

Tribhuvan University

Faculty of Humanities and Social Sciences

MPhil in Rural Development

Micro-Syllabus

Course Title: Socio-Economic and Political History of Nepal

MPhil Leading PhD

Full Marks: 100

Course Code: RDS 701

Year: I

Credit Hours: 3 (48 hours)

Semester: I

Course Description

This course is a socio-economic and political history of Nepal to the MPhil leading to PhD scholars in Rural Development. It provides a critical and theoretical understandings of transformation of socio-economic and political aspects of Nepali society over time. The course includes four key issues and concepts i.e., i) understanding of socio-political dimensions of Nepal from a historical perspective, ii) socio-economic history of Nepal, iii) peasantry and its transformation in Nepal and iv) issues and debates of caste and ethnicity in Nepal with linking to rural development and development policies.

Learning Objectives

The main learning objective of this course is to enable MPhil leading to PhD scholars to comprehend socio-economic and political dimensions of development and transformation of Nepal through diachronic perspectives. It aims to engage the scholars in critical and theoretical understanding of socio-political and economic dimensions of rural development and underdevelopment in Nepal.

Unit I: Understanding Socio-Political Dimensions of Nepal: A Historical Perspective (6 hrs)

1.1 · Conceptual Understanding of Socio-economic Dimension of Nepal

1.2 · Conceptual Understanding of Political Dimensions of Nepal

1.3 · State and Society from Historical Perspective

Readings

Burghat, R. (1996). The formation of the concept of nation-state in Nepal. *The Journal of Asian Studies*, 44(1), 101-125.

Regmi, M. C. (1978). *Thatched huts and stucco places: peasants and landlords in 17th century Nepal*. New Delhi: Adroit Publishers

Sharma, P. (2004). Nepalkopradeshikbargikarn: Aadharapariniti. In M. Deschen and P. Onta (Eds.), *Nepalkosandarbhamasamajatriyachintan*. 66-96. Kathmandu: Social Science Baha.

Sharma, P. R. (2004). *The state and society in Nepal: historical foundations and contemporary trends* (pp. 3-33). Kathmandu: Himal Books Publication.

Unit II: Socio-Economic History of Nepal before and after the Unification (12 hrs)

2.1 · Socio-economic dimensions of Nepal before the unification through time and space

2.2 · Political unification and its economic aspects and consequences; state extension and control over the land, revenue and taxation; revenue administration: impacts on agrarian conditions; the peasants and the land; forced labour and slavery; general economic policies and programs; economic development after the Nepal-British War

2.3 · Agriculture and land ownership in Nepal: the state and land, different landownership systems, Land Reform Acts 1964 and its impacts

2.4 · State Land Policy and its Consequences

Caplan, L. (1967). Some political consequences of state land policy in east Nepal. *Man*, 2(1), 107-114.

Regmi, M. C. (1999). *A study in Nepali economic history 1768-1846*. Delhi: Adroit Publishers.

Readings

Regmi, M. C. (1999). *Land Ownership in Nepal*. Delhi: Adroit Publishers.

Thapa, K. B., Timilsina, P., & Dahal, M. K. (2054 BS). *Adhunik Nepalko Aarthik Itihas* (pp. 212-268). Kathmandu: Center for Nepalese and Asia Studies, Tribhuvan University.

Unit III: Peasantry and Its Transformation (15 hrs)

- 3.1 · Concept of economy in a peasant society; peasantry and peasant economy, neoliberal development and transformation of peasantry; penetration of capitalism and transformation in peasant society and culture
- 3.2 · Class structure in Nepali society, Growth and stagnation in the context of development of underdevelopment; center and periphery
- 3.3 · Landlessness and agrarian relations: reproduction of landlessness; agrarian relations at rural society; peasant settlers and the states
- 3.4 · Livelihood transition: Global shaping the local

Dahal, D. (1981). Concept of economy in a peasant society: a case study of Athpahariya Rais of East Nepal. *Contributions to Nepalese Studies*, 2, 56-71.

Daniel, S. (2001). The rise and fall of the rural non-farm economy: poverty impacts and policy options, *Development Policy Review*, 19(4), 491-505.

Ghimire, K. (1992). *Forest or Farm? The politics of poverty and land hunger in Nepal* (pp. 1-47, 124-169). New Delhi: Oxford University Press.

Readings

Piers, B., Camreon, J, & Seddon, D. (2007). *Nepal in crisis: growth and stagnation at the periphery*. India: Adroit Publishers.

