survey and qualitative field work components related to the status of inclusion in education (including inclusive education) in selected municipalities and schools.

The FoE has been awarded with the research grant by Research Directorate of Tribhuvan University for conducting research in the National Priority Area in March 2022. With the research grant, FoE is conducting research title Teacher Education Policies and Programs in Nepal: Assessing Existing Practices and Exploring Opportunities. Objectives of the research are to assess the existing situation of teacher education programs of TU and other Universities of Nepal and explore the opportunities for re-orienting and enhancing teacher education program to address the country's needs and expectations of quality teachers for quality

(school) education. This study has been conducted through the mixed method research approach within a theoretical framework of CIPP (context, inputs, process and product) model. The required data for this study have been collected and analysed. Researchers involved in this project are writing a comprehensive research report and preparing two research articles for the publication.

Future Direction

Existing mass friendly teacher education programmes need to be shifted to be selective, systematic and standards considering professional standard, supply and demand in the country so that most competent students can be attracted towards teacher education programme. The need of the hour is transformative teacher education programmes which can only promote quality of education at all levels of education. FoE is thinking of making programmatic changes and including new courses to better prepare and equip their graduates with pedagogical competencies and the skills required for the 21st century. There should be intensive teaching-internship programme at the end of the programme to create opportunity for students to apply and reflect knowledge and skills learned from campus in school classroom and gain practical experiences. FoE is moving in that direction with the additional focus on professional teacher education programmes in collaboration with the government and non-government organizations.



Prof. Chitra Bahadur Budhathoki, PhD Dean

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Faculty of Management

Vision: To produce globally competent human resources through the pursuit of education, learning and research.

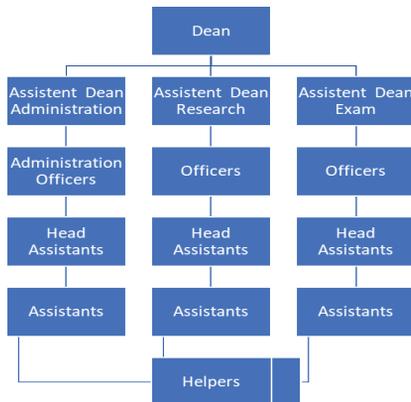
Mission: The mission of Faculty of management is to educate the students with plenty of theoretical, practical and research-based learning so as to make them competent globally.

Goals:

- Prepare professional managers capable of handling business in a dynamic global environment.
- Produce socially responsible and creative entrepreneurs capable of promoting business and industry for the socio-economic development of Nepal.
- Conduct research and management development programs to update the knowledge and skill of the academics and the practitioners.
- Innovate and promote management programs catering to the various social and economic sectors of Nepal.
- Establish linkages with leading universities and management institutes abroad; and collaborate with them in program development and implementation.

Number of students: Annual: 167414 Semester: 114535
Number of staff:

Organogram (Organizational chart):



Program and Courses offered:

The faculty runs both general as well as professional academic Programs. The Programs offered by the faculty are as follows:

- Bachelor's Level
- Post Graduate Diploma Level
- Master's Level
- MPhil
- PhD

New Degree established

- Master of Business Administration in Corporate Leadership (MBA-CL)
- Master of Business Administration in Marketing (MBA-M)
- Master of Business Administration in Finance (MBA-F)
- Master of Business Administration in Finance and Control (MBA-FC)
- Bachelor of Business Administration in Finance (BBA-F)

Bachelor's Programs under Annual System

- Bachelor of Business Studies (BBS)

Areas of Specialization:

- General Management
- Marketing Management
- Finance
- Accountancy
- Management Science

Bachelor's Programs under Semester System

- Bachelor of Business Administration (BBA)
- Bachelor of Business Administration in Finance (BBA-F)
- Bachelor of Information Management (BIM)
- Bachelor of Travel and Tourism Management (BTTM)
- Bachelor of Hotel Management (BHM)
- Bachelor of Business Management (BBM)
- Bachelor of Public Administration (BPA)
- Bachelor of Mountaineering Studies (BMS)
- Post Graduate Diploma in Police Sciences (PGDPS)

Areas of Specialization:

- Banking and Finance
- Industrial Management
- Marketing Management
- Travel and Tourism Management
- Management Information System

Masters' Programs under Semester System

- Master of Business Administration (MBA)
- Master of Business Administration in Finance (MBA-F) - (New Program)
- Master of Business Administration in Marketing (MBA-Marketing)
- Master of Business Administration in Information Technology (MBA-IT)
- Master of Business Administration in Corporate Leadership (MBA- Corporate Leadership)

- Master of Travel and Tourism Management (MTTM)
- Master of Hospitality Management (MHM)
- Master of Business Administration in Finance and Control (MBA-FC)
- Master of Business Management (MBM)
- MBA in Global Leadership Development (MBA-GLM)
- Master of Business Studies (MBS)
- Master of Adventure Tourism Studies (MATS)
- Master of Public Administration (MPA)
- Master of Police Science (MPS)

Areas of Specialization:

- General Management
- Marketing Management
- Finance
- Accountancy
- Management Science

Master of Public Administration (MPA) Areas of Specialization:

- Development Management
- Human Resource Management
- Local Governance and Development
- Civil Society Governance
- Public Policy

Master of Philosophy in Management (M. Phil.) Areas of Specialization:

- Management
- Finance
- Accountancy
- Marketing

M. Phil in Public Administration Areas of Specialization:

- Public Policy
- Human Resource Management
- Local Governance and NGO Management

Ph. D Program in Management and Public Administration

- Enlarging relations internationally to get access to innovative Programs and supports therein.

Autonomy Programs (under Faculty of Management)

- MBA in Financial Management (MBA-FM)
- Master of Business Administration Tourism Management (BMTM)
- Bachelor of Financial Administration (BFA)
- Master of Business Administration Entrepreneurship (MBA-E)
- Master of Business Administration Banking and Finance (MBA-BF)
- Master of Business Studies-Finance (MBS-F)
- Bachelor of Business Administration-Finance and

Accounting (BBA-FA)

- Bachelor of Business Management Applied (BBM-A)
- Bachelor of Management Studies (BMS)

Admission Procedure:

Bachelors in Annual Program/ bachelor's in business studies (BBS)

The minimum qualification required to apply for the program are:

- A minimum of +2 or equivalent degree with D (1.8) or 45% of annual system.

Bachelors in Semester Program

- The minimum qualification required to apply for the programs are:
- Minimum D+ grade in each subject of grade 11 and 12 with CGPA 1.8 or more Or
- Minimum score of second division marks in 10+2, PCL or Equivalent in any discipline. Or
- Students who are waiting for grade 11 and grade 12 results can also apply. However, they have to submit passed Certificate of grade 11 and 12 at the time of admission.

Masters

Master's in business studies (MBS)

The minimum qualification required to apply for the program are:

- A minimum of bachelor's degree or equivalent.

Masters in Semester Program

The minimum qualification required to apply for the program are:

- For MHM - BHM with a minimum CGPA of 2.00 or second division marks. Students who are waiting for results of BHM can also apply. However, they have to submit passed certificate at the time of admission.
- For MBM, MBA-F, MBA-M, MBA-CL, MTTM, MATS - BBM, BBA, BTTM, BBS, BPA, BMS or equivalents in any discipline with a minimum CGPA of 2.00 or second division marks. Students who are waiting for results of bachelor level can also apply. However, they have to submit passed certificate at the time of admission.

The Department/Campus shall conduct a three stage admission tests for appropriate screening of applicants after written test conducted by Office of the Dean, Faculty of Management based on the GMAT format. The applicants shall be screened in each of the stages.

- **Group discussion:** Groups discuss on a given topic. Performance of applicants is evaluated by a panel

of judges based on leadership, language, logical arguments, and conclusions.

- **Individual presentation:** Applicants present their views and opinions on a given topic to the panel of judges.
- **Personal interview:** Personal interview will be conducted by a panel of judges based on applicant's motivation level, attitude and capability to handle the pressure and rigors of the master's program.

MPhil

The Faculty of Dean shall conduct a written test. Then a three stage admission tests are conduct for appropriate screening.

- **Group discussion:** Groups discuss on a given topic. Performance of applicants is evaluated by a panel of judges based on leadership, language, logical arguments, and conclusions.
- **Individual presentation:** Applicants present their views and opinions on a given topic to the panel of judges.

- **Personal interview:** Personal interview will be conducted by a panel of judges based on applicant's motivation level, attitude and capability to handle the pressure and rigors of the master's program.

PhD

MPhil degree is the minimum requirement for the enrollment.

Evaluation Scheme

Written Board Exam for bachelor's level, Masters level and MPhil Program.

Research Activities

- Ministry of Labour Employment and Social Services (Prime Minister Employment Programme-2021), Singhadurbar, Kathmandu
- Academic Performance in Management Education During Covid-19 Pandemic: A Case Study of Faculty of Management Tribhuvan University from Faculty of Management, office of the Dean, Tribhuvan University

Networking and MoU with National and International Partners:

SN	Institution's Name	Objective
1	Ministry of Industry	Entrepreneurship development
2	Idea Studio Nepal	Promoting entrepreneurial ecosystem
3	Handong Global University, South Korea	Joint education and research projects
4	Indra Bhakta Shrestha Scholarship Fund	Two MBA students will be provided scholarship annually
5	NABIL BANK	promotion of social entrepreneurship through NABIL SSE
6	Investment board of Nepal	research in investment areas
7	South western University of Finance and Economics, China	Faculty exchange/ students exchange and Research collaboration
8	Birla Institute of Management and Technology, India	Academic / research collaboration
9	Skill lab	Career Service Center
10	Fourth Valley Concierge Corporation , TOKYO, PitPa Inc, and Lead-X Nepal	world 1st Cross Border - Digital Credentials Project
11	Genese Academy	Academic course on Cloud Computing
12	Bhanu Municipality , Tanahu, Nepal	Entrepreneurship development and social issues
13	Association of Management Development in South Asia	

Further Programs courses to be developed:

- Master of Business Administration in Cooperative Management & Entrepreneurship (MBA-CME)
- Executive Master of Business Administration (EMBA)
- Post Graduate Diploma in Environment, Social and Governance (ESG)
- Research Journal Publication

Prof. Dilli Raj Sharma, PhD

Dean

Faculty of Management

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Faculty of Law

Introduction

The Faculty of Law is one of the oldest faculties of T.U. It was established in 1959 AD as an Institute of Law and it was renamed as the Faculty of Law in 1974 AD. However, the Law College was established in 1954 AD with offering LL.B. courses with an affiliation to Patna University of India. After the establishment of T.U., the Law College came under the T.U. The Faculty of Law is located at Exhibition Road, Kathmandu in the downtown of Kathmandu Metropolitan City.

Objectives:

The Faculty of Law, TU has following basic objectives:

- To produce medium and high level legal human resource to fulfill the demand in all sectors of the nation;
- To produce human resource for legal profession and academics;
- To produce human resource for legal research; and
- To promote research and understand insights of law and society.

The Faculty of Law offers the following academic

Programmes:

Ph.D. (Doctor of Philosophy) (<http://www.fol.edu.np>)

This programme was started in 1999 AD at this Faculty. Till now (1999-2023) approximately 127 students were enrolled in PhD programme and 50 students have been already awarded PhD Degree from this Faculty. The entrance test examination was introduced in 2021 and the students intending to get enrolled in Ph.D. programme should appear the entrance test. He/she should pass the entrance test. There is total 10 seats for PhD 2 seats are reserved for foreigners out of 10.

LL.M. (Master of Laws)–2 Years (<http://www.fol.edu.np>) This programme is a regular programme of Tribhuvan University. This programme was started in 1997 AD in Nepal Law Campus. The person who has Bachelor's Degree in law is qualified to get admission in this programme after getting through the entrance exam. Currently, this programme is offered in two campuses in the Kathmandu Valley-Nepal Law Campus, Exhibition Road and the National Law College, Sanepa, Lalitpur.

LL.M (Master of Laws) – 3 Years (<http://www.fol.edu.np>) This is one of the special programmes offered by the Faculty of Law, TU This programme is offered

only at Nepal Law Campus since 2012 AD. The person who desires to get admission in this programme should pass entrance exam. The entrance exam is conducted together for both two years and three years' LL.M.

LL.B. (Bachelor of Laws) (<http://www.fol.edu.np>)

LL.B. is a three years programme for having bachelor's degree in any discipline. This programme is offered in all six constituent campuses and one affiliated campus named Hari Khetan College, Birgunj. The entrance exam is conducted for getting admission in this programme. Currently, more than 6900 students are enrolled in three years programme.

B.A.LL.B. (Bachelor of Arts-Bachelor of Laws)

(<http://www.fol.edu.np>) This is five year and an integrated double degree programme started in 2010 AD. This is one of the special programmes of the Faculty of Law. Ten plus two graduates are qualified for admission in this programme after passing the entrance exam. Only 280 students get admission each year. Out of them 105 at Nepal Law Campus, 105 at National Law College and 70 Students at Prithvi Narayan Campus.

In addition to that there are two research centers under the Faculty of Law, which are as follows:



Center for Human Rights (CHR): The Center for Human Rights was established in 2058 (2001 AD) as a National Center under the Chairmanship of senior Professor of Human Rights Law. At present, the Center is headed by the Dean. There are two bodies in the Center- General Body and Standing Committee. The General Body is a regulatory body that makes policy decision and the Standing Committee is a working body that implements the decision of the General Body of the Center. There is a separate Management By-Laws to regulate the Center.

Center for Environmental Law, Nepal (CEL, Nepal): The Center for Environmental Law was established on June 05, 2002 AD on the occasion of the World Environment Day.

The Center was chaired by the Senior Professor of Environmental Law but at present the Dean is the Ex-officio Chairperson of the Center. There are two bodies in the Center- General Body and Standing Committee.

The General Body is a regulatory body that makes policy decision and the Standing Committee is a working body that implements the decision of the General Body of the Center. The Center is a member of IUCN Academy of Environmental Law. There is a separate Management By- Laws to regulate the Center.

Collaborations with other Universities and Law Schools: Tribhuvan University has signed memorandum of understanding (MoU) with 140 universities across the world. For

example, the University of Washington, Law School, St. Luis; The University of Nottingham, Law School, UK; University of Delhi, India, and the University of Kashmir and others. The University of Washington, Law School, St. Luis and The University of Nottingham, Law School, UK had teachers and students exchange programme.

Students and teaching faculties

In total there are approximately 8605 and more students study in constituent campuses and private campuses in different programmes run by the Faculty of Law whereas there are 55 permanent teachers working in different six constituent campuses and apart from these 30 teachers including course contract and part time teachers are currently teaching in various campuses.

In comparison of students pressure and demands the teaching faculties and staffs are not propotional, therefore it leads towards quality compromise. Focusing upon the charm and pressure of the students and guardians, the FoL is on process of launching the new programs in new legal streams.

Physical Infrastructure

The official building of Faculty of Law is almost in the stage of completion at Balkhu behind the Office of the Controller of Examinations. The office will be soon moving in its own building from Exhibition Road to Balkhu.



Dr. Krishna Prasad Basyal Dean

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Research Centres

Centre for Economic Development & Administration

Introduction

The Centre for Economic Development and Administration (CEDA) was established on May 15, 1969 under a tripartite agreement between Government of Nepal, Tribhuvan University and the Ford Foundation. Started as an autonomous institution, the Centre was later integrated into Tribhuvan University and given the status of an Institute on December 15, 1975 after the National Education System Plan (NESP) was implemented. Since then, CEDA has been serving as a policy-research center contributing towards the national development policies and strategies. Similarly, the Centre's activities are basically confined to research, consultancy and training programs.

Objectives:

The main goal of the Centre is to contribute to the nation building through analytical and problem-solving works in the areas of socioeconomic and administrative development. The followings are the specific objectives.

- To assist the policy makers in formulating and implementing the development policies, plans and programs;
- To provide the policy makers with conceptual, empirical and value premise for shaping the development policies, plans and programs;
- To recommend the policy makers alternative

policies, ideas and options;

- To foster intelligent and informed discussions on the issues and problems in the Nepalese public affair so as to promote and establish an enlightened, conscious and influential public opinion;
- To help various agencies of the Tribhuvan University in their diverse programs and to enhance their role in the national development; and
- To engage oneself with international collaboration in the study and pursuit of development changes.

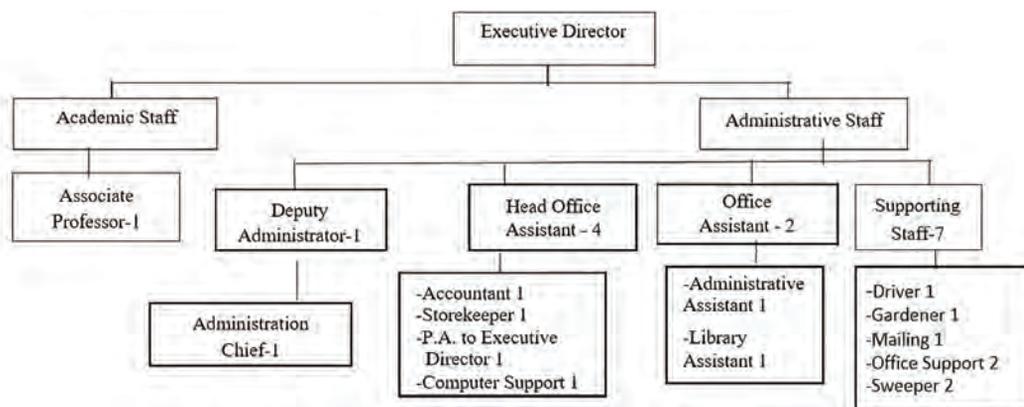
Research activities

CEDA, T.U hosted an International Symposium Jointly Organized by CEDA and Center for Regional Development (CRD), Chonnam National University (CNU), Republic of Korea on 28th July, 2023. Number of experts from South Korea and Nepal were invited to discuss on the connection on “Harnessing the Potential of Productive Sectors for Accelerating Economic Growth in Nepal”.

CEDA has conducted more than five hundred research studies till now. The findings of the major research studies directly used for policy formulation, plan implementation, monitoring and evaluation. It has also completed about one and half dozen research studies related directly to Tribhuvan University. The status of latest research activities are as follows:

Year	Name of the Project	Donor Agency	Team Leader/Coordinator	Status
2024	Preparation of GESI status Report in Koshi Province	Office of the Chief Minister and council of Ministers, Koshi Province	Pro.Dr. Arjun Kumar Baral	Project in pipeline
2024	The Impact of Indian Labor Migration in Nepal	Research Coordination and Development Council (RCDC), TU	Dr. Raghubir Bista	On-going
2023	A National Study on Returnee Migrant Workers, Their Economic Whereabouts and potentialities in Economic Development of Nepal	Research Coordination and Development Council (RCDC), TU	Dr. Ramesh Chandra Poudel	On-going
2022	COVID – 19 and Management Strategies in Tourism Industry of Nepal	Research Coordination and Development Council (RCDC), TU	Prof. Dr. Dhruva K. Gautam	On-going

Organizational Structure



Publication

The Centre publishes research reports, bibliographies, case studies, seminar reports and occasional papers. It has its own half yearly newsletter, "CEDA News" through which the progress of the ongoing projects/activities is made public. It has been publishing its bi-annual publication, "Journal of Development and Administrative Studies (JODAS)" since 1978. It is a double-blind peer-reviewed scholarly and highly academic journal of Tribhuvan University. It publishes articles on development, economics, business, management and administrative problems of Nepal and that of other developing countries. The Centre has so far brought out some five hundreds research reports including seminar proceedings. Recently CEDA publishes Journal of Development and Administrative Studies, Vol 26.No (1-2), 2018 and Vol 27. Also, Journal of Development and Administrative Studies, Vol 28 going to be published very soon.

Networking and MOU with National and International Partners:

- Ceda is member of BIMSTEC Network of Policy Think Tank (BNPTT).
- MOU between CEDA, Tribhuvan University Nepal and the Centre for Regional Development (CRD) Chonnam National University, Gwangju, South Korea.

Prof. Arjun Kumar Baral, PhD Executive Director

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Centre for Nepal and Asian Studies

Centre for Nepal and Asian Studies (CNAS) established as Institute of Nepal and Asian Studies in 1972 and converted into CNAS in 1977, is one of the four research centers of Tribhuvan University. It is dedicated for research activity in the area of humanities and social sciences. It is located in the North West side of the university premises with its three storied building with 40 office rooms, two large and middle-sized seminar halls, a small meeting hall, a library cum documentation center and a computer library equipped with dozens of desktop computers with internet connection including printing and photocopying facilities. The center operates under the leadership of Executive Director, who is both academic and administrative head with numbers of researchers from History, Political Science, Sociology, Anthropology, Rural Development, Nepali, English and Culture etc. including administrative and accounting staffs.

The major objectives of the center are to: plan and conduct research on the problems of national integration and the impact of modernization;

promote and undertake studies on current development issues, ethnic diversities, tradition, and change in political values, and cultural studies of Nepal and other Asian countries; undertake issue-specific research on environment studies, gender studies, population studies, and migration studies, applied linguistic and socio-linguistic studies; encourage academic exchanges with other research organizations both within and outside Nepal; act as a venue for contact, affiliation, and coordination of research activities of Nepalese and foreign scholars working on Nepalese studies; maintain a comprehensive bibliographic database of Nepal and SAARC and South Asia; organize national as well as international seminars on current political and security issues; and disseminate research works on Nepal through publications.