Rigg, J. (2006) Land, farming, livelihoods, and poverty: Rethinking the links in the Rural South, *World Development*, 34(1), 180–202.

Uprety, L. P. (2021). *Peasantry under capitalism in contemporary Nepal: macro and micro narratives*. Kathamandu: Bina Khatiwada (Uprety)

Wolf, E. (1966). *Peasants*. Prentice Hall: New York.

Unit IV: Caste and Ethnicity: Issues and Debates (15 hrs)

- 4.1 · Caste as social, political, and economic systems; Caste and hierarchy, dimension of hierarchy; caste and social state; the verna model and the division of labour in the Muluki-Ain; transforming caste-based division of labour
- 4.2 · Caste, values system and (un)development
- 4.3 · Defining and conceptual understanding of ethnicity in Nepal; plasticity and reification of Nepali ethnicity
- 4.4 · Hindu-tribal relationship: a historical perspective; ethnicity and national integration; national building and multi-ethnicity;
- 4.5 · Contemporary ethnicity issue in Nepal: ethnicity as a property, human rights; rhetoric and realities of caste-ethnicity interface in rural society

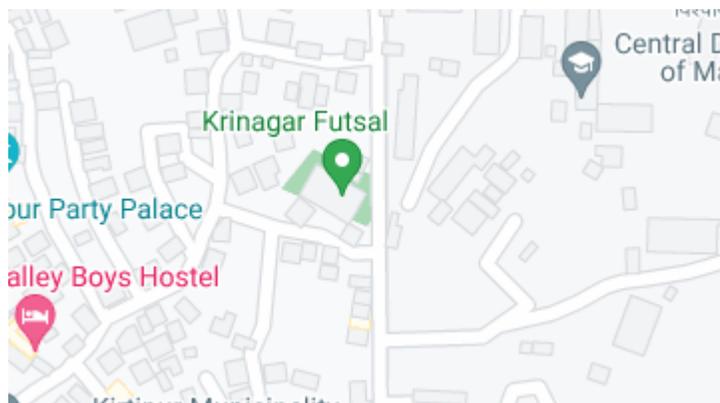
Readings

- Bista, D. B. (2008). *Fatalism and development: Nepal's struggle for modernization*. Kolkata: Orient Longman.
- Caplan, L. (2000). *Land and social change in east Nepal: A Hindu-tribal relations*. Kathmandu: Himal Books.
- Chhetri, R. B. (2012). Some thoughts on the bases for federalization in Nepal: ethnicity, natural resources, or?. In C. Mishra and O. Gurung (Eds.) *Ethnicity and federalisation in Nepal* (pp. 210-223). Kirtipur: Central Department of Sociology/Anthropology, Tribhuvan University.
- Fisher, J. F. (2012). Reification and plasticity in Nepalese ethnicity. In C. Mishra and O. Gurung (Eds.) *Ethnicity and federalisation in Nepal* (pp. 116-123). Kirtipur: Central Department of Sociology/Anthropology, Tribhuvan University.
- Gellner, D. N (1997). "Ethnicity and nationalism in the world's only Hindu state". In D. N. Gellner, J. Pfaff-Czarnecka & J. Whelpton (Eds.), *Nationalism and ethnicity in a Hindu kingdom* (pp. 471-495). The Netherlands: Horwood Academic Publishers.
- Hofer, A. (1979). *The caste hierarchy and the state in Nepal: A study of Muluki Ain of 1854* (pp. 1-11; 69-105). Innsbruck: Universitätsverlag Wagner.
- Nepali, G. S. (2015). *The Newars: an ethno-sociological study of a Himalayan community (146-190)*. Kathmandu: Mandala Book Point.
- Schneiderman, S. (2012). Restructuring the state, restructuring ethnicity: situating Nepal in contemporary social scientific debates. In C. Mishra and O. Gurung (Eds.) *Ethnicity and federalisation in Nepal* (pp. 224-237). Kirtipur: Central Department of Sociology/Anthropology, Tribhuvan University.
- Sharma, P. R. (2004). *The state and society in Nepal: historical foundations and contemporary trends* (pp. 167-183). Kathmandu: Himal Books

Sharma, P. R. (2004). The state and society in Nepal: historical foundations and contemporary trends (pp. 185-199; 203-210; 227-246). Kathmandu: Himal Books.

Whelpton, J. (1997). 'Political identity in Nepal: state, nation, and community'. In D. N. Gellner, J. Pfaff-Czarnecka and J. Whelpton (Eds.), *Nationalism and ethnicity in a Hindu kingdom* (pp. 39-78). The Netherlands: Horwood Academic Publishers.

OUR LOCATION



NOTICES

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Tribhuvan University

Faculty of Humanities and Social Sciences

MPhil in Rural Development

Micro-Syllabus

Course Title: Economics of Development

MPhil Leading PhD

Full Marks: 100

Course Code: RDS 702

Year: I

Credit Hours: 3 (48 hours)

Semester: I

Course Description

This course deals with the principal issues of economic development. Contents include concepts of growth and development, different growth models, development doctrines, inequality and poverty, health and education, macroeconomic policies for development and growth, agriculture and trade in the context of economic growth and development.

Learning Objectives

This course aims to impart theoretical and practical knowledge to tackle key issues relating to development in broad sense. It extends and deepens scholars' understanding and application of concepts and principles of economics of development. It also equips scholars with the theories and principles which are necessary to analyze problems of economic development, it introduces relevant empirical work and analyses policy issues in the light of both economic theory and empirical evidence. It seeks to bring out the fundamental linkages between economic growth and human development. It acquaints the scholars with the role of fiscal and monetary policies, and foreign aid in economic development. It also aims to familiarize the scholars the critical role of agriculture and trade in economic development of developing countries.

Unit I: Growth and Development (12 hrs)**1.1 Measuring Economic Growth and Development**

1.2 Theories and Models of Economic Growth: Harrod-Domar, Solow and Swan, Endogenous Growth

1.3 Components of growth: Factor accumulation and Productivity; East Asian Miracle. (Example from Nepal's GDP growth Trends, and Investment/Capital formation over the period 2000/01-2020)

1.4 The History and Evolution of the Development Doctrine, 1950–Present

Central Bureau of Statistics (.....). National Accounts of Nepal 2000/01 & onwards
Nissanke, M. & Ocampo, J. A. (Eds.). (2019). *The Palgrave Handbook of Development Economics*. Palgrave, Macmillan.

Readings Perkins, D. H., Radelet, S., Lindauer, D. L., & Block, S. A. (2013). *Economics of Development* (7th ed.). USA: W.W. Norton and Company, Inc.

Ray, D. (1998). *Development Economics*. Princeton, Jersey: Princeton University Press.

Todaro, M. P., & Smith, S. C. (2015). *Economic Development* (12th eds.). New Delhi: Pearson.

Unit II: Distribution and Human Resources (12 hrs)

2.1 Inequality: Measuring Inequality; Patterns of Inequality; Growth and Inequality. Poverty: Measuring Poverty (Income/Expenditure vs Multi-dimensional Poverty); Strategies to Reduce Poverty.

2.2 Malthusian Population trap; population and accumulation; Population and productivity

2.3 Education and Health (with indices and indicators from Nepal)

2.4 Agency Role of Institutions and Civil Society

Acemoglu, D. & Robinson, J. (2008). *The Role of Institutions in Growth and Development*.

Washington, DC: DFID, Sida & World Bank.

Perkins, D. H., Radelet, S., Lindauer, D. L., & Block, S. A. (2013).

Economics of Development (7th ed.). USA: W.W. Norton and Company, Inc.

Readings

Todaro, M. P., & Smith, S. C. (2015). *Economic Development* (12th eds.). New Delhi: Pearson.

Tusalem, R.F. (2007). A Boon or a Bane? The Role of Civil Society in Third- and Fourth-Wave Democracies. *International Political Science Review*, 28(3), 361–386.

Unit III: Macroeconomic Policies for Development (12 hrs)

3.1 Market Failure and Role of the Government

3.2 The Washington Consensus; Pros and cons of Privatization, Liberalization and Globalization

3.3 Fiscal Policy: Objectives and Instruments

3.4 Role of Financial Intermediaries in Economic Development; Monetary Policy: Objectives and Instruments/Tools

3.5 Foreign Aid and Foreign Direct Investment (with examples of Nepal)

3.6 Sustainable Development Goals: Country Road Map of Nepal

National Planning Commission (NPC). (2017a). *Nepal's Sustainable Development Goals: Baseline Report*. Nepal: Government of Nepal.