This center has been publishing a numbers of research reports, books and international journal (Contribution to Nepalese Studies, ISSN 0376-7574) from its establishment in the areas of history, culture, linguistic, religion, politics and other diverse areas.



Currently, the center has been carrying out numbers of faculty researches by the researchers within the center as well as collaborativeresearches with universities abroad in the field of history, politics, social and cultural change, economic development, education, folklore etc. Recently, a study on 'Preparation of Municipal Profile and Periodic Plan of Sarkegad Rural Municipality, Humla Distric, Karnali was completed. Previously, a study on a 'Feasibility Study of Sports University in Nepal' was submitted to the Ministry for Youth and Sports, Nepal Government. In addition, the center provides four mini-research fellowships every year to the full-time faculty members of Tribhuvan University, as well as one scholarship for PhD scholar associated with the faculty of humanities and social sciences in the area of international relations, development studies, social work, literature, society and culture. Furthermore, numbers of international researchers have been affiliated with this center in different fields of research.

The center has international affiliation with National Centre for Scientific Research, France; Graduate School for International Development and Cooperation, Hiroshima University, Japan; Institute of Social and Cultural Anthropology, Oxford University, UK; The School of Oriental and

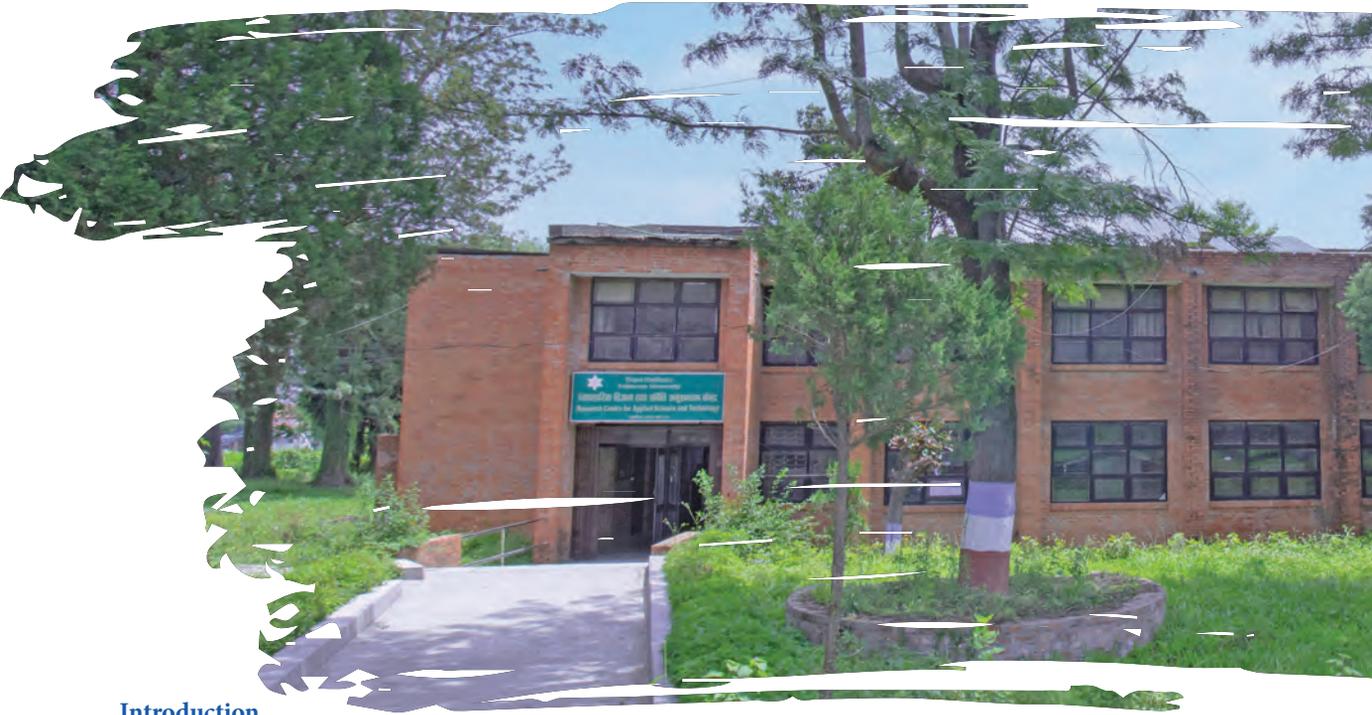
African Studies (SOAS), University of London, UK, The School for International Training, Vermont, USA; Nityananda Institute, Oregon, USA; Center for International exchange and Cooperation, Andong National University, South Korea etc. This center is an institutional member of UNESCO-ICCROM Asian Academy for Heritage Management.



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Research Centre for Applied Science and Technology



Introduction

The Research Centre for Applied Science and Technology (RECAST) was established on September 8, 1977 (Bhadra 23, 2034 BS) within the organizational framework of Tribhuvan University (TU) in accordance with the Tribhuvan University Act of 1976. Until 1999, RECAST operated as a secretariat to the National Council of Science and Technology (NCST), Government of Nepal. RECAST has been focused on enhancing, adapting, generating, and disseminating appropriate technologies to optimize the utilization of natural resources for the overall development of the nation.

The centre endeavors to forge partnerships with both national and international academic institutions, industries, governmental bodies, private sectors, and community-based organizations. This collaborative approach aims to tackle the country's requirements through innovation and the promotion of sustainable technological development. RECAST extends its support by offering consulting and analytical services to

government entities, public and private sectors, scientists, and local communities. These services span across various domains including natural products, building materials, cosmetics, plastics, rubber, fuels, and equipment design. Equipped with state-of-the-art analytical tools such as spectroscopic, microscopic, scanning calorimetric, and high-performance computing facilities, RECAST stands prepared to meet the evolving needs of its stakeholders effectively.

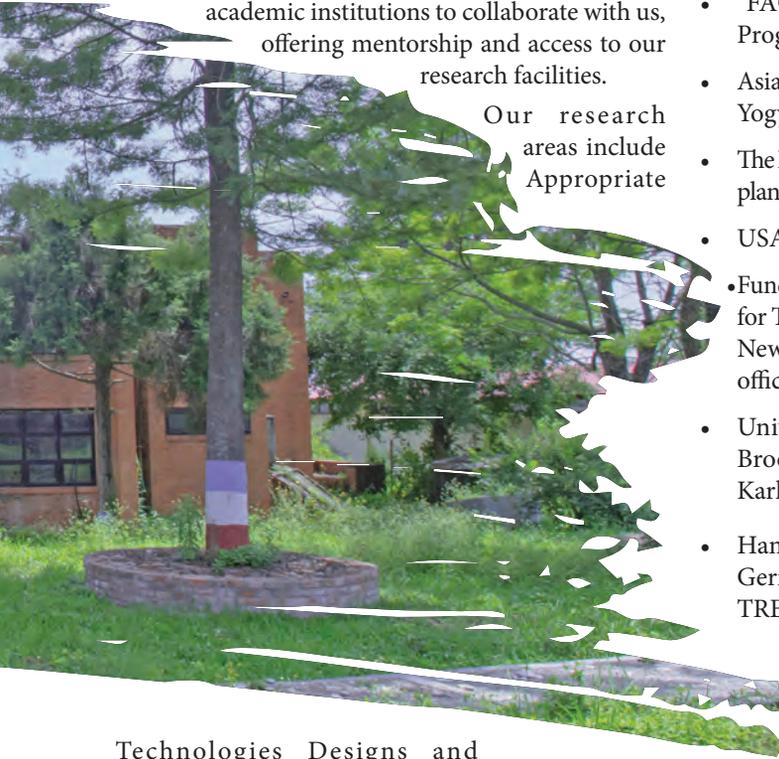
The objectives of RECAST encompass:

- To undertake research for the identification, development, conservation, utilization and dissemination of local/indigenous technologies;
- To search and identify novel technologies appropriate to Nepal and explore their prospects for technology transfer and adaptation;
- To provide services for government, public, private, scientific and local communities; and
- To conduct research works in basic and applied sciences.

Human Resources, Research Area and Laboratories

Currently, we have a team of 33 personnel, comprising 15 full-time faculty members and 18 technical and administrative staff members. We warmly welcome enthusiastic students and young researchers from academic institutions to collaborate with us, offering mentorship and access to our research facilities.

Our research areas include
Appropriate



Technologies Designs and Developments, Biodiversity Conservation, Natural Products, Biotechnology, Food and Agriculture, Materials Science and Nanotechnology and have following key laboratories and units.

- Applied Biotechnology Laboratory
- Applied Computational Sciences
- Biodiversity and Nature Conservation
- Documentation Unit
- Food Technology Laboratory
- Materials Science Laboratory
- Mechanical Workshop
- Nanotechnology Research Laboratory
- Natural Products Laboratory

Collaboration and International Linkage

RECAST has established collaborations with the following national, regional, and international organizations:

- Asian Institute of Technology (AIT), Bangkok (1997-2003).
- Swedish International Development Co-operation Agency (SIDA) 1997-2003.
- FAO / Regional Wood Energy Development Programme (RWEDP), Bangkok 1987.
- Asia Regional Cook Stove Programme (ARECOP), Yogyakarta, Indonesia, JICA/JOCV, Japan 1987.
- The British Council and British Embassy on Oil bearing plants (*Jatropha curcas*) of Nepal in 1996-2005.
- USAID, Nepal on Phaphar, year 1990-1995.
- Functioned as focal point of Asia and Pacific Centre for Transfer of Technology (APCTT / UNESCAP), New Delhi and UNESCO/ASTINFO the regional office Bangkok.
- University College, Northampton and Oxford Brookes University, U.K, ITR, Switzerland and Karlsruhe University, Germany.
- Hamburg University and Tübingen University, Germany (Since 2013 to till now) to implement TREELINE research in Nepal Himalaya.
- Landscape Initiative: Kailash Sacred Landscape Conservation and Development Initiative (KSLCDI) and Kangchenjunga Landscape Conservation and Development Initiative with Government of Nepal, Ministry of Forests and Environment (MoFE) and International Centre for Integrated Mountain Development (ICIMOD) since 2013 and 2015 respectively.

Publication

Researchers at RECAST have contributed to numerous research papers published in both national and international peer-reviewed journals. Additionally, they have organized several international and national conferences, interactions, and training programs.

RECAST publishes its peer-reviewed journal, *the Applied Science and Technology Annals (ASTA)*, which focuses on interdisciplinary areas related to science, technology, and innovation. Furthermore, it produces newsletters, books, booklets, and informational materials covering various thematic areas of science and technology.

SN	Name of Project	Time period	Principal Investigator	Supporting institution/ agency
1.	Biodiversity Conservation and Disaster Risk Management in Nepal: Integrating Science-based Approach and Traditional Ecological Knowledge	2023-2026 (3 years)	Professor Emeritus Dr. Ram P Chaudhary	Research Coordination and Development Council (RCDC), Research Directorate, TU, Kirtipur
2.	Sensitivity and Response of Treeline Ecotones in the Nepal Himalaya to climate Warming (TREELINE-II)	2023-2026 (3 years)	Professor Emeritus Dr. Ram P Chaudhary	University of Tubingen, Institute of Geography, Germany, and the University of Hamburg, Institute of Geography, Germany
3.	Population and phytochemical studies of commercially threatened medicinal plants in Nepal Himalayas	2022-2025 (3 years)	Prof. Dr. Mina Rajbhandari	Research Coordination and Development Council (RCDC), Research Directorate, TU, Kirtipur
4.	Comprehensive identification and characterization of lignocellulosic natural fibers of Nepal	2022-2024 (1 year)	Prof. Dr. Rameshwar Adhikari	Research Coordination and Development Council (RCDC), Research Directorate, TU, Kirtipur
5.	Study of Allo and other fiber-based plants for technical and commercial sustainability in industrial applications of Nepal	2023-2024 (1 year)	Dr. Bijay Raj Subedee	Micro, Cottage and Small Industry Promotion Center (MCSIPC), Ministry of Industry, Commerce and Supplies, Government of Nepal
6.	Medicinal and aromatic plants (MAPS) survey, their conservation assessment, and physical analysis in KSAFTER site	2023-2026 (4 years)	Dr. Deependra Parajuli	Putalibazar-2, Syangja Gandaki Province
7.	M substitution effects on structural, morphological, and magnetic properties of SrFe _{12-x} M _x O ₁₉ (M=Ag, Cu, Ni) used for electronic appliances	2023-2024 (2 years)	Dr. Deependra Parajuli	University Grants Commission (UGC), Nepal
8.	Measurement of pollution level in Sisdol landfill site	2023-2024 (1 year)	Dr. Shankar Khatiwada	



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Research Centre for Educational Innovation and Development

Introduction

Research Centre for Educational Innovation and Development (CERID) is a leading national research centre working in the field of education in Nepal. It is well dedicated to the promotion of education through educational research, training and innovative works. With the commitment of promoting quality education, this centre was established in 1975 under the National Education Committee, Government of Nepal. Later, it became a wing of Tribhuvan University in 1979, and has been governed by the rules and regulations of the university. These days, CERID is running as an autonomous body as per the decentralization policy of the university. With this arrangement, CERID can undertake research activities solely on its own or in collaboration with national and international institutions. Overall, its activities are directed towards undertaking policy research, educational innovations and relevant issue-based studies.

Vision

CERID envisions becoming a leading educational research institution for enhancing the quality of education.

Mission statement

- Establishing link between educational knowledge and development endeavours
- Developing human resource in the field of education at various levels
- Fulfillment of the needs of educational research-cum innovation required for national development

Goals

- To generate research-based knowledge by undertaking research and evaluation activities as well as innovative experiments in various aspects of formal and non-formal education,
- To carry out research projects considering the link between education and development,
- To facilitate educational policy formation, planning and implementation,
- To develop the human resources required for implementing educational programmes,
- To disseminate and share experiences, ideas and information of educational importance by organizing conferences, seminars, workshops, and also by publishing reports, journals and newsletters.

CERID's mode of operation

The Executive Director heads this research centre who is appointed by the university. The research centre runs under CERID Management and Development Council. Under the Decentralization Regulations of the university, CERID can exercise a great deal of autonomy in undertaking research and conducting activities on its own initiative.

Broad areas of research and innovation

- Basic school to higher education
- Curriculum, instructional materials and pedagogy
- Educational governance, organization, management, administration, monitoring and evaluation
- Non-formal education, early childhood development, religious and indigenous education
- Development of educational human resource
- ICT and education

Collaborative relationship

CERID has undertaken various research studies in collaboration with different wings and ministries of the Government of Nepal including the National Planning Commission, Ministry of Education, Department of Education, and University Grants Commission of Nepal.

Internationally, it had established link with renowned universities such as University of Alberta (Canada), University of Massachusetts (USA), University of Liverpool (UK), National University of Educational Planning and Administration (India). CERID is in working to establish relationship with several international agencies – namely UNESCO, UNICEF, NORAD, etc. It is a member of some network organizations like International Institute of Educational Planning (IIEP), Paris, and Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP).

CERID's contributions in the past

CERID has undertaken very important research projects and innovative activities that have significantly contributed to the development of education and nation building in the context of Nepal. Some of the historically important works carried out under CERID

are mentioned below.

i) **Literacy promotion initiatives:** CERID conducted an experimental project on New Approach to Adult Education Programme in the 1970s. Similarly, it undertook the World Education funded 3-year pilot project on Integrated Non-formal Education Programme – which included awareness raising as well as functional literacy.

ii) **Instructional improvement:** In 1982, CERID collaborated with International Development Research Centre (IDRC), Canada, and undertook 3 nationally important experimental projects – namely Instructional Improvement in Primary Schools (1982-86); Learning Enhancement Through

iv) **Linking non-formal education with income generation:** An important project was conducted in the early 1990s on Non-formal Education and Rural Income Generation for Chepang (Praj) Women and Youths, for which the prestigious 'Raja Roy Award' instituted by UNESCO Staff Association, Bangkok was conferred to CERID.

v) **Formative Research Project (FRP):** This project was started in 2001 and continued up to 2009. In the beginning, this project contributed to the second phase of Basic and Primary Education Project (BPEP II), and later on it contributed towards the



Language Enrichment (1987-

91); and Pre-School Education for Better Nutrition (1992-94). These undertakings became very significant in the history of Education in Nepal – as the first project provided the groundwork for implementing “Primary Education Project”; the second one provided adequate evidences and process for implementation of multilingual education in Nepal; and the third project became the base for community-based approach to holistic early childhood development in the country.

iii) **Identifying educational barriers:** With the support of World Education Inc/USA, a three-year project was conducted in the 1980s on Determinants of Participation in Rural Nepal – which aimed to identify and assess the various factors affecting the participation of children in primary school classes.

implementation of Education for All (EFA) in the country. The project was undertaken with the technical support of Norway towards facilitating effective implementation of BPEP and EFA. The project was instrumental in bringing forward strategic research-based information and the process of implementation of educational reform programmes.

vi) **Studies on community learning:** Some major research studies have been undertaken on Community Learning Centres (CLCs), which include: An Assessment of CLC Operation in Nepal (2004); and A Study on Community Ownership and External Intervention for Sustainability of Community Learning Centres in Nepal (2007) –

supported by UNESCO Bangkok.

- vii) **Evaluation studies:** CERID has done a number of evaluation studies concerning educational programmes and policies, which include: (a) UNICEF-supported Education for Girls and Women in Nepal, (b) UNESCO-supported Education for Rural Development in Seti Zone, (c) USAID-supported Radio Education Teacher Training Project, and (d) FAO-supported Nutrition Education and Vitamin A Project.

Similarly, other important studies undertaken in this connection include: Primary Education in Nepal: Progress towards Universalization (UNESCO-supported), Status of Universal Primary Education for Girls in Nepal, Mobilization of Teachers, Educators and their Organizations

in Combating Child Labour, Promotion of Girls' Education through Recruitment and Training of Female Teachers, Study on Primary School Dropouts, and so on.

viii) **Survey studies:** Various educational surveys have been conducted in the past. Some important ones include: Parents'/Guardians' Knowledge, Attitude and Practices on Early Childhood Development and Primary Education (UNICEF-supported), Literacy Survey of Nepal (UNESCO supported), Early Learning and Development Standards (ELDS) survey, Water, Sanitation and Hygiene survey (UNICEF-supported), etc.

- ix) **Knowledge dissemination through publication:** CERID has been playing role to disseminate knowledge and innovative ideas that bear on national educational issues and concerns. This role is visualized through the journals Education and Development in English and Bikasko Nimti Shiksha in Nepali. These journals contain articles written by reputed experts and specialists. Besides, Journal of Early Childhood Development has also been published by this centre from time to time. Useful teacher's manuals, handbooks, pictorials,

storybooks, literacy materials etc. have also been published.

- x) **Organizing seminars:** CERID's works are also concerned with organizing nationally important seminars and discussion events (including 'Dialogue Sessions') on the pertinent themes and issues of national importance. Right from the beginning of the institution in the 1970s, several such events have been organized every year. Some of such events have been organized by this institution alone, while others have been completed in partnership with Government of Nepal as well as international development partners including: UNESCO, UNICEF, Asia South Pacific Bureau of Adult Education (ASPBAE), Asian Programme of Educational Innovation for Development (APEID), etc.

Research activities

The main research-related activities completed by CERID during 2013-19 are mentioned here under these main sub-headings: (i) higher education, (ii) school education, (iii) non-formal education, (iv) Nepalese language studies, (v) dialogue sessions

- i) **Higher education:** Three studies have been completed on Nepalese higher education, entitled as: (1) A Study on Effectiveness of Engineering Education Programme Implementation; (2) Improving Students' Learning of English Through Teacher Participation in Action Research: The Case of Vocabulary and Reading Comprehension at B.Ed. Level; and (3) A Study on Effectiveness of BBA (Bachelor of Business Administration) and BIM (Bachelor of Information Management) Programme Implementation. The three studies were supported respectively by Institute of Engineering/Tribhuvan University, University Grants Commission/Nepal, and Faculty of Management/Tribhuvan University. More recently, a study has been done by CERID entitled Research-Teaching Interface: Situation Analysis of Tribhuvan University in Nepal (FY 2074/75), which attempted to explore how far the Deans Offices, Research Centres, constituent campuses and faculties of TU are engaged in research works and making publications. In addition, CERID has successfully conducted a training on Higher Education Planning and Administration (2018-19 & 2019-20), in support of University Grants Commission/Nepal – that was conducted for the Campus Chiefs of the country. In the same way, a study on Academic Performance in Higher Education: A Study on the Factors and Issues

of Student Performance in Examination (completed in 2019) has been conducted in collaboration with University Grant Commission. CERID is also working this year on Policy Framing on Pedagogy and Research Management in Social Sciences and Education: Need Analysis in Higher Education in Nepal.

- ii) **School education:** The project entitled Longitudinal Study on System Indicators (a part of Formative Research Project for School Sector Reform Programme) has been conducted by CERID for Department of Education (DOE), Government of Nepal every year. This project aims at identifying the changing status of school situation in several indicators including the students' upgrading in schools. Another study entitled Baseline Survey for Promoting Safety and Security in Schools in Nepal was conducted with the support of Plan Nepal. Verification of Incentives Linked Indicators on Student Database was another project supported by Department of Education, Government of Nepal.