National Planning Commission (NPC). (2017b). *Nepal's Sustainable Development Goals: Baseline Report*. Nepal: Government of Nepal.

Readings

Perkins, D. H., Radelet, S., Lindauer, D. L., & Block, S. A. (2013). *Economics of Development* (7th ed.). USA: W.W. Norton and Company, Inc.

Unit IV: Agriculture and Trade (12 hrs)

- 4.1** Role of Agriculture in Economic Growth and Poverty Alleviation; Schultz's Theory of Agriculture Transformation and Rural Development; The Microeconomics of Farmer Behaviour and Agricultural Development
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- 4.2** Core Requirements of a Strategy of Agricultural and Rural Development
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- 4.3** Green Revolution in Agriculture Development (with example from China and India)
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- 4.4** Trade and Development: The Benefits of Trade, Winners and Losers, Trading Primary Products (with example of Nepal's export, import trade and trade deficit); Free vs protected trade policies
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Lundahl, M. (1987). 'Efficient but Poor', – Schultz', Theory of Traditional Agriculture. *Scandinavian Economic History Review*, 35(1), 108-129. doi: 10.1080/03585522.1987.10408083

NRB Quarterly Economic Bulletins for Nepal's Foreign Trade Data

Perkins, D. H., Radelet, S., Lindauer, D. L., & Block, S. A. (2013). *Economics of Development* (7th ed.). USA: W.W. Norton and Company, Inc.

Readings

Saha, M. & Schmalzer, S. (2016). Green-Revolution Epistemologies in China and India: Technocracy and Revolution in the Production of Scientific Knowledge and Peasant Identity. *BJHS: Themes 1*, 145–167, doi:10.1017/bjt.2016.2

Todaro, M. P., & Smith, S. C. (2015). *Economic Development* (12th eds.). New Delhi: Pearson.

OUR LOCATION



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Notice for Admission open (<https://cdrd.edu.np/admission-open/>)

Four-Year BA Syllabus Endorsed by TU Academic Council (<https://cdrd.edu.np/ba-syllabus->

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Faculty of Humanities and Social Sciences

MPhil in Rural Development
Micro-Syllabus

Course Title: Development Theories	
Level: MPhil Leading PhD	Full Marks: 100
Course Code: RDS 703	Year: I
Credit Hours: 3 (48 hours)	Semester: I

Course Description

This course introduces the study of development theories in comparative perspective. This paper offers a critical reading of classical and alternative theories of development. It also brings to the fore the challenges these theories have faced from different quarters such as the post-development and anti-globalization approaches. The course scrutinizes debates on substantive topics in the theoretical interpretations of development and under development. There are four units that include: introduction to development, concepts and approaches, changing notions and measures, theoretical perspectives, and the contemporary issues and prospects of development.

Learning Objectives

The course has offered an advanced understanding of concepts, ideas and approaches of development from academic discipline of ‘Development Studies’. It aims to impart knowledge to the learners on the advanced ideas and concepts of development. Moreover, it is also aimed to enhance critical understanding of development theories and emerging notions and contemporary issues.

Unit I: Concept and Approaches of Development (12 hrs)	
1.1	<ul style="list-style-type: none"> • Introduction to development; its origin and implications as a ‘discourse’
1.2	<ul style="list-style-type: none"> • Metaphysics of Development (Power, Class, Ideology, Intellectuals, Institutions, Leadership, People and Governance)
1.3	<ul style="list-style-type: none"> • Critical readings on development (Gandhi, Gramsci, and Sen)
1.4	<ul style="list-style-type: none"> • Philosophical approach of Development (Western: positivism vs constructionism; Eastern: Vedanta and Buddhist view)
Readings	<p>Allouche, J. & Aghajanian, A. (2016). <i>Introduction: Development Studies – Past, Present and Future</i>. IDS Bulletin, Vol 47, No. 2, May 2016. doi: 10.19088/1968-2016.128</p> <p>Brighenti, A. M. (2019). Antonio Gramsci’s theory of the civil society. In <i>Handbuch Kultursoziologie</i> (pp. 483-489). Springer VS, Wiesbaden. On https://bit.ly/37UYtou</p> <p>Currie-Alder, B. (2016). The state of development studies: origins, evolution and prospects. <i>Canadian Journal of Development Studies/Revue canadienne d'études du développement</i>, 37(1), 5-26. On https://bit.ly/3k3wVml</p>

	<p>Geiser, U. (2014). Conceptualizing ‘contested development’ – from grand narratives to the nitty-gritty of the everyday. In S.R. Sharma, B.R. Upreti, P. Manandhar, & M. Sapkota (Eds.), <i>Contested Development in Nepal: Experiences and Reflections</i> (pp. 1-25). School of Arts, Kathmandu University and Nepal Centre for Contemporary Research (NCCR). On https://bit.ly/3iUs7Af</p> <p>Park, A. S. (2017). Does the development discourse learn from history? <i>World Development</i>, 96, 52-64. On https://bit.ly/37QaUSb</p> <p>Rist, G. (2007). Development as a buzzword. <i>Development in practice</i>, 17(4-5), 485-491.</p> <p>Sapkota, M. (2018). Locating Development as a New ‘Discipline’. <i>Nepalese Journal of Development and Rural Studies</i>, 15, 42-51. On https://bit.ly/3CZ6FCc</p> <p>Segalerba, G. (2017). Justice, Freedom, Capability, Entitlements: Observations on Amartya Sen. On https://bit.ly/3k16NZn</p> <p>Shinde, S. T. & Ramesh, W. M. (2020). <i>Mahatma Gandhi and Gram Swaraj</i>. On http://shabdbooks.com/gallery/28-mar(spe%20issue)2020.pdf</p> <p>Singh, K., Raina, M. & Sahni, P. (2017). The Concept and Measure of <i>Sukha–Dukha</i>: An Indian Perspective on Well-Being. <i>Journal of Spirituality in Mental Health</i>, 19:2, 116-132. doi: 10.1080/19349637.2016.1231604</p>
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Unit II: Changing Notions and Measures on Development (12 hrs)	
2.1	<ul style="list-style-type: none"> • Timeline of development (Monolithic vs Polycentric): Which paradigm counts, and whose?
2.2	<ul style="list-style-type: none"> • Debates in Mainstream and alternative; Global south and global north; Material and non-material well-being; and Micro vs macro perspectives
2.3	<ul style="list-style-type: none"> • Debates in the indicators of development (economic and non-economic)
2.4	<ul style="list-style-type: none"> • Post MDG critique and the entry of ‘sustainability’ era (critiques and what beyond the SDGs?)
Readings	<p>Aguilar, G. R. & Sumner, A. (2020). Who are the world’s poor? A new profile of global multidimensional poverty. <i>World Development</i>, 126, 104716. On https://bit.ly/2XCQYk7</p> <p>Banks, N., Hulme, D., & Edwards, M. (2015). NGOs, states, and donors revisited: Still too close for comfort? <i>World Development</i>, 66, 707-718. On https://bit.ly/3mco1pb</p> <p>Baster, N. (2018). Development indicators: an introduction. In <i>Measuring Development</i>, (pp. 1-20). Routledge. On https://bit.ly/2UxJAFy</p> <p>Ellis, F. & Biggs, S. (2001). Evolving themes in rural development 1950s-2000s. <i>Development policy review</i>, 19(4), 437-448. On https://bit.ly/3k5HIfH</p> <p>Escobar, A. (1995). <i>Encountering development: The making and unmaking of the Third World</i> (reprinted in 2011). USA: Princeton University Press. On https://bit.ly/3CV4U9h</p> <p>Mouzakitis, A. (2017). Modernity and the Idea of Progress. <i>Frontiers in Sociology</i>, 2, 3. On https://www.frontiersin.org/articles/10.3389/fsoc.2017.00003/full</p> <p>Richey, L. A. & Ponte, S. (2014). New actors and alliances in development. <i>Third World Quarterly</i>, 35(1), 1-21. On https://bit.ly/3yWNJBN</p>