In the same way, a research entitled Promoting Quality Learning through Enhanced Multigrade Teaching in the Asia and Pacific was undertaken with the support of UNESCO Kathmandu. Another UNESCO-supported study was entitled Students' Cognitive Development at Primary Level Schools of Nepal: Study on the activities and provisions for cognitive development oriented learning. The study was undertaken to examine the current situation of children's cognitive learning in schools at the end of primary level (grade 5), and assess how far school education is functioning to facilitate children's cognitive learning.

- iii) **Non-formal education:** With the support of Non-formal Education Centre (Ministry of Education), the project of preparing an Inventory of Non-formal Education Providers in Nepal was completed. In the Inventory, database of the NFE providers has been prepared that included the national as well as international agencies working for NFE promotion in Nepal. Another project supported by Non-formal Education Centre was entitled Mid-term Evaluation of Literacy and Livelihood Skill Development Project for Conflict Affected Women and Children.
- (iv) **Nepalese language studies:** A study entitled Language shift in Nepal: A general study was undertaken in the fiscal year 2074/75, in collaboration with the Language Commission. This study has drawn some findings regarding how languages in

Nepal are facing shift under the influence of media, market and migration. And, it has also explored how language shift is apparent across the generations. On this theme, another study has recently been conducted on Media Effects on Interlingual Shift: A Study on the Languages of Nepal (FY 2075/76). This study has shown how media influence is shaping interlingual shift in the languages of Nepal.

- (v) **Dialogue sessions:** A series of dialogue sessions has been organized in CERID on Youth and Uncertainty in Nepal (FY 2075/76), in collaboration with Action Aid Nepal. These dialogue sessions are being conducted and communicated to the concerned stakeholders including researchers, university teachers and students, policy makers and other interested people.

Key Research Activities for the last five years

- (i) **DLIs Verification (2018-2021):** In collaboration with Ministry of Education, Science and Technology (MoEST), Government of Nepal, CERID conducted SSDP DLIs verification for the Fiscal Year 2018/19, 2019/20 and 2020/21. It conducted first round (2017) and second round (2019) IEMIS verifications. These verifications were mainly based on large sample survey. IEMIS verification took place in 1647 schools across the country. Similarly, it also conducted a verification research on Out of School Children (OOSC), Pro-Poor Targeted Scholarship (PPTS) and Pro-Science Scholarship (PSS) in the FY 2019/20 and 2020/21 throughout the country.
- (ii) **Family literacy and intergenerational learning (2019-2021):** In collaboration with the University of East Anglia, UK, the University of Santo Tomas, Philippines, University of Malawi, Malawi, Bahirdar University, Ethiopia, CERID conducted a research on family literacy and intergenerational learning. In Nepal, four communities that include Chamling Rai, Gurung, Brahmin-Kshatriya and Muslim were studied particularly targeting their culture, indigenous medicinal practices, language learning and the transfer of knowledge and skills into the younger generations. Besides the research report, CERID developed a policy brief, field documentary, and indigenous knowledge and skills documentation manual for orienting government bodies including Community Learning Centers (CLCs) to promote the transfer of local indigenous knowledge and skills and cultural values to the new generations.

(iii) ReMALIC Research (2021-2022): In collaboration with Open University London, University of Dhaka, Bangladesh, Ahfad University of Women, Sudan, Regional Centre of Teacher Training, Senegal and Monash college, Australia, CERID conducted a research entitled “Reaching out to Marginalised Populations in Under-resourced Countries”. Two communities and the schools located at were involved in this research. The research has explored the access, opportunity and experience of the school children of the Tharu community of Nawalparasi and squatter community of Kathmandu Metropolitan City on English language and technology.

(iv) Research in Sports (2021-2022): In collaboration of Ministry of Youth and Sports, Government of Nepal, CERID conducted a research on the physical fitness of national players in the country. This is the first ever conducted research for exploring the existing physical fitness of the players and providing policy inputs and guidelines for the government of Nepal.

(v) Need Analysis in Higher Education (2020-2022): With the research grants from the University Grants Commission, CERID conducted need analysis in higher education relating the major stakeholders including community and policy makers. The research is targeted to provide the policy inputs to the university executives to reframe higher education policy and programs in line with the needs of state, community and students and parents.

(vi) National Priority Research (2022-2024) : Winning the competitive research grants from the Research Directorate of Tribhuvan University, CERID has been running a few national priority research studies in Nepal. Pedagogical inputs in online pedagogy in higher education (2022-2023), integrated curriculum implementation in Nepal (2022-2024), and the effectiveness of mid-day meal program in Nepal (2022-2024) are a few major research projects being undertaken. These research studies are all targeted to explore the existing status of the programs and provide policy inputs for the concerned stakeholders.

Documentation

CERID has a library with 10716 books, 134 journals in the relevant academic areas, and 1300 research reports in the field of education. The main areas covered in this collection include educational policies,

research methodology, teaching and pedagogy, science, economics, political science, language, environment, ecology, chemistry, physics, culture and religion.

Human Resource

Working with the rules and regulations of Tribhuvan University, CERID has a group of well recognized and experienced faculty members having expertise in various areas of education. The faculty members are as listed below.

Executive Director

Prof. Surendra Giri, Ph D (Health Education)

Researchers

Dr. Kamal Kumar Poudel (Associate Professor) (English Education)

Dr. Renu Thapa (Associate Professor) (Gender Education and Development)

Ms Indira Panta (Associate Professor) (Health Education)

Mr Raju Manandhar (Associate Professor), M.Sc. (Statistics)

Dr. Kamal Raj Devkota (Lecturer), M Ed (English Education)

Mr Dipak Khanal (Lecturer), M Ed (Education)

Mr Om Chandra Thasineku (Lecturer), (Population Studies)

Dr. Dev Raj Acharya (Lecturer), (Health Education)

Mr Indresh Thakur (Lecturer) (Maithili)

Mr. Mahendra Neupane (Lecturer) (Nepali Education)

Besides, CERID has a pool of experts in several specialization areas - including Early Childhood Education, Special Needs Education, Curriculum, Mathematics Education, Science Education, ICT (Information and Communication Technology) Education, Social Study, and so on. The pool of experts includes the human resource that can work in educational surveys, policy research as well as intervention studies. Rosters are built involving these experts from Tribhuvan University; and CERID makes arrangement to seek their service as required.

Prof. Surendra Giri, PhD

Executive Director

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Curriculum Development Centre

Curriculum Development Centre (CDC) was constituted in 2030 BS to develop curricula for various Faculties and Institutes of the University. Later, it also started to issue equivalence certificates to the students who have graduated from other Universities/Institutions in Nepal and different educational institutions of foreign countries. It has been reconstituted by the enactment of 2050 Rules for Organization and Academic Administration. It constitutes different committees to properly perform respective duties and functions as equivalence, credit transfer, grading, verification of certificates of the concerned foreign universities and subject committee. It has two sections which are equivalence section and the credit transfer section.

Major duties and responsibilities of CDC under the rules and decisions of executive council include course design, modification, publications, and communication thereof, administer the equivalence process, verification of certificates of its own staff, supervision of the academic programs of foreign universities conducted in the country on the approval of the government of Nepal, develop standards and norms for equivalence on the approval of academic council. The nature of function of CDC is academic and administrative.

The CDC is led by the Executive Director under the umbrella of the Office of the Rector. It has two subject committees of compulsory subjects: Nepali and English. These subject committees are led by a chairperson who is selected from their respective subjects.

In collaboration with the subject committee, CDC not only develops compulsory curricula, but also

conducts seminars, orientation programs and workshops to help implement the curriculum in its true spirit. It also encourages teachers to write quality textbooks and/or other teaching materials. Moreover, CDC also works as a secretariat of the Equivalence Determination Committee Board which is led by the Rector of TU. It decides and provides equivalence to those academic certificates obtained from different universities/institutions. It has been providing institutional equivalence and grading to the academic/institutional programs in Nepal running under the permission of the government of Nepal. CDC Executive Director is one of the board Members of the Academic Council.

The CDC also publishes an annual Bi-lingual Multi-disciplinary research journal, Curriculum Development Journal. It also publishes and sells the TU curricula and sets of TU rules and regulations.

The existing provisions of CDC in providing equivalence and designing curricula and syllabi are being restructured.

Prof. Paras Nath Yadav, PhD **Executive Director**

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TU Service Commission

The university has its own Service Commission headed by the Chairman. There are mainly two responsibilities of the commission:

- i) To administer competitive written examinations and interviews for the applicants who wish to enter the university service and recommend the successful candidates for appointment to positions of teaching and administration.
- ii) To administer required examinations for teachers and administrative staff of the university for their promotion and recommend the successful candidates for the appointment.

Prof. Ghanashyam Bhattarai, PhD Chairman

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Appellate Commission

Tribhuvan University has an Appellate Commission to look into and give decisions on the appeals filed by university employees for their grievances and dissent on decisions and matters of appointments, promotions, divisional/sectional action, and so on.

Surya Prasad Adhikari Chairman

Appellate Commission
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Office of Academic Council

According to TU Act 2049 B.S. there is an Academic Council consisting of 50 members as follows:

- | | | |
|---|---|---|
| 1. Vice Chancellor | - | Chairman |
| 2. Rector | - | Deputy Chairman |
| 3. Registrar | - | Member |
| 4. Deans of Institutes | - | Member |
| 5. Deans of Faculties | - | Member |
| 6. Heads of Subject Committees | | represented by at least one member from each Institute and Faculty -10 Member |
| 7. Other members from different disciplines | - | 28 |
| Total | | 50 |

Main Functions

- To manage for meeting;
- To decide the curricula for the subjects to be studied and traded at the university;
- To ascertain the mode of examinations;
- To prescribe the eligibility criteria for the enrollment in the subjects to be taught at the university;
- To advise the Executive Council in academic matters;
- To formulate research policies;
- To approve the recommendations and decisions made by the Faculty Board for their implementation; and
- To carry out other identified functions

Yaman Sinha Bohara Chief

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Natural History Museum

Introduction

Natural History Museum (NHM), Institute of Science and Technology, Tribhuvan University is situated on the lap of Swayambhu stupa, a world heritage site in the west hillock of Kathmandu valley. This museum was established in 1975 under the management of Institute of Science and Technology, Tribhuvan University, with the objectives of collecting, preserving, conducting research and displaying the natural heritage of our country. The museum houses

Natural History Museum is the scientific authority in fauna for CITES (Convention on International Trade in Endangered Species of Wild Fauna and Flora) since 1990.

Objectives

- To collect and preserve floral, faunal, geological and other natural specimens from different parts of Nepal.
- To study and research or make provision for study and research on natural



First sudden visit of newly appointed Vice- Chancellor Prof. Dr. Keshar Jung Baral of T.U. at NHM

a number of biological and geological specimens. As mentioned in various displays shown in the museum, it is home to the Nepal's graceful collection of natural heritage. It enables people to explore collections for inspiration, learning and enjoyment. The foci of NHM are tracing, collecting and preserving the holistic natural artefacts on the subjects of Anthropology, Botany, Geography, Geology, Earth history, Zoology and many more like evolution, environmental issues and biodiversity. In addition,

- resources, ecology, environment of Nepal.
- To provide training on natural history of Nepal.
- To prepare documents of natural history and related fields.
- To establish collaborations with the business community, as well as other national and international natural history, educational, and environmental institutions /organizations.
- To create general interest on the conservation

of natural heritages and related fields and to arise general consciousness against polluted environment and conserving natural resources.

- To create general awareness among country people on preservation, conservation and sustainable uses of the natural resources.

Activities

Public programs

- We expand your knowledge of the natural world with our learning activities.
- We are changing our offer for adults to meet the needs of a wider audience.

Community groups

- The museum is a great resource for different community groups. Through relationships with local groups, we will develop a program to suit your community's needs. It includes fun and inspiring visits.
- Program for persons with disabilities.
- Our museum serves the people who are planning a volunteer work. The museum provides diverse opportunities to participate and learn.

Cooperation with Government of Nepal, Department of National Parks and Wildlife Conservation, District forest Office (s), Nepal Police and Armed Police Force etc.

The museum works for Government of Nepal to identify the individual species so that necessary legal actions are taken against the poachers and carriers of such items. The museum provides expert views on CITES, related issues to the Government of Nepal, Nepal Police and Armed Police Force.

Policy

Natural History Museum, Tribhuvan University inspires natural science research of national/international significance, serves a research and educational facilities with timely environmental information relating natural history to present-day environmental and cultural issues for both Nepalese and foreign researchers, connects the Nepali people with their own country's natural history, and delivers urgent message that the Nepalese themselves are trustees of this fragile natural heritage, promotes understanding of the evolution and diversity of flora and fauna of Nepal. The museum provides expert views on

CITES, a forum for interaction and opportunities for collaboration and networking. Further, Natural History Museum hosts seminars for students and communities as well, inside and outside the museum.

Publications

- Journal of Natural History Museum
- Journal articles
- Books
- Book chapters
- Dissertations
- Reports
- Other publications
- Presentations etc.

Library and Publications

The Natural History Museum has its own library with books, journals, periodicals and magazines on natural science related subjects. The library service is available at any time during the working hours.

The museum has been the Journal of Natural History Museum since its inception. This journal has the honor of being one of the oldest journals in the areas of biodiversity and nature conservation. The journal is circulated to major institutions of the world. The online version of volume 30 of the Journal has been successfully launched. Books, brochures and posters published by Natural History Museum are also available at the reception of the museum hall.

The museum is continuously publishing Journal of Natural History Museum since its inception in 1977.

The online version of volume 33 of the Journal will have launched on June. Books, brochures and posters published by Natural History Museum are also available at the reception of the museum hall.

Meeting (s)

- Dr. Ganesh Bahadur Thapa attended a virtual meeting on " CITES CoP19 conference webinar held in Nov. 14-25 at Panama"
- Dr. Thapa participated as invited expert in Orientation on Environmental and Wildlife Crime Organized by CIB Pillar -4 on 28 April, 2024 at Hetauda of Bagmati Province and in other areas by Dr. Ishan Gautam.
- Participation of a staff in Owl conservation and awareness Program held in Lopre of Parbat in 19-20 Phalgun, 2080 of a program organised by Friends of Nature.

Research and other activities

- Several articles were published in national and international journals.
- Dr. GB Thapa actively participated in research Capacity enhancement program organized by Principal office, Kirtipur for 5 days (Chaitra, 4-8, 2080)
- Repairing of toilets and 3 rooms were partitioned with aluminium to deposit specimens, Painting etc.
- A small Canteen was constructed in a small section of Parking shade.
- Library books were digitized and arranged according to subjects after coding and tagging by the help of four interns students of M.Sc. and two B.Sc. students.
- Three days training of GBIF has organized and Specimens were digitized and publish in GBIF by the help of interns.
- Taxidermy of several mammals and birds have been done.
- Recounting of skin and rechecking of other materials in store has just completed.
- Fish fauna was less explored in past so we are going to collect some hill stream fishes and other aquatic fauna from Eastern Nepal in the month of Baisakh.
- Listing of all plants around the premises and showed on the board at the front wall of Museum.
- EntoCAP Project: In line with the MOU signed between Nepal Health Research Council and Natural History Museum, collection specimens of vector mosquitoes along with diagrammatic representations have been exhibited in a separate room at Natural History Museum.

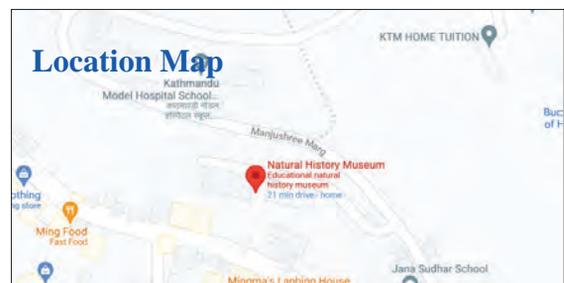
Future plans

The NHM building at Swayambhu requires the formulation of an immediate and express master plan based on the present day technology. Furthermore, many officials with curatorial guidance need to be trained for better management of this museum. In addition to the traditional management of NHM, the 21st century requirement demands the content of the

collections in the form of images, audio and visual effects and interactive exhibits. There should be persons who are able to design the exhibits in the form of high resolution images with detailed information via the internet also. This means that there should be departments that include audio-visual specialists, computer engineers, software designers, audience research and evaluation specialists, writers, editors etc.

It is true that organizations like this need fixed funds for administration and development from the umbrella organization. The museum can also independently generate extra funds by launching several extra activities. There are several examples of fund raisings by the museum itself to assist the financial status by levying small requisite amounts by giving the service via internet with the help of modern internet banking systems. Many souvenir items can be manufactured and sold to the viewers. Keeping these points in view, immediate action plans could be formulated.

The only Natural History Museum of Nepal, which has a rich collection of natural heritage of our country, is in the process of scientific plans and policies to formulate a better and robust centre of learning to the general Nepalese public, students and researchers, foreigners, and to conserve our natural heritage for the sake of future generations.



Dr. Ganesh Bahadur Thapa Chief

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Planning Directorate

Introduction

Planning Directorate is one of the Directorates of Tribhuvan University under the office of the Vice Chancellor in which the Planning Director leads the Directorate. The main functions of the planning directorate include but not limited to:

- To prepare development plans, programs, and accumulate the progress report of development projects executing at Tribhuvan University,
- To finalize the programs and development budget of Tribhuvan University including institute, faculty, research center and campuses,
- To keep close link with the University Grants Commission for implementing plans and policy of Tribhuvan University,
- To keep close relation with the Government of Nepal, Ministry of Education, Science and Technology, Ministry of Finance, National Planning Commission, and other national and international organizations for seeking necessary collaboration, support, and funding,
- To work being responsible unit to accomplish the objectives of Nurturing Excellence in Higher Education Program (NEHEP) facilitating to operate faculty competency development, staff capacity development, academic leadership sensitization, and digitalization at Tribhuvan University,

- To work to achieve the mission and objectives of university and follow the directives of the Vice-Chancellor.

Planning Directorate is also the secretariat of Tribhuvan University Planning Council which performs advisory role focusing to preparing short-term and long-term plans, developing annual programs, and evaluating program implementation. The council consists of 29 members including representatives from National Planning Commission, Ministry of Finance, and Ministry of Education, Science and Technology wherein the Vice Chancellor, Rector, and Registrar of Tribhuvan University serve as chair, vice-chair, and member, respectively and the planning director work as a member-secretary. Generally, the council meets to discuss and approve the annual programs and budget. Then the approved programs and budget are put forward to Tribhuvan University Senate for approval.

Tribhuvan University offers wide range of academic programs covering broader areas of almost all discipline and confers Doctoral, MPhil, Master's, Post Graduate Diploma, and Bachelor's degrees under five institutes and four faculties. Nearly 88 percent students enroll for undergraduate levels (bachelor's and post graduate diploma level) and nearly 12 percent of total students of Tribhuvan University are studying in the graduate levels (Master's, Mphil, PhD, Postdoc levels) in all faculties and institutes.

Different programs running at TU: 2079/80

SN	Faculty/Institute	Bachelor	PGD	Master	Mphil	PhD	Total
1.	Management	11	1	15	2	2	31
2.	Humanities	6	3	23	7	13	52
3.	Education	4	0	16	1	4	25
4.	Law	2	0	1	0	1	4
5.	Science and Technology	5	0	14	1	7	27
6.	Engineering	10	0	27	0	6	43
7.	Medicine	13	0	34	0	12	59
8.	Forestry	1	0	6	0	1	8
9.	Agriculture and Animal Science	3	0	15	0	1	19
	Total	55	4	151	11	47	268

Student enrollment trend in TU has been increasing. In the last five-years, the enrollment in TU has increased by 15 per cent. In the academic year of 2076/077, the number has increased by 0.07 per cent comparing to the academic year of 2077/078. This year, number of the students increased by 27 percent than the last year and reached 5,37,869 which

indicates that the TU is the first choice of the students and parents among universities operating in the country. Among the students studying at Tribhuvan university, over one-half (54.67%) students are female. The highest number of students enrollment is under the Faculty of Management and lowest number is under the Institute of Forestry.

SN	Institute/Faculty	2073/074	2074/075	2075/076	2076/077	2077/078	2078/079	2079/80
		Students No.						
1.	IOE	13206	13586	26256	27577	32488	29072	73219
2.	IAAS	1824	1965	2798	1662	4239	2596	5207
3.	IOF	900	1828	1993	1142	1476	2391	2143
4.	IOST	22093	27567	37446	35018	27147	39504	46069
	Technical Total	47425	18698	79378	72918	74236	83612	136363
5.	FOL	12216	9795	15776	8544	19461	26116	5618
6.	FOM	166113	177537	184457	194608	179871	247025	270120
7.	FoHSS	72778	78096	61561	57191	60616	81309	64003
8.	FOE	68895	76992	74310	82516	88649	99807	111615
	General Total	320002	342420	336104	342859	348417	454257	451356
	Total	367427	392400	415482	415777	422563	537869	587719
	Constituent Campus	138521	146513	157169	145947	161341	222355	215039
	Affiliated Campus	228906	245887	258313	269830	261312	315514	372680
Ratio	Constituent Campus	37.70027788	37.33766565	37.82811289	35.1022303	38.1733952	41.33999171	36.589
	Affiliated Campus	62.29972212	62.66233435	62.17188711	64.8977697	61.8266048	58.66000829	63.411

The campuses/colleges affiliated to Tribhuvan University are spread across the country covering 76 districts. The highest number of institutions (graduate schools, central departments, and campuses/college) are in Bagmati province, followed by Koshi province, and Lumbini province. Among the large number of colleges, 62 colleges

are constituent campus and remainings are private and community college affiliated to Tribhuvan University. At present the university has 62 constituent campuses (other two are in pipeline to operate), 40 central departments, 4 departments, 4 schools, and scattiness of constituent campus with multiple and unitary role is depicted into this table.

Constituent Campuses			
Province	Total	Multiple	Unitary
Koshi	12	8	4
Madhesh	5	4	1
Bagmati	26	7	19
Gandaki	7	3	4
Lumbini	7	5	2
Karnali	2	2	0
Sudur Pacchim	3	2	1

The affiliated colleges must be renewed as per their programs and faculties as well as institutes. The record of Tribhuvan university indicates that large number of colleges are affiliated with Faculty of Management (FoM), Faculty of Education (FoE), and faculty of Humanities and Social Sciences (FoHSS). It indicates the total list of renewed college under Institute of Science and Technology (IoST), Faculty of Management (FoM), Faculty of Education (FoE), and Faculty of Humanities and Social Sciences (FoHSS) excluding the affiliated

college number of Institute of Medicine (IoM), Institute of Agriculture and Animal Sciences (IoAASR), Institute of Forestry (IoF), Institute of Engineering (IoE), and Faculty of Law (FoL). Within the May 1st 2023, altogether 818 affiliated colleges are renewed under this four faculties and institutes in which the colleges which have management and education programs are of 220, Management and humanities are of 183, and humanities and education are of 112. Only 83 colleges are renewed which have management, humanities and education programs.

Affiliated Colleges under Faculties/Institutes (25 February 2024)	Affiliated College	Total
Faculty of Management (FoM)	688	
Faculty of Humanities and Social Sciences (FoHSS)	288	
Faculty of Education (FoE)	518	
Institute of Science (IoST)	82	
	Total	961
Institute of Agriculture (IoAAS)	3	3
Institute of Engineering (IoE)	10	6
Institute of Medicine (IoM)	14	13
Institute of Forestry (IoF)	1	1
Faculty of Law (FoL)	1	1
	Total Affiliated College	985

49 th Convocation of Tribhuvan University and number of awarded students on 18 December 2023						
Institute/Faculty	Bachelor	PGDP	Master	Mphil	PhD	Total
Forestry (IoF)	261	0	37	0	2	300
Agriculture (IoAAS)	531	0	108	0	0	639
Medicine (IoM)	1736	0	262	3	9	2010
Law (FoL)	2114	0	110	0	5	2229
Engineering (IoE)	2488	0	368	0	3	2859
Science (IoST)	5492		1496	8	37	7033
Humanities (FoHSS)	8643	43	5230	60	46	14022
Education (FoE)	13830	0	2950	7	11	16798
Management (FoM)	20524	34	7258	36	7	27859
TOTAL	55619	77	17819	114	120	73749

Large number of students are enrolled in faculty of management followed by faculty of education and faculty of humanities and social sciences. Nearly 46 percent of students are studying in management and public administration.

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Open and Distance Education Centre

Introduction

Open and Distance Education Centre of Tribhuvan University (ODEC, TU), established in 2015, is a constituent academic organization of TU that aims to provide quality higher education access to the wide range of individuals in Nepal and abroad through open and distance learning modes. ODEC has the mandate to facilitate and deliver higher education programs in all the subjects approved by the university. Growing demand of distance education both at home and abroad, conflicting schedule to attend the face-to-face mode of education for the working professionals, integration of Information and Communication Technology (ICT) in pedagogy and TU's policy to run dual mode programs including blended learning to serve the mass are some of the factors that justify the establishment of Open and Distance Education Centre (ODEC) in TU and its efforts are in the same direction.

Objectives

The objectives of ODEC are:

- To provide access and quality in higher education to the wide range of people through open and distance learning modes.
- To establish and operationalize e-library (e-repository and e-resources) for distance and online mode of higher education.
- To establish a high quality and sustainable ICT infrastructure and develop it as a leading e-learning provider in the country for open and distance learning.
- To provide professional and non-academic courses as continuing education for the adults.
- To train professionals in e-learning, e-pedagogy and e-education.
- To conduct research, seminars, conferences with a particular focus on distance education, blended learning, technology integration and life-long learning.
- To collaborate with national and international organizations in different areas of education, research and innovations.

Programs and Courses Offered

ODEC currently offers master's program in certain subjects of Faculty of Education. In the future, all the programs of TU will be run in dual mode as far as practicable. Current programs that ODEC offers include:

- 1) M. Ed. in English Education
- 2) M. Ed. in Mathematics Education

In addition to these two M. Ed. programs, ODEC also facilitates the implementation of blended mode of education run by other TU constituent units that include M. Phil. programs of Graduate School of Education, M. Ed. programs of Central Department of Education, M. A. programs of Ratna Rajya Campus and M. Ed. (Science) program of Mahendra Ratna Campus, Tahachal. The pedagogy of ODEC consists of a combination of a very short face-to-face orientation followed by a continuous interaction between students and teachers through virtual classroom. ODEC uses Moodle as the virtual learning platform in which students find the materials to read, comment and engage themselves in various tasks, exercises and activities.

New Master's Program in Digital Pedagogy

Digital Nepal Framework (2019) includes digital integration as a core development agenda in higher education. It can be done through smart classrooms, online learning platform, EMIS, mobile learning centers and others, ODEC has been doing similar activities in TU's higher education. The digitalization in education has also received attention in Nepalese educational reforms as reflected in the policy and planning documents that include Open Education and Distance Learning Policy 2007, Directives on Distance Education/Open Learning Program 2007 with its third amendment (2014), Information and Communication Technology (ICT) in Education Master Plan 2013-2017 (Government of Nepal, Ministry of Education, Science and Technology MoEST) and Higher Education Policy Framework – 2018). Similarly, a recent Education Policy Document, 2020 has indicated the need for reforming the existing mode of teacher education by strengthening the pedagogical experience and focusing

on ICT and 21st century skills at all levels of education.

In this context, the traditional mode of teacher education needs to be reviewed and/or new modes of teacher education needs to be introduced with a focus on digitization, virtual learning, online resources and 21st century skills. Therefore, ODEC has developed a One-Year Graduate program focusing on Digital Pedagogy with a focus on the following competencies

- C-1. Exhibit professionalism through the knowledge of educational theories, policies, and practices.
- C-2. Demonstrate skills on the use of digital tools and technologies relevant to specific subject teaching and learning management
- C-3. Explore complexities of teaching and learning in diverse cultural setting and use inclusive pedagogy integrating digital tools and technologies in a responsive way
- C-4. Analyze the curriculum in reference to curriculum principles and demonstrate the ability to integrate 21st century skills in the implementation of the curriculum of the specific subject.
- C-5. Implement pedagogically sound practices in the classroom and student personalized learning management using ICTs
- C-6. Employ different assessment and evaluation techniques for formative and summative purpose with e-assessment system
- C-7. Treat students' learning deficiency using guidance and counselling techniques with the consideration of learning diversity and personal problems connected to culture, socio-economic status, gender, and other variable responsible for creating learning crisis.
- C-8. Use research approaches in identifying education and learning issues and prepare and execute plan for addressing them
- C-9. Apply proper communication skills with concerned stakeholders
- C-10. Engage creatively, critically, constructively on ideas with problem solving attitude and skills
- C-11. Prepare and use online learning management system with e-pedagogy and e-assessment in specific subject teaching
- C-12. Be fully acquainted on teacher's identity and changing world of teachers in the 21st century and act accordingly

Research Activities

Open and Distance Education Center (ODEC) of Tribhuvan University in collaboration with the Center for Education and Human Resource Development (CEHRD), Ministry of Education, Science and Technology (MOEST) Nepal, is carrying out collaborative research entitled Students' Participation and Learning Achievement at Secondary Level During Pandemic and Beyond: Impact of Gender and Inclusive Pedagogical Approaches. The aim of this research is to develop a Nepali model of Gender and Inclusive Pedagogy (GIP) through a series of interventions in the classroom and continuous engagement of the teachers in schools. This research is very urgent as inequalities in education are linked to students' poor participation and academic achievement at secondary school. The outbreak of the COVID-19 pandemic further exacerbates these inequalities, especially in low-income countries like Nepal. This research is expected to introduce an evidence-based, gender and inclusion-focused teacher professional development package to enhance teacher competency to address equity concerns and improve students' participation and learning achievement.

ODEC in collaboration with different universities in Nepal and abroad is also engaged in designing and implementing three professional development training modules to foster democratic values, non-discrimination, gender equality as well as pedagogic tools to combat radicalism for teacher teaching at higher education sectors to ensure that the teachers have the required skills, methodologies, and competences to do so. This programme will promote inclusive education through teacher training programs at all levels of education.



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The University Campus

Tribhuvan University is the first higher education institution in Nepal. The University Campus (UC), located in Kirtipur, Kathmandu, serves as a hub for all faculties and institutions of Tribhuvan University as well as the other universities in Nepal. Most of the Central Departments of Tribhuvan University are located within the premises of University Campus. Tribhuvan University has planned to develop the University Campus as a Center of Academic Excellence (CoAE). To meet this aim of the University, the Campus has been conducting the several academic and physical works to fulfill the stipulated target of CoAE. Besides this, there are many things yet to be done to make this University Campus to CoAE. In this piece, the basic information of the University Campus along with its vision, mission, goals and objectives are given as follows.

Vision

The vision of the University Campus is to produce competent, competitive, productive and conscious citizens in order to meet the demands of national need and international markets by ensuring inclusive equitable and quality education opportunity to all citizens.

Mission

The mission is to impart standard higher education at the University Campus by developing it as a Centre of Academic Excellence (CoAE) and ensures that the Campus will be developed as the National Hub for teaching, research, and knowledge enterprise in the country with full institutional commitment, collaborative efforts among researchers, academics, government and development agencies giving momentum in disciplinary or interdisciplinary areas of research and teaching excellence. The CoAE will focus on imparting high quality Research and Education to its learners in different disciplines; world-class research programs that are recognized for excellence in different fields, and training and development services extended to the academic institutions and the community at large at the national and international levels.

Goals

The goal of the University Campus is to concentrate on developing versatile talents in the arena, mobilize

private and public sectors and collaboratively mobilize the talents to the tasks of up-scaling high-quality education and research for enhancing economic status and improving the quality of life of people.

Objectives

Some major objectives of the University Campus are as follows.

- The generic objective of UC is to raise the quality in research and teaching in order to improve its international competitiveness.

The specific objectives are:

- To undertake and maintain world-class teaching and research in areas which are important to the nation's holistic development.
- To develop nation-wide multidisciplinary and multi-sectoral research partnerships that coordinate the research and development priorities of all partners.
- To create an enhanced technology and knowledge in order to improve the nation's economic and social development.
- To establish link with International Academic institutions and Research centers and develop CoAE as an internationally reputed institution.
- To provide a conducive environment for education and research in the areas of national significance.
- To extend international collaboration for research, seminars, and conferences.
- To promote public-private partnership in the field of research and education.
- To inspire faculties and students get their research articles published in internationally recognized peer-reviewed and citation indexed journals.
- To establish the link between university and industry for the applic
- To reform teaching and learning modality for quality education involving both faculties and the students in research activities, and set uniform modality for MPhil and PhD programs.
- To set up and strengthen research laboratories and libraries with facilities that can cater/address national needs.

Policies

The main policies of the University Campus are outlined below.

1. Develop Academic and Institutional Infrastructure
2. Transform University Campus into Centre of National and International Repute
3. Strengthen Financial Sustainability and Ensure Good Governance
4. Strengthen Collaboration, Cooperation, Coordination and Competency
5. Recruit, Train and Motivate Competent Human Resources

A. Develop Academic and Institutional Infrastructure

- To develop and implement land use and physical infrastructure plan
- To renovate existing infrastructure
- To introduce performance-based system in career development (motivate performing teaching and non-teaching staff)
- To establish Central laboratory of Science & Technology
- To add basic infrastructures
- To make fascinating and clean environment in the premises of the UC

B. Transform University Campus into Centre of National and International Repute

- To produce graduates equipped with knowledge, skills with positive attitudes, cultured sensibility to human values
- To enhance quality of

academic administration

- To develop University Campus as knowledge enterprise
- To run academic programs in blended mode
- To stimulate faculties and students to use their time in productive ways (teaching, learning, research and working culture) while being in the Campus

C. Strengthen Financial Sustainability and Ensure Good Governance

- To mobilize internal and external financial resources
- To maintain financial discipline and accountability
- To design and implement monitoring & evaluation mechanism
- To protect University Complex by establishing strong security unit

D. Strengthen Collaboration, Cooperation, Coordination and Competency

- To expand National and International linkages and networking
- To develop linkage with local stakeholders
- To develop relations with external Agencies inside and outside the country

E. Recruit, Train and Motivate Competent Human Resources

- To recruit and promote qualified and Competent researchers and teaching faculties
- To recruit talent researchers and teachers
- To maintain equity (gender, disability, caste,



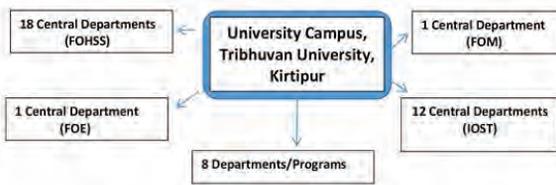
ethnic groups, backward regions)

- To develop research and development capability of institutions and faculties
- To strengthen security management in UC
- To enhance academic quality of teaching faculties and efficiency of Administrative HR

University Campus Family

There are 32 Central Departments belonging to Humanities and Social sciences (FoHSS), Faculty of Education (FoE), Faculty of Management (FoM) and Institute of Science and Technology (IoST). The FoE has 1 Central Department with 15 subject specific departments. FoM has 1 Central Department with 6 subject specific departments. Likewise, the FoHSS has 18 Central Departments and 8 Departments/Programs and IoST has 12 Central Departments.

Block diagram 1: Block diagram showing the brief information regarding the Central Departments, Departments/Programs in University Campus.



This Campus is one of the central and leading Campuses of Tribhuvan University with modern teaching/learning and research facilities as well as physical infrastructures such as class room, library, laboratory, cafeteria, health center, boys’ and girls’ hostels, sport complexes, playgrounds, auditorium hall, faculty quarters, golden jubilee garden and many others. The record available from different departments and the principal’s office, the number of faculties, administrative and utility staff are listed in Table 1.

Table 1: Number of faculties, administrative and utility staff in central departments, departments/programs and principal’s office.

Faculties/Staffs	No of Faculties/Staffs	Total
Faculties	664	
Administrative & utility Staffs	264	928

The University Campus runs PGD, Masters, M. Phil., and Ph. D. programs in different disciplines in the

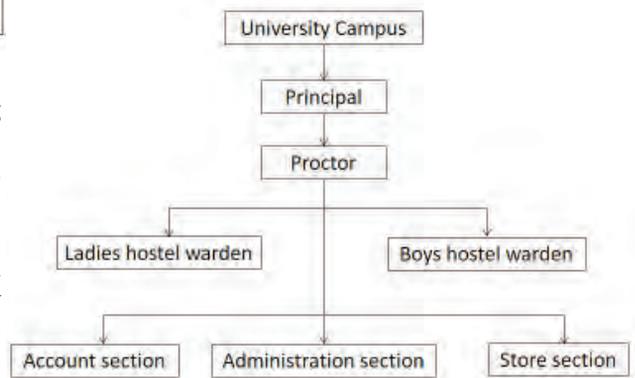
Central Departments and other buildings. From the data available of last years, the attraction in Ph. D. has been found flourishing. Dean offices, in coordination with corresponding Central Departments, have been working on it. Student details for Ph. D., M Phil, Masters Level and PGD are listed in Table 2.

Table 2: Number of students in different levels of University Campus

Level	Student No	Total
PhD Students	645	
MPhil Students	458	
Masters Students	4458	
PGD	60	5621

Every organization has its fundamental structure incorporating leading and supplementary human resources, office sections etc. University Campus runs under the Principal’s office. The organization of the University Campus is briefly shown in the block diagram 2.

Block diagram 2: Organogram of University Campus, Tribhuvan University, Kirtipur, Kathmandu, Nepal



The Principal office of the University Campus is responsible for the coordination of administrative and academic programs in the Campus according to the University Vision, Mission, Goals, Objectives and Rules and Regulations.

Activities

University Campus, Kirtipur is dedicated to discharge a wide range of responsibilities such as administrative, academic, and constructing physical infrastructures. Besides the routine office activities, the University Campus primarily focuses on achieving the goal of

being a Center of Academic Excellence (CoAE). Several works have been carried out within this fiscal year 2080/81.

Some selected activities are briefly discussed below.

A. Strategic Plan for Centre of Academic Excellence in University Campus, Kirtipur

To prepare the detail project report (DPR) of University Campus, Kirtipur as a "Centre of Academic Excellence", a strategic plan has been prepared. It contains the information of data on the status of research activities, the condition of physical infrastructure, the number of students, teachers, and staff and so on. For this purpose, a two members committee had been formed under the leadership of Prof. Dr. Hridaya Lal Koirala with next member Dr. Amrit Kumar Shrestha. The committee has already submitted the report in December, 2023. This report provides the current status of the University Campus and is helpful in the development of a future road map of CoAE.

B. Research Capacity Enhancement Program

A five day research training program entitled "Research Capacity Enhancement Program" had been conducted from March 16, 2024 (Chaitra 4, 2080) to March 20, 2024 (Chaitra 8, 2080) to assist the faculties to explore researchable issues and develop skills in writing research article. 60 teachers from the different Central Departments, Departments, Programs, Dean's offices, and Research Centres were participated in the program.

C. CCTV camera installation

To reduce the security threats like free livestock, unlawful driving, the loss of personal motorcycles, and the theft of plumbing appliances within the TU territory, CCTV camera has been installed from TU main gate to Principal's office. Altogether 27 cameras have been installed. It is believed that the installation of CCTV cameras strengthens the security of the university premises. It has been controlled from Principal's office.

D. Location map

Hundreds of visitors travel into the University Campus premises for a number of purposes, including academic work, official work, and visiting. Because of the large area of TU, visitors frequently struggle to find the targeted office. People usually ask TU central office, University Campus, Exam control offices, TU central library, Central Departments. In order to facilitate in

identifying the TU offices, three sites are chosen to set up the location map so that visitors can quickly find the offices that they want to visit. The work is in final stage.

E. Compound wall construction, Departmental and Public toilets construction, renovation of canteen and waste management

To control the flood coming from the western part of the University Campus, a compound wall has been constructed behind the central department of English and Central Department of Nepali. Similarly, public toilets for male and female have been constructed on the way from Tinkune to Central office of TU. Further, two toilets have been renovated for Central Department of Political Science and Central Department of Hindi. As the recommendation of central department of history, a canteen room has been constructed.

F. Landscaping and renovation of roof of auditorium hall

The open space in front of the clock building is a beautiful feature of the University Campus. The picture of the clock building and its front half is frequently utilized in news publications by newspapers and online mass media. The land was unevenly distributed. Now, the land has elevated with appropriate slope. Further, the roof of auditorium hall was in ruin and was in the condition of water leakage. So, the roof of the auditorium hall has been renovated.

G. Renovation of Kanti Boys Hostel and its Canteen

Kanti Boys Hostel and its canteen were in ruin and in the stage of being damaged. Students at hostel are obliged to make meals in their own rooms. The rooms are just comfortable for living and studying, not for cooking. This directly affected the students in their academic activities and problem in waste management. So, the hostel buildings and canteen building have been renovated.

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Centre for International Relations

Tribhuvan University (TU), established in 1959, is the oldest public university in Nepal with a long history of serving the country's higher educational needs. Initially focused on traditional teaching methods, TU is now embracing research-based learning through collaborations with other universities worldwide. The Centre for International Relations (CIR), founded in 1998 within the Office of the Vice-Chancellor, plays a key role in this transformation by fostering mutual understanding and academic exchange between TU and international institutions. This collaborative approach includes joint research projects, faculty and student exchange programs, joint and dual degree offerings, seminars, conferences, and faculty development programs. This focus on partnerships strengthens TU's academic offerings and creates a more holistic educational experience.

Tribhuvan University prioritizes international collaboration to address the growing need for education, knowledge, and relevant skills. Through partnerships and exchange programs with foreign universities, they actively contribute to the development of both Nepal's educational landscape and the international academic community.

This commitment takes shape through various initiatives. Tribhuvan University supports faculty and student mobility through scholarship programs like Erasmus and collaborations with other foundations. Additionally, the university actively promotes international research collaborations, ensuring projects align with academic interests and identified needs.

At the forefront of these efforts stands the Centre for International Relations (CIR). Leveraging its vast and continuously growing network, CIR acts as a bridge, connecting Tribhuvan University to the dynamic world of international academia.

1. Objectives of the Centre:

Tribhuvan University's Centre for International Relations (CIR) fosters global academic excellence through collaboration and exchange.