	<p>Soares Jr, J. & Quintella, R. H. (2008). Development: an Analysis of Concepts, and Analysis of Concepts, Measurement and Indicators. <i>Brazilian Administrative Review</i>, 5 (2), 104-121. On https://bit.ly/3srWO2S</p> <p>Verma, R. (2017). Gross National Happiness: meaning, measure and degrowth in a living development alternative. <i>Journal of Political Ecology</i>, 24(1), 476-490. On https://bit.ly/37ULjYk</p>
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Unit III: Theories and Critiques on Development (12 hrs)	
3.1	<ul style="list-style-type: none"> • The schools and trends of development theory
3.2	<ul style="list-style-type: none"> • Theories of Development (Modernization and its critiques)
3.3	<ul style="list-style-type: none"> • Neo-Marxism and theories of underdevelopment (Dependency and world system theory)
3.4	<ul style="list-style-type: none"> • Alternative approaches: Post development; post-modernist and anti-developmental
Readings	<p>Escobar, A. (2001). Beyond the search for a paradigm? Post development and beyond. <i>Development</i>, 43/4, 11-14. On https://bit.ly/3AQagAH</p> <p>Etana, A. (2014). The characteristics of development paradigms: modernization, dependency, & multiplicity. <i>Addis Ababa University, Ethiopia</i>. On https://bit.ly/3mcoxn7</p> <p>Foster-Carter, A. (1973). Neo-Marxist approaches to development and underdevelopment. <i>Journal of Contemporary Asia</i>, 3(1), 7-33. On https://bit.ly/3yXgUEV</p> <p>Foster-Carter, A. (1973). Neo-Marxist approaches to development and underdevelopment. <i>Journal of Contemporary Asia</i>, 3(1), 7-33. On https://bit.ly/3m8ROiJ</p> <p>Islam, M. S., Vandergeest, P., Schoenfeld, S., & Singh, H. (2009). Paradigms of development and their power dynamics: a review. <i>Journal of Sustainable Development</i>, 2(2), 25. On https://bit.ly/2VXE67f</p> <p>Mair, S., Jones, A., Ward, J., Christie, I., Druckman, A., & Lyon, F. (2018). A critical review of the role of indicators in implementing the sustainable development goals. <i>Handbook of sustainability science and research</i>, 41-56. On https://bit.ly/2UtuRvh</p> <p>Pieterse, J. N. (2010). <i>Trends in Development Theory</i>. On https://www.sagepub.com/sites/default/files/upm-binaries/29044_Nederveen_Pieterse__chapter_One.pdf</p> <p>Qadir, J. & Zaman, A. (2018). <i>Critiques of Neoclassical Notions of Development</i>. On https://bit.ly/3xWIBxs</p> <p>Qadir, J. & Zaman, A. (2018). Critiques of Neoclassical Notions of Development, (June). On https://bit.ly/3spBwmC</p> <p>Regmi, K. D. (2018). Foundational models of development, underlying assumptions and critiques. <i>Social Change</i>, 48(3), 325-344 On https://bit.ly/3z0V6Ig</p> <p>Reyes, G. E. (2001). Four main theories of development: modernization, dependency, world-system, and globalization. <i>Nómadas. Revista Crítica de Ciencias Sociales y Jurídicas</i>, 4(2), 109-124. On https://bit.ly/3iTJDos</p>

	Yuhua, D. (2017). New Development Idea: New Achievement of Marxist Social Development Theory—Taking Social Structure as the Analysis Angle. <i>Teaching and Research</i> , 09.
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Unit IV: Contemporary Issues and Prospects of Development (12 hrs)	
4.1	<ul style="list-style-type: none"> • Critiques of Globalization and Neo-Liberalism
4.2	<ul style="list-style-type: none"> • Development in digital capitalism
4.3	<ul style="list-style-type: none"> • Feminist critique of development
4.4	<ul style="list-style-type: none"> • Tao of Development: Nature Perspective
Readings	<p>Aguinaga, M., Lang, M., Mokrani, D., & Santillana, A. (2013). Development critiques and alternatives: a feminist perspective. <i>Beyond Development: Alternative Visions from Latin America, Permanent Working Group on Alternatives to Development</i>, 41-59. On https://bit.ly/3gaULeK</p> <p>Aghajanian, A. & Allouche, J. (2016). Development Studies – Past, Present and Future. <i>IDS Bulletin</i> Vol. 47 No. 2 May 2016: 'Development Studies – Past, Present and Future' 1–12. On https://bit.ly/3CVJzWq</p> <p>Betancourt, M. (2015). <i>The critique of digital capitalism</i>. Punctum Books, New York. On https://bit.ly/3y7JIJH</p> <p>Chun, C. W. (2017). Neoliberalism, globalization and critical discourse studies. In <i>The Routledge handbook of critical discourse studies</i>, (pp. 421-433). Routledge. On https://bit.ly/2Xx0Lbf</p> <p>Horner, R. (2020). Towards a new paradigm of global development? Beyond the limits of international development. <i>Progress in Human Geography</i>, 44(3), 415-436. On https://journals.sagepub.com/doi/pdf/10.1177/0309132519836158</p> <p>Hosseini, S. H. & Gills, B. K. (2017). Critical globalization studies and development. In <i>The essential guide to critical development studies</i>, (pp. 138-152). Routledge. On https://bit.ly/3mbWt3m</p> <p>MogensBuch, H. & Laurids S. L. (2012). The Past, Present and Future of Development Studies. <i>Forum for Development Studies</i>, 39:3, 293-300. doi:10.1080/08039410.2012.709985</p> <p>Pieterse, J. N. (1998). Critical development and the Tao of holism. <i>ISS Working Paper Series/General Series</i>, 275, 1-32. On https://repub.eur.nl/pub/19015/wp275.pdf</p> <p>Pieterse, J. N. (1999). Critical holism and the Tao of development. <i>The European journal of development research</i>, 11(1), 75-100. On https://bit.ly/3yZM1PY</p> <p>Resurrección, B. P. (2017). From 'women, environment, and development' to feminist political ecology. <i>Routledge handbook of gender and environment</i>, 71-85. On https://bit.ly/3k1h5c1</p> <p>Robinson, W. I. (2018). The next economic crisis: digital capitalism and global police state. <i>Race & Class</i>, 60(1), 77-92. On https://bit.ly/3xWmLsO</p> <p>Schuurman, F. J. (2000). Paradigms lost, paradigms regained? Development studies in the twenty-first century. <i>Third world quarterly</i>, 21(1), 7-20. On https://bit.ly/3srm4X6</p> <p>Shier, H. (2007). The Tao of Development. Sensitive Information from Early Adolescents'. <i>Research in Education</i>, 80(1), 63-74. On https://bit.ly/2VZ5HoC</p>