2. Strategic Goal:

Maintain and expand international partnerships with universities worldwide to enhance academic quality and promote research-based activities in critical areas.

3. Core Activities:

- **Building Partnerships:** Facilitate the exchange of ideas and talent to forge strong connections with international educational institutions and organizations.
- **Mobility Programs:** Support student and faculty exchange programs, fostering international collaboration and cultural understanding.
- **Research Collaboration:** Encourage international researchers to collaborate with TU faculty by promoting research visas and providing supervisory support.
- **Program Evaluation:** Continuously monitor and evaluate collaborative programs to ensure effectiveness.
- **Knowledge Sharing:** Organize international conferences, seminars, and publication exchanges to disseminate academic achievements.
- **Building Goodwill:** Cultivate positive relationships between Tribhuvan University and other academic communities worldwide.
- **Faculty & Researcher Support:** Offer assistance and guidance to supervisors hosting international researchers and affiliated faculty.

4. University-Wide Collaboration:

Tribhuvan University's central departments and campuses actively collaborate with international institutions on various projects facilitated by CIR. These projects encompass student and faculty exchange programs, joint research ventures, conferences, seminars, and joint publications.

5. Activities :

CIR coordinates and facilitates the following activities:

• **International Student Mobility Program**

The Centre for International Relations (CIR) actively supports international student mobility at Tribhuvan University (TU). They provide incoming students with essential advice and guidance throughout their academic journey.

• **Credit Transfer Opportunities:**

Tribhuvan University (TU) is taking a bold step towards becoming a regional educational leader by implementing a credit transfer policy. This innovative initiative allows students to transfer

credits earned at other institutions for specific programs seamlessly. To further enhance its impact, the Centre for International Relations (CIR) is actively supporting the expansion of this policy to encompass a wider range of TU's academic offerings.

• **Student Categories:**

International students at TU can be categorised into three (3) main groups:

- i. **Self-Enrolled Students:** These students independently apply and secure admission to TU programs.
- ii. **Institutionally Sponsored Students:** These students receive financial support from their home institutions to pursue studies at TU.
- iii. **Exchange Program Students:** These students participate in exchange programs established through bilateral or multilateral agreements between TU and their home universities.

6. TU Global Initiative :

In 2023, the Centre for International Relations (CIR) launched the "TU Global Initiative" to bridge the gap between academics. This project aimed to connect faculty, researchers, and professors from the diaspora who share a passion for Tribhuvan University (TU) and a desire to contribute to its continued success.

7. International Research Programs

Tribhuvan University: A Hub for International Research and Education Nepal's rich tapestry of geography, culture, and languages makes Tribhuvan University an attractive destination for international researchers and students.

The university welcomes a steady stream of international researchers, enriching its academic environment. These researchers participate in various programs, including:

- **Regular Courses:** Many researchers attend coursework as part of their professional development.
- **Degree and Non-Degree Research:** Abroad researchers also pursue degree and non-degree research opportunities at TU.

Despite a temporary dip during the COVID-19 pandemic, researcher participation is rising again. In 2022, there were 38 international researchers engaged in academic and non-academic projects, followed by a slight increase in 2023 (44 researchers). As the pandemic subsides, researcher activity is picking up pace. While the current number in May 2024 is 25,

projections indicate at least a doubling by the year's end. Similarly, international student interest in Tribhuvan University remains strong. Many students plan to enroll for the upcoming academic year, seeking to delve into diverse fields like:

- | | |
|----------------------|-------------------|
| Sociology | Linguistics |
| Religion & Culture | Ethnicity |
| Economics | Geography |
| Environmental Issues | Rural Development |
| Health & Medicine | Engineering |
| Culture | Geology |
| Anthropology | Psychology |
| Labour Studies | Nepal Bhasa, etc. |

8. Global Partnerships:

Tribhuvan University fosters a collaborative environment through Memorandum of Understanding (MOUs) with over 147 universities worldwide. These partnerships span Asia, Australia, Europe, Africa, and North America.

9. Strategic Initiatives:

The Centre for International Relations (CIR) actively pursues initiatives to enhance Tribhuvan University's international engagement:

- **Research Regulations:** A recently amended decree streamlines and standardizes research activities for international researchers.
- **Short-Term Programs:** CIR plans to launch summer and winter courses to attract international students for focused academic immersion.
- **Research Collaboration:** Enhancing collaboration between TU faculties on international research projects.
- **Mobility Programs:** Promoting faculty and student exchange programs with partner universities.
- **Monitoring & Evaluation:** Regularly assessing the effectiveness of collaborations established through MOUs.
- **International Student Housing:** Construction of a dedicated dormitory for international students is underway on the Kirtipur campus.

**Associate Prof. Binod Joshi
Executive Director**

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TU Health Centre

Tribhuvan University Health Centre (TUHC) was established in 2028 B.S at Kirtipur, Kathmandu. It is located inside the premises of University Campus, Tribhuvan University, Kirtipur. Kathmandu.

The main objective of the health centre is to provide primary health services to the patients, visitors and students from different faculties and institutes, teaching and non-teaching staff and their families. Provision for emergency consultation during off hours is also available. So, the services provided at this centre are: disease treatment, general body check-up, counselling regarding different health and social issues and also conducting minor operations. Mission of Health Centre is to provide satisfaction to the patients.

TUHC operates these services so as to provide an affordable treatment for improving the overall health condition of any patient who visits this centre under the policy of the centre. In this regard, TUHC provides free health services to the students, staff (teaching and non-teaching) along with their family members.

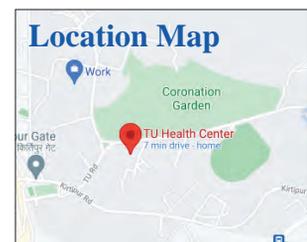
Patients' examination system in TUHC starts with the enquiry and check-up with respect to the patients'

health problems followed by the analysis of the disease by doctors assisted by nurse and health workers. TUHC also provides the primary health services such as minor operation, medicine distribution etc. Any disease diagnosed incurable at TUHC is further recommended to the concerned hospitals and the departments with a recommendation letter.

TUHC is working in bringing more efficiency for the treatment of the patients. Although having several challenges, TUHC is doing its best to promote a healthy environment within University Campus, TU premises, implementing the motto "Health is the biggest wealth" into practice.



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Student Welfare and Sports Directorate

Introduction

Tribhuvan University has established Student Welfare and Sports Directorate to serve as an independent unit for the welfare of the students and for promoting their sports activities as a wing under the Rector's office. It also supports the students for their cultural and social activities for their physical and intellectual development. The Directorate is led by Director.

Goals

Student Welfare and Sports Directorate has the following goals:

1. To develop annual plan for organizing and managing students' extra-curricular activities.
2. To conduct trainings, seminars and workshops focusing on extracurricular activities and student's welfare.
3. To promote sports activities in every campus, and facilitate to participate in international tournaments.
4. To prepare university sports team and provide trainings to participate in national and international university games.
5. To provide trainers and coaches to campuses/ colleges for facilitating the athletes.
6. To prepare guidelines for the students' scholarship and implement students' health insurance program.
7. To maintain cordial relationship between national student associations and organizations, sports bodies of international universities, and student exchange programme for sports activities.
8. To establish bilateral relationship between international universities and student exchange programme for the study and sports activities.
9. To work as the secretariat of Student Welfare Council and Free Students' Union election.
10. To prepare, execute and monitor effective directorates for Free Student Union election.
11. To activate, monitor, advice and provide necessary directions and guidelines for Student Welfare Committee and Student Welfare Chief.
12. To extend collaboration with individuals, organizations and universities for students' scholarship and establish Memorandum of Understanding (MOU) for further support.



Activities

1. Provide scholarship for deserving students.
2. Prepare university directories for scholarships, hostel and sports.
3. Conduct students' election timely in different constituent and affiliated campuses.
4. Provide and facilitate health insurance for university students in constituent campuses.
5. Organize and support Extra-curricular activities for university students.

Recent Decision

Student welfare council of all constituent campuses under this directorate has been changed into student's grievances hearing and career counselling unit.

Prof. Pashupati Adhikari Director

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Information and Public Relation Division

Tribhuvan University Information Section has been reformed on May 15, 2015 into The Information and Public Relation Division under the office of the Registrar, TU. It is a formal body to make public necessary activities and information regarding educational, academic and administrative affairs of the university. At the central level of the university administration, this division is also responsible to make press release of the important policy decisions of TU. The main functions of this division are as follows:

- To publish the monthly bulletin for the university.
- To publish the TU Annual Publication.
- To publish the TU brochure.
- To publish the TU Today.
- To publish the TU advertisements and notices.
- To provide news on important TU activities in the national news media.
- To produce audio-visual information on TU activities.

- To publish TU calendar and TU telephone directory.
- To run the official website of the university.
- To promote public relation .
- To flow information.

Future Activities

- Collecting news on academic, educational, administrative, financial and planning matters of the university and broadcasting the matter on Television and the Radio.
- Collecting information regarding academic and non-academic staff, and students, and disseminating the message through different media.

Bhim Bahadur Shrestha Chief

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Research Directorate

Vision and Mission

The Research Division of Tribhuvan University, located within the University Central Office, was established in 1974. It was later renamed and restructured as the Research Directorate under the Rector's Office on May 15, 2015. The Directorate serves as the secretariat of the Research Coordination and Development Council (RCDC), which consists of twenty-seven members, including Deans, Executive Directors, Department Heads, Campus Chiefs, experienced professors, and research organizations of the government. The council is headed by the Rector of Tribhuvan University. The Directorate is an administrative apex body for academic research and acts as a research hub, which is responsible for regulating research activities, formulating research policies, and coordinating research-related tasks across all faculties, institutes, research centres, central departments, departments, master's programs, and campuses. It also monitors

research performance, ensures quality, and promotes sustainability in the research activities of the university. Its primary policy is to promote the generation of new knowledge in interdisciplinary and multidisciplinary research areas that would be helpful in the development of the country. Furthermore, the Directorate is committed to creating a research-friendly environment at Tribhuvan University through fostering excellence in research, organizing workshops and seminars, facilitating coordination and networking among researchers, and making students, researchers, and faculty members of the university engaged in fundamental, as well as applied and collaborative research activities. It provides opportunities for faculty members to carry out mini-research projects, collaborative research, and research projects on national priority areas. Additionally, the Directorate coordinates research projects sponsored by external clients. It also supports students' research activities

through dissertation grants. The faculty and staff members of the Directorate possess extensive experience in various research fields such as Science and Technology, Engineering, Forestry, Agriculture and Animal Sciences, Medicine, Humanities and Social Sciences, Management, Education, and Law. Since its establishment, the Directorate has been well-known for its interdisciplinary and multidisciplinary research activities.

In the context of the changes that have brought world-class University, the Directorate has been about in the University to uplift its ranking to a given the responsibility to secure research funding from the government and facilitate Memorandums of Understanding (MoUs) with government research organizations. These efforts aim to engage TU faculty members and students in research and provide financial support to them. Furthermore, the Directorate also carries out responsibilities outlined in the management system of the Research Directorate, TU 2072 B.S.(2015).

Goals

The Directorate has the following specific goals that aim to advance research and development activities at TU:

- Facilitating TU faculty members, students, and other national and international agencies in conducting various types of research, ranging from mini-research to national priority areas projects.
- Organizing workshops and seminars on research methodology and concurrent government sectoral policies.
- Coordinating research activities with national and international governmental and non-governmental agencies through Memorandum of Understanding (MOU) and Government-to-Government (G to G) research strategies.
- Publishing TU Journal including various types of articles (multidisciplinary)
- Establishing TU as a center of excellence through research and development.

Research Activities

The Directorate has started providing different types of research grants. These include i) Small research grants, ii) National Priority Area Research (NPAR) Grants, iii) Research Endowment Fund. The NPAR

grant has four categories ranging from one million to one ten million per project.

Small Research Project: One of the key research initiatives of the Directorate is the research capacity building of young and newly introduced faculty members and staff at TU by awarding mini-research grants each year since its establishment. The number and the amount of the grant are determined by the working committee of RCDC. Over time, these numbers have been gradually increasing to adapt the changing scenario. This grant's sum has increased to two hundred thousand rupees during the fiscal year 2079–2080. Thirty researchers have received awards and submitted their completed projects. Seventy-one researchers have submitted proposals for the requested projects for the fiscal year 2080–2081; these proposals are currently being evaluated.

Research Endowment Fund: For the first time in the history of TU, an initiative has been launched in the form of a Collaborative and Thesis/Dissertation Grant under the Research Endowment Fund generated from the interest accrued on fixed deposits. It aims to promote high-level academic research and interdisciplinary and multidisciplinary research to address national priority research issues in the country. Collaborative research grants and thesis/dissertation research grants are the two categories of research grants that the Directorate began to issue under the Research Endowment Fund. This covers masters, Ph.D., and M.Phil. Degrees. This project is part of a yearly research program that TU faculty and students can participate in. During the fiscal year 2078–79, grants for five collaborative research projects, ten doctoral theses, and fifteen master's dissertations were awarded. Following a lapse of one year, the Directorate was requested to submit research proposals for five collaborative research grants, eighteen Ph.D. thesis grants, five M.Phil. grants, and fifty master's dissertation grants for the fiscal year 2080–2081, whose evaluation process is presently in progress.

National Priority Areas Research: It is one of the most important grant types introduced in the fiscal year 2077/78. This grant is managed from the research fund of the Government through University Grants Commission, Nepal. This grant aims to carry out high-quality research in the priority areas of the government as specified in the current Five-Year Plan and other policies. It aims to carry out high-quality

research and publication and evidence-based policy feedback to the government. There are four different categories, namely i) Emerging Faculty Research Grant (EFRG), ii) Major Research Grant (MRG), iii) Excellence Research Grant (ERG), and iv) Innovative Research Grant (IRG). The grant amounts are one million rupees (EFRG), two million rupees (MRG), Five million rupees (ERG) and ten million rupees (IRG) for different categories. In total, 29 projects were granted funding in the 2077–2078 and 2078–2079 years. It has granted funding to thirty research projects in the categories of EFRG, MRG, and ERG for the fiscal year 2079–2080. Furthermore, three projects have received funding in the Innovative Research Grant category.

Government to Government Research Program:

It is widely acknowledged that Tribhuvan University (TU) possesses a qualified and efficient academic human resource capable of promoting and enhancing innovative and policy research. However, one of the challenges faced by TU is the limited financial resources for research endeavours. Recognizing this, the Research Directorate has taken the initiative to secure research funding from the government by signing MoU's with different wings of ministries. As of now, TU has signed MoU's with the following three different research organizations of the Government:

Nepal Health Research Council (NHRC), Government of Nepal: TU signed an MoU with the Nepal Health Research Council (NHRC), Government of Nepal, on 31st June 2020 with the aim of safeguarding human health from existing pandemic diseases through scientific research. The collaboration aims to expand the scope of research and explore previously unexplored areas within the domain of human health. To effectively implement joint research endeavours, a six-member MoU implementing committee, consisting of three members from each organization, has been formed. The scope of the joint research work primarily focuses on both basic and applied research, with an emphasis on stem-cell technology, gene therapy, human genome, and gene sequencing.

Social Welfare Council (SWC), Government of Nepal: On behalf of Tribhuvan University, Research Directorate signed a MoU with the Social Welfare Council (SWC) on 11th February 2021. Through this MoU, the university supports the overall development of the nation through social welfare programs implemented by various social organizations and

institutions. The objective of the MoU is to engage TU students at the Master's degree level and above in the monitoring and evaluation of projects approved by the SWC and implemented in different parts of the country. This initiative will provide TU students with opportunities for practical exposure and enhance their knowledge in the field of social development. On the other hand, students contribute to improve the status and work performance of more than 50,000 organizations associated with the Social Welfare Council.

Policy Research Institute (PRI), Government of Nepal: TU signed a MoU with the Policy Research Institute (PRI), a government policy think tank in Nepal, on 7th April 2021 with the aim to enhance public policies across various sectors of development plans. The MoU seeks to contribute to informed decision-making and policy formulation processes by conducting science and evidence-based policy research. The scope of cooperation and support includes a focus on sectoral public policies, which entails conducting research, engaging in academic discourse and debates on public policies, organizing workshops to share knowledge and enhance research capacity, and hosting scientific conferences on topics of national importance.

RESEARCH PUBLICATIONS

Tribhuvan University Journal (TUJ): The Directorate publishes Tribhuvan University Journal (TUJ), which is a multidisciplinary double-blind peer-reviewed journal. The journal is published biannually in June and December. TUJ is indexed in NepJOL (<https://www.nepjol.info/index.php/TUJ>), and the journal archive can be accessed on the NepJOL website. TUJ published Volume 38, Numbers 1 (June 2023) and 2 (December 2023), which included sixteen academic articles across a range of subject areas. At the moment, TUJ is a JPPS-compliant journal where every paper has a DOI number. Research articles have been received for TUJ Volume 39, Number 1 (June 2024), and the review procedure is presently in progress.

Research and Statistical Bulletin: To facilitate the dissemination of research conducted by various researchers and organizations within the university, the Research Directorate publishes a Research Bulletin and a Statistical Bulletin including a comprehensive statistical profile of diverse university activities. This includes information on personnel, enrolment, budget, examinations, and research reports and books.

Research Workshops

Research Interaction Workshop: The Research Directorate has been organizing research and interaction workshops on a regular basis. In this context, it organized a half-day workshop in June 2022 at Rector's Office with the faculties enrolled under the fast-track program in TU. The newly appointed faculty members based on academic merit participated and discussed the research policies and research funding opportunities at TU. Similarly, a half-day research interaction workshop was organized at Hotel Yellow Pagoda, Jamal on March 18, 2022. The workshop was attended by distinguished authorities of Tribhuvan University, including the Vice-Chancellor, Rector, and Registrar. Additionally, there were forty delegates present, Executive Directors of Research Centers, members of including deans, members of the Expert Group, the Research Policy Formulation Draft Committee, members of the Ethical Review Guidelines Draft Committee, and members of the National Priority Area Research Procedure and Guideline Formulation Draft Committee. The workshop's agenda focused on discussing the challenges faced during the launch of the National Priority Areas Research initiative. The difficulties faced by researchers, reviewers, focus was particularly on addressing the concerns and the overall administrative and documentation process. The workshop revised the working procedure to ensure smoother implementation and broader coverage of the research initiative. The Directorate has organized a two-day workshop at the Central Library on September 21 and 22, 2023, with the theme "Improving Journal Management." Thirty participants from different departments and campuses who oversee the editing of their journals received training from three experts.

Regional Level Research Methodology Workshop:

With the objective of disseminating skills and knowledge of research methodology at the regional level of the country, several workshops are being launched to orient and equip both teachers and staff members of the campuses with various components of research.

This year, the TU Grassroot Community of Scholars (TU-GCS) was encouraged to initiate a 3-month research capacity-building workshop. The workshop aimed to help young and novice researchers and faculties of TU and beyond in successfully writing research proposals and manuscripts for publication

in standard journals. The workshop was conducted virtually on a volunteer basis, serving as an example of successful experimentation of a volunteer model of professional development networking and support in academia.

Policy Workshop

A policy workshop was jointly organized by the Research Directorate, the secretariat of RCDC, and the Policy Research Institute (PRI) on April 20, 2021. The workshop was attended by all 27 members of RCDC from TU, along with the members of the research expert group. The main objective of the workshop was to critically analyse the various dimensions of the National Research Policy 2077, which was drafted for the first time by the National Planning Commission (NPC), and discuss its successful implementation. During the workshop, three key expert speakers, Prof. Dr. Pitamber Sharma, Prof. Dr. Pushkar Bajracharya, and Prof. Dr. Pramod K Jha, along with the members of RCDC, presented twenty-two points/comments as inputs, suggestions, and feedback for the improvement of the policy and to make it executable. These suggestions were later submitted to Prof. Dr. Puspa Raj Kadel, the Honorable Vice-Chair of the National Planning Commission.

POLICY DOCUMENT PREPARATION

Tribhuvan University Research Policy: A five-member Research Policy Formulation Draft Committee was formed, headed by Emeritus Prof. Dr. Ram Prasad Chaudhary. The committee consisted of members Prof. Dr. Rejina Maskey, Prof. Dr. Mahanand Chalise, Prof. Dr. Pushpa Kamal Subedi, and Executive Director of the Research Directorate Prof. Dr. Ishwor Koirala as the member secretary. The committee has submitted the draft policy to the Chair of the Research Coordination and Development Council (RCDC) and the Rector of Tribhuvan University. Furthermore, it was sent to the members of the Research Expert Group for their comments and suggestions. The policy now requires broader consultation among stakeholders before its finalization.

Formation of Ethical Review Board and Preparation of Ethical Review Guideline: Tribhuvan University formulated the Research Ethics Review Operational Procedure, which was approved by the

TU Executive Council in 2078 BS, and established an Ethical Review Board (ERB) in 2079 BS following the provisions outlined in the operational procedure. ERB is established under the Office of the Rector of TU and has its secretariat in Research Directorate. ERB-TU consists of seven members appointed by the TU Executive Council. The current board members are as follows:

Chairperson - Prof. Dr. Kedar Prasad Rijal, Central Department of Environmental Science, TU

Member - Prof. Dr. Sushan Acharya, Central Department of Education, TU

Member - Prof. Dr. Shiva Raj Adhikari, Central Department of Economics, TU

Member - Prof. Dr. Mohan Raj Sharma, Institute of Medicine, TU

Member Dr. Meghnath Dhimal, Nepal Health Research Council, Government of Nepal

Member Ms. Shuva Laxmi Shakya, Deputy Mayor, Kirtipur Municipality

Member Secretary - Prof. Dr. Ishwar koirala, Director, Research Directorate, TU

Problems and Way Forward

In the ever-changing scenarios, the Research Directorate's role and responsibilities have expanded due to the active functioning of RCDC as the apex body of TU Research. Consequently, the Research

Directorate, serving as the secretariat of RCDC, needs to be reoriented and fully equipped in terms of administrative and financial aspects to effectively carry out all research activities, publications, and workshops in a timely, efficient, and sustainable manner. Currently, the Directorate lacks essential resources, such as fast internet connectivity, IT-friendly research faculty and staff, and most importantly, infrastructure (digital equipment) necessary for a research-friendly, Central Level University Research Coordinating Agency (CLURCA) to handle its expanded responsibilities. Likewise, the Directorate needs to increase the annual funding budget. In this digital era, it is crucial for the Directorate to have its own Video Conferencing Hall, equipped with instruments, and a Website Portal for disseminating all research activities and publications to a global audience. Furthermore, the Directorate still needs to work to enhance the research culture in the university and to upgrade the quality of the TU Journal.

Prof. Ishwor Koirala, PhD

Director, Research Directorate

Rector's Office

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Monitoring Directorate

Monitoring Directorate, a newly established organ, was established after Tribhuvan University Executive Council passed TU Monitoring Directorate Regulation, 2073 on 5th Jestha 2074. After that, the Monitoring Committee Management System (MCMS), 2054 has been repealed. However, the tasks performed previously as per the MCMS, 2054 is considered as acted by Monitoring Directorate.

The Directorate office, which is constituted under the Chairperson of the Rector, comprises the Registrar as a Vice-chairperson, Deans (ex-officio members), seven members among TU teachers, two Deputy Directors and one Executive Director who also acts as member-

secretary. To perform the regular work, there is a 5-member Task Performance Committee under the convenorship of the Executive Director.

It monitors and directs the works: academic, administrative, financial and other of different institutes, faculties, research centers, constituent and affiliated campuses of TU. It recommends to the Vice-Chancellor and to the Executive Council for the further development and improvement of the above mentioned works that supports to regularize/implement TU Act, Rule, Regulation and decisions. Besides these, it also facilitates the contact and relation between the central office of TU and its concerned bodies/sectors.

In order to accomplish the above objectives, its functions are categorized as follows:

- To monitor whether the activities of institutes, faculties, research centers, constituent and affiliated colleges of TU, teachers and staff are as per the Law, Act, Bylaws and Decisions of TU and Executive Council or not;
- To grant the permission to the teachers and staff of TU to work in other organization in different shift;
- To monitor the presence of students and their results;

- To monitor the physical facilities of the institutes, faculties, research centers and campuses; and
- To follow the directions of the Vice-Chancellor and the Executive Council.

Bishnu Prasad Khanal
Executive Director

TU Monitoring Directorate
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Coordination Division

Situated at the central office of Tribhuvan University, Co-ordination Division is one of the important divisions of the university. It is administered under the Rector's Office at Kirtipur. This division is mandated to carry out various activities to enhance the quality of teaching, learning and research of TU. The main responsibility of the division is to enhance quality education and to update their human power according to the global standard.

It has the following specific function:

- To give pre-approval and approval for study leave to teacher and staff as per the rules and regulations of TU;
- To promote its human resource development and welfare for teacher and staff by providing scholarship programmes for higher education and research;
- To manage and conduct pre-service and in-service training programmes and visit to foreign universities for administrative staff;
- To carry out the necessary procedures for nomination of candidates for scholarship provided by TU and different donors;
- To nominate teachers for higher studies and training in academic institutions abroad;
- To administer applications of permanent teachers for sabbatical leave;

- to carry out necessary procedures for student scholarships established by different donors;
- To proceed necessary correspondence for visa to foreign students, experts and volunteers;
- to assist the donors who are willing to offer prize and certificate to those students who have obtained highest grade and those who have written excellent thesis; and
- To assist central authorities, specially the Rector, in carrying out above stated programmes and activities including day-to-day affairs.

The division lies under the umbrella of Rector's Office. There are four units in this division. We provide deputation for teachers, faculties, professors and portfolios of our university for paper presentation at international forums, meetings, seminars and trainings and evaluation of participants of different international projects according to the provisions mentioned in MOU documents.

Dipak Tiwari
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Coordination Division
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Tribhuvan University Central Library

Introduction

Tribhuvan University Central Library (TUCL) was established in 1959 AD in Tripureshwor, Kathmandu. When the construction of the current library building at Kirtipur was completed in 1967, the library collection was moved to Kirtipur from Tripureshwor. Due to the massive Earthquake 2015 and the growing number of books and clientele, the new building was essential. So, the new library building has been constructed recently just beside the existing building, now onwards the library can provide services from both buildings.

It now has more than four hundred thousand volumes of documents comprising mostly textbooks, reference books, theses/dissertations, and back volumes of bound periodicals. It is the largest library in Nepal in regards to collections, professional services and area it occupied. Even though TUCL also serves the government ministries, foreign researchers, diplomatic missions and the public communities.

Objectives

The sole objective of TUCL is to help its mother institution i.e. Tribhuvan University in attaining her objectives. Besides it, being the biggest and considered as the most reliable library in the nation, TUCL shoulders responsibility of attaining the following objectives too, its other objectives are as follows:

- To preserve the intellectual heritage of the nation,
- To promote resource sharing, networking and exchange of databases,
- To provide documentation and information services and bring out relevant publications,
- To help for developing T.U. libraries and promote scholarly standards, guidelines and best practices,
- To promote professional expertise in information management for the librarians of all the colleges under the umbrella of Tribhuvan University.

Functions

To attain the above objectives, TUCL supports the university's teaching, learning and research activities by procuring relevant documents in accordance with the university's curricula and rendering various services to satisfy the clientele's needs. Generally, the library performs the following functions:

- Technical processing-to facilitate in organizing and browsing the documents,
- User education - to make the library clientele aware of its collection, organization and borrowing rules, services being rendered,
- Publications of serials lists, annual reports, bibliographies etc.,
- Maintaining in house databases,
- Preserving the materials acquired and other materials of historical significance, and
- Conducting in-service trainings, seminars and other information dissemination activities etc.

Our Collection

Our collection has been curated through a combination of purchases, gifts, donations, and acquisitions from repositories. To facilitate easy access and navigation, we have categorized our materials into distinct sections. The general collection, intended for borrowing by library members, comprises various types of books. Additionally, we maintain separate collections for reference books, textbooks, abstracts, bound volumes of periodicals and audiovisual materials. The uniqueness and distinctiveness of our library collection are underscored by these features.

Nepal Collection

The 'Books on Nepal' section encompasses publications from within and outside the country, including dissertations and theses submitted by master's degree students, as well as MPhil and PhD scholars affiliated with Tribhuvan University and its constituent colleges.

ISBN Depository

In our depository collection, we retain two copies of each newly published book, deposited by writers and publishers as an ISBN copy.

TU Archive, Rare Books and Manuscripts

This section houses old documents of archival importance related to Tribhuvan University, as well as other documents of historical significance and ancient manuscripts. The preservation of these manuscripts involves the use of acid-free cardboard boxes, made possible through collaboration with the University of Hamburg, Center for the Study of Manuscript Cultures (CSMC), Germany.

UN Depository Collection

Since 1964, TUCL has functioned as the 'United Nations Organization Depository Library' for Nepal. Here, we store documents published by the United Nations, its various agencies, and other international bodies, contributing to the dissemination of valuable information.

Periodicals Collection

TUCL has a large collection of Journals, Magazines and Newspapers published in Nepal and abroad. For example, we have a collection of Gorkhapatra and The Rising Nepal since 1969 (2025 B.S). Similarly, the library has a collection of many other Nepali daily newspapers and Nepali and foreign magazines and Journals. It is maintained in hard-bound forms month/year-wise depending on the frequency of its publications.

Special Corners

Some countries have designated specific corners to showcase the unique aspects of their culture. In these designated corners, rare items, literature of historical significance, history books, documents and materials related to geography are curated. Currently, we already have dedicated corners for American studies, Japanese studies, and Trans-Himalayan studies (featuring Chinese books). Additionally, we have an India Studies Corner at new building premises.

Extensive Services

In addition to the regular library duties, TUCL has also been entrusted with some responsibilities by TU and other international organizations, as follows:

Plagiarism Detection

TU has provided the central-level authority to TUCL for the comprehensive management of anti-

plagiarism software and services. In accordance with university guidelines, TUCL will provide plagiarism software user IDs upon the request of all units within TU and its affiliated units. Plagiarism detection software login URL: https://app.ithenticate.com/en_us/login

ISBN Agency of Nepal

TUCL has also been serving as the ISBN (International Standard Book Number) National Agency since January 2000. Now we have provided this service manually as well as online. The process to get the ISBN through online, please visit this URL: <http://206.189.184.64/>

Nepal Journal Online (NepJOL)

NepJOL is a unique online e-resources database created and maintained by TUCL in collaboration with INASP, UK, and was launched in 2007. The database encompasses a wide range of disciplines, featuring indigenous Nepalese journals. For more information regarding joining your journal in NepJOL, the submission process and to access the articles, please visit this URL: <https://www.nepjol.info/>

E-resources

TUCL provides services to its users by subscribing to international electronic databases through a remote access system, which is offered free of charge to all faculty, students, staff, and researchers at TU. Users from TU are required to use their official TU e-mail, while users from other institutions can access in collaboration with TUCL. We have recently subscribed to the EBSCO host Database, which covers a wide range of multidisciplinary subjects from various leading publishers. TUCL has subscribed to JSTOR and Project MUSE databases, which are accessible only through an IP-based system.

Additionally, TUCL has signed Memorandum of Understanding (MOU) with the National Digital Library of India (NDLI) and the Asian Development Bank for access to e-resources. Similarly, other open access databases such as DOAJ, DOAB, UN Digital Library, etc., have also been incorporated into the remote access system. These facilitates for easy access for users to e-books, theses and dissertations, periodical journals, old questions, audio/video lectures, presentations, newspapers,



etc. through this system <https://tucl.remotexs.co/user/login>.

Institutional Repository

TUCL has successfully developed a new format for a digital library using D-space software. Electronic Thesis and Dissertation (ETD), E-books, Journals, Magazines, Research papers, and various other electronic resources are stored in this digital library. All units of TU, as well as other interested institutes, have the option of freely uploading their resources. Users can view and download free the required resources from <https://elibrary.tucl.edu.np>

Library Orientation

Library orientation programs are conducted for the Master's degree first semester students immediately after their enrollment in their respective departments and to MPhil and PhD research scholars also. Similarly, online orientation programs are also conducted to facilitate easy access of resources.

Membership

Regular Membership

- All the bona fide students, the permanent and teaching assistants of the University Campus Kirtipur, the permanent teachers of TU constituent campuses and the administrative staff of TU can be members of the library.
- Teaching assistants on the University campus need to deposit a refundable amount NRs.1500.00 (One thousand five hundred) to be a member of the library.
- Students need to submit a recommendation letter from their respective departments to renew their membership every semester.
- Students from those departments that have a



compulsory provision to submit the thesis should also produce a recommendation letter from their respective department as proof of their eligibility for membership.

- To obtain a clearance certificate one has to return all the books borrowed along with card.

Private Membership

Any Nepalese citizen can be a private member of the library. Non-Nepalese nationals need to produce an official recommendation letter from their employer or a photocopy of their valid visa/passport along with a refundable deposit of NRs. 3000/- to be a member of the library. In the case of Nepali nationals, NRs.1500/- (refundable) has to be deposited. The monthly fee for these private members is NRs.100/- . If paid in advance, the library subsidizes the

amount of the total annual fee to NRs. 600/- for a period of one year. Similarly, the readers who are already members or want to get private membership should pay extra NRs. 200 charged for online resources annually.

Temporary Membership

If an individual wants to use the library resources for a few weeks only, he/she could be granted a temporary membership. The temporary membership charge is NRs. 100.00 for a period of 15 days. Temporary members get one reference card only, which is to be used inside the library.

Reference Membership

If an individual wants to use the library regularly, one can obtain a reference membership. The reference membership charge is NRs. 600/- for a six-month period and NRs. 1000/- for a year. Reference cardholders do not have the privilege to borrow books from the library.

Privilage and Conditions of Loan

Membership Types	Books Allowed	Loan Period
University Campus Teachers	7 books	90 days
Permanent Teachers of TU Constituent campuses	3 books	90 days
Research Scholars	4 books	90 days
University Campus Teaching Assiatant	4 books	90 days
Admin. Staff of TU	2 books	3 weeks
Students of the TU Campus	2 books	3 weeks
Private Members	2 books	3 weeks
Temporary Members	Can't borrow, but can use books inside the library only.	

If MPhil and PhD students outside TU want to be members of the library, they need to obtain private membership.

Arrangement of Books

For the arrangement of books on the shelves, the world-renowned Dewey Decimal Classification (DDC) system has been used. According to this library classification system, each book is assigned a specific numerical notation symbol representing the thought content of the book, or genre in the case of literature. The notation symbol numbers range from 000-999 with their decimal subdivisions corresponding to their subject of specificity. Along with this notation, the author symbol and date of publication are also added to further specify the book for ease of shelving and retrieval process. This notation symbol number is then affixed on the spine of each book and the books are shelved according to this sequence number.

Notation ranges Subjects

000- 099	Computer science, information & general works
100-199	Philosophy and psychology
200- 299	Religion
300- 399	Social sciences

400- 499	Languages
500- 599	Science
600- 699	Technology
700- 799	Arts and recreation
800- 899	Literature
900- 999	History and geography

Finding and Borrowing the Books

TUCL has maintained both the traditional manual catalogue cards and a computer database to help its clientele to browse their desired documents. The electronic database is accessible through the Online Public Access Catalogue (OPAC) terminals installed at different locations of the library. The OPAC can also be accessed through the library's website_(www.tucl.tu.edu.np)

To find a particular book of your interest, first of all, please consult the catalogue. Search can be made either by author or title or by subject. Card catalogues have been arranged alphabetically as in a dictionary. Then obtain its 'Call number' (a combination of the notation symbol, author symbol and date of publication) written in the upper left corner of the catalogue card or get the call number from the computer database record. Then go to the designated book-shelves exploring the notation sequence numbers affixed on the spine of the books.



To borrow a book, please bring it to the ‘Circulation counter’ along with your ‘E-card’, and then get the book checked-out. Similarly, while returning a book, please produce the book at the circulation counter.

General Rules and Regulations

- While entering the library, one should deposit one’s belongings like bags, briefcases etc. at the property counter. The Property counter will provide a token to recollect such items later.
- The users are requested not to put any valuable items in their bags etc. The library does not take any responsibility for the loss of any such items left behind.
- If an issued book is found mutilated/damaged while at the time of returning, the library will not accept the book and the borrower will be held responsible for its compensation.
- A reserved book will neither be renewed nor issued to any other reader and user.
- Overdue charge shall be levied NRs. 1/- per

vol. per day for all categories of members.

- Food, drinks, smoking etc. are not allowed inside the library.
- Library users/visitors should switch-off their cell-phones while in the library.
- The user should produce one’s reference card to use the library resources of the special and close sections of the library.
- The librarian has the right to terminate membership when any member is found indulged in any type of improper and offensive behavior against any other library member, against the library staff and library property.
- A library card is necessary to enter into the library for study purposes.

Future plans

While retaining its glory of being big in collection as well as the varieties of services rendered to its clientele, TU Central library has yet to do a lot in the

future in order to run itself in a modern way to meet the ever-increasing demands of the ICT literate on modern society. For this, it has become imperative to introduce new equipment and mechanisms and also do something in capacity building of its staff to help the library clientele and staff to save their time during the technical and service rendering procedures. A lot has been achieved in the last f/y in terms of Physical, Content and Outreach programs and some are still being done and some are yet to be started afresh. Some of the plans that need to be materialized/achieved in the future are:

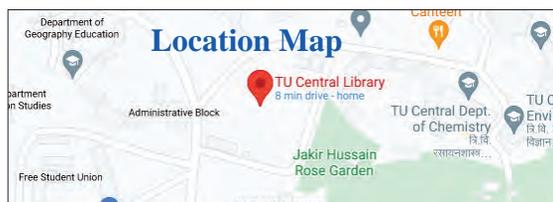
- Updating the TUCL's computer database by means of Retrospective conversion of the old card catalogues thereby totally replacing the card catalogues by computer databases,
- Strengthening our E-Resources facilities, viz, NepJOL, NeLIC databases and E-books,
- Introducing and replacing the bar-code system by RFID (Radio Frequency Identification technology),
- Strengthening the professional expertise of TU Central library's librarians by means of finding opportunities to attend national and international trainings/conferences,
- Gathering the list of all the libraries of TU's constituent campuses disseminating the information about their collection, staff strength, services rendered and their requirements for further improvement,
- Digitizing the TU archives, the rare books collection and other fragile documents,
- Finding resources to establish an audio recording studio to produce audio books for VIPs,

- Cataloguing the entire books of ISBN depository collection,
- Digitizing the Village profiles,
- Digitizing the entire theses and dissertations,
- Installing the advance security system,
- Updating the plagiarism checking software,
- Safeguarding the manuscript collection.

A part from the above plans, building and strengthening relationship with national and international organizations etc. are also in the list to be done in addition to day-to-day administration and smooth running of the library.

Library Hours (Sunday – Saturday)

- Summer 6:00 am – 7:00 pm, Saturday 10:00 am – 5:00 pm
- Winter 6:00 am – 6:00 pm Saturday 10:00 am – 4:00 pm
- The reading rooms outside the main building remain open 24/7.



Sagar Raj Subedi

Acting Chief

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Office of the Controller of Examinations

Introduction

Office of the Controller of Examinations (OCE), TU was established in 2016 B.S. (1959 A.D.) Initially, it functioned as an Examination Section at buildings of TU at Tripureshwar, Kathmandu. It was shifted to Jamal, Kathmandu, as a separate Division of Examination in 2028 (1972). It rose to a full-fledged Office of the Controller of Examinations in 2038(1982). Finally, it moved to its own buildings at Balkhu, Kathmandu.

The thirteen-member-Examination Improvement and Co-ordination Committee, chaired by Rector, makes policies regarding the improvement of examinations. The Central Examination Steering Committee, led by Registrar, supervises all activities of examinations. The OCE is headed by the Controller of Examinations, who is appointed by the Vice-Chancellor of the university. The Controller of Examinations is responsible for the overall management and administration of the OCE, and he/she is assisted by a team of Deputy Controllers and other support staff.

Responsibility and duties

The OCE is responsible for designing the examination system for all academic programs offered by the university. This includes determining the examination schedule, setting the duration and format of the exams, and deciding on the number and type of questions to be included in the question

papers. The OCE also ensures that the examination system is fair, transparent, and objective, and that it meets the academic standards and requirements of the university.

The OCE prepares the question papers for all academic examinations conducted by the university. The question papers are designed to test the students' knowledge, understanding, and skills in the respective subjects. The OCE ensures that the question papers are of high quality and are relevant to the course curriculum conducting all academic examinations in a fair, transparent, and secure manner. This includes ensuring that the exam centers are equipped with adequate facilities and resources, that the examiners are trained and qualified, and that the examination process is free from any malpractice or cheating.

The OCE is responsible for evaluating the answer scripts of all academic exams conducted by the university. The answer scripts are evaluated by qualified examiners who are appointed by the OCE. The OCE ensures that the answer scripts are evaluated objectively and impartially, and that the evaluation process is transparent and fair publishing the results of all academic examinations conducted by the university. The results are published on the university's website and are also made available to the students through their respective colleges or institutions. The OCE ensures that the results are accurate and error-free, and that they are published within a reasonable timeframe.

The OCE is responsible for issuing certificates and transcripts to successful candidates. The certificates and transcripts are important documents that certify the students' academic achievements and qualifications. The OCE ensures that the certificates and transcripts are issued in a timely and efficient manner, and that they meet the academic standards and requirements of the university. To organize convocation ceremony to confer the certificates on graduates, Post-graduates, M.Phil. and Ph.D. graduates. The OCE keeps the record of examinations with high level of security.

Conclusion

The Office of the Controller of Examinations plays a crucial role in managing the academic examinations and results of Tribhuvan University. The OCE has to manage a large number of students, ensure the quality and relevance of the examination system, prevent cheating and malpractice, meet strict deadlines,

manage technical issues, and address student complaints and grievances. Despite these challenges, the OCE strives to maintain the academic standards and integrity of the university and provide quality education to its students. To organize convocation ceremony to confer the certificates on graduates, Post-graduates, M.Phil. and Ph.D. graduates. To keep the record of examinations.

Pushpa Raj Joshi

Controller

Office of the Controller of
Examinations

Balkhu, Kathmandu, Nepal

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Website: www.tuexam.edu.np



Convocation

Tribhuvan University holds two types of convocations: regular and special. Regular convocation is held every year for conferring Bachelor's, Master's, Master in Philosophy (M.Phil.) and Ph.D degrees. The convocation is addressed by a scholar of national or international distinction. In special convocations, Honorary Degrees are conferred on nationally and internationally distinguished scholars.