MPhil in Rural Development
Micro-Syllabus

Course Title: Global Governance, Diplomacy and Development	
MPhil Leading PhD	Full Marks:100
Course Code: RDS 704	Year: I
Credit Hours: 3 (48 hours)	Semester: I

Course Description

This course introduces a theoretical understanding of global governance, diplomatic theories, and development. Global governance is comprised of discourses, multilateralism, global public good, regional governance, and public governance. The diplomatic theories include; bilateral, multilateral, cold war, and development diplomacy. This course also incorporates hegemonies, Feminism, Climate Change, Energy Security, Food and Water Scarcity, International Migration Flow, New Technologies (Artificial Intelligence). It also discusses on the different dynamics of governance and development.

Learning Objectives

Interdisciplinary and multidisciplinary studies are being buzzwords of academia in recent decades. Thus, educating in rural development has also become one of the most often discoursed interdisciplinary and multidisciplinary discipline. Global government is important because mankind is increasingly confronted with global-scale issues and possibilities. Today, global issues like as crime and pandemics frequently cross boundaries, affecting us all. The most significant problem for mankind to overcome is that of existential threats. At this outset, this course aims to introduce to deepen theoretical knowledge on global governance, basic concepts of diplomacy, and development and their interrelationships. It also enrich student`s worldview in theories of governance, and issues related with global, regional and inter regional governance.

Unit I: Global Governance (15 hrs)	
1.1	• Discourses of Global Governance
1.2	• The UN, and Multilateralism
1.3	• The Global Public Good
1.4	• The Public Governance
1.5	• Regional Governance

Readings	<p>Avant, D., Finnemore, M. & Sell, S. (Eds.) (2010). <i>Who Governs the Globe?</i> Cambridge: Cambridge University Press.</p> <p>Barnett, M. & Duvall, R. (Eds.) (2006). <i>Power in Global Governance</i>. Cambridge: Cambridge University Press.</p> <p>Lang, P. I. E. (2009). <i>Contemporary Global Governance Multipolarity New Discourses on Global Governance</i>, New York: Oxford University Press.</p> <p>Rittberge, V. (Ed.) (2001). <i>Global governance and the United Nations System</i>. Tokyo: United Nations University Press.</p> <p>Thérien, J. & Vincent, P. (2006). The Global Compact: Shifting the Politics of International Development? <i>Global Governance</i>, 12(1), 55-75.</p> <p>Weiss, T. G. & Wilkinson, R. (Eds.) (2014). <i>Global Governance and International Organizations</i>. London: Routledge.</p>
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Unit II: Theories of Governance (12 hrs)	
2.1	<ul style="list-style-type: none"> • Systems Theory
2.2	<ul style="list-style-type: none"> • Policy Network Theory
2.3	<ul style="list-style-type: none"> • Measuring Governance Index
2.4	<ul style="list-style-type: none"> • Meta-governance
	<ul style="list-style-type: none"> • Human Right Approach in Development
Readings	<p>Bevir, M. (2011). <i>The SAGE Handbook of Governance</i>, New Delhi: Sage Publication.</p> <p>Jonsson, U. (2003). “<u>Human Rights Approach to Development Programming</u>” (UNICEF).</p> <p>Smith, B. C. (2007). <i>Global Governance and Development</i>, New York: Palgrave.</p>

Unit III: Diplomacy: Theory and Practice (9 hrs)	
3.1	<ul style="list-style-type: none"> • Conceptualizing Diplomacy
3.2	<ul style="list-style-type: none"> • Bilateral Diplomacy: Conventional and Unconventional
3.3	<ul style="list-style-type: none"> • Multilateral Diplomacy: Forms, Functions and Challenges
3.4	<ul style="list-style-type: none"> • Cold War Diplomacy : Containment and Crisis
3.5	<ul style="list-style-type: none"> • Trade War Diplomacy
3.6	<ul style="list-style-type: none"> • Development Diplomacy, Soft Power Diplomacy and Hard Power Diplomacy
3.7	<ul style="list-style-type: none"> • Challenges for New Aid Agenda

Readings	<p>Berridge, G. R. (2010). <i>Diplomacy: Theory and Practice</i> (4th eds). Basingstoke: Palgrave.</p> <p>Fritz, V. & Menocal, A. R. (2007). Development States in the New Millennium: Concept and Challenges for New Aid Agenda. <i>Development Policy Review</i>, 25(5), 531-552.</p> <p>Hare, P. W. (2015). The Institutions of Bilateral Diplomacy Precedence, Protocol, Ministries, Embassies. <i>In Making Diplomacy Work: Intelligent Innovation for the Modern World</i>. Boston: CQ Press.</p> <p>Woolcock, S. & Bayne, N. (2013). Economic Diplomacy, <i>In The Oxford Handbook of Modern Diplomacy</i>. London: Oxford University Press.</p>
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Unit IV: Issues of Global Governance and Development (12 hrs)	
4.1	<ul style="list-style-type: none"> • Hegemonies and Counter Hegemonies
4.2	<ul style="list-style-type: none"> • Feminism and Eco-feminism
4.3	<ul style="list-style-type: none"> • Climate Change and Sustainable Development
4.4	<ul style="list-style-type: none"> • Energy Security and Global Innovation Index
4.5	<ul style="list-style-type: none"> • Food and Water Scarcity
4.6	<ul style="list-style-type: none"> • International Migration Flow
4.7	<ul style="list-style-type: none"> • Regime Change and Governance
Readings	<p>Deese, B. (2017). Paris Isn't Burning: Why the Climate Agreement Will Survive Trump. <i>Foreign Affairs</i>, July/Aug 2017.</p> <p>IOM (2020). <i>World Migration report 2020</i>.</p> <p>Koslowski, R. (2011). Global Mobility Regimes: a Conceptual Framework. In Rey Koslowski (Ed.), <i>Global Mobility Regimes</i>. Palgrave Macmillan, 2011.</p> <p>Sinclair, T. J. (2012). <i>Global Governance</i> Cambridge: Polity Press.</p> <p>UN (2015). <i>17 Goals to transform our world</i>.</p> <p>UN (2016). New York Declaration for Refugees and Migrants. On http://www.un.org/ga/search/view_doc.asp?symbol=A/71/L.1</p> <p>Victor, et al., (2012). The Climate Threat We Can Beat. <i>Foreign Affairs</i>, 91.</p> <p>Visit Global Issues: Environment. On http://www.un.org/en/globalissues/environment/ Watch overview, read timeline and matrix of "Climate Change" section of Council on Foreign Relations "Global Governance Monitor". On http://www.cfr.org/ggmonitor</p>
Recommended Readings	<p>Berridge, G. R. (2010). <i>Diplomacy: Theory and Practice</i> (4th eds). Basingstoke: Palgrave.</p> <p>Bevir, M. (2011). <i>The SAGE Handbook of Governance</i>. New Delhi: Sage Publication.</p> <p>Rittberge, V. (Ed.) (2001). <i>Global governance and the United Nations System</i>. Tokyo: United Nations University Press.</p>