General Administration Division

The integrated mobilization of physical, financial, and human resources towards the achievement of organizational objectives is major function of General Administrative Division of TU. General administration consists of the accumulation of physical resources, their mobilization, and effective management.

Tribhuvan University is a large organization in Nepal with the objective of producing highly educated human resources required in various fields and conducting research to foster innovation. Different administrative divisions have been established in the TU central office under the registrar's office to support for the the achievement of TU's goals. Among them, the General Administration Division is one of the most important administrative divisions. The procurement of consumables, construction of buildings, maintenance of physical assets, store and asset management, security and transportation management, and utility service management are the main responsibilities of the General Administration Division.

To manage these administrative tasks, six internal units have been established under the General Administration Division: Internal Administration Unit, Procurement Unit, Property Management and Construction Unit, Maintenance and Event Management Unit, Store Unit, and Transportation and Security Unit. This division is headed by a first-class gazetted officer, and all units are headed by gazetted officers. All officers are responsible for performing the designated tasks according to TU rules and regulations.

Raju Kumar Shrestha

Chief

General Administration Division
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Office of the Chief Legal Adviser

The office of the chief of the legal adviser is an independent umbrella organization of the TU located centrally with its own identity and image in the premise of the Vice-Chancellor's office. Established in 2034 B.S. as one of the important wings of T.U., it works as a sole attorney of the university, advocating for the umbrella bodies. This assumes supreme authority in legal matters over four faculties, five institutes, sixty campuses, departments and research Centres-CEDA, CNAS, CERID and RECAST. In addition, it makes aware its esteemed bodies including heads of different faculties, teachers and staff about the duties and responsibilities they have to carry one and the different organizations of T.U. for the enforcement and enactment of the T.U. principles.

Besides, it recommends the authorities to take legal actions if any member of the organization violates rules and regulations. Above all, this organization advocates for teachers, staff and other constituent bodies if necessary. In short, the Chief of the Legal Adviser's Office represents the university as its legal authority and pleads as an advocate at the court on behalf of the university.

Narayan Prasad Khanal **Chief Legal Adviser**

Vice-Chancellor's office
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Financial Administration Division

Introduction

The Financial Administration Division (FAD), situated at Kirtipur, Kathmandu is in the central financial authority of Tribhuvan University, under the office of the Registrar charged with the responsibilities of budgeting and accounting system along with managing the overall financial performance of the university. Moreover, the critical role of the division lies in the more rational allocation of the resources; better management of expenditure; enhanced mobilization of both internal and external resources; strengthening the fund capacity. Additionally, this division makes regular financial transactions, and coordinates and controls the economic activities to maintain the financial discipline of the entire university.

Objectives:

This division has the main objective to perform good financial governance in the university to oversee and evaluate the overall financial performance of the university. The specific objectives are:

- to manage the budgetary system to ensure that the source has been efficiently mobilized and utilized as per the vision of the University.
- to explore the financial sources and to strengthen the funds for financial sustainability.
- to establish a Financial Control Mechanism (FCM) for maintaining financial discipline.
- to maintain Integrated Financial Information Management System (IFIMS) with particular focus on e-administration technology.

Program and Service Rendered:

The Financial Administration Division is one of the core administrative divisions, responsible for the overall financial administration of Tribhuvan University. This Division specifically performs the following activities:

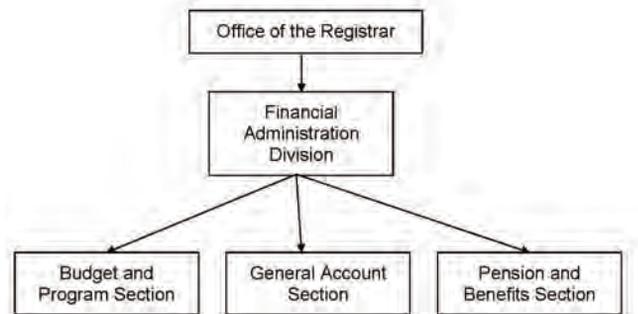
- Oversees and evaluates the overall financial performance of the university.
- Works for the formulation, implementation, and regulation of budget
- Plans for the allocation of financial resources
- Analyses the financial condition of the University
- Works for the formulation, implementation, and

monitoring of the Financial and Fiscal policy of the university

- Maintains the financial disciplines and controls revenue leakage;
- Manages the pension, gratuity, medical facilities, and retirement benefits
- Formulates financial control mechanisms to regulate the financial activities of Tribhuvan University
- Designs and implements relevant accounting forms to maintain transparency.
- Standardizes accounting systems as well as accounting technology
- Boosts the financial strategies for strengthening the economic condition of TU
- Manages and allocates different scholarship schemes for students
- Launches Programs for human resources development
- Promotes the financial well-being of its constituent campuses/offices
- Disseminates financial reports in an integrated manner.
- Coordinates with the Office of the Auditor General, Ministry of Finance, Ministry of Education, University Grant Commission, and concerned donor agencies and institutions

Organizational Structure:

Statement of intent and implementation:



This division has ensured the management of qualitative financial performance in accordance with the goal of the university. Most importantly, it focuses on meeting the objectives of this division.

Employee Satisfaction and Clients Satisfaction:

FAD is consistently making efforts to motivate its employees to enhance their skills and efficient services via training, workshop, seminar, and meetings. It also believes on clients' satisfaction is the key factor to strengthen the financial system.

Kumar Prasad Humagain Chief

Financial Administration Division
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Secretariat of TU Senate and Executive Council

The TU Senate and Executive Council Office was established as a part of the Office of the Vice Chancellor at Tribhuvan University.

Main Objectives: The primary objective of the TU Senate and Executive Council Office is to act as a secretariat for the Tribhuvan University Senate and Executive Council.

Specific Objectives: The specific objectives of the office include:

- To prepare agendas for the TU Senate meetings and send decisions to the concerned agencies for necessary action.
- To make necessary preparations for holding the meetings of the TU Executive Council and prepare meeting minutes.
- To evaluate employee performance and ensure client satisfaction.

Services Rendered: The office provides the following services:

- Preparation of agenda and meeting minutes for the TU Senate and Executive Council.
- Coordination and implementation of decisions made by the TU Senate and Executive Council.

- Evaluation of employee performance and client satisfaction.

Policy: Statements of Intent and Implementations: The TU Senate and Executive Council Office follows the policies and regulations set by the Tribhuvan University Senate and Executive Council.

Evaluation System: Employee's Performance and Clients **Satisfaction:** The TU Senate and Executive Council Office evaluates employee performance and ensures client satisfaction through regular performance evaluations and feedback mechanisms.

Prospective Enhancements: The TU Senate and Executive Council Office is constantly seeking to enhance its services and operations by adopting new technologies and improving its performance evaluation mechanisms.

Baikuntha Prasad Thapaliya Chief

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info.ec@tu.edu.np
Website and Link: <https://tu.edu.np/pages/executive-council-office-202>



Audit Division

This Division under the office of Registrar, Tribhuvan University, conducts internal audit of the financial transaction of all the units of Tribhuvan University. It is a central administrative division at the Central Office, Kirtipur, Kathmandu, Nepal.

The key role of this division is to perform internal audit, to provide management services to the University and to consolidate system management independently for objective evaluation of internal controls over all business activities. It gives priority to reviewing the validity of financial and other management information, in compliance with applicable laws and policies, effective and efficient operations.

Objectives

- To provide independent and Quality Audit Services to the organization
- To assist in compliance with the existing laws
- To evaluate the suitability and reliability of internal control system of the organization
- To provide necessary suggestions for solving and improving problems
- To check whether the rules, regulations and laws have been followed or not
- To shrink for make a single decision
- To coordinate the activities of external auditors
- To prepare easy environment for final audit
- To remove the irregularities raised by the auditor general
- To solve the problems before it gets complicated
- To keep non-compliance (beruju) records
- To ensure good governance in financial activities in TU.

Functions

- performing internal audit of regular units as well as special projects for the TU management
- investigating and making inquiries into various complaints

- presenting the audit reports published by Auditor General Office of Government of Nepal to the authority with recommendations to remove irregularities
- preventing irregularities
- Installing programmes for Non-compliance Database Management System (NDMS)
- formulating Auditing Manual and Auditing, Directories
- recommending necessary action for violating in financial transaction
- conducting Financial Accounting, Administrative and auditing training /workshop periodically
- provides clearance for retired persons
- Detect financial irregularities and report to the management to help speedily action.
- Investigating reported occurrences of fraud, embezzlement, theft, waste, misappropriations as and when required.

Organizational Structure of Audit Division

There are two units in the audit division.

- Internal Audit Unit
- Beruji Settlement Unit



Pushpa Narayan Shrestha
Chief

Audit Division
Kirtipur, Kathmandu, Nepal
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Email: chief.ad@tu.edu.np

Personnel Administration Division

Introduction

There is an Employees Administration Division in the central office under the Registrar's Office. The Staff Administration Division works under the Registrar. The Staff Administration Division is the central body responsible for managing the teachers and employees working in various campuses, offices, central departments and other subordinate offices under Tribhuvan University.

Teacher Staff Post Creation and Management Sections

- To recommend the creation of necessary posts for teacher and staffs in different campuses and offices of the university as per requirement
- To recommended the executive council for the fulfillment of vacant post of teachers and staffs on time
- To arrange for appointment and posting of teachers staffs recommended by TU service commission
- To manage appointment for new and promoted teachers staffs.
- To arrange the transfer to teachers and staffs necessarily
- To maintain the proper record of teachers and staffs working at different offices under university
- To do other necessary works concerning with teachers staffs.

Position and Gratuity Section

- To give information to the concern teacher staff about their retirement six months before retirement date
- To maintain proper record of teacher staffs appointment, transfer, promotion, punishment, leave and other as per requirement
- To arrange to provide pension, Gratuity and other benefits as per TU Rules and regulations
- To maintain digital record keeping of management teachers and personnel's
- To do other miscellaneous works as per the requirement

Internal Administration Section

- To perform transfer of personnel, contract period extension of staffs those who are working in central office and different central departments

- To maintain the monthly attendance record of the staffs
- To maintain the leave records of the staffs
- To provide identity card to the teachers and staffs
- To perform other miscellaneous works as per the requirement

Contract Teachers Management Section

- To make an arrangement for appointing teachers on contract or part time basis for all the bodies of TU
- To extend the period of contract of teacher those who are moving on contract as per requirements
- To make an arrangement of paid or unpaid deputation from TU to other institutions;
- To make an arrangement to provide Gratuity and lease of foreign teachers
- To manage internal deputation of contract teachers
- To make an arrangement of deputation of staff other than those working in the central office and to carry out miscellaneous works

Action and Reward Section

- To make action against teachers who violate norms and code of conduct
- To carry out the procedure to give Medal for long service and for Educational prize
- To conduct other miscellaneous works as per requirements

Registration and Transit Section

- To register and send letter to be processed from the division

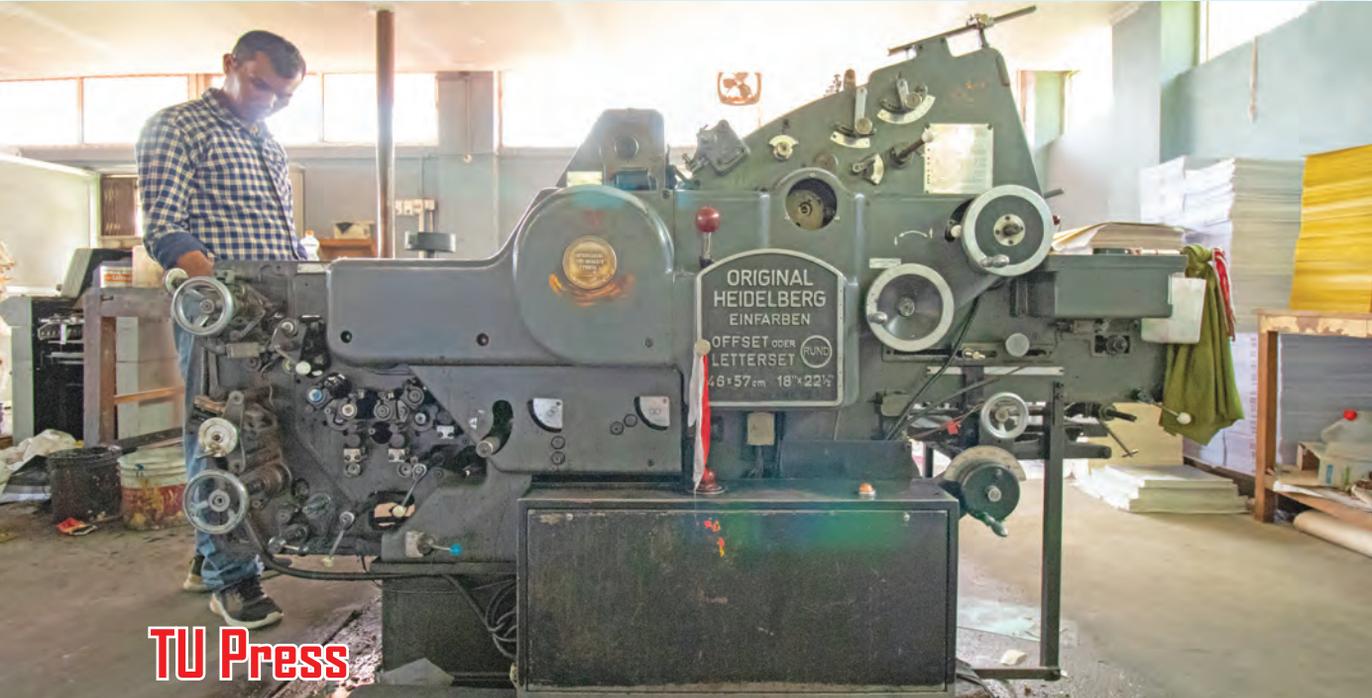
Academic and Administrative Support Personnel

Tribhuvan University has 5656 teachers and 4516 staffs' employees working as teaching, administrative and supporting staff in different offices of the university

Yogendra Prasad Dahal Chief

Personnel Administration Division
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Fax : (977-1) 4330315





TU Press

TU Press functions under the Registrar's Office, and is situated inside the boundary of University Campus, Kirtipur. It has been taking the responsibility of printing various materials of TU Controller of Examination, TU Central Office, TU Service Commission, TU Teaching Hospital, Institutes and Faculty Dean's Office, Central Departments, Research Centres and all TU Campuses within Kathmandu Valley. Among them, more than 70% printing works order comes from Office of the Controller of Examination, TU, like answer books and examinations forms of different levels. It also prints different kinds of forms. Besides that, the press prints text books, curriculum, different kinds of Journals of Institutes, Faculties, Central Departments, Campuses and Professors' Association of TU. The press also prints Research Journals, Bulletins, Calendar, and Pocket Telephone Directory, Brochures, TU Annual Publication, TU Today and necessary academic and administrative documents of TU.

To provide printing facilities to customer, there are three buildings, six printing machines, five of them are offset machines and one letter press, one quality automatic binding machine, one quality automatic sensible cutting machine, one general cutting machine, one soundless generator, one 20X30 size digital Plate Making Machine, four Electrical Stitching Machine two perforating machine, some small hand stitching machines and many kinds of equipments.

Construction of new building of TU Press is in process under National Reconstruction Authority, Central Project Implementation Unit. Considering the lack of quality printing machines in the TU Press, the process of purchasing quality offset machines has been taken forward.

Future plans of TU Press are as follows:

- To deliver quality printing services.
- To develop it in a competitive manner.
- To minimize the cost price of printing.
- To establish it as a standard university press.

Man Bahadur Bhatta
Chief

TU Press
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Information Technology Innovation Centre

Introduction

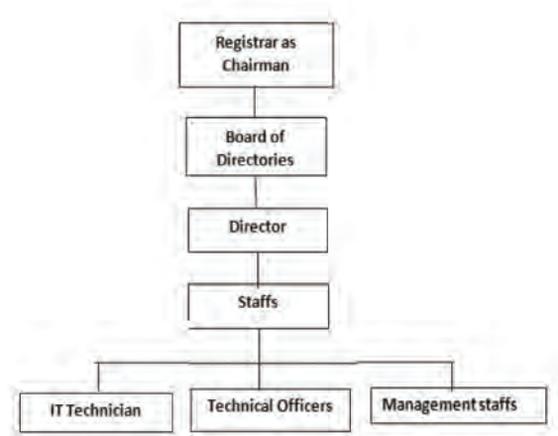
Originally Information Technology Centre at Tribhuvan University was established in 2016 with the objective of providing information technology service to the University in teaching learning process as well as in decision making. With the same objective and robust vision IT center was renamed as IT Innovation Center (ITIC) in 2021 with decision from TU executive council.

As Information Technology Innovation center, we are intended to solve any technology related problem of Tribhuvan University. The main objectives of ITIC are:

1. ICT Infrastructure development of Tribhuvan University;
2. Work as Center ISP for the university
3. Work as main Data center of the university;
4. Managing E-Learning and email system of faculties, staffs, and students;
5. Provide ICT consulting services.

This is the age of information technology. Effective education at higher level is not possible without the proper access of information technology. TU comprises different faculties, institutes, departments and research centers through which it has been providing higher education in different disciplines since 1959AD. ITIC is providing strong internet connection of 300 Mbps, to each TU central office, Central departments, Universities premises and office of Examination Controllers, on sharing. Information and technology innovation centre is playing a vital role in teaching and learning method of higher education. ITIC is supporting e-learning platform by hosting different type of related software in ITIC data center. ITIC is also providing ICT consulting services to TU. Also center has been working as central ICT unit of TU and manage email system as well as support virtual learning platform. With the intension of producing student of Research based education system, ITIC has made Memorandum of Understanding with Nepal Research and Education Network (NREN). For the scalability of data center ITIC have taken access to the government cloud provided by Department of Information Technology (DoIT).

The Organizational Structure of ITIC



In order to provide quality education at higher level, intranet, internet and wireless network facilities should be provided effectively. This centre is planning to establish its own wireless networking in three phases. In the first phase, the wireless networking will be accomplished at TU Central Office, University Campus premises and Office of Examination Controllers. In the second phase, the campuses within in the Kathmandu valley will be connected by the wireless networking. In the third phase, remaining campuses all over the country will be connected to the wireless network.

To enhance the quality of service provided by the center, we take survey of consumers and feedback provided by them are consider in further planning making process for the betterment of the service. For the advancement of the university, Information Technology Innovation Centre will always play a great role by bringing latest information technology to the university in the days ahead.

Prof. Subarna Shakya, PhD Director

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Centre for Quality Assurance and Accreditation

INTRODUCTION

The University Grants Commission (UGC) of Nepal has introduced the system of Quality Assurance and Accreditation (QAA) since 2007 for Higher Education Institutions (HEIs). The growing participation of HEIs in adhering to the QAA process reflects the country's widening scope of the QAA system. The QAA has already been a core concern and a priority in higher education development at Tribhuvan University (TU). Realising the importance of the QAA, TU established the Centre for Quality Assurance and Accreditation (TU-QAA Centre) in 2017 to assure quality and facilitate accrediting its constituent campuses, central departments, and schools. Quality Assurance (QA) mainly focuses on standards encompassing various key aspects of the entire Higher Education (HE) framework. These aspects include institutional capacity within HE, academic curricula, teaching methodologies, research requirements, student assessment, and examination systems, as well as other academic infrastructures and environments.

Quality assurance has a broad scope and focuses on academic programmes, HEIs developments and quality enhancement initiatives. Implementing the QAA process is the mandatory policy at Tribhuvan University of Nepal. It aims to maximise or improve the overall quality of academic programmes and institutional capability by increasing value and gaining a high institutional image. Quality assurance is also a key component of the internationalisation of higher education; thus, the TU-QAA Centre is involved in international collaboration (e.g. Erasmus+ Programme of the European Union). The HEIs play a vital role in internationalisation for developing a globally competent skilled workforce and enabling a more collaborative world.

Goals: The goals of QAA are: (a) to enhance student success by improving teaching and learning mechanisms and provide the knowledge and competencies required for professional development (b) to achieve standards of the central departments, constituent campuses, and schools (c) to enhance the reputation and credibility of academic institutions by accreditation which can attract students, faculty, funding, and other resources to the institution.

Objectives: The main objective of QAA is to promote academic excellence and advancement through quality assurance, accreditation, and continuous improvement.

Some specific objectives are: (a) to promote and upgrade the quality of HE (b) to develop existing academic programmes to the level of international standard to meet the need for globalisation of education and labour market (c) to maximize QA or improve overall quality on academic programmes and institutional capacity in boosting the achievement of student and institutional output.

QAA IN TRIBHUVAN UNIVERSITY

Programs like Medicine, Engineering, and Law at Tribhuvan University are audited and accredited by their respective professional councils to ensure quality of education. However, faculties and institutions such as Science and Technology, Agriculture and Animal Science, Forestry, Education, Management, Humanities, and Social Sciences, along with other central departments and constituent campuses, lack professional councils and their graduates unaudited and unaccredited. Moreover, the goodwill and identity of the institutions need to be encouraged and assured. Thus, the QAA Centre (TU-QAAC) of Tribhuvan University is facilitating the auditing process for the accreditation of its higher educational institutions. In this context, Nepalese education and its universities should be upgraded. To implement a quality education system, the practices and recognition of quality assurance and accreditation play a vital determining and decisive role. Because of these facts, the QAA Centre at TU has developed a framework of guidelines and prerequisites essential for QAA.

QAA Procedure

QAA procedure consists of a four-stage process, which is a combination of self-study and peer review. The University Grants Commission formulated the six major criteria: (1) governance and leadership (2) curriculum management (3) research (4) knowledge generation and extension/outreach (4) physical resources (5) student support services and well-being (6) Human Resource. Currently, the UGC has also started the implementation of new indicators of the QAA system. In general, the four stages of QAA procedures are as follows:

Submission of a Letter of Intent (LoI)

The HEIs willing to participate in the QAA process have to submit a Letter of Intent (LoI) in the specified format along with the information and determine eligibility. QAAD, UGC Nepal has developed manuals and

guidelines for eligible institutions to complete the self-assessment process. Eligibility criteria and documents to be submitted with the LoI Form are available on the UGC website (<https://www.ugcnepal.edu.np/>).

Preparation for the Submission of Self-Study Report

Preparation of SSR is an internal exercise for the participating institutions expected to be performed with honesty, self-trust and confidence. It aims to allow the institutions to measure their effectiveness and efficiency, and identify core strengths and weaknesses. The eligible institutions of TU have to prepare the Self-Study Report (SSR). Upon submission of the SSR report to the Centre for Quality Assurance and Accreditation of Tribhuvan University, the centre will evaluate the SSR report by the Expert Team through the internal pre-visit to respective HEIs. Subsequently, the centre will advise the HEIs to finalize the SSR report through the internal evaluation process and recommend the finalized SSR for submission to the University Grants Commission of Nepal.

Peer Review

Upon receipt of the formal SSR report from the participating institution, the Quality Assurance and Accreditation Council (QAAC) of UGC Nepal forms a

Peer Review Team (PRT). This team is responsible for evaluating the QAA process by examining the SSR and conducting a field visit to the institution. During this visit, the team inspects evidence patterns to validate the SSR through observation and interaction with relevant individuals within the concerned institution.

Final Decision for Accreditation

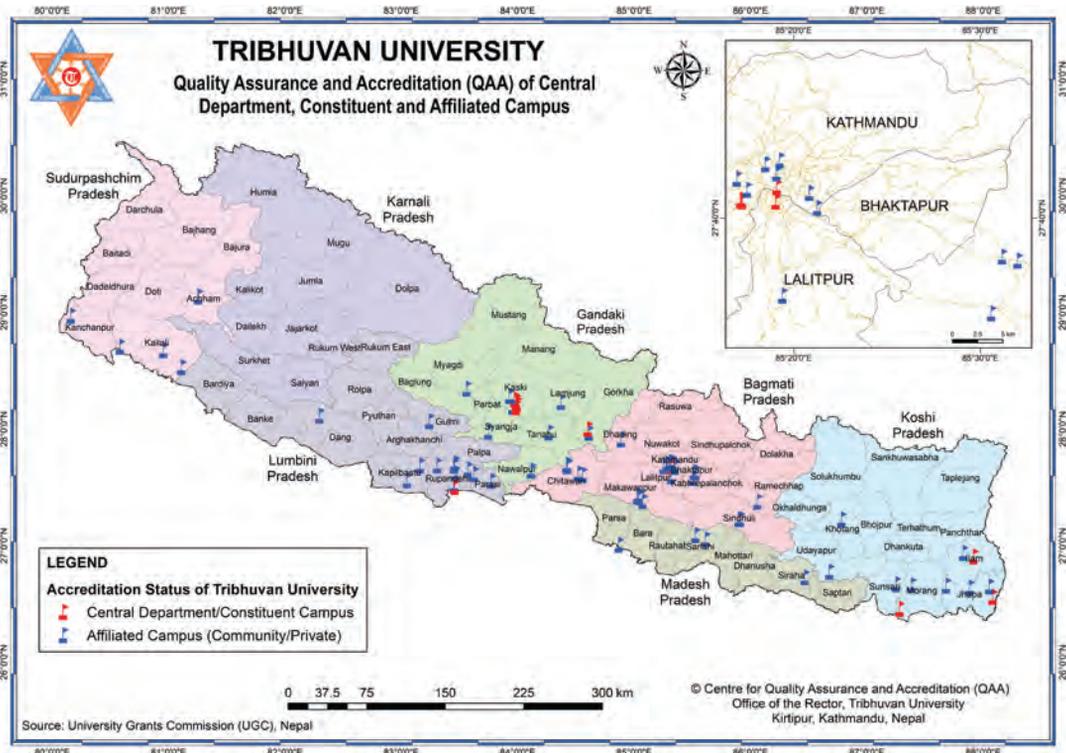
The QAAC-UGC, Nepal reviews the PRT report and recommends to UGC for the accreditation status. The final decision is made by the UGC.

Institutional Arrangement of QAA System in Tribhuvan University

- Executive Board of TU
- Internal Quality Assurance Committee of TU (TU-IQAC)
- Centre for QAA of TU (TU-QAAC)
- QAA Expert Committee/Roster of QAA Experts

Dr. Prem Bahadur Thapa

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Accredited Higher Educational Institutions (HEIs) of Tribhuvan University, Nepal



Tribhuvan University Alumni Association Nepal

Introduction

Tribhuvan University Alumni Association Nepal (TUAAN) is an association of students who graduated from Tribhuvan University (TU). TUAAN is established under the “TU Alumni Association Directives – 2074” which was approved by the TU Executive Council under the chairmanship of the Vice-chancellor on November 28, 2017. TUAAN aims to unite and develop network with all the TU graduates, build up continuous interaction, and work towards the welfare of TU, society, and the country. The office of TUAAN is located at the TU Memorial building in Kirtipur, Kathmandu.

The VMGO of TUAAN

The vision of TUAAN is “Helping to enhance the lifetime relationship of all alumni with Tribhuvan University and work together for the benefit of each other” with the mission “To work for the welfare of alumni and the TU”. The main goal of TUAAN is “to promote the welfare and effectiveness of Tribhuvan University through the optimum utilization of alumni resources for the sustainable development and empowerment of TU”. The TUAAN has specific objectives to provide a forum for members of TU alumni throughout the world to interact and sustain a sense of belongingness through mutually beneficial contacts and to provide avenues for drawing upon the knowledge and expertise of the alumni for furthering the TU as a center of excellence. It also aims to generate academic, physical, and financial resources to establish and promote the core principles of TUAAN.

Who are eligible for membership?

An individual who has received a degree of either D. Lit., Post Doc, PhD, M. Phil, Master, or Bachelor from Tribhuvan University is eligible for membership of TUAAN. However, individual with a Proficiency Certificate degree before its phase-out from Tribhuvan University is also eligible for the membership. TUAAN offers four categories of membership to individuals: general member, life member, founder member, and honorary member. Individuals who have served on the executive committee during the period of registration of TUAAN are awarded founder membership. Similarly, an individual who has contributed significantly to the field of any discipline can be awarded as an honorary member. With the nominal charge, the TUAAN office shall provide a membership identification card.

Publications

TUAAN has developed its own website (<http://www.tuaan.edu.np>). It plans to have its own publications, online or print papers, newsletters, and journals. TUAAN published its first “Alumni Smarika” in 2023 during the fourth annual meeting. The publication is available and those who are interested to read it can get a copy from the TUAAN office, located at the TU Memorial building on the 1st floor.

Programs and Activities

TUAAN aims to bring all the members under one roof with academic and social activities for the benefit of the nation. It invites all TU graduates to come together and join hands for optimum utilization of the alumni

resources and work for strengthening TU. TUAAN plans to extend its activities from sub-committees and extend membership in different continents, America, Europe, Asia, Africa and Australia. It also plans to build its own multi-purpose building with the support of TU alumni throughout the world.

Financial Management

The major source of fund of TUAAN is the membership fee. Other sources are the amounts received as grant assistance or donation from alumni, any person or organization and amount of loan or cash or goods, and donation obtained from the government of Nepal, foreign grants and assistance and consultancy and other services fee. TUAAN has its own account in Nepal Bank Limited at Kirtipur branch. One can contribute to TUAAN by depositing the amount directly to the current account no. 04500106501633000002. Similarly, current bank account no. 00501010006620 is maintained at Global IME bank Ltd. Kirtipur branch which also can be used to contribute to TUAAN.

Structure

As per the directive, a general assembly of TUAAN elects the executive committee consisting of 27 members that constitute five officials (Chairperson, Vice Chairperson, General Secretary, Secretary, and Treasurer) and 22 members for four years tenure. TUAAN held its fourth annual general meeting on 21st Poush 2079 (5th January 2023) at Smiriti Bhawan of Tribhuvan University (TU Memorial Building), Kirtipur and elected new executive committee for the next term. List of the committee members with their designation is as follows:

SN	Name	Position
1	Mr. Pradeep Kumar Shrestha	President
2	Prof. Dr. Sunity Hada Shrestha	IP-President
3	Prof. Dr. Ridish Kumar Pokharel	Vice-chairperson
4	Dr. Dhiraj Pradhananga	General Secretary
5	Dr. Nanda Kishor Kumar	Secretary
6	Dr. Kushmila Acharya	Treasurer
7	Dr. Bhol Nath Dhakal	Member

8	Prof. Dr. Chandra Lal Shrestha	Member
9	Ms. Gita Chhetri	Member
10	Mr. Hari Raj Atreya	Member
11	Mr. Hikmat Bahadur Raya	Member
12	Mr. Indresh Thakur	Member
13	Ms. Khuma Sharma Dhital	Member
14	Dr. Kishor Atreya	Member
15	Prof. Krishna Prasad Acharya	Member
16	Prof. Dr. Krishna Raj Tiwari	Member
17	Dr. Loknath Dulal	Member
18	Mr. Narayan Joshi	Member
19	Prof. Dr. Narayan Prasad Chapagain	Member
20	Mr. Rajesh Khanal	Member
21	Dr. Ram Chandra Pokharel	Member
22	Mr. Ravi Chandra Parajuli	Member
23	Prof. Dr. Ram Kailash Yadav	Member
24	Prof. Dr. Santosh Rayamajhi	Member
25	Dr. Shree Prasad Ghimire	Member
26	Ms. Sita Khanal	Member
27	Mr. Surya Bahadur Adhikari	Member
28	Dr. Thakur Silwal	Member

The newly elected executive committee held its first meeting on the 27th of February 2023 (Falgun 15, 2079) at the CNAS building and discussed the future course of action. The meeting also discussed the possibility of mobilizing the executive members in different activities and decided to form different sub-committees headed by the executive members. The second executive meeting finalized the name of the sub-committees such as the press and publication committee, membership drive committee, and fund mobilization committee.

Pradeep Kumar Shrestha President

Website: www.tuaan.edu.np
Email: tualumni@tribhuvan-university.edu.np;
tuinfo2018@gmail.com



Central Departments

S.N.	Central Departments	Institute/Faculty
1	Central Department of Education , Kirtipur	Education
2	Central Department of Anthropology, Kirtipur	Humanities
3	Central Department of Buddhist Studies, Kirtipur	Humanities
4	Central Department of Economics , Kirtipur	Humanities
5	Central Department of English , Kirtipur	Humanities
6	Central Department of Fine Arts, Kirtipur	Humanities
7	Central Department of Geography , Kirtipur	Humanities
8	Central Department of Hindi , Kirtipur	Humanities
9	Central Department of History , Kirtipur	Humanities
10	Central Department of Home Science, Bagh Bazar, Kathmandu	Humanities
11	Central Department of Journalism and Mass Communication, Exhibition Road	Humanities
12	Central Department of Library and Information Science, Kirtipur	Humanities
13	Central Department of Linguistics , Kirtipur	Humanities
14	Central Department of Maithili, Janakpur	Humanities
15	Central Department of Nepal Bhasha, Patan Dhoka	Humanities
16	Central Department of Psychology , Kirtipur	Humanities
17	Central Department of Nepali , Kirtipur	Humanities
18	Central Department of Nepali Culture, History and Archeology, Kirtipur	Humanities
19	Central Department of Political Science, Kirtipur	Humanities
20	Central Department of Population , Kirtipur	Humanities
21	Central Department of Rural Development, Kirtipur	Humanities
22	Central Department of Sanskrit , Kirtipur	Humanities
23.	Central Department of Sociology, Kirtipur	Humanities
24	Central Department of Law, Exhibition Road	Law
25	Central Department of Management , Kirtipur	Management
26	Central Department of Public Administration, Balkhu, Kathmandu	Management
27	Central Department of Botany, Kirtipur	Science
28	Central Department of Bio-technology, Kirtipur	Science
39	Central Department of Chemistry , Kirtipur	Science
30	Central Department of Computer Science and Information Technology, Kirtipur	Science
31	Central Department of Environmental Science, Kirtipur	Science
32	Central Department of Food Technology, Dharan	Science
33	Central Department of Geology , Kirtipur	Science
34	Central Department of Hydrology and Meteorology, Kirtipur	Science
35	Central Department of Microbiology, Kirtipur	Science
36	Central Department of Mathematics , Kirtipur	Science
37	Central Department of Physics, Kirtipur	Science
38	Central Department of Statistics, Kirtipur	Science
39	Central Department of Zoology, Kirtipur	Science
40	Central Department of Public health, Maharajgunj	Medicine

Departments

1	Department of Conflict peace and Development Studies, Kirtipur	Humanities
2	Department of Gender Studies, Balkhu	Humanities
3	Department of International Relation and Diplomacy, Kirtipur	Humanities
4	Department of Social Work, Kirtipur	Humanities

Schools

1	Graduate School of Education, Kirtipur
2	School of Forestry and Natural R. Management, Kirtipur
3	School of Management, Kirtipur
4	School of Mathematical Sciences, Kirtipur

Programs

1	Master in Counselling Psychology, Kirtipur
2	Master in Labour Studies, Kirtipur
3	Master in Sport Science, Kirtipur
4	Master in Tourism and Hospitality, Kirtipur
5	Master in Governance & Anti Corruption

Constituent Campuses of TU

Province 1

1 Mahendra Ratna Multiple Campus, Ilam	Education	Bachelor
	Humanities	Master
	Management	Bachelor
	Science	Master
	Agriculture (Horticulture)	Bachelor
2 Mechi Multiple Campus, Jhapa	Humanities	Bachelor
	Management	Master
	Science	Bachelor
3. Gauradaha Agriculture Campus, Gauradaha, Jhapa	Agriculture	Bachelor
4 Mahendra Morang Adarsh Multiple Campus, Biratnagar	Humanities	Bachelor
	Management	Master
	Science	Bachelor
	Education	Master
5 Degree Campus, Biratnager	Humanities	Bachelor
	Management	Master
	Science	Master
6 Nursing Campus, Biratnager	Medicine	Bachelor
7 Purwanchal Campus, Dharan	Engineering	Bachelor
8 Mahendra Multiple Campus, Dharan	Humanities	Master
	Management	Bachelor
	Law	Master
	Education	Bachelor
9 Central Campus of Technology, Dharan	Science	Bachelor
10 Dhankuta Multiple Campus, Dhankuta	Humanities	Master
	Management	Bachelor
	Science	Bachelor
	Education	Master

11 Tehrathum Campus, Chuhandanda	Humanities	Bachelor
	Education	Master Bachelor

12 Bhojpur Multiple Campus, Bhojpur	Humanities	Bachelor
	Management	Bachelor
	Education	Bachelor Master

Province 2

13 Mahendra Bindeshwori Campus, Rajbiraj	Humanities	Bachelor Master
	Law	Bachelor
	Science	Bachelor
	Management	Bachelor
	Education	Bachelor Master

14 Surya Narayana Satya Narayana Morveta Yadhav Multiple Campus, Siraha	Science	Bachelor
	Education	Bachelor Master
	Humanities	Bachelor
	Management	Bachelor

15 Ramshwaroop Ramsagar Multiple Campus, Janakpur	Humanities	Bachelor Master
	Management	Bachelor Master
	Science	Bachelor Master
	Education	Bachelor Master

16 Thakur Ram Multiple Campus, Birgunj	Humanities	Bachelor Master
	Education	Bachelor Master
	Management	Bachelor Master
	Science	Bachelor

17 Birgunj Campus (Nursing), Birgunj	Medicine	Bachelor
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Bagmati Province

18 Hetauda Campus (Forestry), Hetauda	Forestry	Bachelor Master
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19 Rampur Campus (Agriculture), Khairahani	Agriculture	Bachelor
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20	Chitwan Engineering Campus, Rampur	Engineering	Bachelor
21	Birendra Multiple Campus, Bharatpur	Science	Bachelor
		Humanities	Master
		Management	Bachelor
		Education	Master
22	Bhaktapur Multiple Campus, Bhaktapur	Science	Bachelor
		Humanities	Master
		Management	Bachelor
23	Sanothimi Campus, Bhaktapur	Education	Master
			Bachelor
24	Patan Samyukta Campus, Patan Dhoka	Science	Bachelor
		Humanities	Master
		Management	Bachelor
25	Pulchowk Campus (Central), Pulchowk	Engineering	Master
			Bachelor
26	Nepal Commerce Campus, Min Bhawan	Management	Master
			Bachelor
27	Thapathali Campus (Engineering), Thapathali	Engineering	Master
			Bachelor
28	Jana Prasashan Campus, Balkhu	Management	Master (MPA)
			Bachelor (BPA)
29	University Campus, Kirtipur	Humanities	Master
		Management	Master
		Education	Master
		Science	PGD
30	Mahendra Ratna Campus, Tahachal	Education	Master
			Bachelor
31	Ayurved Campus, Kirtipur	Ayurved	Master
			Bachelor

32 Public Youth Campus, Dhobichaur	Management	Bachelor Master
33 Saraswoti Multiple Campus, Lainchaur	Humanities Management	Bachelor Master Bachelor Master
34 Amrit Campus, Lainchaur	Science	Bachelor Master
35 Central Campus (Medicine), Maharajung	Medicine	Bachelor Bachelor Master
36 Nursing Campus, Maharajgunj	Medicine	Bachelor Master
37 Lalitkala Campus, Bhotahiti	Humanities	Bachelor Master
38 Trichandra Multiple Campus, Ghantaghar	Humanities Science	Bachelor Master Bachelor Master
39 Padmakanya Multiple Campus, Bagbazar	Humanities Management Science	Bachelor Master Bachelor Master Bachelor
40 Shankerdev Campus, Putalisadak	Management	Bachelor Master
41 Ratna Rajya Laxmi Campus, Pradarshani Marg	Humanities	Bachelor Master
42 Nepal Law Campus, Pradarshani Marg	Law	Bachelor Master
43 Bishwa Bhasa Campus, Pradarshani Marg	Humanities	Non-level
Gandaki Province		
44 Gorkha Campus, Gorkha	Education Management Science	Bachelor Master Bachelor Bachelor

45 Lamjung Campus, Sundarbazar	Agriculture	Bachelor
46 Paschimanchal Campus, Pokhara	Engineering	Bachelor Master
47 Pokhara Nursing Campus, Pokhara	Medicine	Bachelor Master
48 Pokhara Campus (forestry), Pokhara	Forestry	Bachelor Master
49 Prithvinarayan Multiple Campus, Pokhara	Humanities	Bachelor Master
	Management	Bachelor Master
	Science	Bachelor Master
	Education	Bachelor Master
	Law	Bachelor
50 Dhaulagiri Campus, Baglung	Humanities	Bachelor Master
	Education	Bachelor Master
	Management	Bachelor Master
	Science	Bachelor
Lumbini Province		
51 Tribhuvan Multiple Campus, Palpa	Humanities	Bachelor Master
	Management	Bachelor Master
	Science	Bachelor
	Law	Bachelor
	Education	Bachelor Master
52 Butwal Multiple Campus, Butwal	Law	Bachelor
	Education	Bachelor Master
	Management	Bachelor
	Humanities	Bachelor Master
	Science	Bachelor
53 Paklihawa Campus (Agriculture), Paklihawa	Agriculture	Bachelor

54 Bhairahawa Multiple Campus, Bhairahawa	Humanities	Bachelor PGD Master
	Management	Bachelor Master
	Education	Bachelor Master
	Science	Bachelor
55 Mahendra Multiple Campus, Dang	Humanities	Bachelor Master
	Management	Bachelor Master
	Science Education	Bachelor Bachelor Master
	Law	Bachelor
56 Mahendra Multiple Campus, Nepalgunj	Humanities	Bachelor Master
	Management	Bachelor Master
	Law Science Education	Bachelor Bachelor Bachelor Master
57 Nursing Campus, Nepalgunj	Medicine	Bachelor
Karnali Province		
58 Surkhet Campus, Birendranagar	Education	Bachelor
59 Jumla Campus, Jumla	Managment Education	Master Bachelor Bachelor Master
	Management	Bachelor
Sudurpashchim Province		
60 Doti Multiple Campus, Doti	Humanities	Bachelor Master
	Education	Bachelor
61 Dadeldhura Campus, Dadeldhura	Management Humanities	Bachelor Bachelor Master
	Education	Bachelor Master
62 Siddhanath Science Campus, Mahendranagar	Management Science	Bachelor Bachelor